

### Overgrad Use Guidance

Typically we consider the admission cycle in quarters, with the first quarter starting August 1, which corresponds to the rollover of applications, and many schools' in service for staff. The use listed below is based on best practices, and doesn't reflect nuance that exists for different counselors' workflows or systems, which can vary, especially for grades 9-11.

#### **General Use**

These users likely use Overgrad to meet specific needs, some of which might be processed based. Their use will typically fluctuate throughout the school year based on priorities at the school and/or district level. Counselors might not have protected time with small groups of students (i.e. present information to all students of a grade level at once) and likely have many additional responsibilities outside of college counseling.

#### **High Cadence Use**

These users integrate Overgrad into existing systems and structures within their school; they likely have protected time to meet with students, and potentially have employees with roles solely focused on college/postsecondary advising (college access innovators)

If you're unsure how to implement this guide, start with our recommended scope & sequence.

| For Educators  |  |                  |                        |   |   |  |
|--|--|------------------|------------------------|---|---|--|
|  | General Use  |                  |                        | High Cadence Use  |   |  |
| Create student accounts   Article Upload student academic data - Uploading GPAs or test scores Create educator accounts   Article Import historic application data (first time Overgrad users) |  |                  |                        | Update Course Offerings  - How to set course requirements  - Bulk upload courses  Create or edit custom fields   Article or video  Add or edit programs   Article  Add or edit postsecondary tags   Article |   |  |
| For Students   |  |                  |                        |   |   |  |
| General Use  | Might not use Overgrad, especially if using only for match  Add of |                  | assessment Complete ca | g 5 Personality<br>  <u>Article</u><br>reer survey   <u>Article</u><br>ting documents in<br>nt locker   <u>Article</u>  | Sync Common App and Overgrad Account (if using full Pro platform + Common App integration)   Article or video  Finalize college application plans - Add applications   Article - Request letters of recommendation (if applicable)   Article - Request additional documents (if applicable)   Article |  |
|  | 9 <sup>th</sup>  | 10 <sup>th</sup> | 11 <sup>th</sup>       |   | 12 <sup>th</sup>  |  |

#### Enter current courses in Overgrad | Article Introduction to high school, Enter current courses in Enter current courses in explaining GPA | Article Overgrad | Article Overgrad | Article Sync Common App and Overgrad Account (if using full High Cadence Use Pro platform + Common App integration) | Article or video Create profile | Video Update activities Update activities Finalize college application plans Enter current courses in Complete career survey | Update career list | How to Add applications and update type | Article search or follow Overgrad | Article **Article** Request letters of recommendation (if applicable) | Article Complete Big 5 Personality Search for Update college list | How to Request additional documents (if applicable) | assessment | Article extracurricular programs search or follow Article



### Quarter 2 (November 1 - January 31)

**General Use** 

### **For Educators**

High Cadence Use

|                  | Submit documents for senior<br>Common App integration)<br>- <u>How to upload and se</u><br>- <u>How to upload and au</u> |  |   | Update student academic data Progress monitoring   Creating reports and best practices |   |  |  |
|------------------|--|--|---|--|---|--|--|
| For Students     |  |  |   |  |   |  |  |
| General Use      | Might not use Overgrad, especially if using only for match   |  | Update college list   How to search or follow  Create a Pathway |  | Complete college application  - Add applications and update type   Article  - Request additional documents (if applicable)    How to request the Optional or Mid Year  Report |  |  |
|                  | 9 <sup>th</sup> 10 <sup>th</sup>   |  | 11 <sup>th</sup>  | 12 <sup>th</sup>   |   |  |  |
| High Cadence Use | Complete career survey   Article  Build career interest list   How to search or follow  Create a Pathway                 | Update careers following   Article  Add majors   Video  Explore college options   How to search or follow  Apply to programs | search or fol   | e my college list"<br>cle explaining   | Complete college application  - Add applications and update type   Article  - Request additional documents (if applicable)    How to request the Optional or Mid Year  Report |  |  |



# Quarter 3 (February 1 - April 30)

**General Use** 

### **For Educators**

High Cadence Use

| ,                | Add or update student academic data  - Using a spreadsheet to bulk upload GPAs  - Using a spreadsheet to bulk upload test scores |  |   | Update course offerings   <u>Editing</u> and <u>deleting</u> courses<br>Add and edit programs   <u>How to edit programs</u> |  |  |  |
|------------------|--|--|---|---|--|--|--|
| For Students     |  |  |   |   |  |  |  |
| General Use      | Complete course plans   Article Follow careers   How to search or follow   |  | Complete course plans   Article                     |   | Update admissions status/decisions   Article   |  |  |
|                  |  |  | Update college list   How to<br>search or follow    |   | Enter financial aid award letters   How to enter and compare award letters   |  |  |
|                  | Follow relevant programs   How to search and follow programs   |  | Follow relevant programs  <br><u>Article</u>        |   | Follow and apply to postsecondary programs   Article   |  |  |
|                  |  |  |   |   | Review and update Pathways   |  |  |
|                  | 9 <sup>th</sup>  | 10 <sup>th</sup>   |   | 11 <sup>th</sup>  | 12 <sup>th</sup>   |  |  |
| High Cadence Use | Follow careers / editing career list   How to search or follow  Explore colleges   How to search                                 | Build initial college list  <br>How to <u>search</u> or <u>follow</u><br>Review, update, or create<br>new Pathways | Requesting I recommends Finalize colle Add test sco | ation   <u>Article</u><br>ege lists   | Update admissions status/decisions   Article  Enter financial aid award letters   How to enter and compare award letters  Follow and apply to postsecondary programs   Article  Review and update Pathways |  |  |



# Quarter 4 (May 1 - July 31)

**General Use** 

### **For Educators**

High Cadence Use

|                  |  | ata for year-end closing<br>d: feedback, support, updates | s, and more                        | <ul> <li>End of year data analysis</li> <li>Goal setting and programmatic updates for upcoming school year</li> <li>Check in with Overgrad: feedback, support, updates, and more</li> </ul> |  |  |  |  |  |
|------------------|--|---|------------------------------------|---|--|--|--|--|--|
| _                | For Students   |   |                                    |   |  |  |  |  |  |
| General Use      | Might not use Overgrad,<br>especially if using only for<br>match |   |                                    |   | Request Final Reports (if needed)   <u>Article</u> Complete the senior survey   <u>Article</u> |  |  |  |  |
|                  | 9 <sup>th</sup>  | 10 <sup>th</sup>  |                                    | 11 <sup>th</sup>  | 12 <sup>th</sup>   |  |  |  |  |
| High Cadence Use |  | Update Program(s) status                                  | How to uploat locker  Add applicat | cation type for early   | Request Final Reports (if needed)   <u>Article</u> Complete the senior survey   <u>Article</u> |  |  |  |  |

