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| GRADES 1 TO 12<br>DAILY LESSON LOG | SCHOOL                  | Tondol National High School                                                                                                             | GRADE LEVEL   | 11- Ada/Ampere/Lettuce/Shakespeare |
|                                    | TEACHER                 | Carl John C. Carolino                                                                                                                   | LEARNING AREA | Empowerment Technologies           |
|                                    | TEACHING DATES AND TIME | October 3-7, 2022<br>Mondays, Wednesdays, and Fridays<br>11-Shakespeare/Ampere (7:30- 9:30 AM)<br>11-Ada/Lettuce (9:45-11:45 AM/1-3 PM) | QUARTER       | 1/Week 7                           |

|                                                                                | SESSION 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SESSION 2                                                                                                                                                                                                                                                                                                                                                                                                                                 | SESSION 3                                                                                                                                                                                                                                                                                                                                                                              | SESSION 4                                                                                                                                                     |
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| <b>I.OBJECTIVES</b>                                                            | Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                               |
| <b>A.Content Standards</b>                                                     | The learners demonstrate an understanding of:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                               |
| <b>B.Performance Standards</b>                                                 | At the end of the 2-week period independently apply the principles and techniques of design using online creation tools, platforms, and applications to create original or derivative ICT content for use in specific professional tracks<br><br>These may be in the form of, but not limited to:<br>1. Survey instruments using Google forms (Business/Academic)<br>2. Athletic match-ups and league standings using Mindmeister (Sports)<br>3. Catalogues/Swatches/options for products and services using Prezi (TechVoc)<br>4. Online photo album of artistic works or photographs using Picasa (Arts)<br>5. Online music production using Sibelius (Music) |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                               |
| <b>C.Learning Competencies/Objectives</b><br><b>Write the LC Code for each</b> | Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks.<br>(CS_ICT11/12-ICTPT-Ig-h-10)<br><br>Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages related to specific                                                                                                                                                                                                                                                                          | Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks.<br>(CS_ICT11/12-ICTPT-Ig-h-10)<br><br>Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages related to specific professional track.<br>(CS_ICT11/12-ICTPT-Ig-h-11) | Apply web design principles and elements using online creation tools, platforms, and applications to communicate a message for a specific purpose in specific professional tracks.<br>(CS_ICT11/12-ICTPT-Ig-h-10)<br><br>Create an original or derivative ICT content using online creation tools, platforms, and applications to effectively communicate messages related to specific | Evaluate existing online creation tools, platforms and applications in developing ICT content for specific professional tracks.<br>(CS_ICT11/12-ICTPT-Ig-h-9) |

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|                                                                   | professional track.<br>(CS_ICT11/12-ICTPT-Ig-h-11)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                              | professional track.<br>(CS_ICT11/12-ICTPT-Ig-h-11)                                                           |                                                                                                              |
| <b>II.CONTENT</b>                                                 | Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                                              |                                                                                                              |
|                                                                   | Online applications to effectively communicate messages related to specific professional track  Google Forms                                                                                                                                                                                                                                                                                                                                                                                                                         | Online applications to effectively communicate messages related to specific professional track  Google Forms | Online applications to effectively communicate messages related to specific professional track  Google Forms | Online applications to effectively communicate messages related to specific professional track  Google Forms |
| <b>III.LEARNING RESOURCES</b>                                     | List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.                                                                                                                                                                                                                                        |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>A.References</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>1.Teacher's Guides/Pages</b>                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>2.Learner's Materials Pages</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>3.Textbook Pages</b>                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>4.Additional Materials from Learning Resources (LR) portal</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>B.Other Learning Resources</b>                                 | Empowerment Technologies by Innovative Training Works, Inc., pp. 223-232<br><br><a href="https://www.google.com/forms/about/">https://www.google.com/forms/about/</a>                                                                                                                                                                                                                                                                                                                                                                | Empowerment Technologies by Innovative Training Works, Inc., pp. 223-232                                     | Empowerment Technologies by Innovative Training Works, Inc., pp. 223-232                                     | Empowerment Technologies by Innovative Training Works, Inc., pp. 223-232                                     |
| <b>IV.PROCEDURES</b>                                              | These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step. |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>A.Reviewing previous lesson or presenting the new lesson</b>   | State the learning competencies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Review the learners about Google Forms.                                                                      | Review the learners about the integrating materials feature of Google Forms.                                 | Ask the learners what they did in the previous learning session.                                             |
| <b>B.Establishing a purpose for the lesson</b>                    | Mind Your Own Business Activity<br><br>Direction: Fill out the sheet with information about the business they want to establish if they have the opportunity.                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>C.Presenting examples/instances of the new lesson</b>          | Ask them how they could improve their enterprises. Then, focus on utilization of online forms.                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                              |                                                                                                              |                                                                                                              |
| <b>D.Discussing new concepts and practicing new skills #1</b>     | Discuss Google Forms interface.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Discuss the materials that can be integrated in Google Forms.                                                | Remind the learners about the specifications needed in their Google Forms.                                   |                                                                                                              |

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| <b>E.Discussing new concepts and practicing new skills #2</b>                                                |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>F.Developing mastery (Leads to formative assessment)</b>                                                  | The class will answer an activity sheet about the interface of Google Sheet.                                                                                                                                                                                                                              | The learners will start working on their Google Forms about their business.                    | The learners will continue working on their Google Forms. | The learners will present their works.                   |
| <b>G.Finding practical/applications of concepts and skills in daily living</b>                               | Ask:<br><br>How can Google Forms help you to respect people's thoughts?                                                                                                                                                                                                                                   | Ask:<br><br>How can the integrating materials feature of Google Forms help you to be detailed? |                                                           |                                                          |
| <b>H. Making generalizations and abstractions about the lesson</b>                                           | The learners will state their takeaways in the learning session.                                                                                                                                                                                                                                          | The learners will state their learnings in this session.                                       | The learners will state their learnings in this session.  | The learners will state their learnings in this session. |
| <b>I.Evaluating Learning</b>                                                                                 |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           | The learners' works will be evaluated.                   |
| <b>J.Additional activities for application or remediation</b>                                                |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>V.REMARKS</b>                                                                                             |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>VI.REFLECTION</b>                                                                                         | Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions. |                                                                                                |                                                           |                                                          |
| <b>A.No. of learners who earned 80% of the formative assessment</b>                                          |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>B.No. of learners who require additional activities to remediation</b>                                    |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>C.Did the remedial lessons work? No. of learners who have caught up with the lesson</b>                   |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>D.No. of learners who continue to require remediation</b>                                                 |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>E.Which of my teaching strategies worked well? Why did these work?</b>                                    |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>F.What difficulties did I encounter which my principal or supervisor can help me solve?</b>               |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |
| <b>G.What innovation or localized material did I use/discover which I wish to share with other teachers?</b> |                                                                                                                                                                                                                                                                                                           |                                                                                                |                                                           |                                                          |

Prepared by:

Checked and Noted:

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