CUSD-Middle School Student Success Team (SST) Process

Step 1: Great First Instruction and 4 SIOP Step 2: Family School Partnership Plan (FSPP) is Components: Lesson Preparation, Strategies, developed with school counselor and/or SST Interaction, Review and Assessment Coordinator, teacher and parent in meeting implemented by classroom teachers together. Teacher and parent(s) implement FSPP: Form: Struggling Student Protocol and accommodations, academic and/or behavioral Student Early Intervention Alert strategies. Forms: Family School Partnership Plan, FSPP Parent, Teacher and Student Input (4-6 weeks) If academic and/or social–emotional behavioral data shows student has intensive needs you may begin Family School Partnership Plan and/or hold an SSTI Intervention Plan Meeting immediately. Success! Student continues successful FSPP and intervention strategies. Continued difficulty... Step 3: Intervention Plan Meeting (SSTI) is held with teacher(s), parent(s), school counselor and/or SST Coordinator. Review Family School Partnership Plan checkpoint data, develop and/or revise Success! interventions and schedule follow-up meeting with parent(s). Forms: SSTI Intervention Plan Meeting, Teacher, Student and Parent Student continues SSTI Input successful FSPP and (4-6 weeks) intervention strategies. Continued difficulty/minimal progress... Step 4: SSTII Meeting is held with Success! multi-disciplinary team, including parents to Student continues review intervention results. Follow-up meeting held as needed. successful FSPP and intervention Forms: SSTII Intervention Plan Meeting, SSTII strategies. Teacher Input Referral to Special Education Team or Section 504 Team Continue/revise

12/2021

accommodations and/or

interventions