

SEMESTER LESSON PLAN

ENTREPRENEURSHIP

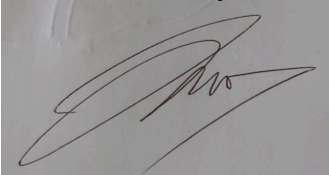
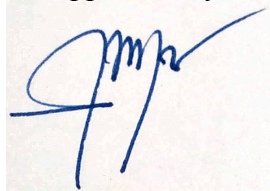


Lecturer:

Ida Bagus Putra Manik Aryana, SS, M.Sc.

**BALINESE LANGUAGE EDUCATION STUDY PROGRAMME
FACULTY OF LANGUAGE AND ARTS
GANESHA UNIVERSITY OF EDUCATION**

2021

	SEMESTER LESSON PLAN	No.Dok UN FBS-RPS-403
		Revision: 02
	ENTREPRENEURSHIP BLIS120403	Date: January 31, 2020
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Lecturer	Academic Quality Assurance Study Programme	Study Programme Coordinator of Balinese Language Education
SEMESTER LESSON PLAN 1. Course Identity Study Programme : Balinese Language Education Course : Entrepreneurship Course Code : BLIS120403 Cluster of Courses : Core Study Course Credit Hours : 2 Degree : S1 Semester : 4		

Prerequisite : -
Status (compulsory/elective) : Compulsory
Name and code of lecturer : Ida Bagus Putra Manik Aryana, SS, M.Sc.

2. Course Description

By following the Civics course, students are able to conclude the definition of entrepreneur and entrepreneurship, be able to describe entrepreneurial theory, and be able to produce entrepreneurial products.

Entrepreneurship courses are courses that aim to broaden students' knowledge about entrepreneurship. Every individual actually has an entrepreneurial spirit, this entrepreneurial spirit is guided and directed so that later students are able to become reliable entrepreneurs and compete in the business world.

Students are first given the scope of understanding entrepreneurship and entrepreneurship, given the theory of entrepreneurship and then guided to identify the potentials of Balinese culture that can be sold in local, national and even international markets. . After students are able to recognize these potentials, students are directed to realize them in the form of goods or services that can be sold. Here, students work in groups of production, prepare promotions, and sell in strategies that they consider to be in accordance with their respective products.

The ability of students in mastering learning materials is measured by the achievement of knowledge assessment, attitude assessment and skills assessment carried out by oral tests, written tests, and assignments.

3. Learning Outcomes of Study Programmes

ATTITUDE	
PLO1	Demonstrate scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation and state based on academic norms and ethics;
KNOWLEDGE	
PLO2	Mastering educational theory, Balinese language science, and Balinese language education in general;
PLO3	Mastering the learning theory and content of Balinese language in depth which includes the Balinese

	language curriculum, learning methodology, media and technology, evaluation according to the characteristics of the material (content knowledge) of Balinese language science;
PLO4	Mastering research and development theory to improve the quality of Balinese language education in schools;
GENERAL SKILLS	
PLO5	Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;
PLO6	Able to apply logical, critical, systematic, and innovative in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise;
SPECIFIC SKILLS	
PLO7	Able to plan, implement and evaluate/assess Balinese language learning by utilizing various science and technology-based learning resources;
PLO8	Able to design learning technology systems/models, produce learning media, utilize learning media, control learning systems/models, and be able to evaluate the implementation of Balinese language learning systems/models;
PLO9	Applying, studying, designing, utilizing science and technology, solving problems in Balinese language education.

4. Learning Outcomes of Course

- PLO1 Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation and state based on academic norms and ethics.
- PLO2 Mastering educational theory, Balinese language science, and Balinese language education in general.

- PLO3 Mastering learning theory, and in-depth Balinese language content which includes Balinese language curriculum, learning methodologies, media and technology, evaluation according to the characteristics of Balinese language content knowledge
- PLO4 Able to integrate learning and innovation skills, mastery of technology and development information career and life skills to become lifelong learners.

5. Description of Lesson Plan

Meetings	Indicators of Learning Outcomes Courses	Study Materials	Learning Forms	Time	Assignments and Assessment	Referrals
1	1. Students are able to explain the meaning of Entrepreneurship 2. Students are able to explain the meaning of Entrepreneurship	Understanding of Entrepreneurship	Lectures, discussions and assignments	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and the Participation of	1) Andreas Harefa.2004. Entrepreneurial Innovation for Everyone. Jakarta:Gramedia: Main Library. 2) Yuyus Suryana. 2010. "Entrepreneurial Approach Characteristics of Successful Entrepreneurs.
2	Students are able to believe that the entrepreneurial	entrepreneurial spirit is present in every human	Lectures, discussions and assignments	2 x 50 minutes learning,	Group assignments	

	spirit exists in all humans. The	being (motivation)		structured 2x60 minutes, 2x60 minutes independently	and Participation	Jakarta: Kencana 3) Manuscript Copy of Dharma Caruban Lontar (Old Balinese Culinary recipe) 1 and 2. Kirtya : Singaraja
3	Students are able to explain the basic principles of Entrepreneurship	Basic theory of Entrepreneurship	Lectures, discussions and assignments	2 x 50 minutes of learning, structured 2x60 minutes, 2x60 minutes independently	Group assignments and Participation	
4	Students are able to understand the development of the local business world that has the opportunity to enter the global	business world	Lectures, discussions and assignments	2 x 50 minutes of learning, 2 x 60 minutes structured, 2 x 60 minutes independent	Group assignments and participation	
5	Students are able to recognize the characteristics of an entrepreneur	Characteristics of entrepreneurs	Lectures, discussions and assignment, Problem Based Learning	2 x 50 minutes of learning, 2x60 minutes	Group assignments and Participation	

				structured, 2x60 minutes independently		
6	Students are able to identify their potential which can be used as a business opportunity.	Self-assessment of entrepreneurial potential	Lectures, discussions and assignments, Problem Based Learning	2 x 50 minutes of learning, 2x60 structured minutes, 2x60 minutes independently	Group assignments and Participation	
7	Mid-Semester Exams					
8	Students are able to name the type of entrepreneurial service-based business product they have chosen along with reasons	businessservice-based (personal service)	Lectures, discussions and assignments, Project Based Learning	MIDDLE SEMESTER EXAM	Group assignments, mid-semester assignments, and participation, assignment reports	
9	Students are able to state the type of goods-based business product	for small business goods-based business (retailer)	Lectures, discussions and assignments,	2 x 50 minutes of learning, structured	Group assignments and participation	

	they have chosen along with the reasons		Project Based Learning	2x60 minutes, 2x60 minutes independently		
10	Students are able to produce entrepreneurial products	Production of Service Products Production of Goods Products	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and participation	
11	Students are able to produce entrepreneurial products.	Development of selected product production stage 1	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning, 2x60 minutes structured, 2x60 minutes independently	Group assignments and Participation	
12	Students are able to produce an	Development of production of	Lectures, discussions and assignments,	2 x 50 minutes of learning,	Group assignments	

	entrepreneurial product	selected products stage 2	Project Based Learning	structured 2x60 minutes, 2x60 minutes independently	and Participation
13	Students are able to produce entrepreneurial products	Promotion of Business Products	Lectures, discussions and assignments, Projects Based Learning	2 x 50 minutes of learning, structured 2x60 minutes, 2x60 minutes independently	Group assignments and Participation
14	Students are able to produce entrepreneurial	products Business Product Marketing stage 1	Lectures, discussions and assignments, Project Based Learning	2 x 50 minutes of learning, structured 2x60 minutes, 2x60 independent minutes	Group work k and Participation
15	Students are able to produce entrepreneurial	products. Business Product	Lectures, discussions and assignments,	2 x 50 minutes of learning,	Group assignments, semester

		Marketing Phase 2	Project Based Learning	2x60 structured minutes, 2x60 minutes independentl yproject	final assignments, and participation, semester final reports
16	SEMESTER FINAL EXAM				

Legend: The modification of the semester syllabus plan

6. List of references

7. Appendix 1: Teaching Resources: Books, Modules, Powerpoint Handouts, etc.

8. Appendix 2: Test questions, performance tests, rubrics, observation sheets, etc.

ASSESSMENT (criteria, indicators, and weights)

A. Process Assessment (weight 60%)

1. Attitude (refers to the elaboration of a general description)

2. Participation and activities in the learning process

3. Completion of tasks

B. Product Assessment (40% weight)

1. Midterm Exam

2. Final Semester Exam

C. Assessment Reference: using the Five Scale Range

Percentile Score	Scale Value	Letter Value
96 – 100	4, 00	A
91 – 95	3, 75	A-
86 – 90	3, 25	B+
81 – 85	3, 00	B
76 – 80	2, 27	B-
65 – 75	2, 00	C
40 -64	1, 00	D
0 – 39	0, 00	E

OBSERVATION SHEET

No	Name of the student	Meeting																						
		1		2		3		4		5		6		7		8		9		10		11	12	13
		a	t	a	t	a	t	a	t	a	t	a	t	a	t	a	t	a	t	a	t	a	t	a

Description :

a = Active

t = Non-active

Assessment rubric (Midterm Test and Final Semester Test)

Question Form: Essay

Number of Questions: 5 Questions

No.	Description	Score Range
1	Not able to answer questions accompanied by reasons/evidence	0-5
2	Able to answer questions, but not accompanied by reasons/evidence	10-15
3	Able to answer questions with reasons/evidence	17- 25
Skor Maksimal		100
Skor Minimal		25