### \*\*\*Please Make a Copy\*\*\*

## Lesson/Unit Plan Framework

**PBL Framework Worksheet** 

### Questions to consider

- 1. How is the lesson connected to the real world? Will the students solve an authentic problem?
- 2. How does this lesson empower students to take an active role in their learning?
- 3. How does this lesson initiate and maintain student inquiry?
- 4. How does this lesson give students agency and choice?
- 5. How are your students using collaborative technologies to connect with other learners?
- 6. How does this lesson allow students to communicate clearly and express themselves creatively?
- 7. Will this lesson provide students the opportunity to reflect on their learning?

#### Framework

Names:

Course/ Courses: Time Frame: Lesson/Unit/Theme: Grade Level:

CONTENT AND SKILLS	
The Big Question(s):	
Concepts/Themes:	Key Vocabulary:

## SKILLS



Content: Students will know	Process: Students will be able to
POINT IN THE SCHOOL YEAR AND PREREQUISITE SKILLS	
STANDARDS	
INSTRUCTIONAL PLAN  List the steps of the lesson, including instructions for the students.	
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# ASSESSMENT(S) / PROJECTS / PRODUCTS

Give a brief overview.

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## MATERIALS / RESOURCES

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