

Mrs. Digon Grade 1 - Lesson Plans - September 15 to September 19

Monday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Graded horizontal, vertical, and circular lines
9:45-11:10	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 16 3. Tiny math journal 4. 1.11 - Counting larger numbers a. Counting up and back on a number line b. Introducing rolling for 50 i. Practice going up and back on a number grid ii. Start at __ and count up/back __ (TM) iii. Play Rolling for 50 game 5. Play Top-it <u>HOMEWORK-</u> Skills link p. 20
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Hegerty, ECRI, & Orton-Gillingham high frequency words</u> 1. Phonemic Awareness: Hegerty P.A. 2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (octopus), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Contractions (that is, that will, they will, they have), Decodable: Bob is a Fun Pal, Dictation, Phoneme Segmentation
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1. Leveled reader for fluency
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Weekly Opener: What makes a good friend? video 2. Theme: What makes a good friend? Complete RWC pg. 105 3. Vocabulary: cooperate, relationship- use slides to introduce 4. Grammar: Question and Exclamation Marks, Students will read the provided sentences to determine which end mark is needed. 5. Shared Read- Read p.106-115 , Toss! Kick! Hop!, mark up the text, complete RWC pg. 117- Nonfiction 6. Writer's Workshop: I will make sentences stronger by adding how. <u>Homework:</u> Spelling 2x each, Dog and Fox (short o page)
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Catch up on butterfly project pieces
9:45-11:10	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 17 3. Tiny math journal 4. Review counting and making tallies 5. Complete the unit 1 test review together 6. Whiteboard practice of previously taught skills 7. <u>Homework:</u> Study for unit 1 math test
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (octopus), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Contractions (that is, that will, they will, they have), Decodable: Dog and Fox, Dictation, Phoneme Segmentation 2. Phonemic Awareness: Heggerty P.A. 3. Orton Gillingham: complete page for word: jump
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1. Leveled reader for comprehension
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Vocabulary: cooperate, chore, collect, deliver, relationship, complete Kid Vocabulary 2. Shared Read- Re-read p.106-115 , Toss! Kick! Hop! 3. Grammar: Question and Exclamations, complete pg. 60 4. Writing: I can write more than one sentence about a bunny. <u>Homework:</u> ABC order p. 38
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> <ol style="list-style-type: none"> 1. Read <i>Explore My World: Butterflies</i> 2. Continue working on foldable butterfly project - what is metamorphosis, leaves and and leaf inserts
9:45-11:10	<u>Math</u> <ol style="list-style-type: none"> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 18 3. Tiny math journal 4. Test review centers <p><u>Homework:</u> Study for unit 1 math test</p>
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> <ol style="list-style-type: none"> 1. Phonemic Awareness: Heggerty P.A. 2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (octopus), Sound Spelling Review, Affix Card Introduction and Practice (s), Affix Review, Sound by Sound Blending, Regular Word Reading, Contractions (that is, that will, they will, they have), Decodable: Dog and Fox, Dictation, Phoneme Segmentation 3. Orton Gillingham: complete page on word: move
1:05-1:45	<u>Guided Reading with Mrs. Del</u> <ol style="list-style-type: none"> 1. Anthology- Read "Friends" on pages 68-81, recall details from the story, complete RWC pg. 120-respond to the text
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <ol style="list-style-type: none"> 1. Orton Gillingham: complete page on word: move 2. Vocabulary: care, train, companion, groom, popular- use slides to review 3. Grammar: Questions and Exclamations 4. Practice FCA: Complete prompt and edit together. 5. Writer's Workshop: I will write more than one sentence about my favorite animal. <p><u>Homework:</u> Questions and exclamations p. 62</p>
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Handwriting book pages 22-23 and 24-25 (numbers 1-10)
9:45-11:10	<u>Math</u> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 19 3. Tiny math journal 4. Unit 1 test Homework: None
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. Phonemic Awareness: Heggerty P.A. 2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (guitar, rose, sun, lemon), Sound Spelling Review, Affix Card Introduction and Practice (s, 's), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Dog and Fox, Dictation, Phoneme Segmentation 3. Orton Gillingham: complete page on word: run
1:05-1:45	<u>Guided Reading with Mrs. Del</u> 1. Weekly Wrap Up/Fluency Assessments (begin assessments due to early dismissal tomorrow)
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Vocabulary: care, train, companion, groom, popular- use slides to review 2. Big Book Listening Comprehension: Students will listen to the story, "Friends All Around"- students will recall different things that the friends did together in the story 3. Grammar: Sentence vs Fragment- students will state the correct punctuation mark, complete pg. 62 4. Mechanics: Sentence Capitalization and Punctuation, complete pg. 46 5. Independent FCA: Complete prompt and collect Homework: What Can It Do?
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday - No Letter Day - Day 20

9:05-10:20	<ol style="list-style-type: none">1. Phonemic Awareness: Heggerty P.A.2. ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (guitar, rose, sun, lemon), Sound Spelling Review, Affix Card Introduction and Practice (s, 's), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Bob is a Fun Pal, Dictation, Phoneme Segmentation3. Orton Gillingham: complete page on word: two4. Spelling: Administer Assessment/Collect5. Comprehension: Administer Yellow Bubble Test
10:30-11:00	Lunch
11:00-12:20	Continue reading and finish butterfly project
12:20-12:25	Switch to homeroom - pack up for the day
12:30	Dismissal