

Online/Distance Learning Best Tools and Practices

Master list of [tutorials](#) on these tools that someone cool at UFSA in Oakland put together

**Note: Of course the most important part of online/distance learning is going to be/has been social-emotional student support. BUT we gotta figure out how to teach content too. So...*

Tool	How to use it - instructional guide/video	Example	Helpful features/Brainstorm of how else it could be used/Other
Google Classroom - <i>An online portal through which teachers can post student assignments and resources.</i>	Intro to google classrooms video	<p>Chela's senior class google classroom (this is not the neatest but you get the idea)</p> <p>Join code: ql4wsg4</p> <p>OUSD Secondary Social Studies google classroom <i>This was a google classroom for teachers to share lessons and resources during the first few months of distance learning in April-May 2020.</i> Join code: rhvlunz</p>	<p>Helpful features: Teachers can post both announcements and assignments; teachers can post assignment templates that students can make their own copies of; google classroom has its own grading system built in (which you can use or not)</p> <p>Parent guide to google classroom</p>
Hyperdocs <i>Hyperdocs are Googledocs or google slides with anchors and links useful for online learning.</i>	<p>Online explanation of hyperdocs</p> <p>Video - How to insert anchor/bookmark in googledocs</p>	<p>Samples in all subject areas</p> <p>Mastery assignment for With the Fire on High</p> <p>Googledoc worksheet with links and prompts (students made their own copy of this template through google classroom)</p>	<p>Can be used for daily lessons in which content (videos, articles, etc.) is linked and students respond</p>
Virtual classroom on Google slides		<p>Example of Carina and Mike's summer school class week google slides as central organizing space of class</p>	<p>For Carina's example at left, teachers had a different slide for each day, with a different assignment for every day linked in the</p>

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<i>Google slides is the free online version of powerpoint and can be used for presentations or assignments.</i>		Video tutorial of Carina explaining how to set up virtual classroom	same location on each slide, and included a variety of both 'academic' and other kinds of learning (some of the assignments included creating a video of yourself cooking, creating a game on a coding website, etc.) The backpack in the middle has general resources for the class/old assignments etc.
Interactive Google slides	Video tutorial for setting up emotions journal	Google slides as ' escape room ' /ongoing quiz Carina Ibarra's Percy Jackson Escape Room Emotions journal example Emotions journal s	Google slides is also great for student presentations--it's easy for teachers to create templates for students to make a copy of.
Flipgrid <i>An online platform for video submissions all in one place that don't have to be downloaded or require particular programs or apps</i>	Video directions for making a flipgrid	Example of Carina's students' post session flipgrid submissions (emphasis on creative projects; here is the assignment)	Flipgrid is a way for students to submit answers to a question or assignment with individual videos, pictures or text, but then the teacher and students can view the submissions together in one place.
Padlet <i>Padlet is a platform on which students</i>	Written directions for making a padlet Video directions for	Becca's final class meeting padlet - reflections Other sample padlets	Can use padlets to post resources or content and get responses, for virtual 'gallery walks', etc.

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<i>can simultaneously submit their own responses and view each other's responses</i>	making a padlet		Only 3 free uses, then paid (as of May 2020)
Peardeck			
Poll ev <i>Online platform for instant polling in which students can answer multiple choice questions or submit text responses</i>	Video - how to use polls ev		Can use as a check for understanding or to increase engagement/participation. I was in a PD where someone did a poll with people submitting a written response and it created an instant wordle/word cloud which was cool.
Screencastify or Screen Cast O Matic (Chrome Add-On) <i>Record your computer screen to provide video demonstrations of tasks online</i>	Screencastify website	Example of me demonstrating how to use the US Census website to find data. The videos can be made available in google's video player , shared to youtube , or linked directly into google classroom.	<ul style="list-style-type: none"> - You can demonstrate how you want students to complete an assignment online while giving them the liberty of stopping the video, and seeing the steps as slowly or as often as they need to gain understanding, and - Students can make their own screen cast videos that can be shared with you. The add on works on any chrome browser and OUSD has no restrictions on downloading it.
Marco Polo (App) <i>Group chat platform where</i>	Directions	Can't share these videos here, however it's a free app that allows for asynchronous video communication.	- I think using this at the start of the year would help ease the community building problems caused by distance. Think: Small groups (4-5 students at a time), plus you prompting conversations as if you made

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<i>participants exchange brief videos in small groups. Yes, I know the name is problematic.</i>			assigned groups that you were able to sit in on. Once you know more about the students you can then switch up the group dynamics strategically
Sketchboard <i>Sketchboard is a platform for collaborative online diagrams and whiteboards</i>		Example : class lesson on polygons	
ZOOM community builders	Quick show and tell type ice breakers that take advantage of people being in their homes.	Find something significant to you or your family in the kitchen. Show and tell	https://docs.google.com/document/d/1Sa_oTMVwnpzPq8dgggYa2_mTLEELGkeup3W4wW2X66Jw/edit Opening Routines Doc that Jah-Yee and Johanna L. at Tech created for colleagues
Jamboard	Sticky-notes app through Google	Made this one for you to play on and test out	
Instructions for various platforms	Samantha Solomon's guide to DL: Ufsa's/Life's librarian		Some of these platforms are the same ones that Chela already included, but there are some other tutorials that are helpful.
Edpuzzle Edpuzzle is an app that hosts videos and allows you to embed	Allows you to assign a video and have intermittent comprehension checks, interactive prompts, and gets you inside your	Here is an example from my Edpuzzle account (though it may not be accessible without an acct) - basically you can choose a YouTube video (or make your own using Screencastify, Loom or the like) and then drop in	I used it as a compliment to Screencasts at the start of the week giving framing for what we were heading into, then dropping that screencast into Edpuzzle and spicing it up with questions.

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<p>questions within those videos <i>(your district needs a subscription)</i></p>	<p>student's reactions to the content</p>	<p>questions throughout</p>	
<p>Thinking Routines from Project Zero</p>	<p>Any of these thinking routines could be used as a Warmup or Do Now that stimulates curiosity or to ignite student thinking in the language of Zaretta Hammond.</p>	<p>See, Think, Wonder: Japanese Incarceration Photograph (U.S. History or Ethnic Studies class)</p>	<p>It can help to access students' prior knowledge as well as surface/review content learned in a previous lesson prior to introducing new content and launching into a lesson. Could also be used as a regular exit survey for formative assessment. A few colleagues who worked with Agency by Design loved the Parts, People, and Interactions routine and the Parts, Purposes, and Complexities Routines which could be helpful in thinking of systems of oppression.</p>