



SPECIALISTS STANDARDS & PROCEDURES

Teachers	Roya Hosseinzadeh (PE/Sant�)/Tania Siconolfi (PE) Sheree Gouldson (ELA)
Competencies Evaluated	<p>➤ Physical Education and Health Language of instruction: French</p> <ol style="list-style-type: none">1. Performs movement skills in different physical activity settings2. Interacts with others in different physical activity settings3. Adopts a healthy, active lifestyle <p>➤ English Language Arts Language of instruction: English</p> <ol style="list-style-type: none">1. Uses language to communicate and to learn2. Reads and listens to spoken, written and media texts3. Produces written and media texts
Evaluation	<p>➤ Physical Education and Health</p> <ul style="list-style-type: none">• Teacher observations, checklists, rubrics• Demonstrations of safety and ethical behaviour• Effort and participation <p>➤ English Language Arts</p> <ul style="list-style-type: none">• Teacher observations• Class assignments, participation, and effort• Checklists and rubrics (including self-evaluations)
Timeline	<ul style="list-style-type: none">• Progress Report: October 15th• TERM 1: September 2nd-November 14th, 2025 (20%)<ul style="list-style-type: none">○ Report Card: November 20th, 2025• TERM 2: November 17th-February 20th, 2026 (20%)<ul style="list-style-type: none">○ Report Card: February 25th, 2026• TERM 3: February 23rd-June 23rd, 2026 (60%)<ul style="list-style-type: none">○ Report Card: June 30th, 2026
Communication	<ul style="list-style-type: none">• Notes to parents• School website• Google Classroom• Agenda• Report Cards• Emails and telephone calls to parents (when applicable)• I. E. P. Meetings (when applicable)