

# Blocks

## bloques

**1a.b.c, 2a.b.c.d, 3a.b. Social-emotional**-Children negotiate the use of materials, problem solve with peers, expand their knowledge and learn to respect different viewpoints.

**5, 6, 7a.b. Physical**-Children use small and large muscles to build, carry and place blocks together while improving eye-hand coordination.

**8a.b. 9a.b.c.d. 10a.b. 17b. 19b. Language-Literacy**-Children talk about their constructions, they increase their vocabularies and practice writing skills as they make signs for their buildings.

**11a.b.c.d.e. 12a.b. 13, 14a.b. 21a. 21b. 22**

**Cognitive-Math**-Children connect new information with what they already know. They learn size, shape, number, order, area, length,

weight, balance, and cause and effect.



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# Dramatic Play

## juego drama'tico

**1a.b.c,2a.b.c.d, 3a.b.Social-emotional**-Children recreate life experiences and try to cope with their emotions by acting out roles or situations that interest them.

**7a.b.Physical**-Children develop small muscle skills when they button, snap and dress-up in pretend clothes and dress dolls. They practice eye-hand coordination and visual discrimination when putting away props and materials.

**8a.b.9a.b.c.d.10a.18c.19.b.Language and Literacy**-Children use language to explain what they are doing and to ask and answer questions. They use reading and writing skills when literacy props are included in the center.

**11c.d.e.12b.13,14a.b.Cognitive**-Children create pictures in their mind about past experiences and the situations they imagine. They learn from one another as they share ideas and solve problems together.



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# Toys and Games

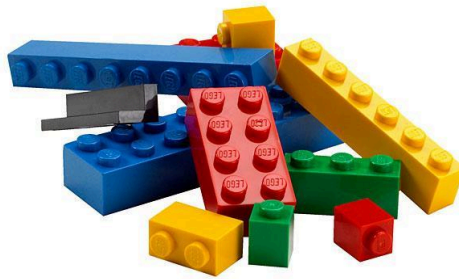
## juguetes

**1a.b.c,2a.b.c.d, 3a.b Social-emotional**-Children learn to cooperate with one another by sharing and taking turns. They develop confidence when they successfully use puzzles, sorting boards, stacking rings, etc.

**7a.Physical**-Children practice eye-hand coordination while lacing cards, connecting legos, manipulating puzzle pieces and placing pegs in pegboards.

**8a.b.9a.b.10a.16a.b.Language and literacy**-Children use words to explain how they are putting a puzzle together or sorting a collection of objects. They develop reading skills such as visual discrimination, matching. They explore letters with magnetic letter games and alphabet games.

**11a.b.c.d.e.12b.13,20a.b.c.21a.b,22,23-Cognitive & Math**-Children experiment with construction and invention and use problem-solving skills. They expand their math skills, such as counting, seriating, matching, patterning and classifying.



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# Art

## arte

**1a.b.c.2c.3a.b.Social-emotional**-Children express their ideas and feelings using various tools such as paint, markers, playdough, scissors, etc. They reflect their thoughts and emotions through their choice of color, texture, media.

**7a.b.Physical**-Children use their fine motor skills to tear paper for a collage or scissors to cut. They make lines, shapes and use crayons to color.

**8a.b.9a.d.10a.19a.b.Language & Literacy**-Children talk about what they are doing and answer questions when asked about their creations. They build vocabulary such as *sculpture*, *palette* and *clamp*, to name a few.

**11a.b.c.d.e.12b.13,22 Cognitive & Math**-Children draw, paint, and sculpt what they know. They use thinking skills to plan, organize, select media, and represent their impressions. They learn about cause and effect when they mix colors.



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# Library

# biblioteca

**1a.b.c.2a.c.d.3a Social-emotional**-Children learn about people who are similar to and different from them. They develop empathy for those who have challenges that make life difficult. They also learn how to share books together, reenact stories, and write messages.

**7a.b.Physical**-Children strengthen their hand muscles when they use tools for writing and illustrating.

**8a.b.9a.b.c.d.10a.b.15a.b.c.16a.b.17a.b.18a.b.c.19a.b.Language and Literacy**-Children are exposed to reading, writing, listening, and speaking in the Library. They develop phonological awareness when they hear and explore the sounds of language in books.

**11a.b.12.b14aCognitive**-Children learn how to gain a better understanding of the world around them. They begin to interpret symbols. They learn how to make predictions and think about cause and effect.



# Discovery

## ciencia

**1a.b.c,2a.b.c.d, 3a.b Social-emotional**-Children learn to work together as they explore, make discoveries, and solve problems.

**7a.b.Physical**-Children develop fine motor skills by squeezing, rolling, stretching and cutting.

**8a.b.9a.d.10a.19b.Language and literacy**-Children get excited to share their discoveries and investigations with others. They want to talk about how they used their senses to find out something they predicted or already knew. They learn new meaningful words.

**11a.b.c.d.e.12a.b.13,14a.b.20a.b.c.21a.b.22,23**

**Cognitive**-Children use processing skills when they observe and ask questions about the world around them.

**24,25,26,27,28 Science and Technology**



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# Sand and Water

## Arena y agua

**1a.b.c,2a.b.c.d, 3a.b Social-emotional**-Children inspire to work together to create and construct. They express their thoughts and feelings.

**7a.b.Physical**-Children strengthen their small muscles as they mold wet sand and scoop water.

**9a.d.10aLanguage and literacy**-Children expand their vocabularies as they learn words like grainy, sprinkle, shallow, and sieve.

**11a.b.c.d.e.12b14a,20a.b.c.21a,22 Cognitive & Math**-Children make careful observations as they compare, measure, and problem-solve. They explore cause and effect as sand and water changes texture or/and appearance.





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# Music and Movement

## Musica y el movimiento

**1a.b.c,2a.b.c.d Social-emotional**-Children feel like they are part of a group when they have music opportunities. They feel free to express and share with others.

**4,5,6,7a.Physical**-Children improve their large-muscle skills when they move in many different ways. They learn balance and coordination.

**8a.b.9a.b.c.d.10a.b.15a.b.c.Language and Literacy**-Children develop and refine their listening skills as they notice changes in the tempo or pitch of music. They learn concepts of print as they look at words of their favorite songs on charts and in books.

**11a.b.c.d.e.12b.14a.b.Cognitive-**Children use logic and reasoning to figure out how to make a scarf move as though blown by the wind or which instrument can be used to make a sound like thunder.



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