

8th January 2025

Dear Parents and Carers,

Welcome back! Thank you for your continued support with your child's learning.

Please find below a summary of what we will be covering this term. If you have any questions about anything in general, then please come and see us or send us an email.

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English	<p>The children will be looking at a range of writing styles. We will start by performing <i>The Jabberwocky</i> by Lewis Carroll and completing some short writing tasks inspired by the story. Then we will move on to the Imagine a Story creative writing project, run by the CLPE and Southbank Centre. The children will become published authors by collaboratively writing a chapter to a fictional story, which will be combined with writing from other schools as a published book.</p> <p><i>We expect the children to read every night and fill in their reading record, and to learn weekly spellings.</i></p>	
Maths	<p>In maths we will be introducing and consolidating a wide range of skills, including: written methods for multiplication and division, exploring length and perimeter, and beginning to understand decimals and fractions. We will continue to provide regular opportunities to apply these skills in open-ended contexts and will have a strong focus on times tables.</p> <p><i>We expect the children to continue to practise their times tables and complete online maths homework tasks.</i></p>	
Topic	Traders and Invaders	This is a unit of work about Anglo-Saxons and Vikings - please see the other side of this letter for more information about what the children will be learning.
Computing	Various	We will be learning about coding - algorithms, repeats, loops and efficiency.
RE	Hinduism	Children will explore how and why Hindu people worship at home and in the Mandir.
	Christianity	Children will learn about why Easter is important to Christians.
French	Various	We will be working on topics based on classroom objects, telling the time, the weather, counting larger numbers and euros.
PSHE	Various	In PSHE we will be learning about what we need to spend money on and how to save money. We will also learn how to deliver First Aid in an emergency and how to stay safe in various hazardous situations.
Music	Composing and Improvising	The children will be working with Ashley to compose and improvise using tuned instruments and recorders. The children will need their recorders in school every Monday .
PE	Jef	The children will be learning the skills, rules and tactics to play a range of primary adapted sports such as football, benchball, hockey, dodgeball and rugby.
	Emma / Clare	The children will be using the skills they have learnt in the previous PE lesson to play in a weekly small sided games tournament - developing team play and sportsmanship.

Traders and Invaders

In this unit we will be learning about the Anglo-Saxons and the Vikings. This will introduce the children to the idea that people from other societies have been coming to Britain for a long time. Their discussion will explore the tensions involved in settlement as well as the way this influences life today. We will also learn about the contributions the Anglo-Saxons have made to institutions, culture and ways of life.
We will also have a mini science unit in which we will learn about states of matter.

Science	<p>To compare and group materials according to whether they are solids, liquids or gases.</p> <p>To observe that some materials change state when they are heated or cooled.</p> <p>To identify the part played by evaporation and condensation in the water cycle.</p>
History	<p>To use a range of sources to explore changes which have occurred throughout history and understand how historians learn about the past.</p> <p>To explore the reasons why Anglo-Saxons and Vikings migrated to Britain.</p> <p>To evaluate the power dynamic between Anglo-Saxons and Vikings.</p> <p>To understand how evidence from burial sites is used to learn about daily life and important people.</p> <p>To explore Anglo-Saxon crime and punishment.</p> <p>To decide whether Alfred The Great deserved his epithet!</p>
Geography	<p>To research Scandinavia and create presentations.</p> <p>To learn how Anglo-Saxon and Viking language has influenced our place names.</p> <p>To explore the reasons why Anglo-Saxons and Vikings migrated to Britain.</p> <p>To look at maps to understand where the Anglo-Saxons and Vikings came from, and where they settled in Britain.</p>
Art	<p>To create paintings of Anglo-Saxon and Viking settlements for a display.</p> <p>To make Viking-inspired clay artefacts.</p>
DT	<p>To design and sew Viking-inspired purses.</p> <p>To explore melting and freezing as part of a cooking lesson.</p>
Suggestions for digging deeper	<p>If you or your child would like to find out more about this topic, here are some suggestions for things you could do together:</p> <ul style="list-style-type: none"> • Visit the British Museum to see the amazing Anglo-Saxon treasures that were discovered at Sutton Hoo as well as other Viking pieces (we will be visiting together on a trip in Spring 2) • Take a trip to the V&A to see some Anglo-Saxon pieces in their collection, including rings, brooches, combs and crosses. • Go to the Museum of London to see items including a reconstruction of a Saxon house, a beautiful Saxon brooch and Viking axes. <p>Visits outside London:</p> <ul style="list-style-type: none"> • The Anglo-Saxon village of West Stow in Suffolk. • The archeological site at Sutton Hoo in Suffolk. • Jorvik Viking Centre in York. • Lindisfarne Island in Northumberland.
Can you help?	<p>If you have any artefacts, knowledge or experiences linked to this topic which you'd be happy to share with us, we'd love to hear from you! Please get in touch and let us know.</p>