

Course Title:	Chinese 2A	
Standards		
Michigan World Language Standards		
https://www.michigan.gov/documents/mde/World_Languages_Guidelines_September_2014_558717_7_ADA_558719_7.pdf		
ACTFL World-Readiness Standards for Learning Languages		
https://www.isbe.net/Documents/World-Languages-Standards.pdf		
Unit 1:	Essential Question: Weather	
ACTFL Goal Areas	<ul style="list-style-type: none"> ● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 	
Objectives	<ul style="list-style-type: none"> ● Talk about the weather in basic terms ● Compare weather in two places ● Talk about what you can do in nice or bad weather ● Present a simple weather forecast ● Understand and talk about the climatic conditions across China 	
Standards	Assignment	Description
1.1.N.SL.b 1.1.N.SL.k 1.1.N.SL.j 1.1.N.RW.b 1.1.N.RW.j 1.2.N.L.a 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.3.N.S.c 2.2.N.G.a 2.2.N.G.c 2.2.N.G.d	1.1 Tomorrow's Weather Will Be Even Better! (1)-Preview	<ul style="list-style-type: none"> ● Preview 1.1.1: Vocabulary Learning ● Preview 1.1.2: Characters Writing ● Preview 1.1.3: Grammars ● Preview 1.1.4: Listening Comprehension ● Preview 1.1.5: Reading Comprehension
	1.1 Tomorrow's Weather Will Be Even Better! (1)-Lab Session	Synchronous Teaching
	1.1 Tomorrow's Weather Will Be Even Better!	<ul style="list-style-type: none"> ● Review 1.1.1: Speaking Practices ● Review 1.1.2: Sentence Writing

3.1.N.a 3.2.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 5.1.N.a 5.2.N.a	(1)-Review	<ul style="list-style-type: none"> ● Review 1.1.3: Cultural Exploration ● Review 1.1.4: Lesson Project
	1.2 Tomorrow's Weather Will Be Even Better! (2)-Preview	<ul style="list-style-type: none"> ● Preview 1.2.1: Vocabulary Learning ● Preview 1.2.2: Characters Writing ● Preview 1.2.3: Grammars ● Preview 1.2.4: Listening Comprehension ● Preview 1.2.5: Reading Comprehension
	1.2 Tomorrow's Weather Will Be Even Better! (2)-Lab Session	Synchronous Teaching
	1.2 Tomorrow's Weather Will Be Even Better! (2)-Review	<ul style="list-style-type: none"> ● Review 1.2.1: Speaking Practices ● Review 1.2.2: Sentence Writing ● Review 1.2.3: Cultural Exploration ● Review 1.2.4: Lesson Project
	1.3 The Weather Here is Awful-Preview	<ul style="list-style-type: none"> ● Preview 1.3.1: Vocabulary Learning ● Preview 1.3.2: Characters Writing ● Preview 1.3.3: Grammars ● Preview 1.3.4: Listening Comprehension ● Preview 1.3.5: Reading Comprehension
	1.3 The Weather Here is Awful-Lab Session	Synchronous Teaching
	1.3 The Weather Here is Awful-Review	<ul style="list-style-type: none"> ● Review 1.3.1: Speaking Practices ● Review 1.3.2: Sentence Writing ● Review 1.3.3: Cultural Exploration ● Review 1.3.4: Lesson Project
Unit 2:	Essential Question: Dining	
ACTFL Goal Areas	<ul style="list-style-type: none"> ● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 	
Objectives	<ul style="list-style-type: none"> ● Ask if there are seats available at a restaurant and order some Chinese dishes 	

	<ul style="list-style-type: none"> ● Describe your dietary preferences and restrictions and ask for recommendations ● Rush your order and pay for your meal and get change ● Get to know the four major schools of cooking in China ● Talk about utensils and compare them with those in your country ● Learn about how to adapt food to local taste and Vegetarianism in China 	
Standards	Assignment	Description
1.1.N.SL.c 1.1.N.SL.i 1.1.N.SL.j 1.1.N.SL.k 1.1.N.RW.a 1.1.N.RW.d 1.1.N.RW.i 1.2.N.L.a 1.2.N.L.d 1.2.N.R.a 1.2.N.R.b 1.3.N.W.a 2.1.N.H.e. 2.2.N.F.a 2.2.N.F.b 2.2.N.E.b 2.2.N.E.c 3.1.N.a 3.2.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 4.2.N.b 5.2.N.c 5.2.N.a	2.1 Dining Out (1)-Preview	<ul style="list-style-type: none"> ● Preview 2.1.1: Vocabulary Learning ● Preview 2.1.2: Characters Writing ● Preview 2.1.3: Grammars ● Preview 2.1.4: Listening Comprehension ● Preview 2.1.5: Reading Comprehension
	2.1 Dining Out (1)-Lab Session	Synchronous Teaching
	2.1 Dining Out (1)-Review	<ul style="list-style-type: none"> ● Review 2.1.1: Speaking Practices ● Review 2.1.2: Sentence Writing ● Review 2.1.3: Cultural Exploration ● Review 2.1.4: Lesson Project
	2.2 Dining Out (2)-Preview	<ul style="list-style-type: none"> ● Preview 2.2.1: Vocabulary Learning ● Preview 2.2.2: Characters Writing ● Preview 2.2.3: Grammars ● Preview 2.2.4: Listening Comprehension ● Preview 2.2.5: Reading Comprehension
	2.2 Dining Out (2)-Lab Session	Synchronous Teaching
	2.2 Dining Out (2)-Review	<ul style="list-style-type: none"> ● Review 2.2.1: Speaking Practices ● Review 2.2.2: Sentence Writing ● Review 2.2.3: Cultural Exploration ● Review 2.2.4: Lesson Project
	2.3 At the Dining Hall-Preview	<ul style="list-style-type: none"> ● Preview 2.3.1: Vocabulary Learning ● Preview 2.3.2: Characters Writing ● Preview 2.3.3: Grammars ● Preview 2.3.4: Listening Comprehension ● Preview 2.3.5: Reading Comprehension
	2.3 At the Dining Hall-Lab Session	Synchronous Teaching
	2.3 At the Dining Hall-Review	<ul style="list-style-type: none"> ● Review 2.3.1: Speaking Practices ● Review 2.3.2: Sentence Writing ● Review 2.3.3: Cultural Exploration

		<ul style="list-style-type: none"> ● Review 2.3.4: Lesson Project
Unit 3:	Essential Question: Asking Directions	
ACTFL Goal Areas	<ul style="list-style-type: none"> ● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 	
Objectives	<ul style="list-style-type: none"> ● Ask for and give directions and identify locations by using landmarks as references ● Describe whether two places are close to or far away from each other ● State where you are heading and the reason for going there ● Understand and talk about the FENGSHUI and Four Symbols of China ● Talk about Chinatown and urban planning ● Practice casual greetings 	
Standards	Assignment	Description
1.1.N.SL.g 1.1.N.SL.i 1.1.N.RW.d 1.1.N.RW.i 1.1.N.RW.a 1.1.N.RW.g 1.1.N.RW.i 1.2.N.L.a 1.2.N.L.d 1.2.N.R.a 1.2.N.R.b 2.1.N.H.a 2.1.N.H.c 2.1.N.F.c 2.2.N.F.a 3.1.N.a 3.2.N.a 4.1.N.a 4.1.N.b	3.1 Where Are You Off To?-Preview	<ul style="list-style-type: none"> ● Preview 3.1.1: Vocabulary Learning ● Preview 3.1.2: Characters Writing ● Preview 3.1.3: Grammars ● Preview 3.1.4: Listening Comprehension ● Preview 3.1.5: Reading Comprehension
	3.1 Where Are You Off To?-Lab Session	Synchronous Teaching
	3.1 Where Are You Off To?-Review	<ul style="list-style-type: none"> ● Review 3.1.1: Speaking Practices ● Review 3.1.2: Sentence Writing ● Review 3.1.3: Cultural Exploration ● Review 3.1.4: Lesson Project
	3.2 Going to Chinatown (1)-Preview	<ul style="list-style-type: none"> ● Preview 3.2.1: Vocabulary Learning ● Preview 3.2.2: Characters Writing ● Preview 3.2.3: Grammars ● Preview 3.2.4: Listening Comprehension ● Preview 3.2.5: Reading Comprehension
	3.2 Going to Chinatown	Synchronous Teaching

4.1.N.c 4.1.N.d 4.2.N.a 5.2.N.a	(1)-Lab Session	
	3.2 Going to Chinatown (1)-Review	<ul style="list-style-type: none"> ● Review 3.2.1: Speaking Practices ● Review 3.2.2: Sentence Writing ● Review 3.2.3: Cultural Exploration ● Review 3.2.4: Lesson Project
	3.3 Going to Chinatown (2)-Preview	<ul style="list-style-type: none"> ● Preview 3.3.1: Vocabulary Learning ● Preview 3.3.2: Characters Writing ● Preview 3.3.3: Grammars ● Preview 3.3.4: Listening Comprehension ● Preview 3.3.5: Reading Comprehension
	3.3 Going to Chinatown (2)-Lab Session	Synchronous Teaching
	3.3 Going to Chinatown (2)-Review	<ul style="list-style-type: none"> ● Review 3.3.1: Speaking Practices ● Review 3.3.2: Sentence Writing ● Review 3.3.3: Cultural Exploration ● Review 3.3.4: Lesson Project
Unit 4:	Essential Question: Birthday Party	
ACTFL Goal Areas	<ul style="list-style-type: none"> ● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 	
Objectives	<ul style="list-style-type: none"> ● Ask a friend to go to a party with you, and suggest things to bring to a get-together ● Thank people for gifts ● Describe a duration of time ● Talk about the year of your birth and your Chinese zodiac sign and understand Chinese zodiac ● Discuss and compare gift giving as well as party etiquette in China and your country 	
Standards	Assignment	Description
1.1.N.SL.b	4.1 Let's Go to a	<ul style="list-style-type: none"> ● Preview 4.1.1: Vocabulary Learning

1.1.N.SL.c 1.1.N.SL.d 1.1.N.SL.e 1.1.N.SL.h 1.1.N.SL.j 1.1.N.SL.k 1.1.N.RW.b 1.1.N.RW.d 1.1.N.RW.e 1.1.N.RW.f 1.1.N.RW.h 1.1.N.RW.j 1.2.N.L.a 1.2.N.L.d 1.2.N.R.b 1.2.N.R.c 2.1.N.F.a 2.1.N.F.b 2.2.N.F.b 2.2.N.E.a 3.1.N.a 3.2.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 5.2.N.a	Party!-Preview	<ul style="list-style-type: none"> ● Preview 4.1.2: Characters Writing ● Preview 4.1.3: Grammars ● Preview 4.1.4: Listening Comprehension ● Preview 4.1.5: Reading Comprehension
	4.1 Let's Go to a Party!-Lab Session	Synchronous Teaching
	4.1 Let's Go to a Party!-Review	<ul style="list-style-type: none"> ● Review 4.1.1: Speaking Practices ● Review 4.1.2: Sentence Writing ● Review 4.1.3: Cultural Exploration ● Review 4.1.4: Lesson Project
	4.2 Birthday Bash (1)-Preview	<ul style="list-style-type: none"> ● Preview 4.2.1: Vocabulary Learning ● Preview 4.2.2: Characters Writing ● Preview 4.2.3: Grammars ● Preview 4.2.4: Listening Comprehension ● Preview 4.2.5: Reading Comprehension
	4.2 Birthday Bash (1)-Lab Session	Synchronous Teaching
	4.2 Birthday Bash (1)-Review	<ul style="list-style-type: none"> ● Review 4.2.1: Speaking Practices ● Review 4.2.2: Sentence Writing ● Review 4.2.3: Cultural Exploration ● Review 4.2.4: Lesson Project
	4.3 Birthday Bash (2)-Preview	<ul style="list-style-type: none"> ● Preview 4.3.1: Vocabulary Learning ● Preview 4.3.2: Characters Writing ● Preview 4.3.3: Grammars ● Preview 4.3.4: Listening Comprehension ● Preview 4.3.5: Reading Comprehension
	4.3 Birthday Bash (2)-Lab Session	Synchronous Teaching
	4.3 Birthday Bash (2)-Review	<ul style="list-style-type: none"> ● Review 4.3.1: Speaking Practices ● Review 4.3.2: Sentence Writing ● Review 4.3.3: Cultural Exploration ● Review 4.3.4: Lesson Project
Unit 5:	Essential Question: Seeing a Doctor	
ACTFL Goal Areas	<ul style="list-style-type: none"> ● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care 	

	<ul style="list-style-type: none"> ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world 																								
Objectives	<ul style="list-style-type: none"> ● Describe common cold and allergy symptoms ● Understand instructions on when and how often to take medications ● Talk about why you do or don't want to see the doctor ● Urge others to see a doctor when they are not feeling well ● Get to know Chinese medicine and medical care ● Compare Chinese medicine with your country's medicine ● Practice to see the doctor in China 																								
Standards	<table border="1"> <thead> <tr> <th>Standards</th> <th>Assignment</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1.1.N.SL.b 1.1.N.SL.f 1.1.N.SL.i 1.1.N.RW.b 1.1.N.RW.e 1.1.N.RW.f</td> <td>5.1 My Stomach is Killing Me! (1)-Preview</td> <td> <ul style="list-style-type: none"> ● Preview 5.1.1: Vocabulary Learning ● Preview 5.1.2: Characters Writing ● Preview 5.1.3: Grammars ● Preview 5.1.4: Listening Comprehension ● Preview 5.1.5: Reading Comprehension </td> </tr> <tr> <td>1.1.N.RW.f 1.2.N.L.a 1.2.N.L.d</td> <td>5.1 My Stomach is Killing Me! (1)-Lab Session</td> <td>Synchronous Teaching</td> </tr> <tr> <td>1.2.N.R.a 1.2.N.R.b 1.3.N.W.c 2.1.N.H.e.</td> <td>5.1 My Stomach is Killing Me! (1)-Review</td> <td> <ul style="list-style-type: none"> ● Review 5.1.1: Speaking Practices ● Review 5.1.2: Sentence Writing ● Review 5.1.3: Cultural Exploration ● Review 5.1.4: Lesson Project </td> </tr> <tr> <td>2.1.N.F.c 2.2.N.F.a 2.2.N.F.b</td> <td>5.2 My Stomach is Killing Me! (2)-Preview</td> <td> <ul style="list-style-type: none"> ● Preview 5.2.1: Vocabulary Learning ● Preview 5.2.2: Characters Writing ● Preview 5.2.3: Grammars ● Preview 5.2.4: Listening Comprehension ● Preview 5.2.5: Reading Comprehension </td> </tr> <tr> <td>3.1.N.a 3.2.N.a</td> <td>5.2 My Stomach is Killing Me! (2)-Lab Session</td> <td>Synchronous Teaching</td> </tr> <tr> <td>4.1.N.a 4.1.N.b 4.1.N.c</td> <td>5.2 My Stomach is Killing Me! (2)-Review</td> <td> <ul style="list-style-type: none"> ● Review 5.2.1: Speaking Practices ● Review 5.2.2: Sentence Writing ● Review 5.2.3: Cultural Exploration ● Review 5.2.4: Lesson Project </td> </tr> <tr> <td>4.1.N.d 4.2.N.a 4.2.N.b 5.2.N.a</td> <td>5.3 Allergies-Preview</td> <td> <ul style="list-style-type: none"> ● Preview 5.3.1: Vocabulary Learning ● Preview 5.3.2: Characters Writing ● Preview 5.3.3: Grammars ● Preview 5.3.4: Listening Comprehension ● Preview 5.3.5: Reading Comprehension </td> </tr> </tbody> </table>	Standards	Assignment	Description	1.1.N.SL.b 1.1.N.SL.f 1.1.N.SL.i 1.1.N.RW.b 1.1.N.RW.e 1.1.N.RW.f	5.1 My Stomach is Killing Me! (1)-Preview	<ul style="list-style-type: none"> ● Preview 5.1.1: Vocabulary Learning ● Preview 5.1.2: Characters Writing ● Preview 5.1.3: Grammars ● Preview 5.1.4: Listening Comprehension ● Preview 5.1.5: Reading Comprehension 	1.1.N.RW.f 1.2.N.L.a 1.2.N.L.d	5.1 My Stomach is Killing Me! (1)-Lab Session	Synchronous Teaching	1.2.N.R.a 1.2.N.R.b 1.3.N.W.c 2.1.N.H.e.	5.1 My Stomach is Killing Me! (1)-Review	<ul style="list-style-type: none"> ● Review 5.1.1: Speaking Practices ● Review 5.1.2: Sentence Writing ● Review 5.1.3: Cultural Exploration ● Review 5.1.4: Lesson Project 	2.1.N.F.c 2.2.N.F.a 2.2.N.F.b	5.2 My Stomach is Killing Me! (2)-Preview	<ul style="list-style-type: none"> ● Preview 5.2.1: Vocabulary Learning ● Preview 5.2.2: Characters Writing ● Preview 5.2.3: Grammars ● Preview 5.2.4: Listening Comprehension ● Preview 5.2.5: Reading Comprehension 	3.1.N.a 3.2.N.a	5.2 My Stomach is Killing Me! (2)-Lab Session	Synchronous Teaching	4.1.N.a 4.1.N.b 4.1.N.c	5.2 My Stomach is Killing Me! (2)-Review	<ul style="list-style-type: none"> ● Review 5.2.1: Speaking Practices ● Review 5.2.2: Sentence Writing ● Review 5.2.3: Cultural Exploration ● Review 5.2.4: Lesson Project 	4.1.N.d 4.2.N.a 4.2.N.b 5.2.N.a	5.3 Allergies-Preview	<ul style="list-style-type: none"> ● Preview 5.3.1: Vocabulary Learning ● Preview 5.3.2: Characters Writing ● Preview 5.3.3: Grammars ● Preview 5.3.4: Listening Comprehension ● Preview 5.3.5: Reading Comprehension
Standards	Assignment	Description																							
1.1.N.SL.b 1.1.N.SL.f 1.1.N.SL.i 1.1.N.RW.b 1.1.N.RW.e 1.1.N.RW.f	5.1 My Stomach is Killing Me! (1)-Preview	<ul style="list-style-type: none"> ● Preview 5.1.1: Vocabulary Learning ● Preview 5.1.2: Characters Writing ● Preview 5.1.3: Grammars ● Preview 5.1.4: Listening Comprehension ● Preview 5.1.5: Reading Comprehension 																							
1.1.N.RW.f 1.2.N.L.a 1.2.N.L.d	5.1 My Stomach is Killing Me! (1)-Lab Session	Synchronous Teaching																							
1.2.N.R.a 1.2.N.R.b 1.3.N.W.c 2.1.N.H.e.	5.1 My Stomach is Killing Me! (1)-Review	<ul style="list-style-type: none"> ● Review 5.1.1: Speaking Practices ● Review 5.1.2: Sentence Writing ● Review 5.1.3: Cultural Exploration ● Review 5.1.4: Lesson Project 																							
2.1.N.F.c 2.2.N.F.a 2.2.N.F.b	5.2 My Stomach is Killing Me! (2)-Preview	<ul style="list-style-type: none"> ● Preview 5.2.1: Vocabulary Learning ● Preview 5.2.2: Characters Writing ● Preview 5.2.3: Grammars ● Preview 5.2.4: Listening Comprehension ● Preview 5.2.5: Reading Comprehension 																							
3.1.N.a 3.2.N.a	5.2 My Stomach is Killing Me! (2)-Lab Session	Synchronous Teaching																							
4.1.N.a 4.1.N.b 4.1.N.c	5.2 My Stomach is Killing Me! (2)-Review	<ul style="list-style-type: none"> ● Review 5.2.1: Speaking Practices ● Review 5.2.2: Sentence Writing ● Review 5.2.3: Cultural Exploration ● Review 5.2.4: Lesson Project 																							
4.1.N.d 4.2.N.a 4.2.N.b 5.2.N.a	5.3 Allergies-Preview	<ul style="list-style-type: none"> ● Preview 5.3.1: Vocabulary Learning ● Preview 5.3.2: Characters Writing ● Preview 5.3.3: Grammars ● Preview 5.3.4: Listening Comprehension ● Preview 5.3.5: Reading Comprehension 																							

	5.3 Allergies-Lab Session	Synchronous Teaching
	5.3 Allergies-Review	<ul style="list-style-type: none">● Review 5.3.1: Speaking Practices● Review 5.3.2: Sentence Writing● Review 5.3.3: Cultural Exploration● Review 5.3.4: Lesson Project