

Junior Long Range Plans 2014-15

edited June 10th, 2014

Prepared by: Owen Glossop, Ray Kalynuk, Shauna Pollock, Andrew Robertson, Tiiu Tsao, Natalie Shorkey

Month	Event/ Holidays/ Field Trips	Health and Physical Education	Arts	Language (Media Literacy ongoing throughout the year, integrated with other subjects) (ongoing: reflect and talk about strategies that have helped to construct meaning and ways to improve - ie 321s)	Social Studies	Science and Tech	Math
September	-Terry Fox Run	Personal Safety and Injury Prevention Grade 4 - Safe Use of Technology, Bullying and Abuse Grade 5 - Threats to Personal Safety, Emergencies, Bullying, Violence Grade 6 - Safe and positive social interaction, conflict management, care for self and others	(Music ongoing throughout the year with CAT) (Visual Arts ongoing integrated with other subjects)	-Diagnostics -reading comprehension strategies (inferring, predicting, visualizing, connection, questioning....) -punctuation	Heritage and Identity Grade 3: Communities in Canada, 1780–1850 Grade 4: Early Societies, 3000 BCE–1500 CE Grade 5: First Nations and Europeans in New France and Early Canada Grade 6: Communities in Canada, Past and Present		- 2 weeks Diagnostics -2 weeks Number Sense and Numeration
October	-Thanksgiving -Oct 11th - International Day of the Girl (Stand Up For Girls) -Progress Reports -Hallowe'en -Ray's Math Night -Tiiu's Haunted House -Junior Outdoor Team Building Day		Drama	grammar, parts of speech		Understanding Structures and Mechanisms Grade 4 - Pulleys and Gears Grade 5 - Forces Acting on Structures and Mechanisms Grade 6 - Flight	-2 weeks - Numeration -2 weeks - Adding and Subtracting Decimals/Fractions
November	-Remembrance Day			(types of) sentences			2 weeks -Data Management (incl Hallowe'en Candy)

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							2 weeks - Geometry - transformations
December	-Hanukkah -Christmas	Healthy Eating Grade 4 - Nutrients, Food Choices, Healthy Eating Goals Grade 5 - Nutrition facts/food labels, Media influences on food choices Grade 6 - Influences on Healthy Eating, Benefits of healthy eating	Drama	vocabulary		Understanding Matter and Energy Grade 4 - Light and Sound Grade 5- Properties of and Changes in Matter Grade 6 - Electricity and Electrical Devices	2 week - Multiplication
January	-New Years -Report Cards -Living Museum			paragraphs			1 week - Multiplication 2 weeks - Patterning 1 week - Fractions
February	-Black History Month -Valentine's Day -Feb 5 - Digital Learning Day -last Wednesday of the month - pink t-shirt day (Canada)	Substance Use, Addictions, and Related Behaviours Grade 4 - Smoking Grade 5 - Alcohol Grade 6 - Drugs, Tobacco and Alcohol		non-fiction texts	People and Environments Grade 3: Living and Working in Ontario Grade 4: Political and Physical Regions of Canada Grade 5: The Role of Government and Responsible Citizenship Grade 6: Canada's Interactions with the Global Community	Understanding Earth and Space Systems Grade 4 - Rocks and Minerals Grade 5 - Conservation of Energy and Resources Grade 6 - Space	3 weeks - Fractions assessments
March	-March Break -SLCs?			fictional texts			3 weeks - Measurement
April			-Dance	poetry		Understanding	2 weeks - Division

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	-April 18 - Day of Silence (for childrens' rights) -International Day of Pink					Life Systems Grade 4 - Habitats and Communities Grade 5 - Human Body and Organ Systems Grade 6 - Biodiversity	2 weeks - DMP Probability
May	-EQAO (grade 3, 6) -SOR? -MackSkimming	Growth and Development Grade 4 - Stages of Human Development Grade 5 - Puberty Grade 6 - Reproduction and Puberty		oral presentations			2 weeks - Algebra 2 - Geometry - 2D/3D
June	Leaving ceremony (grade 6) -Book Launch			advertising			-assessment

-what are important skills we want our graduates to come away from Churchill with?

Language

~~Text Busting~~

Meaningful interaction with texts:

- monitor own learning and select appropriate strategies to help them make sense of and create increasingly complex and/or challenging texts for personally relevant purposes
- ~~-reflect and talk about strategies that have helped them to construct meaning and communicate successfully in all strands and identify steps they can take to improve (321s)~~
- ~~-real, purposeful talk~~
- ~~-look beyond literal meaning to observe what is present and what is missing~~
- ~~-analyze and evaluate author's intent - text bust~~
- ~~-identify and explore multiple perspectives - point of view: text bust~~
- ~~-question messages in texts - text bust~~
- ~~-consciously use knowledge, skills, strategies from one strand to support learning in other three strands~~

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~~-analyze structure and elements of a variety of text forms~~

~~-create a variety of oral, print, media texts to communicate their own ideas and opinions for a variety of purposes and audiences~~

~~-look at issues related to fairness, equity, social justice~~

Writing:

6 traits - writing

~~-content and ideas~~

~~-voice~~

~~-word choice~~

~~-sentence fluency~~

~~-conventions~~

~~-organization~~

Text Forms: Writing

explanations,

websites

~~formal/persuasive letters, reports, reviews, advertisements,~~

~~summaries, brochures, personal recounts, fables, legends, fantasies,~~

Access to diverse texts to motivate learners, including:

Oral:

commentaries,

~~poetry readings, song lyrics, speeches, monologues, oral reports, think-alouds, dramatic presentations,~~

Print texts:

graphic novels,

~~diaries, biographies, poetry, non-fiction books, myths and legends, short stories,~~

~~series books,~~

~~chapter books,~~

~~sports magazines,~~

Media texts:

video games,

comic books,

~~flyers, newspaper/magazine articles, posters, websites, emails, graphic designs for various products,~~

~~movie trailers,~~

Social Studies

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~~I heard that these are changing very soon, in time for next year-~~

Heritage and Citizenship

~~Grade 4—Medieval Times~~

~~Grade 5—Early Civilizations~~

~~Grade 6—First Nation Peoples and European Explorers~~

Canada and World Communities

~~Grade 4—Canada's Provinces, Territories and Regions~~

~~Grade 5—Aspects of Citizenship and Government in Canada~~

~~Grade 6—Canada's Links to the World~~

Science

Understanding Life Systems

~~Grade 4—Habitats and Communities~~

~~Grade 5—Human Body and Organ Systems~~

~~Grade 6—Biodiversity~~

~~Understanding Structures and Mechanisms~~

~~Grade 4—Pulleys and Gears~~

~~Grade 5—Forces Acting on Structures and Mechanisms~~

~~Grade 6—Flight~~

Understanding Matter and Energy

~~Grade 4—Light and Sound~~

~~Grade 5—Properties of and Changes in Matter~~

~~Grade 6—Electricity and Electrical Devices~~

Understanding Earth and Space Systems

~~Grade 4—Rocks and Minerals~~

~~Grade 5—Conservation of Energy and Resources~~

~~Grade 6—Space~~

Health/Phys Ed

~~Should we do units on sports?~~

~~Health~~

~~Healthy Eating~~

~~Grade 4—Nutrients, Food Choices, Healthy Eating Goals~~

~~Grade 5—Nutrition facts/food labels, Media influences on food choices~~

~~Grade 6—Influences on Healthy Eating, Benefits of healthy eating~~

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Personal Safety and Injury Prevention

~~Grade 4 – Safe Use of Technology, Bullying and Abuse~~

~~Grade 5 – Threats to Personal Safety, Emergencies, Bullying, Violence~~

~~Grade 6 – Safe and positive social interaction, conflict management, care for self and others~~

Substance Use, Addictions, and Related Behaviours

~~Grade 4 – Smoking~~

~~Grade 5 – Alcohol~~

~~Grade 6 – Drugs, Tobacco and Alcohol~~

Growth and Development

~~Grade 4 – Stages of Human Development~~

~~Grade 5 – Puberty~~

~~Grade 6 – Reproduction and Puberty~~

Math (how many times do we need to report on each strand?)

I think it's usually four per term.

Number Sense and Numeration

Measurement

Geometry and Spatial Sense

Patterning and Algebra

Data Management and Probability

Reading Comprehension Strategies

~~-asking questions~~

~~-inferring~~

~~-making connections~~

~~-synthesize~~

~~-visualize~~