



UNIVERSITY OF MITROVICA “ISA BOLETINI”

Course Curriculum Model (Syllabus)

Fakulty:	Faculty of law	
Department:	Law	
Level:	Bachelor	
Code of the course:		
Course:	Constitutional Review	
Course Status:		(election)
Semester:		(summer)
Number of hours per week:	2	(2 + 0)
ECTS:		(5)
Time / location:		
Year of studies:	II	
Lecturer:	Prof. Ass. Dr. Përparim Gruda	
Assistent:		
Contact details:	Lecturer	Assistant
Email:	perparim.gruda@umib.net	
Telefon:	045278632	

Content	The Constitutional Review course deals with the study of all forms and techniques of interpretation of constitutional norms. Constitutional review systems, the jurisdiction of constitutional courts, jurisprudential policies and a range of other important issues will be addressed in this case. Decisions of the constitutional courts of European and other countries, the constitutional court of the Republic of Kosovo and the European Court of Human Rights, are also the subject of this case.
Purpose	This course aims to acquaint undergraduate students with the theoretical and practical part of the Constitutional Judiciary as a separate branch of law. In particular, students will analyze the basic concepts of the constitutional judiciary, systems and institutions of the constitutional judiciary. Special attention will be paid to the constitutional court of the Republic of Kosovo.
Accessibility	At the end of the course students will be able to: <ul style="list-style-type: none"> ☞ Understand and recognize the basic legal institutions of the constitutional judiciary; ☞ To know the design of the Constitutional Court system of the Republic of Kosovo; ☞ To apply theoretical and practical knowledge acquired by the Constitutional Judiciary; . Be able to analyze the practical impact of the constitutional judiciary on the functioning and policy-making of states.

Program	weeks	Lecture
	<i>First week:</i>	Understanding constitutional review and constitutionality
	<i>Second week:</i>	Birth and development of the doctrine of judicial control
	<i>Third week:</i>	Models of constitutional control
	<i>Fourth week:</i>	Supranational constitutional control
	<i>Fifth week:</i>	Case study
	<i>Sixth week:</i>	The first colloquium
	<i>Seventh week:</i>	Constitutional Control in Albania
	<i>Eighth week:</i>	Constitutional Control in Germany and France
	<i>Ninth week:</i>	Constitutional Control in the US and Italy
	<i>Tenth week:</i>	Constitutional Control in Kosovo
	<i>Eleventh week:</i>	Legal effect of decisions of the Constitutional Court of Kosovo
	<i>Twelfth week:</i>	Protection of human rights by the Constitutional Court
	<i>Thirteenth week:</i>	Jurisprudential policies
	<i>Fourteenth week:</i>	Case study
	<i>Fifteenth week :</i>	The second colloquium
Literature	<p>Principal literature:</p> <ul style="list-style-type: none"> • Visar Morian, Constitutional Judiciary, Prishtina, 2017 <p>Recommended Literature:</p> <ul style="list-style-type: none"> - • Kristaq Traja, Constitutional Justice, Tirana, 2004; • Sokol Sadushi, Developing Constitutional Justice, Tirana, 2012. 	

Teaching methodology	<p>Lectures, exercises, individual work, experimental work, seminar papers, colloquia, essays, field work, group work, etc.</p> <ul style="list-style-type: none"> - Presentation of the learning topic in Power Point (students can download it after each lecture from the faculty website); - Case study or assignment (for the exercise class) related to the taught topic, - Repetition of the previous topic by a certain group of students, analysis and discussions 																																																				
	<p style="text-align: center;">Contribution to student workload (which should correspond to student learning outcomes - 1 ECTS credit = 25 hours)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Hours</th> <th style="text-align: center;">Days/weeks</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">2</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Exercise sessions (with TA)</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Practical work</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Office hours</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Fieldwork</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Midterms, seminars</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Homework</td> <td style="text-align: center;">1</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Self-study</td> <td style="text-align: center;">2</td> <td style="text-align: center;">15</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Final exam preparation</td> <td style="text-align: center;">3</td> <td style="text-align: center;">5</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Time spent in exams</td> <td style="text-align: center;">2</td> <td style="text-align: center;">6</td> <td style="text-align: center;">12</td> </tr> <tr> <td>Projects, presentations, etc</td> <td style="text-align: center;">1</td> <td style="text-align: center;">13</td> <td style="text-align: center;">13</td> </tr> <tr> <td>Total</td> <td></td> <td></td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Activity	Hours	Days/weeks	Total	Lectures	2	15	30	Exercise sessions (with TA)	1	15	15	Practical work	-	-	-	Office hours	-	-	-	Fieldwork	1	15	15	Midterms, seminars	1	15	15	Homework	1	5	5	Self-study	2	15	30	Final exam preparation	3	5	15	Time spent in exams	2	6	12	Projects, presentations, etc	1	13	13	Total			150
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Academic policies	<p>Essential instructions;</p> <ul style="list-style-type: none"> • Timely entry to lectures - a must. Delays over 5 minutes are not justified; Cell phones are disconnected before the lecture begins; Any contact with the professor and the assistant professor regarding the issues arising from the respective course - via the official e-mail addresses of UMIB or during the regular weekly consultation hours and at the end of the lecture. <p>Further instructions:</p> <ul style="list-style-type: none"> • Computer work <p>Written works must be computer written. In the works it is obligatory to respect the criteria for both the visual and the content aspect of the required works. During the works it is required to respect the spelling rules and APA style</p> <p>Ethics in teaching</p> <ul style="list-style-type: none"> • The different semester papers should be papers of each student. There will be no tolerance for copying, "borrowing" from the Internet or any other material. The same or similar works will have negative evaluations in the final evaluation of the student. <p>Deadlines</p> <ul style="list-style-type: none"> • In agreement with the students, the deadlines for submitting works will be determined. There will be no tolerance for delays in the submission of works. Failure to arrive at the time when the assignment is explained does not justify the student for not submitting the paper. The deadline will be given earlier. If you are going to travel abroad, then you need to submit the paperwork in advance. The student has the right to request a consultation with the professor whenever he / she deems it reasonable and necessary to carry out his / her work. <ul style="list-style-type: none"> ○ Rules of conduct and academic policies: <ul style="list-style-type: none"> ○ active participation of students in lectures ○ participation in discussion, comments and free expression of opinion, opinion and academic position (with arguments) ○ Mandatory independent work and use of additional sources of information (various scientific websites, scientific journals, conference proceedings, etc.) ○ Respecting lecture schedules without compromising academic freedom (silent cell phones) ○ respecting the word, thoughts and ideas of colleagues ○ low tolerance for late arrivals and departures without any valid reason ○ preparation and provision of relevant lectures, (obligation of the teacher).
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Mitrovica

25/10/2020

Course provider:

Prof. Ass.Dr. Përparim Gruda.

(Signature)