

Grade: 1st

Strand: History

Standard/Topic: SST-01.H.01

Compare perspectives of people in the past to those of people in the present.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: • Explain one of the sample activities and how it has impacted life today. • Comparing the pros and cons of the past to the present.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: • Compare schools in the past to schools in the present. The student exhibits no major errors or omissions.	Compare how schools were in the past compared to the present. Create a timeline of how schools have changed (chalkboard to whiteboard to active board) - expand from the examples under the 2 score. Compare schools from past and present (transportation, technology, buildings)
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as: ◦ Past, present, compare, contrast, perspective • The student will perform basic processes, such as: ◦ Identify how something has changed from the past to the present Explain how people feel differently about events in history. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Reference the Benchmark Big book Past and Present. How people travel (covered wagons to cars) Air travel - Wright brothers first airplane to current airplanes to space travel. School- chalkboard to whiteboard, Individual desks/seating to sitting in pods, Kids walked to school now kids are bused, Student tools from pencil/paper/slate board to computers. Study trip to Buckstop Junction Communication: letters, telegrams, face-to-face to smartphones, video calls, global access. Social norms & cultural values were often influenced by tradition, religion and local customs. Now greater acceptance of diversity, inclusivity, and gender roles.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	