

# LEGACY BIBLE



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## STUDENT HANDBOOK

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2024-2025

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# WOOSTER AREA GUIDE

## Overview:

The City of Wooster was established in 1808 and named after David Wooster, a general in the American Revolutionary War. Home to 26,000+ people and has been named one of the best micro-economies in the U.S.

## Things to Do:

- Wayne County Fair: (September 7-12, 2024)
- Ramseyer's Farm; (Sep 4 - Oct 31, closed Mon & Tues... You'll need to purchase tickets ahead of time for Saturdays and Sundays because they sell out) All the fun fall things! (Corn maze, carpet slide, potato launcher, hayride, and so much more)
- Bauman Orchards: (Fall Festivals Sept. 21, 28 & Oct. 5.) Apple picking, donuts, cider...
- Wooster Farmers Market: (Now through Oct. 5, Saturdays 8 am - noon)
- Alice Noble Ice Arena
- Unlocked Escape Room
- Acres of Fun
- Wayne Center for the Arts
- Bullseye's Axe Throwing
- YMCA
- Wayne County Public Library

## Parks:

- Seacrest Arboretum: free, beautiful walking trails and a huge slide
- Freedlander Park: pool, gazebo, disc golf
- Christmas Run Park: pool, tennis, basketball, and pickleball courts
- Wooster Memorial Park: hiking trails
- Oak Hill Park: walking trails, sledding hills in the winter

## Coffee/Specialty Shops:

- Downtown
  - Sure House Coffee
  - Boba Bowl
  - Muddy's (Cafe and Coffee)
  - Tulipan Pastry & Coffee
  - Wooster Nutrition (healthy teas and shakes)
  - Local Roots Market & Cafe (organic food, local artisans and farmers sell their goods)
- Elsewhere
  - Joyful Cafe (located inside Wooster Health Point, employs people with special needs)
  - Hartzler's Dairy & Ice Cream
  - Faithful Little Cupcake
  - Miss Amy's Bakery

## **Restaurants:**

- Downtown
  - Broken Rocks/Rox Gastropub
  - Basil
  - The City Square Steakhouse
  - Spoon Market & Deli
  - Salsa Roja
  - The Leaf
  - Old Jaol & Tavern
  - TJ's / CW's
  - Mariola's Italian Restaurant
- Elsewhere
  - El Campesino
  - El Tapatio
  - The Barn, Smithville (with surrounding shops)

## **Shopping:**

- Downtown
  - Books in Stock Used and Rare
  - Blackbird Records
  - Vertical Runner (a running gear store, but also organizes running clubs)
  - Son Apothecary
- Elsewhere
  - The Clothing Warehouse
  - Everything Surplus
  - Dollar 1
  - Mission Thrift

## **Amish Country Highlights:**

- Lehman's Hardware
- Heini's Cheese
- Behalt - Amish Mennonite Heritage Center
- Hershberger's Farm and Bakery
- Der Dutchman Restaurant
- Amish Door Restaurant
- Coblantz Chocolate
- Bulk food, thrift stores, craft stores...

## **Mohican Highlights:**

- Covered Bridge and Waterfall Hiking Trails
- Bridle Trail
- Biking Trails
- Camping through October (Canoeing, Tubing, Fun Center with High Ropes and Mini golf open Memorial Day through Labor Day)
- Pleasant Hill Lake

# FINANCIAL AID INFORMATION

Legacy Bible Institute offers a 35-week gap-year program (16 weeks in the first semester, and 19 weeks in the second semester) with an optional Summer Missions Capstone at the end. The amount of funds we ask students (and their families and churches) to contribute towards their Legacy learning experience is as follows:

- Tuition: \$120 per week
- Room and Board: \$140 per week
- Books & Learning Resources: \$400 per year
- Summer Missions Capstone: \$2,500

This puts the total cost of the program at \$9,500 (\$12,000 if the Summer Missions Capstone is added). The purpose of asking students (and their families, friends, and churches) to contribute this amount towards Legacy is two-fold:

- It helps offset the significant costs that come with the residential learning experience that we offer.
- It gives the student a deepened sense of value and ownership in their own learning.

For some students and their families, this amount is not a financial burden. However, we realize that \$9,500 is a significant obstacle for many students who would benefit from this program, so there are many ways that Legacy offers to help reduce these financial barriers. **We do not want finances to be a barrier for anyone who would benefit from the program!** That being said, we encourage students to contribute something and “put some skin in the game”, as this personal investment tends to coincide with students being fully invested in their own learning and trying to get the most out of their time at Legacy.

## Sponsorship Letters

If a student has family and friends who are supportive of them coming to Legacy, we encourage them to write sponsorship letters to people who could financially contribute towards their tuition. All contributions could be sent via the Apostolic Christian Church Foundation at <https://onrealm.org/accfoundation/-/form/give/TFJOAATMOC?fundId=a7ec6254-8c0a-4b18-8b4c-a8a300c7edf4>, but donors would need to make sure to put the student’s name in the memo. Contributions sent this way could be one-time donations, or they could be set up as recurring donations.

## Church Sponsorship

For students who have a home church that is supportive of them coming to Legacy, we encourage them to ask their church if it would consider contributing towards their tuition costs. Contributions from churches can be made using the same link in the previous section (“Sponsorship Letters”). For students who have supportive home churches, we encourage them to “write home” and give regular updates, and also to consider giving a presentation about what they learned at Legacy when they come home.

## Scholarships

Through generous support from the Apostolic Christian Church Foundation, Upward Bound Youth, and private donors, Legacy Bible Institute is able to provide generous financial aid which can cover up to 100% of the total costs, depending on the availability of resources and the level of financial need.

Scholarships will be awarded based on multiple factors, including the student's current financial situation, the submission date of the scholarship application, a commitment to utmost diligence & excellence, as well as a serious interest in future ministry. Scholarships will be granted on a semester-by-semester basis; second semester scholarships will be granted to continuing scholarship recipients based on an ongoing academic and character review during the first semester.

In order to maintain their scholarships, students will need to maintain a:

- 100% completion rate of all Bible readings
- 95% attendance (excluding excused absences)
- 70% grade on their classroom participation
- 70% grade on their praxis (hand-on) learning assignments
- 70% grade on their mentoring participation
- 70% on their topical assignments
- 70% grade on their study journals (due weekly)

Reflection Blogs that meet certain criteria can be submitted for limited extra credit (see the Handbook entry on "Reflection Blogs"). Additionally, on certain occasions, and at the complete discretion of the instructors and with the approval of the Director of Education, extra credit can be assigned to students who need help maintaining these averages.

## Financial Aid Estimate

Out of the \$9,500 necessary for tuition, books, and living expenses (per year):

- How much would you and your family be able/willing to contribute? \_\_\_\_\_
- How much would you estimate you can raise through sponsorship letters to friends and extended family? \_\_\_\_\_
- If you have a local church, how much would they be willing to contribute? \_\_\_\_\_
- What amount of scholarship funds would you need? \_\_\_\_\_

We look forward to working with you so that there are no financial barriers to you coming to Legacy!

# ARRIVAL INSTRUCTIONS

The beginning of the Legacy year is a crucial time for students (1) to get oriented to their new learning space and rhythms, (2) to forge relationships, friendships, and a tight-knit learning community, and (3) to jump right into their learning activities. There are a number of important orientation activities we do with incoming students in the first week of the Fall semester which are important for students not to miss. Therefore, it is very important for full-time, residential students to get moved in before any of this begins, so they can invest their full energy and attention when these learning activities begin.

Of course, Legacy does allow for students to join part-way through the year, and they will therefore miss this beneficial orientation period. But for students who registered as full-time students before the fall semester begins, there are only extreme circumstances that would allow for a student to be granted an excused absence from any of the first week's orientation and learning activities.

## Specific Arrival Instructions:

- There is space for you to bring and park your own personal vehicle, so if you are driving, copy and save the address of Legacy's campus (1280 E. Milltown Rd., Wooster, OH 44691) onto your smartphone or GPS.
  - Note: we encourage students to bring a personal vehicle if they have one, as this ensures that they have flexible transportation that they can use to get to and from their weekly praxis learning activities. It is alright if students do not have their own vehicle to bring; they will just be limited to the transportation that we can provide, which may affect what praxis opportunities are available to them.
- Fill out this online Student Intake Questionnaire<sup>1</sup>, and let us know your travel plans (among many other questions).
  - If you purchase plane tickets to get to Legacy, find a flight that gets you into the Cleveland (CLE) or Akron (CAK) airports, and immediately send us your flight details and whether you need transportation from the airport.
  - If you are driving, text or call the UBY Director of Operations (contact information can be found on the final page of this handbook) with an updated ETA at least 5-8 hours before your arrival into Wooster; this way, he can make sure that someone is there to greet you and help direct you to your living space.
  - If arriving by car, pull into the long driveway that leads up to the big, tan house that is to the right (east) of the white barn; there is a gravel parking area at the end of the drive that is used for student parking and is close to your living space.
  - Check with the UBY Director of Operations to make sure that you complete all check-in procedures.
  - If you are a full-time residential student and your home church is too far to drive to on the weekend, please plan to join the Wooster Apostolic Christian Church (ACC) for Sunday morning services (10am – 1pm) on Sundays and making it your “home church” while you are here. The Wooster ACC is Legacy's host church.
  - Be prepared for an early start of 6:30 am on weekdays!

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<sup>1</sup> <https://forms.gle/NWjJ4scJpfSBCbw96>

# HOUSING SITUATION

Legacy Bible Institute is located in Wooster, Ohio, and has use of certain areas of buildings and properties located at 1280, 1282, and 1350 East Milltown Road, as well as 3419 Cross Creek Circle. The three adjacent Milltown properties combine into 10 beautiful acres of partially wooded land on the north end of Wooster, and are owned by Upward Bound Youth (UBY), which is the nonprofit youth ministry that helps sponsor and operate Legacy Bible Institute. Located on these properties are the mens' living space, the women's living space (a separate house from the men's), the Legacy classroom, some other multi-purpose spaces that are shared with other ministries, and also the homes of some of the UBY staff. The staff who live on campus are Richard & Margie Jankov, and Stephanie & Cole McCoy. They live with their families in separate living spaces from each other and the students.

There is a 3-bedroom, second-floor apartment above Richard & Margie's dwelling reserved for male students, a 5-bedroom house reserved for female students, and a two-bedroom apartment that is part of a semi-detached garage that currently serves as a flex space. From the very beginning, it will be important for students to learn how to keep their personal possessions tidy and contained, and their living spaces clean, which is a life habit that will need to be sustained throughout the entire year. Legacy staff has the right to inspect students' rooms at any time, and living spaces will be checked for cleanliness on a regular basis. No females will be allowed in the male sleeping areas, and vice versa.

There are kitchen areas in both the men's and women's living spaces, but students will also have access to the full kitchen that is in the built-out basement of the barn. However, this access is contingent upon students cleaning up after themselves and putting things back where they belong. All kitchens available to the students are fully stocked with all essential cooking utensils and cookware. The barn also has a washer and dryer for male students to use for doing laundry. The barn will be the space where students do their personal Bible study and prayer time every weekday morning, and is where the Legacy classroom is located. However, all these barn spaces are also shared by other ministries, including the Wooster ACC and UBY. Therefore, it is very important for students to take good care of these shared spaces and make sure that they clean up after themselves, and there will be weekly cleaning chores assigned to help ensure this.

The outdoor grounds of the campus, by and large, can be used by Legacy students, but students must be considerate of the other residents of the property, the surrounding neighbors, and the different ministries that use the grounds. All full-time, residential students will be assigned a fair share of landscaping duties on a weekly basis, in balance with their learning tasks and down time, as this helps keep Legacy's costs down.

The first week of orientation will include some life-skills training, to make sure students know how to cook, clean, do laundry, and do yard work.

# WHAT TO BRING

Apart from bringing a teachable spirit, a hunger for God's Word, and a servant's heart, there are certain things that you will need to bring to Legacy. Just know that you will have limited space to store your items, so don't bring too much!

- Necessary:
  - A Study Bible (if you do not have one, we can help you select one upon arrival)
  - Toiletries, including:
    - Dental care products
    - Hygiene & deodorant products
    - Hair & shaving products
  - Any necessary medications
  - Health insurance (communicate with us if you do not have insurance)
  - Shoes, including:
    - A pair of comfortable walking or athletic shoes
    - A pair of water-resistant or water-proof shoes
    - A pair of sandals or flip flops
    - A pair of work shoes or boots you don't mind getting dirty
  - 2-4 weeks worth of modest clothing, including:
    - Warm-weather clothes
    - Cool-weather clothes
      - Weather fluctuates unpredictably in Ohio, so bring clothes that "layer" well
    - Extreme-weather clothes
      - A heavy winter jacket
      - A water-resistant windbreaker
      - A hat that covers the ears
      - Gloves
    - A set of dress clothes (no suit needed)
    - Belt
    - A backpack, satchel, or large handbag
- If possible:
  - A personal vehicle (and money for gas)
  - A laptop (strictly for learning assignments)
  - Personal journals or notebooks; writing utensils
- If desired:
  - Any God-honoring music that you use to uplift you or focus your times of study
  - Any favorite reading material of yours that would help you grow spiritually as a follower of Christ
  - Any favorite recipes from home
  - Reusable water bottle
  - Personal spending money

# WHAT TO LEAVE

Some of these things are not practical or safe to bring. Other things are destructive to your spiritual health and would work against any learning and growth that God's Spirit is trying to accomplish in your life. But for many of the other things on this list, we are telling you to leave them behind because doing so will help you clear the space that is needed for the most learning and growth happen in your life while at Legacy. Legacy provides a great opportunity for a clean break, a reset, a fresh start on setting new life habits that are deeply meaningful and life-giving.

- Pets
- Digital Distractions:
  - TVs
  - Gaming computers & desktop computers
  - Electronic game consoles and devices
  - Movies and TV series
  - Video and computer games
  - Video-streaming subscriptions
  - Gaming or social media apps on your phone that you have a tendency of spending too much time on.
- Music with profanities, vulgarities, or other explicit content
- Pornography (we are here to help anyone who admits they have a problem and wants help)
- Alcohol, nicotine and tobacco products, recreational drugs, and any addictive substances
- Weapons (a pocket knife for practical purposes is fine)
- Fireworks and explosives

Additionally, there will *not* be a need to bring:

- Cooking utensils, cookware, or dishes of any kind.

Please reach out if you have any questions related to what to bring or leave behind!

# STATEMENT OF FAITH & DOCTRINAL DISTINCTIVES

As a ministry that is funded and operated by Upward Bound Youth, Legacy Bible Institute affirms and abides by the UBY Statement of Faith and Statement of Doctrinal Distinctives. All those who participate in the ongoing work, witness, and ministry of Legacy Bible Institute shall be in agreement with this Statement of Faith and Statement of Doctrinal Distinctives. Whereas Legacy students are not required to agree with this statement of faith, all students must (1) accept that Legacy uses these statements as the foundation of its teaching positions, (2) agree to respectfully and thoughtfully engage with these positions, and (3) abide by the ethical principles contained therein while enrolled at Legacy.

It should also be noted that the Wooster Apostolic Christian Church (ACC) partners as Legacy's "host church", which is historically rooted in an Anabaptist revival movement that started in continental Europe in the 1800s. The Wooster ACC Statement of Faith can be made available upon request.

Below is UBY's Statement of Faith and Statement of Doctrinal Distinctives, which Legacy wholeheartedly adopts as its own standard of teaching, faith, and practice..

## Statement of Faith

1. WE BELIEVE there is only one God, creator of heaven and earth. God is Spirit, and is above all powers and all created things. He is eternal, self-existing in three divine Persons – Father, Son, and Holy Spirit – each fully God but distinct from each other. God is a God of love, grace, holiness, justice and mercy. Further, He is all-powerful, all-knowing, unchanging, and infinitely perfect in all His character, and has revealed Himself in nature, history, and in the acts and words preserved in the Holy Scriptures.<sup>2</sup>

2. WE BELIEVE that the Holy Scriptures, the Bible, composed of the sixty-six books of the Old and New Testament, to be the inspired, infallible Word of God, inerrant in the original autographs, sufficient in it's disclosure of God's will for man, and is the sole and final authority concerning truth, morality, the proper conduct of the human race, faith, and doctrine.<sup>3</sup>

3. WE BELIEVE in the full deity and humanity of the Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood and His bodily resurrection, in His ascension to the right of hand of the Father where he intercedes for us as our great High Priest and in His personal return in power and glory. We also believe that Jesus Christ is the only mediator between man and God and there is no other name by which man can find salvation.<sup>4</sup>

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<sup>2</sup> Deut 6:4; Jer 10:10; 1 Cor 8:4b; Eph 4:5-6; Gen 1:1; Ps 102:25; Job 11:7-9; Ps 86:8-10; John 4:24; Ps 90:2; Ps 102:26-27; James 1:17; Ex 3:14; Acts 17:24-27; Mat 3:16-17; Mat 28:19; 2 Cor 13:14; Ex 34:6-7; 1 John 4:8; Rev 4:8-11; Rev 15:4; Deut 32:4; Ps 18:30; Ps 147:5; Jer 32:17; Heb 4:13; Mat 19:26; Josh 2:10-11; Ps 19:1-4a; Ps 78:4; Isa 46:9-10; Acts 14:16-17; Rom 1:19-20; Heb 1:1

<sup>3</sup> Ps 19:7-8; Pro 30:5-6; 2 Tim 3:16-17; Heb 4:12; 2 Pet 1:20-21; John 20:30-31; Acts 20:32; 1 John 1:3-4; Mat 5:18; John 8:32-32; John 17:17; Eph 2:19-20; 2 Tim 1:13-14

<sup>4</sup> Mat 1:22-23; Mat 28:17-18, 20b; John 1:1-4, 14; John 8:58; John 10:30; John 20:27-29; Rom 9:5; Phil 2:5-11; 1 Tim 3:16; Mat 1:20; Luke 1:35; Heb 4:15; Heb 7:26; 1 Pet 2:22-23; Mat 4:23-24; Mark 4:39; John 11:43-44; Mat 1:21; Mat 20:28; John 1:29; Rom 5:6-8; 2 Cor 5:21; Heb 2:17; Heb 7:27; 1 Pet 2:24; Luke 24:39; Rom 6:9-10; Luke 24:50-52; Acts 1:9; Acts 2:33; Acts 7:55-56; Heb 4:14; Heb 7:25; Heb 8:1-2; Mat 24:30-31; Acts 1:11; 1 Thes 4:16-17; Heb 9:28; Rev 19:11-16; Luke 10:22; John 14:6; 1 Tim 2:5-6; John 3:36; Acts 4:12; Rom 10:13

4. WE BELIEVE that man was created in the image of God, sinned, and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice, under condemnation and incapable of a right relationship with God apart from divine grace. We believe that God is not willing that any should remain lost in sin.<sup>5</sup>

5. WE BELIEVE in the person of the Holy Spirit, sent forth from the Father, that convicts mankind of sin, righteousness and judgment, and through the proclamation of the gospel, renews our hearts, persuading and enabling us to repent of our sins and confess Jesus Christ as Lord. By the same Spirit we are led to trust in divine grace, become justified by faith alone in Christ's atoning sacrifice and are forgiven of our sins. We are adopted into God's family and the water baptism is an image of our union with Christ in His death and resurrection. The Holy Spirit indwells the born-again believer, comforting and guiding them into truth while empowering them and sanctifying the lives of the redeemed.<sup>6</sup>

6. WE BELIEVE that the universal church, founded at Pentecost, consists of all true believers and that the local church, united in the bonds of love, guided by multiple leaders, supported by wise stewardship of God's people are established for the purposes of worship, instruction, mutual edification and worldwide witness. The Sacraments of the church are Baptism and the Lord's Supper (communion). Baptism is for those who repent and believe and have shown evidence of a new life. Communion is to be observed by the born-again believer after careful self-examination according to Scripture.<sup>7</sup>

7. WE BELIEVE that the consummate purpose of God's redemptive purpose will be the resurrection of all people, living and dead: the believer, having been redeemed by the shed blood of the Lord Jesus Christ, to the presence of God to live and reign with Him forever; the unbeliever, having died or living impenitent and unreconciled to God, to eternal condemnation in the lake of fire (hell) prepared for the devil (who is still working in this world to destroy the souls of men) and his angels.<sup>8</sup>

## **Statement of Doctrinal Distinctives**

We Believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to stand for, defend, protect and value all human life.<sup>9</sup>

We Believe that every person must be afforded compassion, love, kindness, respect and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the Doctrinal Distinctives and Statements of Faith of Legacy Bible Institute.<sup>10</sup>

We Believe in the spiritual unity and equality of believers in our Lord Jesus Christ.<sup>11</sup>

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<sup>5</sup> Gen 1:26-28; Gen 2:16-17; Gen 3:6; Ps 51:5; Is 53:6; Rom 3:10-18; Rom 3:23; Rom 5:12; Eph 2:1-3; Rom 5:18; Eph 2:4-5; Eph 2:8-9; John 6:44; 1 Tim 2:3-4; 2 Pet 3:9; Ez 18:23

<sup>6</sup> John 15:26-27; John 16:7-14; John 3:5-6; 1 Cor 12:13; Eph 1:13-14; 1 Cor 12:13; John 14:16-17; John 14:25-26; John 16:13-14; Rom 8:9; 1 Cor 3:16; 1 Cor 6:19; Gal 5:22-26; 1 Cor 12:4-11; Heb 2:4; Eph 5:18

<sup>7</sup> John 10:16; John 17:20-21; Acts 2:44-47; Rom 12:4-5; Eph 2:13-22; 1 John 1:3; Acts 14:23; Acts 20:17, 28; Eph 4:1-6; Eph 4:11-13; 1 Thes 5:12-13; 1 Tim 5:17-18; Heb 13:17; 1 Pet 5:1-2; Mat 28:18-20; John 17:23; Rom 10:14-15; Eph 3:10; 1 Pet 2:9; Rev 7:9-10; Acts 2:38; Acts 8:12; Rom 6:1-4; John 6:53-56; 1 Cor 10:16-21; 1 Cor 11:23-29

<sup>8</sup> Rev 21:1-5; Dan 12:2-3; John 5:24-29; Acts 24:15; 1 Cor 15:19-23; Phil 3:20-21; 1 Thes 4:15-17; Rev 20:11-15; Rev 22:3-5; 1 Pet 5:8-9; Rev 12:7-12, 17

<sup>9</sup> Gen 1:26-27; Ex 20:12; Ps 139:13-16; Pro 24:11-12; Job 31:15; Jer 1:5; Mat 19:14

<sup>10</sup> Pro 14:21; Mat 22:37-40; Luke 6:27-36; Rom 1:14; 1 Cor 16:14; Gal 5:22-26; Col 3:12

<sup>11</sup> Rom 10:12; 1 Cor 12:13; Gal 3:26-29; Eph 4:4-6; Phil 2:1-2; Col 3:11

We Believe that the Lordship of Christ requires us as disciples to seek daily to conform our actions, thoughts, and desires in obedience to Him.<sup>12</sup>

We Believe God wonderfully creates each person with an immutable biological sex – male or female –and that these two distinct, complementary sexes together reflect the image and nature of God.<sup>13</sup>

We Believe God designed marriage as a unique conjugal relationship joining one man and one woman in a single, exclusive, life-long union, and God intends sexual intimacy to only occur within that relationship.<sup>14</sup>

We Believe that any form of sexual immorality (including, but not limited to, adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God.<sup>15</sup>

We Believe that God has endowed all humans with the natural, and inalienable right of religious freedom to believe, pursue truth, and live within ordered liberty such that no civil government may justly infringe upon it.<sup>16</sup>

We Believe that active obedience to the Word of God in Scripture is essential for a vibrant and joyful life in Christ and, without it, the light of our understanding of Christ will be hindered and our witness to the gospel of Jesus Christ and the grace of God will be compromised. If a state of unrepentant sin remains, our growth in knowledge and understanding of Jesus Christ will suffer and the outward testimony of Christ will be tarnished.<sup>17</sup>

We Believe that God, through His Son, Jesus Christ, calls all of us to deny ourselves, take up our cross, pursue truth and follow Him and that, in exchange, He promises abundant life.<sup>18</sup>

We Believe that in order to preserve the function and integrity of Legacy Bible Institute as a ministry that teaches Biblical truth, a Christian world-view and provides programming to minister these principles and the love of Jesus Christ while being a role-model of Christ's ministry and life in the communities it operates, it is imperative that all persons employed by Legacy Bible Institute in any capacity, or who serve on the Board of Directors or as an officer of the corporation or participate as an intern or volunteer agree and abide by these Statement of Faith and Doctrinal Distinctives.<sup>19</sup>

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<sup>12</sup> Mat 7:21; Luke 9:23-24; Rom 12:1-2; Phil 2:5-8; Col 3:17; 1 John 2:6

<sup>13</sup> Gen 1:27; Gen 2:18, 21-25; Gen 5:2; Mark 10:6; 1 Cor 11:11-12

<sup>14</sup> Pro 5:15-21; Mat 19:3-9; 1 Cor 7:2-13; Eph 5:21-33; Heb 13:4

<sup>15</sup> Lev 18:6-23; Lev 20:10-21; Rom 1:22-28; 1 Cor 5:1-5; 1 Cor 6:9-20; Gal 5:19-21; Eph 5:3; Col 3:5; 1 Thes 4:3-8

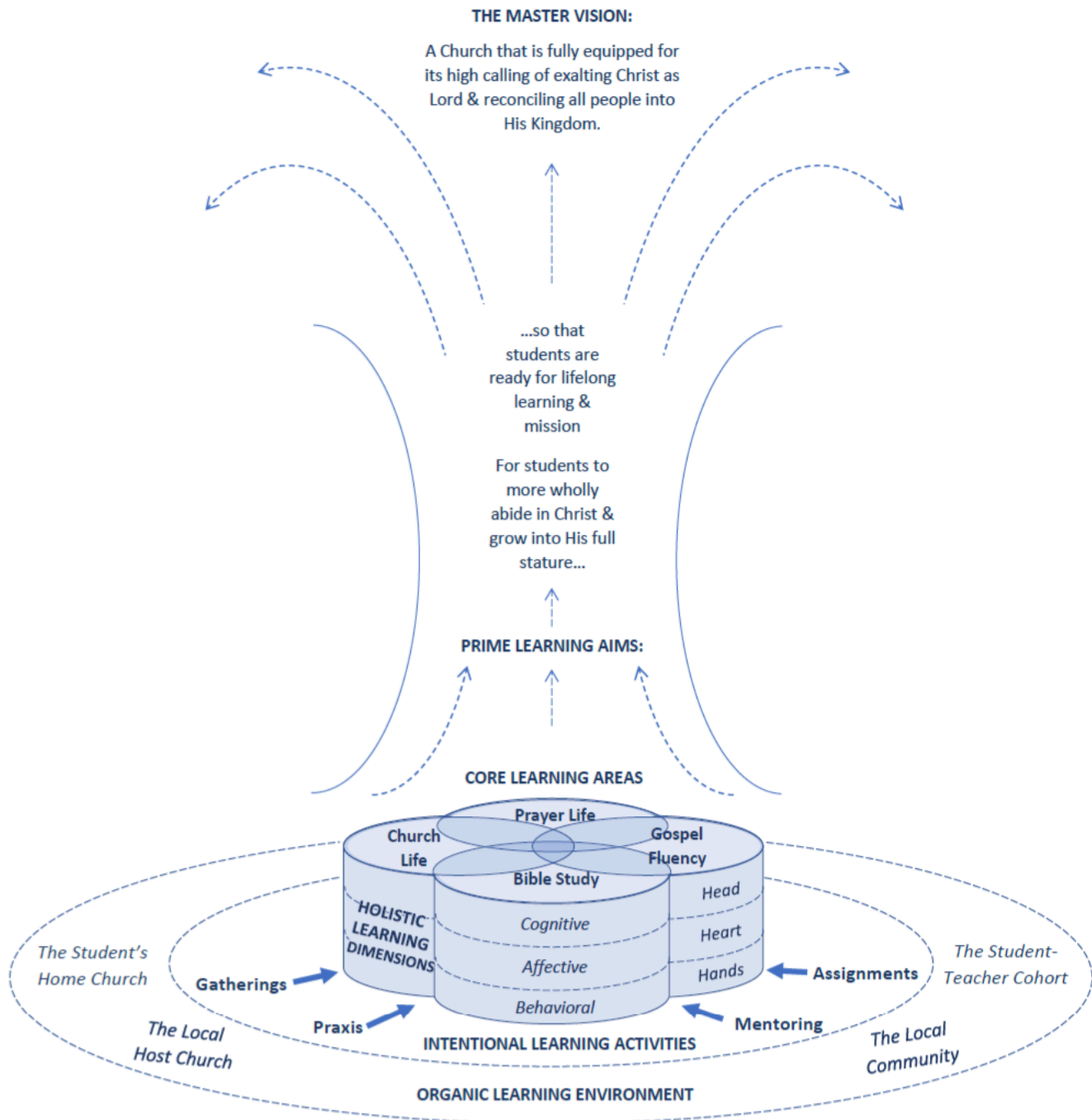
<sup>16</sup> Josh 24:15; Acts 5:27-29; Rom 1:19-21; 1 Cor 14:5, 10-13; 1 Tim 2:1-4

<sup>17</sup> Ps 119:105; Mat 5:13-16; Mat 7:24-27; Mat 18:15-17; John 14:21; Col 3:16; James 1:22; 1 John 1:6-7; 1 John 2:3-6

<sup>18</sup> Mat 16:24-26; Mat 19:28-30; Mark 8:34-35; Phil 3:7-8; 1 Pet 2:21

<sup>19</sup> Amos 3:3; 1 Cor 5:11; 1 Cor 10:20-21; 2 Cor 6:14; 2 Tim 2:1-2; Titus 2:1

# LEGACY'S LEARNING MODEL



# ESTIMATED WEEKLY WORKLOAD

• Bible Readings & Study Journals	-	5 - 7.5 hrs
• Classes	-	20 hrs
• Praxis	-	6 - 14 hrs
• Mentoring	-	1 - 2 hrs
• Topical Assignments	-	4 - 6 hrs
• Memorization	-	1 hr
• Chores	-	1 - 2 hrs
• <b>SUB-TOTAL</b>	-	<b>38 – 52.5 hrs</b>
• Church & Community Events	-	6 hrs
• <b>TOTAL</b>	-	<b>44 – 58.5 hrs</b>

## BIBLE READING PLAN & STUDY JOURNAL

### Vision & Purpose

Daily studying and meditating upon God's Word is central to your learning and growth at Legacy Bible Institute (and afterwards as a life-long disciple of Jesus). Growing as a disciple of Jesus means growing in your desire and reliance on God's Word, and this means becoming a person who daily hungers for and feasts on the Scriptures. During your time at Legacy, we are providing you with assigned Bible readings to complete every weekday morning, to help get you into a sustainable, life-long rhythm of studying God's Word of your own choice, apart from anyone telling you.

Now, we don't just want you reading the Bible, but studying it. Therefore, in addition to the assigned biblical readings, we are also assigning a hand-written study journal where you record your own personal notes while studying scripture. This journal can also be a space for you to record personal prayers, goals, and theological summaries that are in response to the Bible readings. Note-taking and written reflection helps increase your concentration, retention, and understanding of what you are reading. Also, by us seeing your Bible study notes, it helps us know how deeply you are engaging with God's Word so we can help you grow in this vital area. Finally, by the end of your time at Legacy, you will have a written record of your biblical learning, which will be a very helpful resource that you can go back to, reflect upon, and draw from.

### Directions for Bible Reading Plan

For each weekday, completely read the assigned Bible readings from the Psalms, Proverbs, Old Testament, Gospels, and New Testament and:

- Check each box on the Legacy Bible Reading Plan as you complete each reading (attached to the front of your study journal).
- Submit your Bible Reading Plan (with your study journal) weekly for assessment and grading.

## Directions for Study Journal

Each weekday's study journal entry needs to:

- Be handwritten and fill one whole page in an A5 notebook.
- Include exact Bible references (book; chapter and verse numbers) for each thought or observation.
- Include at least two high-quality observations from at least one OT reading, and at least two high-quality observations from at least one NT reading.
- Be turned in weekly for assessment on the last class day of the week, typically on Friday before barn cleaning (11am).

Other things that we encourage you to include in each weekday journal entry:

- Thoughtful questions, interpretations, and reflections that are directly related to the student's observations.
- An "application" for how you want to practice and embody the scriptural truths you encountered in the day's readings. The student can draw from these applications when writing down their "embodied learning" praxis goal at the beginning of each week.
- A prayer that responds to at least one of the assigned biblical readings for that day.

## Assessment

Your progress through the Bible reading plan will be assessed weekly, over the weekend.

- You will need to have completely read through the entire Bible (100%) during your time at Legacy in order to receive a Certificate of Completion.
- You will need to have completed 100% of the Bible readings that were assigned during your learning period in order to be considered for a Learning Certificate.

Study journals will be collected weekly on the last class day of the week, and each journal entry will be graded using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent), a journal entry must be the student's own work, meeting the following criteria:

- Format
  - The daily entry is **legibly handwritten and timely** (i.e., it is in the journal when it is collected on the last class day of the week). Late journal entries will receive a reduced grade of -1 if turned in by the following week.
  - The daily entry has a **heading with the date** of the Bible reading assignment [month/day/year as found in the Bible Reading Plan], and the content is clearly organized.
  - Each observation, interpretation, question, and reflection is clearly linked to a **biblical reference** [book, chapter and verse number(s)].
  - The daily entry fills a **full page** in the student's journal, without having major blank spaces or using excessively large handwriting.

- Content
  - o There are at least *two (2)* astute **observations** from the assigned *Old Testament* readings *and* at least *two (2)* astute **observations** from the assigned *New Testament* readings. Observations do not merely requote the biblical text.
  - o Any **questions, interpretations, and reflections** are insightful, thought-provoking, and based on the student's observations. Any general statements are attached to specific examples.
  - o Any biblical **applications** are connected to (1) specific areas in the student's life and (2) the biblical text.
  - o Any **responsive prayers** (1) have an honest and personal tone, and (2) clearly reference or allude to the scripture assigned that day.

A student will need to have a minimum cumulative grade of 70 % on their Study Journals in order to receive a certificate.

## Weekends

Although it is not a graded requirement, we encourage you to use your study journal to also write your Bible study notes from the weekend. Doing so will help you to make this a daily rhythm that will grow and thrive long after you leave the structure of Legacy's learning community, and it will help us see how you are developing in this vital area of your discipleship. Which Bible passage you choose to study would be completely up to you! You could go back to more deeply study a passage you read this past week, or you could explore an entirely new topic or passage of Scripture. You could meditate on what you've studied previously and turn it into a personal prayer, a word of instruction or encouragement for yourself (and others), or an action plan for the coming week. Studying and meditating on the Scriptures should become as natural as eating every day, even on the days when no one gives you a "meal plan", using the tools and ingredients available to you to make and partake in a "meal" that spiritual nourishes. As with any meal, the main goal of these study journals is to get you to "chew on" and "swallow" the good things that God is giving you in His Word. May you grow in your delight and in your genuine desire for God's Word as you learn to more carefully observe, interpret, embody, and communicate its life-giving truth.

# TOPICAL ASSIGNMENTS

There are three (3) core topical classes that stretch throughout the fall semester:

- Spiritual Disciplines & Prayer
- Bible Study Methods
- Gospel Fluency & Evangelism

There are seven (7) topical classes in the spring, all of which are condensed into 1- to 4-week modules:

- Biblical Peacemaking
- Church Life
- Discipleship
- Church History
- Christian Theology
- Apologetics
- Biblical Sexuality

## Directions

For each week, each student must complete all the topical assignments and submit a **Topical Assignment Card**, which accurately includes:

- All the topical readings and learning activities for that week
- The percentage of the above assignments that the student completed themselves.

## Assessment

Topical assignments will be graded weekly using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent), a student must:

- Turn in an accurate and truthful **Topical Assignment Card** that:
  - Lists all the topical readings and assignments given for that week.
  - Certifies that 100% of those topical readings and assignments have been completed.
- Turns in all written assignments, workbook assignments, or creative assignments that:
  - Shows maximum engagement and effort on the part of the student.
- Is turned in on time (at the beginning of the topical class that it is due); Topical assignment cards that are turned in 1-7 days late will be reduced by one (-1) point. Any topical assignment cards that are turned in 8 or more days late will be reduced by a total of two (-2) points.

A student will need to have a minimum cumulative grade of 70 % on their Topical Assignments in order to receive a certificate.

# SCRIPTURE MEMORIZATION

To encourage students to deeply meditate on God's Word, and also for the sake of equipping students to hide God's Word in their hearts for the rest of their lives, Legacy requires students to work towards memorizing one continuous passage of scripture for the duration of their time here.

## Directions

Here are the minimum number of verses we ask each student to memorize while at Legacy:

- Fall Semester (15 weeks) – 25 verses
- Spring Semester (21 weeks) – 35 verses

This amounts to an average of one and two thirds (1 2/3) verses per week.

Each week, during Praxis Briefing, students will write down in their Praxis logs which verse(s) they will work on memorizing for that week. Then, during the Praxis Debriefing at the end of the week, each student will briefly reflect on how their memorization effort went and what they could do differently or better next week. Finally, during the end-of-the-week barn cleaning, the instructor will briefly interrupt each student's cleaning tasks and have them recite their verses.

Students will be required to recite the total continuous Bible passage from memory at the end of their time at Legacy, in one of the following venues:

- In public, at the Legacy Commencement Ceremony
- In public, during Wooster's Sunday services
- In a small group setting (with the Legacy staff and the other Legacy students)

## Assessment

Scripture memorization will be assessed as part of the Praxis Logs.

# REFLECTION BLOGS

*Due date determined by the Director of Education, for extra credit.*

## Purpose

- To foster within students the discipline of written reflection to aid in the learning and growing process.
- To give students an outlet to share with others what they are learning.
- To offer students an avenue for extra credit, if desired or needed.

## Overview

**WHAT:** A lot of times we do not know what we think until we see what we have written. Here is a chance for students to see what they are thinking about and taking away from their time at Legacy.

**WHEN:** Generally, after a student requests a reflection blog assignment, the student will be given until the end of the week to write a typed reflection and turn it in on Saturday by 11:59 pm. Students should then receive feedback by the following Wednesday and asked to make some edits by Friday at 2 pm. If the edits are acceptable, Legacy staff should be able to post the blog to the Legacy website by 3 pm on Friday.

**HOW:** The bulk of your reflections should contain mostly analysis. To analyze something, you must examine, scrutinize, look over, inspect... So that means, there should be very LITTLE SUMMARY. Simply regurgitating the facts of what you read and discussed in class is not very engaging material for an audience. It also doesn't require much thinking and, therefore, does not aid you in the learning process. Instead, I should see many sentences like these:

- o When the author does\_\_\_\_\_, it makes me wonder...
- o After this week's praxis, I've been thinking a lot about...
- o This connects to...
- o I realized...
- o Maybe that means...
- o It frustrates me that...
- o I love that...

A lot of times, this moment of deeper thinking requires more than one sentence. Some summary may be needed in order to give context for what your conclusions and thoughts are. You may need to lead up to it or explain the significance of the moment or how it connects to something else in your life. In these cases, some summary is appropriate. Ultimately, you are trying to process your learning by recognizing what

you think about something, and what you might still be in the middle of processing and want to guide your future learning. This should be engaging material for a larger audience.

## Assessment

Reflection Blogs will be graded using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent), a student must:

- Format
  - Write a typed reflection of 300-500 words in a Google document that is shared with [legacybibleinst@gmail.com](mailto:legacybibleinst@gmail.com) by the assigned deadline.
  - The shared Google Doc must include the student's name, the date of submission, and the words "Reflection Blog".
    - Please let us know if you have special needs which preclude you from typing your reflection.
    - Late journal entries will receive a reduced grade of -1 if turned in by the following week.
  - Make the necessary corrections by 2 pm on the following Friday.
- Content
  - Have 3 or more moments of deeper reflection/analysis.
  - Have a summary that is only necessary in understanding where the conclusions/questions/connections are coming from.

Reflection blogs are not required assignments but can be used for students to gain extra credit. Each blog entry can bump up one category (ex, journaling) by 2%, with a total of 10% for the whole year (i.e. 5 journal entries).

All student reflection blogs published on the Legacy website will have the following note attached: "The views presented within this article do not necessarily represent the views of Legacy Bible Institute." Whereas Legacy welcomes a diversity of respectful, biblically-grounded views on all varieties of subjects, not all proposed blogs are guaranteed to be published on the Legacy website, and the Director of Education will have final say as to whether a blog is deemed inappropriate for publishing on the Legacy website. If a blog draft is rejected due to a disrespectful tone, a position that significantly departs from Legacy's Statement of Faith, or poor quality, and it is not properly amended, the student will not receive any credit.

# SCHEDULE

74 Days

74 Days						Week 0		Week 1							
Daily Bible Study Texts	8/18	8/19	8/20	8/21	8/22	8/23	8/24	8/25	8/26	8/27	8/28	8/29	8/30	8/31	
									Psa 1	Psa 2	Psa 3	Psa 4	Psa 5		
									Pro 1:1-7	Pro 1:8-19	Pro 1:20-33	Pro 2:1-8	Pro 2:9-15		
									Gen 1-5	Gen 6-10	Gen 11-14	Gen 15:1-19:29	Gen 19:30-23:20		
									Luk 1:1-25	Luk 1:26-45	Luk 1:46-80	Luk 2:1-21	Luk 2:22-52		
							Acts 1	Acts 2	Acts 3	Acts 4	Acts 5				
6:30-7:30 AM						Fall Orientation		Personal Bible Study & Prayer							
7:30-8:00 AM								Breakfast							
8:00-8:25 AM								Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			
8:25-8:50 AM								Praxis Briefing					Praxis Debrief		
9:00-9:50 AM					Students arrive by 8/22			Prayer & Spiritual Disciplines	Gen 1-30	Acts 1-3	Gen 11:1 - 19:29	Luke 1-2			
10:00-10:50 AM								Bible Study Methods							
11:00-12:00 PM								Gospel Fluency & Evangelism				Orientation to Open Forum	Barn Cleaning & Memorization		
Afternoon									Life Skills Training: Praxis Orientation						
									Mentoring, Chores, Studying & Assignments						
Evening									Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBF Team-building Night, 6:30-9h		

Week 2							Week 3							
	9/1	9/2	9/3	9/4	9/5	9/6	9/7	9/8	9/9	9/10	9/11	9/12	9/13	9/14
Daily Bible Study Texts			Psa 6 Pro 2:16-19 Gen 24-26 Luk 3:1-20 Acts 6	Psa 7 Pro 2:20-22 Gen 27:1-30:24 Luk 3:21-4:13 Acts 7	Psa 8 Pro 3:1-4 Gen 30:25-32:32 Luk 4:14-30 Acts 8	Psa 9 Pro 3:5-8 Gen 33-36 Luk 4:31-5:11 Acts 9			Psa 10 Pro 3:9-12 Gen 37-40 Luk 5:12-26 Acts 10	Psa 11 Pro 3:13-18 Gen 41-43 Luk 5:27-6:11 Acts 11	Psa 12 Pro 3:19-26 Gen 44:1-47:12 Luk 6:12-36 Acts 12	Psa 13 Pro 3:27-32 Gen 47:13- 50:26; Ex 1 Luk 6:37-7:10 Acts 13	Psa 14 Pro 3:33-35 Gen 2:1-6:12 Luk 7:11-35 Acts 14	
	6:30-7:30 AM		Personal Bible Study & Prayer						Personal Bible Study & Prayer					
	7:30-8:00 AM		Breakfast						Breakfast					
	8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
8:25-8:50 AM						Praxis Debrief			Praxis Briefing				Praxis Debrief	
9:00-9:50 AM			Labor Day		Gen 27:32				Prayer & Spiritual Disciplines			Gen 44:50; Ex 1		
10:00-10:50 AM		Sunday Morning Church Services	Gen 19:30-26:35	Acts 4-7		Luk 3:1-5:11		Sunday Morning Church Services	Bible Study Methods	Gen 33-43	Acts 8-12		Luk 5:12-7:35	
11:00-12:00 PM				Open Forum	Barr: Cleaning & Memorization		Gospel Fluency & Evangelism			Open Forum	Barr: Cleaning & Memorization			
Afternoon			Praxis: Mentoring: Studying & Assignments; Chores						Lunch Sessions: Peer-to-Peer Evangelism Training (12:00 - 1:30 PM, Mon - Fri) Praxis: Mentoring; Studying & Assignments; Chores					
Evening			USY Youth Night Training, 6:30pm	Youth Group or Area Church	Thursday Evening Church Service				Community Meal (Wayne County Fair)		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event	

County Fair Starts

County Fair Ends

Week 4							Week 5							
Daily Bible Study Texts	9/15	9/16	9/17	9/18	9/19	9/20	9/21	9/22	9/23	9/24	9/25	9/26	9/27	9/28
		Psa 15 Pro 4:1-9	Psa 16 Pro 4:10-13	Psa 17 Pro 4:14-19	Psa 18:1-24 Pro 4:20-22	Psa 18:25-50 Pro 4:23-27			Psa 19 Pro 5:1-6	Psa 20 Pro 5:7-14	Psa 21 Pro 5:15-19	Psa 22 Pro 5:20-23	Psa 23 Pro 6:1-5	
		Ex 6:13-10:20	Ex 10:21-14:31	Ex 15-18	Ex 19-22	Ex 23-26			Ex 27-29	Ex 30:1-34:28	Ex 34:29-37:16	Ex 37:17-40:33	Ex 40:34-38, Lev 1:1-6:13	
		Luk 7:36-50	Luk 8:1-21	Luk 8:22-39	Luk 8:40-9:6	Luk 9:7-27			Luk 9:28-50	Luk 9:51-10:16	Luk 10:17-37	Luk 10:38-11:13	Luk 11:14-36	
		Acts 15	Acts 16	Acts 17	Acts 18	Acts 19			Acts 20	Acts 21	Acts 22	Acts 23	Acts 24	
6:30-7:30 AM	Personal Bible Study & Prayer							Personal Bible Study & Prayer						
7:30-8:00 AM	Breakfast							Breakfast						
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
8:25-8:50 AM		Praxis Briefing				Praxis Debrief			Praxis Briefing				Praxis Debrief	
9:00-9:50 AM		Prayer & Spiritual Disciplines			Ex 15-22	Luk 7:36-9:27			Prayer & Spiritual Disciplines			Ex 34:29-40:33	Luk 9:28-11:36	
10:00-10:50 AM	Sunday Morning Church Services	Bible Study Methods	Ex 2-14	Acts 13-17					Bible Study Methods	Ex 23:1-34:28	Acts 18-22			
11:00-12:00 PM		Gospel Fluency & Evangelism		Open Forum	Barn Cleaning & Memorialization				Gospel Fluency & Evangelism		Open Forum	Barn Cleaning & Memorialization		
Afternoon		Praxis, Mentoring, Studying & Assignments, Chores							Praxis, Mentoring, Studying & Assignments, Chores					
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event	

Week 6							Week 7								
	9/29	9/30	10/1	10/2	10/3	10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	
Daily Bible Study Texts		Psa 24 Pro 6:6-11 Lev 6:14-10:20	Psa 25 Pro 6:12-15 Lev 11:1-13:46	Psa 26 Pro 6:16-19 Lev 13:47-16:34	Psa 27 Pro 6:20-35 Lev 17-20	Psa 28 Pro 7:1-5 Lev 21:1-24:9			Psa 29 Pro 7:6-23 Lev 24:10-26:46	Psa 30 Pro 7:24-27 Lev 27; Num 1-2	Psa 31 Pro 8:1-11 Num 3-5	Psa 32 Pro 8:12-21 Num 6-7			
		Luk 11:37-12:3 Acts 25	Luk 12:34-34 Acts 26	Luk 12:35-53 Acts 27	Luk 12:54-13:17 Acts 28	Luk 13:18-35 Rom 1			Luk 14:1-24 Rom 2	Luk 14:25-15:10 Rom 3	Luk 15:11-32 Rom 4	Luk 16:1-18 Rom 5			
	6:30-7:30 AM	Personal Bible Study & Prayer								Personal Bible Study & Prayer					
	7:30-8:00 AM	Breakfast								Breakfast					
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship			
8:25-8:50 AM		Praxis briefing	Ex 40:34-38; Lev 1:1-13:46	Acts 25-27	Lev 13:47-20:27	Praxis Debrief			Praxis Briefing	Lev 21:27; Num 1-2	Acts 28; Rom 1-4	Num 3-7			
9:00-9:50 AM		Prayer & Spiritual Disciplines						Prayer & Spiritual Disciplines							
10:00-10:50 AM	Sunday Morning Church Services	Bible Study Methods						Luk 11:37-13:35						Bible Study Methods	
11:00-12:00 PM		Gospel Fluency & Evangelism		Open Forum	Barr Cleaning & Memorialization			Gospel Fluency & Evangelism		Barr Cleaning & Memorialization					
Afternoon		Praxis; Mentoring; Studying & Assignments; Chores							Praxis; Mentoring; Studying & Assignments; Chores						
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	USY Youth Event			Community Meal			Youth Group or Area Church	Thursday Evening Church Service		

Daily Bible Study Texts	Week 8							Week 9							
	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22	10/23	10/24	10/25	10/26	
			Psa 33 Pro 8:22-31	Psa 34 Pro 8:32-36	Psa 35 Pro 9:1-6	Psa 36 Pro 9:7-12			Psa 37 Pro 9:13-18	Psa 38 Pro 10:1-6	Psa 39 Pro 10:7-11	Psa 40 Pro 10:12-16	Psa 41 Pro 10:17-21		
			Num 8-11 Luk 16:19-17:10	Num 12-15:21 Luk 17:11-37	Num 15:22-18:32 Luk 18:1-30	Num 19-22 Luk 18:31-19:10			Num 23-26 Luk 19:11-27	Num 27-29 Luk 19:28-20:8	Num 30-32 Luk 20:9-40	Num 33-36 Luk 20:41-21:19	Deut 1:1-4:14 Luk 21:20-38		
			Rom 6	Rom 7	Rom 8	Rom 9			Rom 10	Rom 11	Rom 12	Rom 13	Rom 14		
6:30-7:30 AM	Personal Bible Study & Prayer														
7:30-8:00 AM	Breakfast														
8:00-8:25 AM			Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship		
8:25-8:50 AM						Praxis Debrief			Praxis Briefing				Praxis Debrief		
9:00-9:50 AM		Canadian Thanksgiving	Num 8-11		Num 12-18				Prayer & Spiritual Disciplines			Num 30-36			
10:00-10:50 AM	Sunday Morning Church Services			Rom 5-7		Luk 16:19-19:10		Sunday Morning Church Services	Bible Study Methods	Num 19-29	Rom 8-12		Luk 19:11-21:38		
11:00-12:00 PM			Luk 14:1-16:18						Gospel Fluency & Evangelism				Open Forum	Barn Cleaning & Memorization	
Afternoon			Praxis, Mentoring, Studying & Assignments, Chores						Praxis, Mentoring, Studying & Assignments, Chores						
Evening				Youth Group or Area Church	Thursday Evening Church Service	UBI Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBI Youth Event		

Week 10							Week 11								
Daily Bible Study Texts	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	
		Psa 42	Psa 43	Psa 44	Psa 45	Psa 46			Psa 47	Psa 48	Psa 49	Psa 50	Psa 51		
		Pro 10:22-26	Pro 10:27-32	Pro 11:1-6	Pro 11:7-13	Pro 11:12-16			Pro 11:17-21	Pro 11:22-26	Pro 11:27-31	Pro 12:1-5	Pro 12:6-10		
		Deut 4:15-7:26	Deut 8-11	Deut 12-16	Deut 17:1-22:12	Deut 22:13-27:26			Deut 28-30	Deut 31-33	Deut 34; Josh 1-6	Josh 7:1-10:15	Josh 10:16-14:15		
		Luk 22:1-23	Luk 22:24-53	Luk 22:54-23:12	Luk 23:13-38	Luk 23:39-56			Luk 24:1-35	Luk 24:36-53	Mat 1	Mat 2:1-18	Mat 2:19-3:17		
		Rom 15	Rom 16	1 Cor 1	1 Cor 2	1 Cor 3			1 Cor 4	1 Cor 5	1 Cor 6	1 Cor 7	1 Cor 8		
6:30-7:30 AM	Personal Bible Study & Prayer														
7:30-8:00 AM	Breakfast														
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	Worldview Conference		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship		
8:25-8:50 AM		Praxis Briefing				Praxis Debrief			Praxis Briefing					Praxis Debrief	
9:00-9:50 AM		Prayer & Spiritual Disciplines							Prayer & Spiritual Disciplines				Deut 34; Josh 1:1-10:15	Luk 24; Mat 1-3	
10:00-10:50 AM	Sunday Morning Church Services	Bible Study Methods	Deut 1-11	Rom 13:16; 1 Cor 1	Deut 12:1-22:12	Luk 22-23			Bible Study Methods	Deut 22:13-33:29	1 Cor 2-6				
11:00-12:00 PM		Gospel Fluency & Evangelism			Open Forum	Barn Cleaning & Memorization			Gospel Fluency & Evangelism			Open Forum	Barn Cleaning & Memorization		
Afternoon	Praxis, Mentoring, Studying & Assignments, Chores														
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBI Youth Event			Community Meal			Youth Group or Area Church	Thursday Evening Church Service		

Week 12							Week 13							
Daily Bible Study Texts	11/10	11/11	11/12	11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23
		Psa 52 Pro 12:11-15	Psa 53 Pro 12:16-20	Psa 54 Pro 12:21-24	Psa 55 Pro 12:25-28	Psa 56 Pro 13:1-5			Psa 57 Pro 13:6-10	Psa 58 Pro 13:11-15	Psa 59 Pro 13:16-20	Psa 60 Pro 13:21-25	Psa 61 Pro 14:1-5	
		Josh 15-18	Josh 19-22	Josh 23-24; Jdg 1:1-3:6	Jdg 3:7-6:40	Jdg 7-9			Jdg 10-14	Jdg 15-19	Jdg 20-21; Rut 1-2	Rut 3-4; 1 Sa 1-2	1 Sa 3-8	
		Mat 4:1-22	Mat 4:23-5:20	Mat 5:21-42	Mat 5:43-6:18	Mat 6:19-7:5			Mat 7:5-29	Mat 8:1-27	Mat 8:28-9:13	Mat 9:14-38	Mat 10:1-25	
		I Cor 9	I Cor 10	I Cor 11	I Cor 12	I Cor 13			I Cor 14	I Cor 15	I Cor 16	II Cor 1	II Cor 2	
6:30-7:30 AM	Personal Bible Study & Prayer						Personal Bible Study & Prayer							
7:30-8:00 AM	Breakfast						Breakfast							
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship		
8:25-8:50 AM						Praxis Debrief		Praxis Briefing					Praxis Debrief	
9:00-9:50 AM		Veterans' Day			Josh 23-24; Jdg 1-6			Prayer & Spiritual Disciplines				Jdg 20-21; Rut 1-4; 1 Sa 1-2		
10:00-10:50 AM	Sunday Morning Church Services	(Students complete Bible Reading & Journaling)	Josh 10:16-22:34	1 Cor 7-11		Mat 4:1-7:5		Sunday Morning Church Services	Bible Study Methods	Jdg 7-19	1 Cor 12-16		Mat 7:6-10:25	
11:00-12:00 PM				Open Forum	Barn Cleaning & Memorization		Gospel Fluency & Evangelism				Open Forum	Barn Cleaning & Memorization		
Afternoon			Praxis, Mentoring, Studying & Assignments, Chores						Praxis, Mentoring, Studying & Assignments, Chores					
Evening				Youth Group or Area Church	Thursday Evening Church Service	UBI Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBI Youth Event	

Week 14									Week 15						
Daily Bible Study Texts	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1	12/2	12/3	12/4	12/5	12/6	12/7	
		Psa 62	Psa 63						Psa 64	Psa 65	Psa 66	Psa 67	Psa 68		
		Pro 14:6-10	Pro 14:11-15						Pro 14:16-20	Pro 14:21-25	Pro 14:26-30	Pro 14:31-35	Pro 15:1-5		
		1 Sa 9-13	1 Sa 14-16						1 Sa 17-20	1 Sa 21-25	1 Sa 26-30	1 Sa 31, 2 Sa 1-3	2 Sa 4-8		
		Mat 10:26-42	Mat 11						Mat 12:1-21	Mat 12:22-45	Mat 12:46-13:23	Mat 13:24-43	Mat 13:44-58		
		II Cor 3	II Cor 4						II Cor 5	II Cor 6	II Cor 7	II Cor 8	II Cor 9		
6:30-7:30 AM	Personal Bible Study & Prayer								Personal Bible Study & Prayer						Field Trip: Samaritan's Purse, Boone, NC (leaving Thursday afternoon; Friday classes will be held in the van; bring study journal, praxis log, & textbook to study for Monday's classes; back in Wooster by Sunday evening)
7:30-8:00 AM	Breakfast								Breakfast						
8:00-8:25 AM		Morning Worship							Morning Worship	Morning Worship	Morning Worship	Morning Worship			
8:25-8:50 AM		Praxis Briefing							Praxis Briefing				Praxis Debrief		
9:00-9:50 AM		Prayer & Spiritual Disciplines			American Thanksgiving				Prayer & Spiritual Disciplines			1 Sa 26-31; 2 Sa 1-3			
10:00-10:50 AM	Sunday Morning Church Services	Bible Study Methods	1 Sa 3-16					Sunday Morning Church Services	Bible Study Methods	1 Sa 17-25	2 Cor 1-7		Mat 10:26-13:58		
11:00-12:00 PM		Gospel Fluency & Evangelism							Gospel Fluency & Evangelism			Barn Cleaning & Memorization			
Afternoon		Praxis, Mentoring, Studying & Assignments; Chores								Praxis, Mentoring, Studying & Assignments; Chores					
Evening		Community Meal							Community Meal		Youth Group or Area Church				

Week 16							
	12/8	12/9	12/10	12/11	12/12	12/13	12/14
Daily Bible Study Texts		Psa 69 Pro 15:6-10	Psa 70 Pro 15:11-15	Psa 71 Pro 15:16-20	Psa 72 Pro 15:21-25	Psa 73 Pro 15:26-29	
		2 Sa 9-13	2 Sa 14:1-17:23	2 Sa 17:24-21:14	2 Sa 21:15-24:17	2 Sa 24:18-25; 1 Kgs 1:1-3:15	
		Mat 14:1-33	Mat 14:34-15:20	Mat 15:21-16:4	Mat 16:5-28	Mat 17:1-21	
		II Cor 10	II Cor 11	II Cor 12	II Cor 13	Gal 1	
		Personal Bible Study & Prayer					
6:30-7:30 AM	Field Trip: Samaritan's Purse, Boone, NC (leaving Thursday afternoon; Friday classes will be held in the vac; bring study journal, praxis log, & textbook to study for Monday's classes; back in Wooster by Sunday evening)	Breakfast					
7:30-8:00 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
8:00-8:25 AM		Praxis Briefing	2 Sa 4:1-17:23	2 Cor 8-12	2 Sa 17:24-21:17	Praxis Debrief	
8:25-8:50 AM		Prayer & Spiritual Disciplines				Mat 14:1-17:21	Christmas Break
9:00-9:50 AM		Bible Study Methods					
10:00-10:50 AM		Gospel Fluency & Evangelism			Memorization Presentations	Barn Cleaning & Room Checks	
11:00-12:00 PM		Praxis: Mentoring, Studying & Assignments, Chores					
Afternoon		Semester Wrap-up Dinner	UBW Volunteer Appreciation Night	Youth Group or Area Church	Thursday Evening Church Service		
Evening							

90 Days		Week 1						Week 2						
Daily Bible Study Texts	1/5	1/6	1/7	1/8	1/9	1/10	1/11	1/12	1/13	1/14	1/15	1/16	1/17	1/18
		Psa 74 Pro 15:30-33	Psa 75 Pro 16:1-5	Psa 76 Pro 16:6-10	Psa 77 Pro 16:11-15	Psa 78:1-39 Pro 16:16-20			Psa 78:40-72 Pro 16:21-25	Psa 79 Pro 16:26-29	Psa 80 Pro 16:30-33	Psa 81 Pro 17:1-5	Psa 82 Pro 17:6-10	
		1 Kgs 3:16-7:12	1 Kgs 7:13-9:9	1 Kgs 9:10-12:33	1 Kgs 13:1-16:14	1 Kgs 16:15-20:12			1 Kgs 20:13-22:53; 2 Kgs 1	2 Kgs 2-5	2 Kgs 6:1-9:29	2 Kgs 9:30-13:25	2 Kgs 14-17	
		Mat 17:22-18:14 Gal 2	Mat 18:15-35 Gal 3	Mat 19:1-15 Gal 4	Mat 19:16-20:16 Gal 5	Mat 20:17-34 Gal 6			Mat 21:1-22 Eph 1	Mat 21:23-48 Eph 2	Mat 22:1-33 Eph 3	Mat 22:34-23:15 Eph 4	Mat 23:16-36 Eph 5	
		Personal Bible Study & Prayer								Personal Bible Study & Prayer				
6:30-7:30 AM		Breakfast								Breakfast				
7:30-8:00 AM														
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
8:25-8:50 AM		Praxis Briefing				Praxis Debrief			Praxis Briefing				Praxis Debrief	
9:00-9:50 AM														
10:00-10:50 AM		Biblical Peacemaking	2 Sa 24:18-25; 1 Kgs 1:1-9:9	2 Cor 13; Gal 1-4	1 Kgs 9:10-16:14	Mat 17:22-20:34			Biblical Peacemaking	1 Kgs 16:15-23:53; 2 Kgs 1-5	Gal 5:6; Eph 1-3	2 Kgs 6-13	Mat 21:1-23:36	
11:00-12:00 PM					Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Open Forum	Barn Cleaning & Memorization	
Afternoon		Praxis; Mentoring; Studying & Assignments; Chores								Praxis; Mentoring; Studying & Assignments; Chores				
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service				Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBW Youth event	

Week 3							Week 4								
Daily Bible Study Texts	1/19	1/20	1/21	1/22	1/23	1/24	1/25	1/26	1/27	1/28	1/29	1/30	1/31	2/1	
		Psa 83	Psa 84	Psa 85	Psa 86	Psa 87			Psa 88	Psa 89:1-29	Psa 89:30-52	Psa 90	Psa 91		
		Pro 17:11-15	Pro 17:16-20	Pro 17:21-24	Pro 17:25-28	Pro 18:1-5			Pro 18:6-10	Pro 18:11-15	Pro 18:16-20	Pro 18:21-24	Pro 19:1-5		
		2 Kgs 18:1-21:18	2 Kgs 21:19-25:30	Isa 1-6	Isa 7-12	Isa 13-20			Isa 21-27	Isa 28-33	Isa 34-39	Isa 40:1-44:23	Isa 44:24-51:16		
		Mat 23:37-24:28	Mat 24:29-51	Mat 25:1-30	Mat 25:31-46	Mat 26:1-16			Mat 26:17-46	Mat 26:47-68	Mat 26:69-27:14	Mat 27:15-44	Mat 27:45-61		
	Eph 6	Phil 1		Phil 2	Phil 3	Phil 4			Col 1	Col 2	Col 3	Col 4	I Thes 1-2		
6:30-7:30 AM		Personal Bible Study & Prayer								Personal Bible Study & Prayer					
7:30-8:00 AM		Breakfast								Breakfast					
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship		
8:25-8:50 AM		Praxis Briefing				Praxis Debrief			Praxis Briefing				Praxis Debrief		
9:00-9:50 AM															
10:00-10:50 AM	Sunday Morning Church Services	Biblical Peacemaking	2 Kgs 14-25	Eph 4-6; Phil 1-2	Isa 1-12	Mat 23:37-26:16			Biblical Peacemaking	Isa 13-33	Phil 3-4; Col 1-3	Isa 34:1-44:23	Mat 26:17-27:61		
11:00-12:00 PM					Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Open Forum	Barn Cleaning & Memorization		
		Praxis; Mentoring; Studying & Assignments; Chores								Praxis; Mentoring; Studying & Assignments; Chores					
Afternoon															
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBW Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBW Youth Event		

Week 5							Week 6								
Daily Bible Study Texts	2/2	2/3	2/4	2/5	2/6	2/7	2/8	2/9	2/10	2/11	2/12	2/13	2/14	2/15	
		Psa 92	Psa 93	Psa 94	Psa 95	Psa 96			Psa 97	Psa 98	Psa 99	Psa 100			
		Pro 19:6-10	Pro 19:11-15	Pro 19:16-20	Pro 19:21-25	Pro 19:26-29			Prov 20:1-5	Prov 20:6-10	Prov 20:11-15	Prov 20:16-20			
		Isa 51:17-59:21	Isa 60-66	Hos 1-8	Hos 9-14; Joe 1	Joe 2-3; Amo 1-4			Amo 5-9; Oba 1	Jon 1-4; Mic 1-4	Mic 5-7; Nah 1-3	Hab 1-3; Zep 1-3			
		Mat 27:62-28:20	Mk 1:1-28	Mk 1:29-45	Mk 2	Mk 3:1-30			Mk 3:31-4:20	Mk 4:21-41	Mk 5:1-20	Mk 5:21-43			
	I Thes 3	I Thes 4	I Thes 5	II Thes 1-2	II Thes 3			I Tim 1	I Tim 2	I Tim 3	I Tim 4				
6:30-7:30 AM	Personal Bible Study & Prayer							Personal Bible Study & Prayer							
7:30-8:00 AM	Breakfast							Breakfast							
8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship			
8:25-8:50 AM		Praxis Briefing				Praxis Debrief			Praxis Briefing						
9:00-9:50 AM															
10:00-10:50 AM	Sunday Morning Church Services	Church Life	Isa 44:24-66:24	Col 4; 1 Thes 1-5	Hos 1-14; Joe 1	Mat 27:62-28:20; Mark 1:1-3:30			Church Life	Joe 2-3; Amos 1-9; Oba 1; Jonah 1-4; Mic 1-4	2 Thes 1-3; 1 Tim 1-3	Mic 5-7; Nah 1-3; Hab 1-3; Zeph 1-3			
11:00-12:00 PM						Open Forum	Bare Cleaning & Memorization					Bare Cleaning & Memorization			
Afternoon		Praxis; Mentoring; Studying & Assignments; Chores							Praxis; Mentoring; Studying & Assignments; Chores						
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBW Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service			

Week 7										Week 8				
	2/16	2/17	2/18	2/19	2/20	2/21	2/22	2/23	2/24	2/25	2/26	2/27	2/28	3/1
Daily Bible Study Texts			Psa 101 Prov 20:21-25 Job 1-5 Mk 6:30-32 I Tim 5	Psa 102 Prov 20:26-30 Job 6-10 Mk 6:30-32 I Tim 6	Psa 103 Prov 21:1-5 Job 11-15 Mk 6:53-7:23 II Tim 1	Psa 104 Prov 21:6-10 Job 16-20 Mk 7:24-37 II Tim 2			Psa 105 Prov 21:11-15 Job 21-24 Mk 8:1-26 II Tim 3	Psa 106:1-23 Prov 21:16-20 Job 25-31 Mk 8:27-9:13 II Tim 4	Psa 106:24-48 Prov 21:21-25 Job 30-33 Mk 9:33-10:12 Tit 1	Psa 107 Prov 21:26-31 Job 34-38 Mk 9:33-10:12 Tit 2-3	Psa 108 Prov 22:1-5 Job 39:1-42:6 Mk 10:13-31 Phim	
	6:30-7:30 AM		Personal Bible Study & Prayer						Personal Bible Study & Prayer					
	7:30-8:00 AM		Breakfast						Breakfast					
	8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
	8:25-8:50 AM								Praxis Briefing				Praxis Debrief	
9:00-9:50 AM		President's Day	Job 1-5	1 Tim 4-6	Job 6-15	Mark 5:21-7:34			Discipleship	Job 16-31	2 Tim 1-4; Tit 1	Job 32-38	Mark 8:1-10:31	
10:00-10:50 AM	Sunday Morning Church Services													
11:00-12:00 PM			Mark 3:31-5:43		Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Open Forum	Barn Cleaning & Memorization	
Afternoon			Praxis; Mentoring; Studying & Assignments; Chores						Praxis; Mentoring; Studying & Assignments; Chores					
Evening				Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event	

Week 9										Week 10				
	3/2	3/3	3/4	3/5	3/6	3/7	3/8	3/9	3/10	3/11	3/12	3/13	3/14	3/15
Daily Bible Study Texts		Psa 109 Prov 22:6-10 Job 42:7-17; Ecc 1-6 Mk 10:32-52 Heb 1	Psa 110 Prov 22:11-16 Ecc 7-12 Mk 11:1-26 Heb 2	Psa 111 Prov 22:17-21 Sas 1-8 Mk 11:27-12:12 Heb 3	Psa 112 Prov 22:22-25 Jer 1-4 Mk 12:13-34 Heb 4	Psa 113 Prov 22:26-29 Jer 5-9 Mk 12:35-13:13 Heb 5			Psa 114 Prov 23:1-8 Jer 10-15 Mk 13:14-37 Heb 6	Psa 115 Prov 23:9-12 Jer 16-21 Mk 14:1-21 Heb 7	Psa 116 Prov 23:13-16 Jer 22-26 Mk 14:22-42 Heb 8	Psa 117 Prov 23:17-21 Jer 27-31 Mk 14:43-72 Heb 9	Psa 118 Prov 23:22-28 Jer 32-35 Mk 15:1-20 Heb 10	
	6:30-7:30 AM		Personal Bible Study & Prayer						Personal Bible Study & Prayer					
	7:30-8:00 AM		Breakfast						Breakfast					
	8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
	8:25-8:50 AM		Praxis Briefing						Praxis Briefing				Praxis Debrief	
9:00-9:50 AM														
10:00-10:50 AM	Sunday Morning Church Services	Church History	Job 39-42; Ecc 1-12	Tr 2-3; Phim 1; Heb 1-3	Song 1-8; Jer 1-4	Mark 10:32-13:13			Church History	Jer 5-21	Heb 4-8	Jer 22-31	Mark 13:14-15:20	
11:00-12:00 PM					Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Open Forum	Barn Cleaning & Memorization	
Afternoon			Praxis; Mentoring; Studying & Assignments; Chores						Praxis; Mentoring; Studying & Assignments; Chores					
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event	

Week 11										Week 12				
	3/16	3/17	3/18	3/19	3/20	3/21	3/22	3/23	3/24	3/25	3/26	3/27	3/28	3/29
Daily Bible Study Texts		Psa 119:1-16 Prov 23:29-35 Jer 36-41 Mk 15:21-47 Heb 11	Psa 119:17-32 Prov 24:1-6 Jer 42-47 Mk 16 Heb 12	Psa 119:33-48 Prov 24:7-12 Jer 48-50 Jn 1:1-28 Heb 13	Psa 119:49-64 Prov 24:13-16 Jer 51-52; Lam 1-2 Jn 1:29-51 James 1	Psa 119:65-80 Prov 24:17-22 Lam 3-5; Eze 1 Jn 2:1-22 James 2			Psa 119:81-96 Prov 24:23-28 Eze 2-7 Jn 2:23-3:21 James 3	Psa 119:97-112 Prov 24:29-34 Eze 8-13 Jn 3:22-36 James 4	Psa 119:113-128 Prov 25:1-5 Eze 14-17 Jn 4:1-30 James 5	Psa 119:129-144 Prov 25:6-10 Eze 18-21 Jn 4:31-54 I Pet 1	Psa 119:145-160 Prov 25:11-15 Eze 22-25 Jn 5:1-18 I Pet 2	
	6:30-7:30 AM		Personal Bible Study & Prayer						Personal Bible Study & Prayer					
	7:30-8:00 AM		Breakfast						Breakfast					
	8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
	8:25-8:50 AM		Praxis Briefing						Praxis Briefing				Praxis Debrief	
9:00-9:50 AM														
10:00-10:50 AM	Sunday Morning Church Services	Church History	Jer 32-47	Heb 9-13	Jer 48-52; Lam 1-2	Mark 15:21-16:20; John 1:1-2:22			Christian Theology	Lam 3-5; Eze 1-13	James 1-5	Eze 14-21	John 2:23-5:18	
11:00-12:00 PM					Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Open Forum	Barn Cleaning & Memorization	
Afternoon			Praxis; Mentoring; Studying & Assignments; Chores						Praxis; Mentoring; Studying & Assignments; Chores					
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event			Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event	

Week 13										Week 14				
	3/30	3/31	4/1	4/2	4/3	4/4	4/5	4/6	4/7	4/8	4/9	4/10	4/11	4/12
Daily Bible Study Texts		Psa 119:161-176 Pro 25:16-20 Eze 26-30 Jn 5:19-47 I Pet 3	Psa 120 Pro 25:21-24 Eze 31-35 Jn 6:1-21 I Pet 4	Psa 121 Pro 25:25-28 Eze 36-39 Jn 6:22-40 I Pet 5	Psa 122 Pro 26:1-6 Eze 40-43 Jn 6:41-71 II Pet 1	Psa 123 Pro 26:7-12 Eze 44-48 Jn 7:1-24 II Pet 2			Psa 124 Pro 26:13-17 Eze 1-4 Jn 7:25-39 II Pet 3	Psa 125 Pro 26:18-23 Eze 5-9 Jn 7:40-8:11 I John 1	Psa 126 Pro 26:24-28 Eze 10; Neh 1-4 Jn 8:12-38 I John 2	Psa 127 Pro 27:1-6 Neh 5-8 Jn 8:38-59 I John 3	Psa 128 Pro 27:7-11 Neh 9-11 Jn 9:1-23 I John 4	
	6:30-7:30 AM		Personal Bible Study & Prayer						Personal Bible Study & Prayer					
	7:30-8:00 AM		Breakfast						Breakfast					
	8:00-8:25 AM		Morning Worship	Morning Worship	Morning Worship	Morning Worship			Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship	
	8:25-8:50 AM		Praxis Briefing						Praxis Briefing				Praxis Debrief	
9:00-9:50 AM														
10:00-10:50 AM	Sunday Morning Church Services	Christian Theology	Eze 22-35	I Pet 1-5	Eze 36-43	John 5:19-7:24			Christian Theology	Eze 44-48; Eze 1-9	II Pet 3-3; I John 1-2	Eze 10; Neh 1-8	John 7:25-9:23	
11:00-12:00 PM					Open Forum	Barn Cleaning & Memorization		Sunday Morning Church Services				Barn Cleaning & Memorization		
Afternoon			Praxis; Mentoring; Studying & Assignments; Chores						Praxis; Mentoring; Studying & Assignments; Chores					
Evening				Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event			Community Meal		Youth Group or Area Church			

Week 15										Week 16				
	4/13	4/14	4/15	4/16	4/17	4/18	4/19	4/20	4/21	4/22	4/23	4/24	4/25	4/26
Daily Bible Study Texts	Legacy Field Trip: Washington, DC Museum of the Bible & Holocaust Museum (leaving Thursday afternoon; Friday classes will be held in the van; bring study journal, praxis log, & textbook to study for Monday's classes; back in Wooster by Sunday evening)	Psa 129 Pro 27:12-16	Psa 130 Pro 27:17-21	Psa 131 Pro 27:22-27						Psa 132 Pro 28:1-5	Psa 133 Pro 28:6-10	Psa 134 Pro 28:11-15	Psa 135 Pro 28:16-20	
		Neh 12-13; Est 1-2 Jn 9:24-41	Est 3-10 Jn 10:1-21	Dan 1-4 Jn 10:22-11:16						Dan 5-8 Jn 11:17-45	Dan 9-12 Jn 11:45-12:12	Hag 1-2; Zec 1-5 Jn 12:13-36	Zec 6-12 Jn 12:36-50	
		I John 5	II-III John	Jude						Rev 1	Rev 2	Rev 3	Rev 4-5	
		Personal Bible Study & Prayer Breakfast								Personal Bible Study & Prayer Breakfast				
6:30-7:30 AM	Legacy Field Trip: Washington, DC Museum of the Bible & Holocaust Museum (leaving Thursday afternoon; Friday classes will be held in the van; bring study journal, praxis log, & textbook to study for Monday's classes; back in Wooster by Sunday evening)	Morning Worship		Morning Worship	Morning Worship					Morning Worship	Morning Worship	Morning Worship	Morning Worship	Summit Conference 8:30 - 1:30
7:30-8:00 AM		Praxis Briefing												
8:00-8:25 AM		Apologetics		Neh 9-13; Est 1-10	I John 3-5; II-III John; Jude	Good Friday		Easter		Dan 1-8	Rev 1-3	Dan 9-12; Hag 1-2; Zech 1-5	John 11:17-12:50	
8:25-8:50 AM														
9:00-9:50 AM														
10:00-10:50 AM								Sunday Morning Church Services		John 9:24-11:16		Open Forum	Barn Cleaning & Memorization	
11:00-12:00 PM										Praxis; Mentoring; Studying & Assignments; Chores				
Afternoon										Praxis; Mentoring; Studying & Assignments; Chores				
Evening		Community Meal		Youth Group or Area Church	Thursday Evening Church Service					Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event		

Week 17										Week 18				
Daily Bible Study Texts	4/27	4/28	4/29	4/30	5/1	5/2	5/3	5/4	5/5	5/6	5/7	5/8	5/9	5/10
		Psa 136 Pro 28:21-24	Psa 137 Pro 28:25-28	Psa 138 Pro 29:1-5	Psa 139 Pro 29:6-11	Psa 140 Pro 29:12-17				Psa 141 Pro 29:18-22	Psa 142 Pro 29:23-27	Psa 143 Pro 30:1-4	Psa 144 Pro 30:5-9	Psa 145 Pro 30:10-16
		Zec 13-14; Mal 1-4 Jn 13:1-20	1 Chr 1-5 Jn 13:21-38	1 Chr 6-8 Jn 14:1-14	1 Chr 9-13 Jn 14:15-31	1 Chr 14-18 Jn 15:1-17				1 Chr 19-24 Jn 15:18-16:3	1 Chr 25-28 Jn 16:4-15	1 Chr 29; 2 Chr 1-5 Jn 16:16-33	2 Chr 6-9 Jn 17	2 Chr 10-15 Jn 18:1-27
		Rev 6	Rev 7	Rev 8	Rev 9	Rev 10-11				Rev 12	Rev 13	Rev 14-15	Rev 16	Rev 17
	6:30-7:30 AM 7:30-8:00 AM 8:00-8:25 AM 8:25-8:50 AM 9:00-9:50 AM 10:00-10:50 AM 11:00-12:00 PM Afternoon Evening	Personal Bible Study & Prayer Breakfast								Personal Bible Study & Prayer Breakfast				
		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship				Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship
		Praxis Briefing				Praxis Debrief				Praxis Briefing				Praxis Debrief
		Apologetics	Zech 6-14; Mal 1-4; 1 Chr 1-5	Rev 4-8	1 Chr 6-13	John 13:1-15:17				Biblical Sexuality	1 Chr 14-28	Rev 9-15	1 Chr 29; 2 Chr 1-9	John 15:18-18:27
					Open Forum	Barn Cleaning & Memorization						Open Forum	Barn Cleaning & Memorization	
		Praxis; Mentoring; Studying & Assignments; Chores								Praxis; Mentoring; Studying & Assignments; Chores				
		Community Meal		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event				Legacy Wrap-up Dinner		Youth Group or Area Church	Thursday Evening Church Service	UBY Youth Event

Week 19										Week 20				
Daily Bible Study Texts	5/11	5/12	5/13	5/14	5/15	5/16	5/17	5/18	5/19	5/20	5/21	5/22	5/23	5/24
		Psa 146 Pro 30:17-23	Psa 147 Pro 30:24-28	Psa 148 Pro 30:29-33	Psa 149 Pro 31:1-9	Psa 150 Pro 31:10-31								
		2 Chr 16-20 Jn 18:28-19:16	2 Chr 21-24 Jn 19:16-30	2 Chr 25-29 Jn 19:31-20:10	2 Chr 30-32 Jn 20:11-31	2 Chr 33-36 Jn 21								
		Rev 18	Rev 19	Rev 20	Rev 21	Rev 22								
	6:30-7:30 AM 7:30-8:00 AM 8:00-8:25 AM 8:25-8:50 AM 9:00-9:50 AM 10:00-10:50 AM 11:00-12:00 PM Afternoon Evening	Personal Bible Study & Prayer Breakfast								Personal Bible Study & Prayer Breakfast				
		Morning Worship	Morning Worship	Morning Worship	Morning Worship	Morning Worship								
		Praxis Briefing				Praxis Debrief								
		Biblical Sexuality	2 Chr 10-24	Rev 16-22	2 Chr 25-36	John 18:28-21:25								
					Memorization Presentations	Barn Cleaning & Room Checks		Legacy Commencement & BBQ; 10:00 AM						
		Praxis; Mentoring; Studying & Assignments; Chores								Missions Training Boot Camp				
		Legacy Wrap-up Dinner		Youth Group or Area Church	Thursday Evening Church Service									

COLOR KEY	Judah	Dan	Thad	Stephanie	Required Event	Bible Reading
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# Attendance & Participation

One of the beautiful things of Legacy’s in-person learning environment is the increased potential for dynamic classroom interaction. Additionally, punctuality (i.e., the art of being on time) is a very helpful life discipline that will benefit both the student and the everyone with whom they interact (family, friends, church, work, etc). Therefore, regardless of whether students are reserved or talkative, all are expected to be punctual and fully engage in the learning and interaction that occurs during all scheduled classroom sessions and other required events.

## Assessment

- **Classes**
  - **Required classes:**
    - Morning Worship
    - Praxis Briefing & Debriefing
    - All Topical Classes (e.g., Spiritual Disciplines, Church History, etc; graded individually)
    - All Biblical Survey Classes (i.e., Old Testament, New Testament, Gospels)
    - Open Forum
  - **Attendance:**
    - Grading Scale
      - Each instructor will note the number of minutes absent for each student per class session, which they will submit weekly on the last “class day” of the week (typically Friday)
      - For each student, the Director of Education will subtract the total number of minutes missed from the total number of “classroom minutes” for that week.<sup>20</sup>
    - Minimum requirements for obtaining a certificate: **95%**
  - **Participation:**<sup>21</sup>
    - Criteria. Teachers are specifically looking to see if students participate in a way that is:
      - (1) **BALANCED**, contributing their fair share towards the classroom discussion while not dominating the discussion
      - (2) **INFORMED**, indirectly alluding to or directly referencing the pre-class readings and assignments in a way that reflects that they have completed and deeply engaged with them.
      - (3) **DIVERSIFIED**, generally using two or more of the following participation strategies per regular 50-minute class session:
        - **VERBALLY CONTRIBUTING** by answering questions, raising a hand to interject, voicing thoughts, offering insights or giving opinions.
        - **ASKING QUESTIONS** that are genuine, thoughtful, and related to the content.
        - **ENGAGING WITH PEERS** by responding to other students' comments, building upon their ideas, or fostering constructive and respectful debates.

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<sup>20</sup> Classroom minutes do not include breaks. A typical Monday-Friday week has 990 classroom minutes, so in order to maintain a 95% attendance rate to obtain a certificate, students can only miss an average of about 49 minutes of class time per week.

<sup>21</sup> Assessed per teacher over the course of the week.

- o SHARING A PERSONAL EXPERIENCE, connecting the course material to their own experiences or relevant real-world examples, demonstrating how concepts apply beyond the classroom.
    - o VOLUNTEERING FOR ACTIVITIES in response to the instructor asking for someone to pray, read aloud, "go next", etc.
    - o ACTIVE NOTETAKING, jotting down key points, important concepts, and relevant details during lectures or discussions (NOTE: teacher may ask to see a student's notes at end of class).
  - Grading Scale:
    - (5) Excellent
    - (4) Satisfactory
    - (3) Needs Improvement
    - (0-2) Unsatisfactory
  - Minimum requirements for obtaining a certificate: **70%**
- **Other Required Events**
    - o Required Sessions, Events, & Trips
      - Barn Cleaning & Bible Memorization (generally, 11:00AM-12:00PM on Friday)
      - UBY Youth Events (generally, 5:00-8:30PM on Friday)
      - Wooster Church Services (generally, 10:00AM-1:00PM on Sunday, and 6:30-7:30PM on Thursday)
      - Community Meals (generally, 6:00PM-8:00PM on Monday or Sunday)
      - Semester Field Trips (generally, one weekend per semester, typically in December and April)
    - o Grading Scale:
      - **Attendance:** The Director of Education or a designated Legacy staff member will note the number of minutes absent for each student per event, which they will submit weekly on the last "class day" of the week (typically Friday). For each student, the Director of Education will subtract the total number of minutes missed from the total number of "event minutes" for that week.<sup>22</sup>
      - **Participation:** "participatory" (1) or "non-participatory" (0)
    - o Minimum requirements for obtaining a certificate:
      - Attendance: **95%**
      - Participation: **70%**

## Excused Absences

Students' attendance is mandatory for 100% of all scheduled classes and events, and in order to receive a certificate, students will need to have a 95% attendance rate. We understand that certain emergencies and life circumstances can sometimes prevent students from attending these required events. In such cases, you can submit an **Excused Absence Request** to the Director of Education. If an excused absence is granted, neither the student's non-attendance nor the student's non-participation for that event will be counted in their total grade. Here are some likely reasons why students could be granted an excused absence:

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<sup>22</sup> Not including field trips, a typical Monday-Friday week has 570 "event minutes", so in order to maintain a 95% attendance rate to obtain a certificate, students can only miss an average of about 28 minutes of required events per week.

- Serious or contagious illness<sup>23</sup>
- A serious accident
- A scheduled, non-elective medical procedure
- Death of a close family member
- The instructor was not present<sup>24</sup>

Here is the protocol for requesting an excused absence:

- Fill out and submit an **Excused Absence Request** to the Director of Education as soon as possible.
- Notify the relevant instructor(s) of one's absence as soon as possible

These requests and notices must be given as far beforehand as possible. If there were circumstances outside of the student's control that made communicating absolutely impossible to do until afterwards, instructors must still be notified as soon as possible as to why a student was absent, and likewise, an **Excused Absence Request** must still be submitted to the Director of Education as soon after the fact as possible. It is in students' best interests to request an excused absence as far beforehand as possible, since there is no guarantee that their request will be accepted.

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<sup>23</sup> A doctor's note may be requested.

<sup>24</sup> In this situation, students are excused only after waiting until a full 15 minutes have elapsed since the scheduled beginning of class and after notifying the Director of Education of the instructor's absence.

# PERSONAL MORNING DEVOTIONS

## Purpose

- To instill within students a lifelong instinct of starting each day with time set aside for personal prayer, worship, and study of God's Word, so they can carry that scriptural meditation and prayerful communion beyond the morning hours and into every hour of each day.
- To ensure that students are spending adequate time studying the scriptures in preparation for the exegetical classes.

## Biblical Rationale

- |                        |                       |                   |
|------------------------|-----------------------|-------------------|
| • Mark 1:35; 16:2-4    | • Josh 3:1; 6:12, 15; | • 2 Chr 20:20-21; |
| • Gen 22:2-3           | 8:10                  | 29:20             |
| • Ex 16:21; 24:4; 34:4 | • Jud 7:1; Ruth 2:7   | • Neh 8:3         |
|                        | • 1 Sam 1:19          |                   |

*\* For a helpful article on the value of rising early, read David Mathis' "Jesus Rose Early: What Mornings Say About Us" on [www.desiringgod.org](http://www.desiringgod.org).*

## Parameters

- Personal morning devotions (Monday-Friday, 6:30-7:30AM) are considered required "learning events" for the first 3 weeks of a student's time at Legacy. The hope is that after 3 weeks, a good habit will be formed and each student will see and experience the deep benefit of this as a daily practice, and will be self-motivated to do this on their own. After this 3 week period, the students will be asked whether they would like to commit to continuing this practice for an additional 7 weeks, which totals to the average timeframe(10 weeks) that it takes to form a new habit.
- Location: Go out of your personal living space and find a quiet place in the UBY Barn to have your devotions. This will get the blood flowing and will help you avoid the temptation of nodding back to sleep. You are free to use the dining tables, any couches or arm chairs, or the Legacy classroom table.
- This is meant to be a time of quiet, personal devotions, so keep talking and noise to a minimum.
- Prioritize and focus on studying the specific Legacy Bible readings that are assigned for that day, and recording your observations, questions, reflections, applications, and prayers in your study journal.
- You can have your breakfast from 6:30-7:00AM, if desired, and then have your personal devotions from 7:00-8:00AM. Make sure that you have a solid 60 minutes of studying God's Word. If you want, you could prepare some breakfast food the night before so all you have to do is pop it into the oven or microwave in the morning.
- You are free to incorporate an audio Bible into your morning devotions, but if you do, use earphones and take active notes while you listen (and be ready to pause the reading if you need more time to write something down). Even so, some of your study time should also include visually reading and studying the text.
- Music and digital devices can be tools that help us focus our studies, but they can very quickly become distractions. If you use music to help you focus while studying, pick a good instrumental playlist and stick with it, and use headphones. If you are using a device to aid and enhance your study, put it on "do not disturb" and only use apps, software, and websites that you need for studying and taking notes.

# MORNING WORSHIP

## Purpose

- To plant the seed of heartfelt worship at the beginning of the students' day, so that their worship of God can perpetuate and overflow into everything they do throughout the remainder of the day,
- To establish within every student a lifelong posture of genuinely worshiping God in everything they do, and to foster a deep hunger and appreciation of worshiping God collectively with other believers.
- To have students develop skills and experience in actively participating in times of collective prayer, Bible meditation, and worship, and to sharpen their ability to deeply reflect upon the lyrics of worship songs and connect them with passages of Scripture.

## Biblical Foundations & Examples

- |               |                 |                 |
|---------------|-----------------|-----------------|
| • Psalm 22:27 | • Psalm 99:9    | • Hebrews 11:25 |
| • Psalm 29:2  | • Matthew 26:30 |                 |
| • Psalm 95:6  | • John 4:23-24  |                 |

# OPEN FORUM

## Purpose

- To foster within students the discipline of critical inquiry and respectful dialogue within the context of potentially divergent views.
- To give students an outlet to explore and discuss deep and lingering questions that arise from their studies here at Legacy, and to equip them with what they need to pursue the answers.

## Biblical Examples

- |                    |                 |                 |
|--------------------|-----------------|-----------------|
| • Matthew 21:23-27 | • Mark 8:27-30  | • Acts 17:16-34 |
| • Mathew 22:15-22  | • Luke 10:26-37 | • Acts 18:4, 19 |
| • Matthew 22:23-33 | • Luke 22:24-30 | • Acts 19:9     |
| • Mark 3:4         | • John 18:33-38 |                 |

## Overview

**WHAT:** The disciples of Jesus often learned the most by asking questions and discussing things with Jesus, and Jesus often taught by asking penetrating questions that evoked deep conversation. The wisdom of this approach is even seen in secular circles. Socrates, a Classical Greek philosopher, was convinced that the surest way to attain reliable knowledge was through the practice of disciplined conversation. He called this method dialectic, meaning the art or practice of examining opinions or ideas logically, often by the method of question and answer, so as to determine their validity.

“Education is the kindling of a flame, not the filling of a vessel”, said Socrates. The Socratic method of teaching is based on Socrates' theory that it is more important to enable students to think for themselves than to merely fill their heads with "right" answers. A Socratic Seminar is a method to try to understand information by creating a dialectic class in regards to a specific text. In a Socratic Seminar, which we will

refer to as our Open Forum, participants seek deeper understanding of complex ideas in the text through rigorously thoughtful dialogue. This process encourages divergent thinking rather than convergent.

Students are given opportunities to "examine" a common piece of text. After "reading" the common text deeply "like a love letter", several questions are posed -- primarily open-ended, world connection, universal theme, and literary analysis questions. Such questions allow students to think critically, analyze multiple meanings in the text, and express ideas with clarity and confidence. After all, a certain degree of emotional safety is felt by participants when they understand that this format is based on dialogue and not discussion/debate.

Dialogue is exploratory and involves the suspension of biases and prejudices. Debate is a transfer of information designed to win an argument and bring closure. Americans are great at debate. We do not dialogue well. However, once teachers and students learn to dialogue, they find that the ability to ask meaningful questions that stimulate thoughtful interchanges of ideas is more important than "winning" or "the answer." Students are encouraged to "paraphrase" essential elements of another's ideas before responding, either in support of or in disagreement. Members of the dialogue look each other in the eyes and use each other's names. This simple act of socialization reinforces appropriate behaviors and promotes team building.

**WHEN:** Most Thursdays at 11 am.

**HOW:** As we read texts during the week, we're constantly keeping track of questions we have about the text, how it relates to us, and how it relates to the world. By Thursday, everyone should have at least one question to suggest for an upcoming open forum. The class will vote on one question to pursue for the forum that is two weeks away. You will hence have two weeks to prepare for each forum topic.

Everyone will be required to do some **digging** in the text and/or other credible sources. **AT LEAST ONE NEW PIECE OF INFORMATION MUST BE SHARED BY EACH PERSON.** This means everyone has either a quote from the class-assigned text that hasn't been yet used during the discussion, or a fact/story from an outside source that no one else has already said.

It is highly recommended to not just do a quick Google search and write down the first thing you find from the first source. Your piece of information will probably be taken by another partner in the dialogue, so find several to bring to the table. It is encouraged to print off articles or have extensive notes in front of you to reference during the seminar.

On Thursday, we will sit in a circle and start with a random person, making our way around so **EVERYONE** speaks. Individuals are required to follow up with comments and more questions at least once by raising their hands.

### **Assessment:**

Participation during Open Forum will be graded using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent), a student must:

- Submit one question/topic for future forums before the start of class

- Share a unique piece of information
  - This is the most important piece. Your contributions to the discussion must seem like you have read/listened to/engaged in some material on the topic from someone else who has thought about the topic in greater depth than yourself.
- Share at least one follow up question or comment
- Be respectful

## PRAXIS (& Praxis Logs)

Praxis is about three things:

- Putting what you are learning into *practice*, and learning from those experiences.
- Building experience and skills in ministry and mission.
- Getting outside of the “Legacy bubble” and intentionally engaging with people who need to hear and experience the gospel of Jesus.

The goal of praxis is for each student to develop and deepen a lifelong pattern of intentional, Spirit-led, mission-minded, servant-hearted living wherever you go, whether it is at your future workplace, within your local church, in your neighborhood, or across the ocean.

### Personal Praxis

Throughout the New Testament, followers of Jesus are commanded to be doers of the Word, and not just hearers. With that in mind, at the beginning of each week, we want each student to take one thing that they recently learned in their Bible study or in a topical class and make a written plan for “living it out.” Then, at the end of the week, we will ask students to reflect on how their plan went and how they were challenged and edified in the process.

Here is one example:

- *“This week I learned about the spiritual benefit of fasting. In these next seven days, I plan to (1) talk with my mentor and make sure that I understand the healthy parameters for fasting, (2) fast from all desserts, (3) have a 24-hour, water-only fast on Saturday, and (4) maintain the spiritual goals of relying more on God’s strength, practicing self control by saying no to my bodily cravings, and substituting my Saturday meal times with times of intercessory prayer for X.”*

### Ministry Praxis

For each incoming student, we give **4-6 hours/week** of preassigned praxis activities:

- 3.5 hours of volunteering at UBY Youth Nights (most Fridays, 5:00-8:30pm)
- 1 hour of mentoring with a middle school or highschool student (timeframe negotiable)
- 0-1.5 hours of volunteering in various areas of ministry within the local church (e.g., music ministry, Sunday School, adult Bible class, Bible studies).

Most of the above praxis assignments are youth-related ministries, and students will be required to put their full effort into investing positively in the lives of these youths and assisting where needed. The church-related ministries can be adapted to each student’s areas of interest and level of spiritual maturity. That being said, if students have a specific ministry area that they would like to gain experience in, and if they find a ministry opportunity in the Wooster area where they can gain that experience, they can submit an **Individualized Praxis Plan** that would replace these pre-assigned praxis activities, but only after review and approval of Legacy’s Praxis Coordinator and the Director of Education.

## Evangelism Praxis

As covered in the Peer-to-Peer Evangelism Training, every disciple of Jesus is called to make disciples by cultivating Christ-honoring friendships with nonbelievers, taking opportunities to share God's Word with them, and invite them to respond to the truth of the Gospel. We want each Legacy student to practice making this kind of "evangelism" a part of their daily lives, but that is not very possible unless students get off of the Legacy property and start prayerfully and intentionally entering spaces where their paths can intersect with nonbelievers'.

Therefore, in addition to the preassigned ministry hours above, we want each student to invest **2-10 hours/week** in developing genuine friendships with nonbelievers and taking Spirit-led opportunities to share the gospel and invite them into the abundant life that is found in Christ.

We encourage students to do this by getting involved in (1) an activity that interests them, and (2) will bring them into direct contact with nonbelievers, such as:

- Becoming part of an intramural sports team.
- Signing up for a gym membership and getting involved in a fitness class or an open gym time.
- Sign up for a class at the Wayne Center for the Arts
- Pick up 1-2 shifts at a part time job.

Students are not limited to these examples, and will need to make a plan for what "path" into the community they will take within their first weeks at Legacy. Again, this self-directed component of praxis should be taking you out into the broader community, with the intent of crossing paths with people who have not yet heard or accepted the gospel of Jesus, so that the love and truth of Jesus can overflow out of your lives and into theirs.

Depending on situational factors and the spiritual readiness of each Legacy student, we may ask certain students to pair together for these evangelistic-oriented opportunities.

## Praxis Logs

Students will be given a small notebook for a Praxis Journal, and each week they will use two pages:

- At the beginning of the week, students will use the prompts below to fill the **left page**:
  - Personal Praxis
    - What truth they recently learned
    - Their plan for embodying that truth in the coming week
    - What help and support you need from others to make this plan a "success"
    - What Bible verse(s) they plan to memorize in the coming week.
  - Ministry Praxis
    - What ministries they will be serving in this week, and for how many hours
    - What skills and attitudes they want to improve
    - How they plan to be intentional in sharing the love and truth of Christ as they serve.
  - Evangelism Praxis
    - Which community spaces do they plan to enter, when, and for how long
    - The name of people they hope to interact with, and how they plan to pray for them.
    - How they envision (1) cultivating friendships, (2) taking opportunities to share the love and truth of Christ, and/or (3) inviting others to respond to the gospel.
    - What help and support they need from others to make this plan a "success"
- By the end of the week, students will use the prompts below to fill the **right (facing) page**:
  - Personal Praxis

- How their personal plan went, whether they fulfilled their goals, and if not, the reasons why.
- How they saw God at work in their own lives through this.
- What they learned and how they were challenged and edified in the process.
- Anything they can try to do differently next week.
- o Ministry Praxis
  - What ministries they ended up serving in, and for how many hours
  - What skills and attitudes they were able to practice and improve, with God's help
  - How their plan went for being intentional in sharing the love and truth of Christ
  - Anything they can try to do differently next week.
- o Evangelism Praxis
  - Which community spaces did they end up entering, when, and for how long
  - The name of people they interacted with, and how God answered any prayers.
  - How they ended up cultivating friendships, taking opportunities to share the love and truth of Christ, and/or inviting others to respond to the gospel.
  - Any missed gospel opportunities, and what they hope to do differently next time.
  - How they saw God (and others) come alongside of them and help them.

With all of these Praxis Log entries, it is going to be helpful for the students to be as specific as possible.

## Briefing and Debriefing

Be prepared to write your praxis plan into your Praxis Log during the Praxis Briefing, and to briefly share your plan if asked. Jot down notes and reflections on the right page as you go throughout the week and during the Praxis Debriefing (and be prepared to share if asked), but plan to finish writing down your praxis reflections and self-evaluation before next Monday morning, when they will be turned in at the Praxis Briefing.

## Assessment

Your praxis will be graded using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent):

- The student's log entries for "**personal praxis**" follow the prompts above, indicating serious reflection on what they have recently learned and a serious effort to more deeply embody their learning in their everyday life.
- The student completed and put their full effort into the "**ministry praxis**" that was assigned to them in the briefing; their log entries follow the prompts above and are accurate, specific, and thoughtful.
- The student followed the above parameters for the "**evangelism praxis**", and have put their full effort into cultivating friendships with nonbelievers for the purpose of sharing and inviting others into the love and truth of Jesus; their log entries follow the prompts above and are accurate, specific, and thoughtful.

A student will need to have a minimum cumulative grade of 70 % on their Praxis Logs in order to receive a certificate.

# MENTORING

Students are expected to meet in-person with a mentor, generally once per week, for 1-2 hours. Below is the mentoring schedule for the year, along with some exceptions to the weekly pattern.

Fall Semester (12 meetings total):

- Week 1 (**not required**)
- Week 2 (**not required**)
- Week 3
- Week 4
- Week 5
- Week 6
- Week 7 or 8 (choose one with mentor)
- Week 9
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14 (**not required**)
- Week 15 (video call is acceptable)
- Week 16 (video call is acceptable)

Spring Semester (17 meetings total):

- Week 1 (**not required**)
- Week 2
- Week 3
- Week 4
- Week 5
- Week 6 or 7 (choose one with mentor)
- Week 8
- Week 9
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14 (video call is acceptable)
- Week 15 (video call is acceptable)
- Week 16 (**not required**)
- Week 17
- Week 18
- Week 19

At the end of each mentoring session, a student must fill out and sign a **Mentoring Check-In Card**, which will include the following information:

- The location, date, time, and duration of their mentor meeting
- The general areas and topics that were discussed
- Who did what percentage of the talking
- The level of depth and openness in the conversations.
- Location, date, and time of next mentor meeting.
- A section for notes and comments.
- Signature

Generally, for a regular week where mentoring is expected, mentoring check-in cards are **due on the following Monday** before morning worship. For the weeks where students are told to choose between [e.g., “Week 5 or 6 (choose one with mentor)”], the cards are due on the Monday following the second option [e.g., week 6], before morning worship. For weeks where the praxis debriefing takes place during a field trip (and video calls are acceptable), the cards are due on the Monday after the field trip, before morning worship.

## Assessment

Mentor Check-In Cards will be collected weekly (see the previous paragraph) and graded using the following scale:

- (0-2) Unsatisfactory
- (3) Needs Improvement
- (4) Satisfactory
- (5) Excellent

In order to receive a 5 (excellent), a mentoring check-in card must meet the following criteria:

- It is legible.
- It is timely (i.e., it is submitted by the following Monday before morning worship). Mentoring check-in cards that are turned in one week late will be reduced by one point. Any mentoring check-in cards that are turned in more than one week late will be reduced by a total of two points.
- The card is filled out accurately & completely.

A student will need to have a minimum cumulative grade of 70 % on their Mentor Check-Ins in order to receive a certificate.

## **Excused Mentoring Absences**

We understand that life circumstances sometimes make it impossible to meet. If you are unable to meet, you need to submit an “Excused Absence Request” to the Mentoring Coordinator, marking the general reason why you were unable to meet, along with a written explanation. Here are some reasons why we may grant an excused absence.

- Prolonged illness
- Unexpected emergency
- The mentor was unable to meet, or did not make themselves adequately available.

# **CERTIFICATE REQUIREMENTS**

A Legacy student’s motivation to make the most of their learning assignments should not be merely to attain a piece of paper, but to grow in their understanding of God and His Word, to draw closer to Him, and to be more equipped for faithful service to Him. The true reward of any follower of Christ will be to hear the words, “well done, good and faithful servant” by Christ when they appear before Him at the end of all things (Matthew 25:23).

That being said, Legacy does award a Certificate of Completion to all students who satisfactorily complete the full one-year course of study prescribed as (1) a meaningful symbol of the growth and learning that God has wrought within the student’s life during their time here, as well as (2) a public recognition that the recipient has satisfactorily completed the course of study prescribed.

It should be noted that Legacy is a non-accredited program that does not currently have any partnerships with accredited institutions, so it is unlikely that most accredited institutions will count such a certificate as transferable credits towards a degree program. It is possible, however, that an accredited institution or future employer could look favorably upon such a certificate being within a Legacy alumni’s CV, and Legacy would welcome any accredited institution to inquire into the different courses completed by a student for potentially transferable credit.

Below are the minimum requirements for a student to receive a certificate of completion:

- Bible Readings 100%
- Attendance 95%
- Participation 70%
- Study Journals 70%
- Praxis 70%
- Mentoring 70%
- Topical Assign. 70%

To earn up to 10% extra credit in any of the above areas (minus the Bible Readings), Reflection Blogs that meet certain criteria can be submitted, and the credit can be dispersed and applied to whichever area it is most needed (for more information, see the Handbook entry on “Reflection Blogs”). Additionally, on certain occasions, and at the complete discretion of the instructors and with the approval of the Director of Education, additional extra credit can be assigned to students who need help maintaining averages in the areas of class attendance, participation, and topical assignments.

Students who maintain averages of 90% or more in each category will also be awarded special **Honors** with any learning certificates they receive.

Students who have satisfactorily participated in only a portion of Legacy’s one-year program (participation must equal or exceed 10 weeks) can receive a “Learning Certificate” or “Certificate of Participation” by maintaining the above minimum percentages for the duration of their time at Legacy. In this case, the beginning and ending date of their participation will be noted on the certificate, and if they come at a later year and satisfactorily complete the unfinished portion of Legacy’s one-year program, this certificate will be exchanged for a Certificate of Completion.

All certificates will be physically conferred at the end-of-year Legacy Commencement Ceremony, where Legacy students are strongly encouraged to attend and invite family, friends, and church members. During this ceremony, all students who receive certificates are expected to briefly share (within 3-5 minutes) a fond memory and something God taught them during their time at Legacy. See the Legacy Schedule for the exact date and time of the Commencement Ceremony.

# STUDENT STANDARDS, COMMITMENTS, AGREEMENTS, & EXPECTATIONS

Legacy Bible Institute has chosen to set itself apart for the purpose of developing and equipping Christian men and women to impact the world with God's truth and love in the name of Christ. By accepting the Student Standards, Community Commitment, and Ambassador Agreement below, each student acknowledges the importance of living and learning in community and assumes the responsibility to abide whole-heartedly within the spirit of this agreement and within the Biblical principles that undergird it.

While these standards, commitment, and agreement are not a complete expression of all expectations and guidelines, it is a solid summary of the things that we deem most important to our spiritual development, personal testimony, and Christian community. The high expectations outlined below are biblically based and support the goals of living in community and being God's ambassadors to the world (John 13:35). They are to guide every student's involvement in the Legacy Bible program.

Any student in violation of any of these policies or standards will be subject to disciplinary action. Do not hesitate to ask for clarification regarding anything that is unclear in this handbook, and please ask questions about relevant topics not addressed herein. Legacy Bible reserves the right to amend this student handbook at any time.

## STUDENT STANDARDS


### 1. Grounds, Facilities, & Chores

Legacy Bible Institute is hosted on grounds and within facilities that are owned and operated by the Upward Bound Youth organization. Students and all guests must always conduct themselves in a responsible, respectful, and neighborly manner while on any of these grounds and at any approved areas adjacent to the grounds. This includes caring for any UBY facilities or property that is used by students, complying with all **posted signs**, cleaning up after oneself in the kitchen and bathroom, doing **assigned indoor/outdoor chores** in a timely and thorough manner, conducting oneself quietly after nightfall, and not trespassing on neighbors' properties. Any damages to UBY facilities or property (accidental or otherwise) will be satisfactorily rectified by those who incurred the damages.

Legacy staff have the right to inspect students' rooms at any time, and students are responsible for cleaning their own rooms and living spaces. Rooms are to be neat and clean (i.e., beds made, clothes hung up). Waste baskets are to be emptied regularly. Food and beverages (except for water, tea, and coffee) are not permitted within bedrooms. Common areas, hallways, and bathrooms should be kept neat and clean. The room may not be altered in any way (this includes paint, floor covering, electric, plumbing, HVAC, doors, walls, light fixtures, window coverings, etc.) without prior written consent from the Director. For fire safety reasons, students are not at all permitted to use candles or other flammables on site. Any damages occurring during the students' occupancy must be reported immediately to the Resident Advisor so that repairs can be assessed and arranged.

When students permanently move out of their rooms and living space, all personal property must be removed and the room inspected. Charges are assessed for rooms that have been damaged and/or are not clean.

In addition to spontaneous living space inspections, there will be scheduled inspections of students' dorm rooms and living spaces, of which students will be notified at least 24 hours in advance. Below is an example of the Dorm Room Inspection Checklist that is used for these scheduled inspections:

<b>Dorm Room Inspection Check List</b>			
Student Name: _____			
Inspection Staff Name: _____			
Date: _____			
You start with a total of 30 points. Points off will be subtracted from total points possible. Bonus points will be added to those scores of 27 or more if personal touches to the room allow. Room inspections will be held at least once a month, while classes are taking place. Failed room inspections will result in more frequent re-inspections with you present, and may also entail additional cleaning.			
Item	Description	Pts	Pts OFF
1. Bed	Properly made with bedspread on and in good condition	3	
2. Carpet/Floor	Clean, vacuumed and stains removed.	3	
3. Shower/Toilet	Clean Floor/walls/curtains/fixtures to ensure all are free of grime/mold/soap scum	4	
4. Prohibited Items	Weapons of any kind, fireworks, fire and safety hazards, and obscene decor. Heat-producing devices i.e. curling irons, hair dryers, etc. <b>MUST BE</b> unplugged while not in use.	4	
5. Refrigerator	Clean inside/outside, no spoiled food.	2	
6. Sinks	Clean, free of dirt, soap scum and water spots; area under sink organized	2	
7. Mirrors/Windows	Clean, dust free, and no smudges	3	
8. Furniture (yours or LB's)	Armoires, desks, dressers, night stands, etc clean and dust free	3	
9. Closets	Clean and organized	2	
10. Clothing & Personal Items	Tidy and Stored properly.	2	
11. Waste Baskets	Clean inside/outside, with a liner and not overflowing	1	
12. Other		1	
Total Points Off			
Add Bonus Points			
Total Points Scored			
Inspection point criteria is:		<b>OUTSTANDING</b> , 29 points or higher; <b>EXCELLENT</b> , 26 - 28 points; <b>SATISFACTORY</b> , 23 - 25 points; <b>UNSATISFACTORY</b> , 22 points or lower.	
Bonus Points:		1 - 4 points = Fair, 5 - 6 points = Good, 7 - 8 points = Excellent, 9 - 10 points = Outstanding	
Overall Room Rating:		UNSATISFACTORY   SATISFACTORY   EXCELLENT   OUTSTANDING	
Comments:			

## 2. Resident Advisors

Overall, we see the Resident Advisors (RAs) as spiritual leaders/mentors who oversee the everyday, practical aspects of student life. If a student cannot resolve a problem or question on their own, the RA should generally be the first authority figure who is approached. If their RA is not available, students can talk to the other RA or another staff member. Some specific responsibilities of the RA will be to:

- Provide spiritual leadership and accountability
- Do room checks
- Help with conflict resolution among students
- Assist with provision of food and other household supplies
- Help enforce Legacy standards and expectations
- Conduct regular house meetings
- Oversee housing situation, including room assignments
- Meet regularly with Legacy staff to keep the lines of communication open and expectations clear

## 3. Leaving Grounds, Attendance, & Assignments

As a common courtesy (and for safety reasons), Resident Advisors are to be informed of students' whereabouts at all times. All students must be inside their respective living quarters before the **designated curfew**. Students are allowed to stay off-site under certain circumstances (for family events, church events, or unexpected emergencies), but must request permission from the Resident Advisor as soon as they are aware of the possibility.

Breaks are provided during the major holiday seasons for students to go home and visit family, but students must make every effort not to miss any **scheduled classes** or **official activities**.

Students should make every effort to be punctual (early or on time) to all scheduled classes and official activities. Tardiness and absences are not acceptable, and due respect should be shown for every instructor's time and effort. If there are special circumstances that require a student to be late or absent (e.g., prearranged travel, sudden illness, etc.), they must submit an Excused Absence Form to the Director of Education. Without the approval of the Director of Education, the absence is unexcused.

## 4. Guests

Contingent upon the advance approval of the Resident Advisor, students may have guests on Legacy Bible grounds, including overnight stays (if of the same sex). The Resident Advisor must have full knowledge when a guest is to arrive and leave prior to the approved visit. Each visitor is expected to conform to all student requirements while on site. Guests who are not staying overnight are generally allowed between the hours of 7:30 AM and 11:00 PM. Guests of the opposite sex are restricted to common areas with groups of three or more.

## 5. Personal Property

Students are encouraged to bring sufficient clothing and personal items for approximately two to four weeks. Bringing too much clothing or personal items will create cramped and cluttered conditions within the living quarters. Students must regularly launder their own clothing. Bringing or purchasing items such as televisions and game consoles are generally not permitted, and must receive special permission from the Resident Advisor (a TV with a DVD player will be provided for study material in the Legacy classroom). Personal computers, tablets, and smart phones are allowed (see sections 7-8 below), but any musical instruments should be approved in advance by the Resident Advisor.

Students are to respect the property, privacy, and rights of others, including those not associated with Legacy Bible. No one shall use the personal property of anyone else without explicit permission from its

owner. Any property that is subsequently damaged must be replaced or satisfactorily restored to its previous condition; this does not include normal wear and tear. Legacy Bible is NOT responsible for loss or damage of students' personal property.

## 6. Dress & Appearance

The main principles governing dress are modesty, courtesy, and avoidance of extremes that some might find distracting or offensive. Modesty is synonymous with a Greek word which means "fits with holiness". Modest dress reflects a commitment to a holy lifestyle, avoiding things like sensuality, pride, and materialism. Hairstyles and fashion accessories should avoid extremes that call undue attention to appearance. Our outward appearance should reflect the inner quality of a growing and vibrant relationship with Jesus Christ and our desire to honor Him. Specifically, students are to avoid wearing strapless/spaghetti-strap/halter tops, tops that reveal cleavage, midriffs, or underwear, or clothing with offensive language or graphics. Swimsuits should be modest with suitable cover. Getting any permanent body modifications (including piercings or tattoos) while at Legacy is prohibited. Students are expected to be appropriately dressed prior to any Legacy class/activity or church function (this does not include sleepwear). If asked to change by a Legacy instructor or staff member, students are to respectfully and immediately comply.

## 7. Digital Devices & Internet

We understand that many students will have personal digital devices. They must be used in a responsible, undistracting way and within the reasonable **time limits** given by Legacy staff. Every electronic device must be registered with the Resident Advisor, and Legacy reserves the right to filter, monitor, and limit each student's individual usage of wireless Internet in the way that it seems fit. The use of any personal digital device is not permitted during Legacy classes or scheduled activities, unless there is an explained and accepted emergency or the instructor/coordinator directs the students to do so. Any classroom notetaking must be done by hand or on devices that verifiably have no Internet access. Any usage of Legacy phones and Internet that requires large amounts of data must be cleared beforehand with the staff, and the user may be required to pay any increase in internet fees.

## 8. Entertainment

All acceptable forms of entertainment should only be enjoyed within the specified **time limits** and only after all the students' learning assignments and other responsibilities are completed. Entertainment plays a huge role in our culture, and one's entertainment choices both reflect and shape one's character. As Legacy Bible is a carefully structured space for intentional, full-time learning, Legacy reserves the right for its staff to oversee and determine the quality and quantity of every student's entertainment consumption. Legacy will make opportunities to teach all students to think carefully about their entertainment choices in terms of content and in terms of the stewardship of their time and money. The hope is that students will be shaped into the kind of people who instinctively ask these questions when considering all their entertainment choices (music, movies, shows, games, etc.):

- Does the primary theme encourage or celebrate vices like sensuality, selfishness, or violence?
- Does it help you to ask meaningful questions about life and culture?
- Is sexual immorality promoted or encouraged, or are sexual themes used for the sake of humor?
- Does the overall message convey respect for humanity and all human life, or is violence used gratuitously?
- Does it glorify the use of profane and demeaning language or include excessive, crude, or obscene language?
- Does it contain imagery which incites lustful or evil thoughts (see Psalm 101:3; Matthew 5:28)?
- Ultimately, what would Jesus Christ think of your choices in the area of entertainment?

#### Additional Guidelines for Audio Entertainment:

- Be considerate with volume. Music is not to be played during Quiet Time or after “Lights Out”.
- Personally listening to music labeled “Explicit” or “Parental Advisory” violates the spirit of this community and is inconsistent with our covenant to embrace the virtue of moral purity. Music with these labels or other inappropriate content is not allowed at Legacy.
- Attendance at concerts which violate the principals noted above is also inappropriate. Feel free to ask the Resident Advisor about specific concerts or entertainment choices.

#### Additional Guidelines for Visual Entertainment:

- Students are expected to avoid movies that violate the principles noted above. Consider using a website such as [www.screenit.com](http://www.screenit.com) or [www.Pluggedinonline.com](http://www.Pluggedinonline.com) to evaluate movies in advance.
- Movies rated “R” are not to be viewed by students for entertainment; rather, they are only to be viewed within the context of a lesson or study in which an instructor or Resident Advisor is present.
- Pornography represents a serious threat to the Christian community. It destroys the spiritual life of the viewer, it devalues beauty, sexuality, & humanity, and it victimizes men, women, and families. Use of pornographic images/movies/material is forbidden and will result in mandatory counseling and additional accountability.
- Excessive gaming is unhealthy and can be a sign of addictive behavior, and therefore may require intervention, counseling, and additional accountability.

## 9. Health, Alcohol, & Other Substances

Students should take the necessary precautions to maintain good health, including adequate sleep, nutrition, and exercise. Because we value virtues like sobriety, self-control, and stewardship of our bodies, and because we recognize the harmful and addictive effects of certain substances, the *possession* of substances such as alcohol, nicotine, unprescribed pharmaceuticals, recreational drugs, or illegal substances of any kind is absolutely prohibited amongst all students (Prov 23:20-21, 29-35; Gal 5:22-23; I Pet 1:5-7). Students are also prohibited from the *use* of any nicotine, recreational drugs, or illegal substances, and are also prohibited from the *excessive use* of otherwise legal substances such as alcohol or prescribed medications. In regards to alcohol, students 21 years and over may only consume wine or beer in moderation as long as they (1) have explicit, case-by-case permission from both the Legacy staff and the home-owner and (2) avoid creating a stumbling block for others. Alcohol is not permitted within student living quarters.

## 10. Relational Conduct

All relationships at Legacy are to display God’s character and attributes to one another and the watching world, as well as follow the biblical teachings of peacemaking, authentic reconciliation, conflict resolution, and a servant attitude towards all. Positions of authority are to be respected and submitted to, and everyone is to be genuinely treated as people who are made in God’s image and are of equal value. Cliques are to be avoided, and racial harassment or the promotion of racist attitudes will not be tolerated. This includes, but is not limited to: racial/ethnic slurs, racial jokes, and otherwise intimidating communications or actions.

**Legacy students and staff must be committed to Godly male-female relationships in all situations, and the avoidance of all appearance of evil.** Hence, all students must refrain from being alone with the opposite sex when possible. Female students are never permitted in the sleeping area of any male student, and vice versa (the only exception to this rule is when a staff member is present and it is for the purpose of repairing or assisting with the moving of heavy items). The only acceptable place for males and females to spend one-on-one time together is in the highly visible group areas such as the lower barn common space and courtyard during normal hours (i.e. not after curfew). There needs to be three

individuals (if a member of the opposite sex is present) in less visible areas such as the Legacy classroom or a vehicle. Legacy Bible Institute desires to be above reproach and maintain our reputation as a Christian organization whose focus is to grow in relationship with Christ. Legacy and UBY has installed cameras throughout the public spaces of the UBY properties with the sole purpose of creating a space where our students and staff can be safe from harassment and harm, while also being safe from spurious and false accusations.

Sexual behavior or intimate/affectionate touch/communication (e.g., sexting, inappropriate pictures) that is inconsistent with the Word of God (or Legacy standards) will not be tolerated, even if consensual. Additionally, public displays of affection are only to be practiced between students who have joined the program as a married couple, and should be carefully moderated.

The primary purpose of participating in the Legacy Bible program is to grow in the grace and knowledge of Jesus Christ and to become better equipped for fruitful ministry and mission. Therefore, all ulterior motives – such as hanging out with friends, getting away from home, or pursuing a dating/marriage relationship – are to be set aside or put in their proper place. As part of this, all Legacy students are to avoid the distraction of initiating a romantic/intimate/dating/courting relationship with anyone. This not only poses a distraction for the students involved, but for all the other students, and creates unintentional exclusivity and cliquiness as other students may begin to naturally avoid interjecting themselves into the one-on-one time of the perceived couple. Also, because of Legacy's small and intimate nature, if any dating/courting relationship would take a negative turn, it poses an even greater risk of disrupting and polarizing the relational dynamics of the student body. If a Legacy student has a growing interest in another student, he/she must refrain from expressing his/her interest or feelings towards that person until after he/she is no longer enrolled at Legacy. Additionally, the student must guard his/her own heart and mind, as well as his/her actions and words, avoiding excessive or imbalanced contact/time with that person, seeking accountability if needed, and committing this potential marriage partner to prayerful consideration through a biblical lens.

In the case of a prospective student who is already in a dating/courting relationship with someone he or she will have contact with while at Legacy (i.e. someone who lives in or near Wooster, Ohio), the Legacy staff must be made aware of the relationship. It is highly preferable that both sets of parents are providing active approval, support, biblical counsel, parameters, and accountability for the relationship, especially for younger students in their late teens and early twenties.

Similarly, in the case of two prospective students already in a dating/courting relationship with each other, the Legacy staff must be made aware of the relationship, and each relationship situation will be discussed on a case-by-case basis by the Legacy staff to determine if admittance to the program while in a dating relationship will be in the best interest of the program and all students. The Legacy staff is looking for individuals who are humble, teachable, open to accountability and are attempting to follow the biblical pattern and principles for a dating/courting relationship. If, after acceptance into the program, the couple proves to be unwilling to receive counsel or submit to the parameters put in place, one or both of the individuals will be asked to leave the program. The students in a relationship would also need to agree to follow the specific instructions for male/female behavior, regardless of their relationship status.

## **11. Safe Campus Policy**

*Sexual harassment* violates federal and state law, and is prohibited. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when *any* of the following is true:

- Such verbal or physical conduct has the effect of unreasonably interfering with an individual's living conditions, work or academic performance by creating an intimidating, hostile, or offensive living, employment or education environment.
- Submission to such conduct is made either explicitly or implicitly a term or condition of instruction, employment, or participation in LB activities.
- Submission to, or rejection of, such conduct by an individual is used as the basis for making academic or personal decisions affecting an individual.

Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- Unwelcome verbal expressions of a sexual nature, including sexual commentary about a person's body, dress, appearance, or actions.
- The unwelcome use of suggestive/sexually degrading language, jokes, or innuendos, obscene phone calls/electronic communications
- Unwelcome and inappropriate touching

Students determined to be guilty of sexual harassment will be subject to discipline, including dismissal. Any member of Legacy Bible who believes that he/she has been sexually harassed should tell either the Director, an RA, a full-time instructor, UBY staff, or members of the Legacy Bible Safe Campus Committee.

*Sexual assault* is any unwanted sexual contact. It is an extreme form of sexual harassment and will be considered a serious offense by Legacy Bible. Any use of threat or force to obtain such sexual contact is illegal and should be reported to the appropriate law enforcement officials. Legacy Bible strongly encourages any person who has been sexually assaulted to tell either the Director, full-time instructors, support staff, or members of the Legacy Bible Safe Campus Committee.

The *Safe Campus Committee* is an independent, third party put in place for the purpose of protecting any Legacy Bible students or staff members who need to report any form of sexual harassment or assault if there is the fear that it would be ignored or disregarded by Legacy or UBY staff. Do not hesitate to contact any committee member if you have witnessed or experienced any form of sexual harassment/assault and if you have reason to believe that the Legacy Bible director or staff would not adequately respond to the situation. The current committee members are:

Wesley Jivan	jivan.wesley@gmail.com
Kaylee Jivan	copleyjiv1@yahoo.com

## **12. Weapons, Explosives, and Imperiling Activity**

Students are not allowed to possess, store, or use any firearms, live ammunition, explosive devices, pellet or BB guns, paintball guns, bows and arrows, large blades (larger than three inches, excluding Legacy utensils being used for cooking), sling shots, and any other weapons on Legacy Bible grounds at any time. Should any of these items be found, the items will be confiscated for the duration of the student's enrollment and further disciplinary action may result.

Students must be responsible for carefully discerning whether an activity puts themselves or any other person at significant risk of harm or injury. Reckless or unthoughtful activities that imperil oneself or any other person (intentionally or unintentionally) will not be tolerated, and may result in significant disciplinary action or dismissal.

# THE COMMUNITY COMMITMENT

## Together, we commit to...

- *Express our love for God through:*
  - *Our passion to be like Jesus,*
  - *Our submission to the authority of His Word,*
  - *Our practice of spiritual disciplines, and*
  - *Regular expressions of worship and Christian service.*
- *Express our love for others by:*
  - *Acts of kindness and respect,*
  - *Wholesome and uplifting speech,*
  - *Redemptive expressions of confrontation and forgiveness,*
  - *Merciful acts to those in need, and*
  - *Loving proclamation of the Gospel.*
- *Be people of:*
  - *Integrity and self-control,*
  - *Truthful speech,*
  - *Honest conduct, and*
  - *Moral purity in both thought and action.*
- *Pursue excellence in all that we do:*
  - *As an expression of our gratitude to God,*
  - *As a testimony of God's goodness, and*
  - *As good stewards of all God's gifts, including our talents, time, and treasures.*

# STUDENT EXPECTATIONS AGREEMENT

*To be signed before arrival at Legacy.*

## Purpose

To instill within students an understanding of the good purpose of Legacy Bible Institute and what is expected behavior for Legacy to run smoothly and our Christian witness be upheld:

As a student of Legacy Bible Institute, I \_\_\_\_\_, agree to abide by the entirety of the Legacy Student Handbook. As part of this agreement, I:

- Commit to represent the Lord Jesus Christ and to be an ambassador for His kingdom, reflecting His love and teachings. This will influence my decisions and conduct.
- Will show respect to my RAs, my instructors, and any Upward Bound Youth staff.

- Will show respect to the Legacy grounds, facilities, and will do my part to maintain a high standard of cleanliness so that the ministry work happening on the property can continue.
- Will be sensitive to the needs of others while living in community and do my best to pursue peace.
- Will honor the curfew of 11:00 PM, unless an RA has made a specific change for approved events.
- Will refrain from excessive use of entertainment/distractions and personal devices (which are not permitted in the classroom unless the instructor has given permission).
- Will refrain from illegal use of drugs, alcohol, and the use of any tobacco or unprescribed cannabis products while at Legacy (This includes e-cigarettes). Any legal use of a substance must refrain from being excessive and may not be stored on Legacy grounds (unless prescribed).
- Will abide by the guidelines of modest attire acceptable at a typical Christian school.
- Will conduct myself in an appropriate manner concerning interactions with the opposite sex, as well as refraining from any kind of sexual misconduct (Our Legacy Handbook explains our Safe Campus Policy and UBY has a Safeguarding Policy for volunteering with youth.)
- Will respect others by being punctual and prepared for class.
- Will do my best to push myself outside of my comfort zone in order to serve in a field praxis setting and to connect with my mentor and other individuals in various gatherings as part of the Legacy Learning Model.
- Will do my best to put my full effort and participation into the readings, learning assignments, and classroom discussions, with the overall goal of deepening my biblical knowledge, spiritual growth, and ministry capabilities.

Failing to adhere to any of the Legacy Student Handbook could enact Protocol for Removal from the Legacy Bible Institute program:

- **Step One:** One-on-one conversation with an RA and/or the Director of Education about failing to meet expectations and creating an improvement plan for the next 30 days. A followup meeting will determine if step two is needed.
- **Step Two:** Conversation with the Director of Education, UBY Executive Director, and/or UBY Assistant Executive Director to discuss behavior and how to uphold standards and expectations. Communication with family and/or home church will likely be made.
- **Step Three:** Student is asked to leave Legacy Bible Institute. Reimbursement for any funds paid will be reviewed on a case by case basis.
  - Step Three will be enacted upon immediately in cases of violating our Safe Campus Policy and/or any illegal activities (excluding minor infractions).

Acknowledgement

I, \_\_\_\_\_ agree to abide by these expectations and any other issued during the course of the academic year by the Upward Bound Youth staff and Legacy Bible Instructors.

Date \_\_\_\_\_ Legacy Student Signature \_\_\_\_\_

# REGULAR LEGACY FACULTY

Judah Weinhardt	330-201-1502	judah.weinhardt@upwardboundyouth.org
Dan Rickett	517-420-0252	dan.rickett@upwardboundyouth.org
Thad Lumsden	614-284-5978	thad.lumsden@gmail.com
Stephanie McCoy	330-465-2177	stephanie.mccoy@upwardboundyouth.org

## UBY STAFF

Richard Jankov (Executive Director)	330-465-5595	richard.jankov@upwardboundyouth.org
Stephanie McCoy (Assistant Executive Director)	330-465-2177	stephanie.mccoy@upwardboundyouth.org
Krista Stone (Director of Development & HR)	216-906-7151	krista.stone@upwardboundyouth.org
Judah Weinhardt (Director of Education)	330-201-1502	judah.weinhardt@upwardboundyouth.org
Adam Kusicki (Director of Operations)	330-201-5177	adam.kusicki@upwardboundyouth.org
Samantha Stone (Program Director)	216-212-3846	samantha.stone@upwardboundyouth.org
Dan Rickett (Bible Teacher)	517-420-0252	dan.rickett@upwardboundyouth.org
Ryan Pool (Youth & Family Coordinator)	937-407-4883	ryan.pool@upwardboundyouth.org
Alyssa Pool (Development Coordinator)	419-606-1292	alyssa.pool@upwardboundyouth.org
Hannah Green (Childcare & Administrative Assistant)	567-356-6869	hannah.green@upwardboundyouth.org
Eric Jankov (Rehabilitation & Wellness Director)	330-466-4469	eric.jankov@upwardboundyouth.org
Cole McCoy (Retreats Director)	419-961-6310	cole.mccoy@upwardboundyouth.org
Emily Jankov (Creative Director)	716-908-3229	emily.jankov@upwardboundyouth.org
Margie Jankov (Administrative Assistant)	330-749-6253	margiejnk@gmail.com

## LEGACY WEBSITE

[www.legacybibleinstitute.org](http://www.legacybibleinstitute.org)