

FSUSD Digital Citizenship Scope & Sequence based on [Common Sense Media's K-12 curriculum](#)

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GRADE BAND: TK-2			
Teacher Librarian will teach one of the following:	<p>Going Places Safely Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe. Slides Presentation</p>	<p>Follow the Digital Trail Students learn that the information they put online leaves a digital footprint or “trail.” This trail can be big or small, helpful or hurtful, depending on how they manage it.</p>	<p>My Online Community Students explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p>
	<p>Keep It Private Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.</p>	<p>Staying Safe Online Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.</p>	
Classroom teacher lessons:	<p>A-B-C Searching Students search for pictures online by clicking on letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet.</p>	<p>Sites I Like Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good</p>	<p>My Creative Work Students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce.</p>
	<p>Powerful Passwords Students explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for</p>	<p>Things for Sale Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn</p>	<p>Screen Out the Mean Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what</p>

	<p>creating and keeping strong, secure passwords.</p> <p><u>Using Keywords</u> Students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.</p>	<p>methods used to promote products on these sites.</p> <p><u>Writing Good Emails</u> Students learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p>	<p>they can do when they encounter it.</p> <p><u>Show Respect Online</u> Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p> <p><u>Sending Email</u> Students explore how they can use email to communicate with real people within their schools, families, and communities.</p>
<p>Additional Resources:</p>			
<p>GRADE BAND: 3-5</p>			
<p>Teacher Librarian will teach one of the following:</p>	<p><u>Talking Safely Online</u> Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.</p> <p><u>The Power of Words</u> Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Students identify actions that will make them Upstanders in the face of cyberbullying.</p>	<p><u>Super Digital Citizen</u> Students explore Spider-Man’s motto, “with great power comes great responsibility” through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it</p> <p><u>Rings of Responsibility</u> Students explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.</p>	<p><u>Private and Personal Information</u> How can you protect yourself from online identity theft? Students think critically about the information they share online</p> <p><u>Strong Passwords</u> Students learn how to create secure passwords</p>
<p>Classroom teacher lessons:</p>	<p><u>Picture Perfect</u> Students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health.</p> <p><u>What’s Cyberbullying?</u> (Yes the</p>	<p><u>Whose Is It, Anyway?</u> Students learn that copying the work of others and presenting it as one’s own is called plagiarism. They also learn about when and how it’s ok to use the work of others.</p> <p><u>Digital Citizenship Pledge</u> Students work together to outline common</p>	<p><u>You’ve Won a Prize!</u> Students learn what spam is, the forms it takes, and then identify strategies for dealing with it.</p> <p><u>How to Cite a Site</u> Students reflect on the importance of citing all</p>

	<p>topic)Students explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it</p>	<p>expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge</p>	<p>sources when they do research. They then learn how to write bibliographical citations for online sources.</p>
<p>Additional Resources:</p>			
<p>GRADE BAND: 6-8</p>			
<p>Teacher Librarian AND/OR classroom teacher will teach one of the following:</p>	<p><u>Trillion Dollar Footprint</u> Students learn that they have a digital footprint and that this information can be searched, copied and passed on, but that they can take some control based on what they post online.</p> <p><u>A Creator's Responsibilities</u> Students reflect on their responsibilities as creators and users of creative work.</p>	<p><u>Rework, Reuse, Remix</u> Students expand their understanding of fair use, apply it to case studies, and create an original work of fair use.</p> <p><u>Cyberbullying: Crossing the Line</u> Students learn to distinguish good-natured teasing from cyberbullying.</p> <p><u>Digital Life 101</u> Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape.</p>	<p><u>Safe Online Talk</u> While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behavior which may make them feel uncomfortable.</p> <p><u>Cyberbullying: Be Upstanding</u> Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.</p>
<p>Classroom teacher lessons:</p>	<p><u>Strategic Searching</u> Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies.</p> <p><u>Which Me Should I Be?</u> Students learn that presenting themselves in different ways online carries both benefits and risks.</p>	<p><u>Identifying High-Quality Sites</u> Students learn that anyone can publish on the Web, so not all sites are equally trustworthy.</p>	<p><u>Scams & Schemes</u> Students learn strategies for guarding against identity theft and scams that try to access their private information online.</p>
<p>Additional Resources:</p>			

GRADE BAND: 9-12

<p>9-12, Unit 1</p>	<p><u>Turn Down the Dial on Cyberbullying</u> Students learn that cruelty can escalate quickly online because people are often anonymous and posts spread quickly.</p>	<p><u>Oops! I Broadcast it on the Internet</u> Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information.</p> <p><u>Copyrights and Wrongs</u> Students explore the legal and ethical dimensions of respecting creative work.</p>	<p><u>Feeling On Display</u> Students reflect on the different pressures teens face when it comes to editing, posting, and commenting on photos online.</p> <p><u>Digital Life 102</u> Students test their knowledge of digital media and talk about the role media plays in their lives.</p>
<p>9-12, Unit 2</p>	<p><u>Who Are You Online?</u> Students explore how they and others represent themselves online, and the relationship between online and offline selves.</p>	<p><u>Building Community Online</u> Students examine websites that foster positive community.</p> <p><u>My Online Code</u> Students discuss their understanding of ethical behavior and are introduced to the concept of online ethics.</p>	<p><u>Overexposed: Sexting and Relationships</u> Students explore the risks and responsibilities of carrying out romantic relationships in the digital world.</p> <p><u>Risky Online Relationships</u> Students think critically about developing relationships with people online.</p>
<p>9-12, Unit 3</p>	<p><u>College Bound</u> Students learn that everything they or anyone else posts about them online becomes part of a public online presence known as a digital footprint.</p>	<p><u>Rights, Remixes, and Respect</u> Students reflect on the differences between taking inspiration from the creative work of others and appropriating that work without permission.</p> <p><u>What's the Big Deal about Internet Privacy?</u> Students explore the concept of privacy in their everyday lives, and as it relates to using the Internet.</p>	<p><u>Taking Perspectives on Cyberbullying</u> Students learn about the dynamics of online cruelty and how it affects all of the people involved.</p> <p><u>Becoming a Web Celeb</u> Students explore the upsides and downsides of becoming famous online, and reflect on whether the experience can differ for boys and girls.</p>
<p>9-12, Unit 4</p>	<p><u>Does it Matter Who Has Your Data?</u> Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so.</p> <p><u>Collective Intelligence</u> Students consider both the benefits and drawbacks of using collective intelligence in different contexts.</p>	<p><u>Private Today, Public Tomorrow</u> Students reflect on their responsibility to protect the privacy of others when posting information about them online.</p> <p><u>Breaking Down Hate Speech</u> Students learn the definition of hate speech and understand how it affects individuals, groups, and communities.</p>	<p><u>Retouching Reality</u> Students think critically about the different purposes and contexts of digital image editing.</p>

[Family Tip Sheets](#) From common sense MEDIA (COINCIDE WITH LESSONS)

Grades K-5	Grades 6-8	Grades 9-12
<ul style="list-style-type: none">Boys, Girls, and Media MessagesCyberbullyingDigital LifeEffective Email CommunicationEvaluating WebsitesOnline ResearchOnline SecurityPrivacy and Digital FootprintsRespecting Creative WorkSmart SearchingTalking Safely Online	<ul style="list-style-type: none">Boys, Girls, and Media MessagesConnected CultureCyberbullyingDealing with Digital DramaDigital LifeOnline SecurityProtecting and Respecting PrivacyResearch and EvaluationRespecting Creative WorkSafe Online TalkSelf-Expression and IdentityStrategic SearchingWikipedia	<ul style="list-style-type: none">Boys, Girls, and Media MessagesCyberbullyingDigital LifeDigital RelationshipsOnline SecurityOnline Self-ExpressionPlagiarism and PiracyPrivacy and Digital FootprintsResearch and EvaluationRespecting Creative WorkRisky Online RelationshipsStrategic SearchingWikipedia

ADDITIONAL PROGRAMS

[BE INTERNET AWESOME](#) (GRADES 3 AND UP)

The Internet Awesome Curriculum gives educators the tools and methods they need to teach digital safety fundamentals in the classroom. The lesson plans, best suited for grades 3 to 5, bring the most critical teachings to the surface—acting as backup for educators priming students to be safe and responsible digital citizens.

Our five fundamental topics of digital citizenship and safety—the Internet Code of Awesome— are:

- Share with Care (Be Internet Smart)
- Don't Fall for Fake (Be Internet Alert)
- Secure Your Secrets (Be Internet Strong)
- It's Cool to Be Kind (Be Internet Kind)
- When in Doubt, Talk It Out (Be Internet Brave)

FREQUENTLY ASKED QUESTIONS

HOW DOES COMMON SENSE MEDIA DEFINE DIGITAL CITIZENSHIP?

Being a good digital citizen is more than knowing your way around the web. It's about connecting and collaborating in ways you didn't even know were possible. When you teach digital citizenship to your students, you help create a positive school culture that supports safe and responsible technology use. Our K–12 digital citizenship program includes comprehensive learning resources for students, teachers, and family members. Our 65 grade-differentiated lesson plans are based on the research of [Dr. Howard Gardner and the Good Play Project at the Harvard Graduate School of Education](#). The program addresses real challenges for teachers and students to help schools navigate cyberbullying, internet safety, and other digital dilemmas. (More information here: <https://www.commonsense.org/education/digital-citizenship>)

HOW SHOULD WE USE THIS DOCUMENT?

The FSUSD Digital Citizenship Scope and Sequence provides information about lessons and additional resources available for your school site. Every teacher librarian will provide instruction on one lesson to each student. But Digital Citizenship cannot be taught in just one lesson-- therefore sites are provided with additional lessons and suggested resources to make Digital Citizenship part of daily expectation in the school community.

WHAT IF THERE IS SOMETHING I WANT TO ADD?

Great! We are always looking for innovative ways to share resources. Please email Jenn Roush with your suggested resource. We can add it to this list! This document will be updated with a Google Form to provide resources in the future.