



LAFAYETTE PREPARATORY

ACADEMY

Family Handbook 2025-2026

Lafayette Preparatory Academy
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The Handbook is subject to Board policy. The Lafayette Preparatory Academy Board of Directors reserves the right to change Board policy, as well as this Handbook. Board-approved changes to the Handbook or Board policy do not void Parent and Student Agreement to the provisions of the Handbook.

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MISSION STATEMENT

Educate and activate children to achieve academic and social success now and in the future.

VISION STATEMENT

Lafayette Preparatory Academy (LPA) will achieve the status of a top-tier school, innovating and leading the way toward transforming the learning landscape. All LPA students can and will achieve ambitious academic and personal outcomes. Their successes will have long-term impact on our communities.

In order to build and strengthen our communities, LPA students will grow to be future ready. Our staff and students will build a community of problem-solvers ready to step into the workforce of the future and lead the way. Upon graduation from LPA's Middle School, students will have their choices of academically successful and challenging high schools within the region.

CORE VALUES

- **Be Curious:** We activate curiosity and desire for learning through inquiry. We embrace mistakes as opportunities for learning and growth.
- **Cultivate Community:** We know our students, families, and staff by name and story.
- **Elevate Joy:** We design learning and community experiences that spark joy through every aspect of our program.
- **Design for Diversity:** We all belong at LPA. We value a learning community that encourages and challenges us to expand our worldview and know each other more deeply.
- **Center Safety:** Our community is safe and loved. We create a space that is physically, socially, and psychologically safe.

A BRIEF HISTORY

The founders of LPA, an independent public charter school, envisioned a school focused on academic excellence for the purpose of building up our community. As such, we are continually evolving toward that end. Our organization lives by the same principles we value in students:

- Flexibility and responsiveness to the larger context, each situation, and individuals
- A desire to venture into the unknown: willingness to take risks
- Valuing the journey/process and the lessons learned along the way as much or more than the destination/product
- Mistakes are the best lessons
- A belief in the infinite possibility for growth and improvement
- Putting our best forward
- Commitment to the whole picture: the broader context our decisions and solutions affect

Our organization as a whole and the individuals within and affected by it, operate with the same mindsets and understandings.

EDUCATIONAL PHILOSOPHY

In carrying out its responsibilities, the Board of Directors is guided by the desire to use the resources of its community, staff and students to provide the highest quality education possible. In reaching decisions the Board attempts in every case to act in the best interests of LPA's students at all times.

LPA METHOD

Question. Collaborate. Create.

- *Question:* we start every process with questions; every answer opens up more questions
- *Collaborate:* pulling in other students, teachers, experts in the field and the wealth of knowledge available in cyberspace, we collaborate toward building greater ideas than one could build alone
- *Create:* the creation encouraged at LPA is not an endpoint, but a starting point for further innovation and reflection

STUDENT PLEDGE

Elementary School

I am an LPA leader
I know I make a difference
I will be safe and responsible, kind and strong
I make mistakes so I can learn
I learn so I can succeed
I succeed so I can help others
I am me, and proud to be

*We hope you will join us on *Friday mornings at 8:20 am for Elementary School Assembly!*

Middle School

Stand together, by your side.
LPA, the Lion pride.
Lions care for one another,
Honor and respect each other.
Shape the future, take the lead
Proving that we can succeed.
Courageous and responsible.
Lions know it's possible.
Integrity and earning trust,
The younger cubs look up to us.
LPA, where we belong;
<clap> our pride is strong. ROAR!

*We hope you will join us once a *month on Thursday mornings for the Middle School Assembly!*

ACADEMIC INTEGRITY

The expectation for LPA students is to adhere to the highest standards of academic and scholarly performance. Cheating on schoolwork and/or plagiarism (misrepresenting another

person's work as your own) are serious academic offenses. This will result in consequences as outlined in the Discipline Policy.

ADMINISTERING MEDICATION AT SCHOOL

LPA recognizes that some students may require medication for chronic or short-term illness/injury during the school day to enable them to remain in school and participate in their education. LPA encourages medication dosage schedules that require acceptance of medication before or after school, not on school property, and not during school hours. For proper administration of student medication at school, the following procedures must be followed:

It is the school's policy that students shall not have any medication, even over the counter (OTC's), in their own possession. Therefore, all medication must be kept in the Main Office. (This includes cough drops, Tums, aspirin, etc.)

- 1) All prescription medications must have a physician's order or the pharmacy label containing the following information:
 - a) Student's legal name
 - b) medication name
 - c) dosage
 - d) time medication is to be given
 - e) how the medicine is to be administered, and any special instructions
- 2) It is the parent's responsibility to maintain an adequate supply of medication at the school for the duration of the student's dosage requirements. Generally, the student is responsible for coming to the Main Office to take scheduled medication. However, younger students (K-4) may be assisted, as necessary, in order to ensure they receive medications at the proper time.
- 3) All non-prescription medications, including over-the-counter (OTC) drugs, must be in their original container, with the student's name affixed to the label and accompanied by written and signed instructions from the parent/guardian. No phone instructions or tablets in a "Ziploc or plastic sandwich bag" will be accepted. All instructions for nonprescription medications must include:
 - a) student name
 - b) medication name
 - c) dosage
 - d) time medication is to be given
 - e) how the medicine is to be administered, and any special instructions

- 4) When bringing medication to the school, a parent/guardian must complete an [Authorization for Medication](#) form, which may be obtained from the Main Office, prior to the medication being distributed to the child while at school.
- 5) It is against state law to transfer medications from one bottle to another; therefore, please bring medications in an appropriately labeled container prepared by your pharmacist with the number of tablets stated on the pharmacy label.
- 6) It may be a good idea to ask your pharmacist to put your prescription in two separate containers: one for school, and one for home.
- 7) Parents/guardians must personally bring medications into the school. Please do NOT send them in with your child.
- 8) These rules apply to all medications, including creams such as Neosporin, Calamine Lotion, etc., as well as cough suppressants and cough drops. Please remember that no alcohol-based medications will be accepted.
- 9) Only designated school personnel may administer medications in the school.
- 10) Certain medications in tablet form, such as stimulants, sedatives, barbiturates (anti-convulsant), narcotic analgesics and psychotropic drugs must be counted when brought to the school.
- 11) Any non-prescription medication instructions, which differ from the manufacturer's recommended dosage(s), must have a physician's prescription.
- 12) Medications will not be administered in an amount exceeding the recommended daily dosage listed in the Physician's Desk Reference.
- 13) When your child participates in field trips, his/her medication(s) will be transported in the original container(s). Please send a container with either the pharmacist or manufacturer label or all of the above criteria with one (1) day's supply of medication for the trip. Your child may not be allowed to participate in the field trip if the school does not have an appropriate-sized container.
- 14) If your child needs half a tablet, please break the tablet before the medication comes to school; or, if the tablet needs to be crushed, please bring a "pill crusher" to the school. These can usually be obtained at your local pharmacy.
- 15) PARENTS OR GUARDIANS MUST PICK UP ALL MEDICATIONS AT THE END OF THE SCHOOL YEAR WITHIN FIVE (5) DAYS OF THE LAST DAY OF SCHOOL. ALL MEDICATIONS NOT PICKED UP WILL BE DISPOSED OF THE 6TH DAY FOLLOWING THE LAST DAY OF SCHOOL.

AFTER CARE

After care is provided by Lafayette Preparatory Academy, as an elective service. This takes place beyond regular school hours. After care participants are subject to the policies and procedures as outlined in this handbook.

- [Beyond School](#) programming is also available for students in grades 5-8, as described in a separate section.
- After care is available to LPA students who are enrolled in the program from 3:30 pm – 6:00 pm.
 - Aftercare is paid monthly. It is due on the first day of the month and will be charged in *SIS- unless paid prior. (**fees applicable*)
 - Full Price-\$240
 - Free or Reduced Lunch Price-\$185
 - Sibling Discount- \$90

For complete information related to After care, please contact Ciera Major.

ANIMALS AND PETS

All animals and pets are prohibited inside LPA, on school grounds, and at school sponsored events and activities. This prohibition does not extend to service animals, as applicable state and federal law defines that term. This prohibition also does not extend to school-sponsored animals brought in for educational purposes. The prohibition against pets includes time before and after the regular school day, and **pets should not be brought to school during parent drop-off or parent pick-up.** Failure to follow the regulations will result in restriction of building access privileges and could affect your student's ability to attend LPA.

If an animal is required as part of a class project or educational activity, the student, parent, and teacher must obtain permission from the Head of School prior to the animal being brought onto school grounds.

ASSESSMENT

Lafayette Preparatory Academy uses assessments as one measure of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by state law. The Head of School or designee creates procedures governing assessments consistent with state law and Board policy.

In cooperation with the administrative and instructional staff, the Board regularly reviews student academic performance data and uses this information to evaluate the effectiveness of LPA's instructional programs.

LPA complies with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

In order to achieve the goals of the student assessment program, the district requires all enrolled students to participate in all applicable aspects of the assessment program.

For a complete description of LPA's assessment plan, please review the [Assessment Appendix](#).

ATTENDANCE POLICY

It is expected that all students will attend school regularly. Parents/legal guardians should notify the school by 9:00 am by calling or emailing the front desk (see below) if the student will be absent. All absences, tardies and early releases will be recorded in LPA's Student Information System.

Absence Notification

Notify the school between 7:30am and 9:00 am the morning of the absence by:

- Calling the Main Office @ 314-880-4458, or
- Sending an email to Front.Desk@lafayetteprep.org

Late Policy

The Lafayette and Mississippi doors are closed at 8:15 am. If your child arrives after 8:15 am, they are considered late. **Parents must bring students to the Main Office via Lafayette Entrance to be signed in.** Once the student has arrived at school, they have multiple classes to which they must arrive on time. Arriving late to a class will be marked as a tardy. (This applies most specifically to grades 5-8.)

Late Check-In Process:

- **An adult must bring the student into the school building to sign them in.**
- An Office Assistant will provide the student with a late slip.
- The student will walk independently to class and provide their teacher the late slip.
- The student will enter the room quietly, making an effort not to disrupt the learning of others.

Early Dismissals

Requests for early dismissal should be rare and made as early as possible. Please call or email the Main Office by 9:00 am if your student will be leaving early.

(Front.Desk@lafayetteprep.org)

Parents will ring the buzzer at the Lafayette door, show their faces in front of the camera, state their name and who they are picking up, and proceed to the front desk. ID may be required.

Please limit this; students should be in school, if at all possible.

Excessive early dismissals may be counted as one day of absence, for the purposes of calculating truancy and reporting educational neglect, when necessary.

Tardy Policy: Grades 5-8

In Middle School, students will pass between classes. Class begins when the bell rings. Teachers may have individual tardy expectations (*Ex: Everyone must be in their assigned seats OR everyone must be in the classroom.*) Students arriving to class after the bell, or not in accordance with individual teacher expectations will be marked tardy. All tardies will be counted unless the student has an ‘excused’ note from a teacher/staff member giving permission to be late to class. If students accumulate excessive tardies, Restorative Club, a parent meeting, and/or an intervention plan may be implemented.

Attending Special Events on the day of an Absence

Students must be present at school on the day of an evening event. Students who are absent from school on the day of an evening event may not participate in an afterschool event or program unless permission is granted in writing at least one week in advance by the Dean of Students or Head of School. Students who are sent home ill from school or who are absent any part of the day due to illness, are precluded from participating in after school activities including, but not limited to: sporting events, music performances, PTO-sponsored events like dances, STEAM Night, etc.

For more information about the attendance policy, please read [here](#).

ATTENDANCE RECORDS

LPA maintains a comprehensive system of attendance records for each student. Each teacher is responsible for the accurate reporting of daily attendance in the classroom. The Main Office staff is responsible for supplying information to parents/guardians about student absences per school policy, when requested. All requests for records will be honored within two weeks of the request.

BEYOND SCHOOL

Beyond School is an AmeriCorps program, provided by Mission St. Louis and offered to students in grades 4-8 at LPA. Beyond School is an extension of the classroom and is offered as an elective service that takes place after school hours.

Beyond School offers one-on-one after school tutoring, enrichment classes, personalized reading programs, individual weekly check ins and social-emotional growth. They incorporate mentoring and experience opportunities through community service and field trips.

Enrollment in Beyond School is limited and offered free of charge for eligible LPA students. Please contact Ciera Major to obtain an initial application.

BOARD OF DIRECTORS

- Joe Olwig (President) - joe.olwig@lafayetteprep.org
- Paul Brown (Vice President) - paul.brown@lafayetteprep.org
- Michelle Neals (Secretary) - michelle.neals@lafayetteprep.org
- Michael Miller (Treasurer) - michael.miller@lafayetteprep.org
- Mayra Taylor-Garcia- mayra.taylor-garcia@lafayetteprep.org
- Kacie Smart- kacie.smart@lafayetteprep.org

Board of Directors Meetings

Board meetings are held the fourth Wednesday of every month, at 6:30 pm at Lafayette Preparatory Academy or on Zoom. Please check the calendar to ensure the time and location have not changed temporarily. The agenda and location are posted in the school and/or on the website at least 24 hours in advance of each meeting. Each Board meeting has a public forum on the agenda where the public is able to provide input to the Board.

CLUBS

After-school clubs are a community-led offering for LPA students. The clubs' timing and length vary each year and each session. With the support of our students, staff and families, we aim to provide varied opportunities to meet the extracurricular needs of many students. We encourage students to lead clubs that are of interest to them, and require them to find an adult sponsor to supervise and manage the club. Parents and staff are encouraged to sponsor clubs led by students and/or develop clubs to offer, as well.

The cost varies by club. LPA will distribute information about clubs in advance. Students with no balance due on their accounts are enrolled in clubs through a lottery system. The system accepts all applications for clubs and (assuming more applications are received than spots are available) randomly draws names to determine which students will be enrolled in the club. LPA then creates a waitlist for the club with the remaining names of club applicants.

Payment for the club is due upon enrollment. LPA offers a limited number of scholarships for each club. If you are interested in enrolling in a club and would like to be considered for a scholarship, please complete the Club Scholarship application (available at the Main Office) and submit to the Main Office.

Any student violating school policies and guidelines will be withdrawn from the club for which he or she enrolled. If a parent is late for pickup from the club, the student will also be withdrawn from the club. If a student is withdrawn from the club, fees will not be reimbursed.

CURRICULUM

Lafayette Preparatory Academy utilizes a variety of high-quality purchased programs as well as LPA-developed content to create a robust curriculum that includes whole group, small group, and individualized learning opportunities targeted to each student's learning needs. Programs include Innovamat (Mathematics K-5), Open Up Math (6-8), Making Meaning, Writing by Design, Handwriting Without Tears, Magnetic Reading (K-2), MySci, Character Strong, and Our Whole Lives: Development and Sexuality.

For detailed information related to LPA's Curricular approach, please view information [here](#).

DIRECTORY OF INFORMATION

General Directory Information – The following information the School maintains about a student may be disclosed by the School without first obtaining written consent from a parent or eligible student:

- Student's name; parents' names; grade level; enrollment status; participation in school- sponsored or school-recognized activities and sports; weight and height of members of athletic teams (if collected for the team); dates of attendance; degrees, honors and awards received; artwork or course work displayed by the school; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information – In addition to general directory information, the following information the School maintains about a student may be disclosed to: parent groups or booster clubs that are recognized by the Board and are created solely to work with the School, its staff, students and parents and to raise funds for school activities; parents of other students enrolled in the School; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

- The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

RELEASE OF EDUCATION RECORDS

- Disclosure of information from a student's education records will be made only with the written consent of the parent or eligible student, subject to the following exceptions. The School may disclose education record information without consent in accordance with law, including when the disclosure is:
 1. To school officials who have a legitimate educational interest in the records.
 2. To officials of another school in which a student is enrolled or seeks or intends to enroll as long as the disclosure is for purposes related to the enrollment or transfer.
 3. Directory information.
 4. To military recruiters or institutions of higher education that have requested the names, addresses and telephone listings of secondary school students. However, the School will honor a request from a secondary school student or her parent not to release the information.
 5. To organizations conducting studies for or on behalf of the School or other educational agencies or institutions to develop, validate or administer predictive tests, administer student aid programs or improve instruction if the legal requirements for disclosure are met.
 6. To state and local authorities, when allowed by state statute, if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed may be required to certify in writing that the information will not be disclosed to any other party except as allowed by law or with the written consent of the parent.
 7. To accrediting organizations to carry out their accrediting functions.
 8. To parents of a dependent student, as defined in section 152 of the Internal Revenue Code of 1986.
 9. To parents of a student who is not an eligible student or to the student.

10. To comply with a judicial order or a lawfully issued subpoena. Unless otherwise ordered, and except in cases where a parent is a party to a court proceeding involving child abuse or neglect or dependency matters and the order or subpoena is issued in the context of that proceeding, the School will make a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance, so that the parent or student may seek protective action.
11. In connection with a student's request for or receipt of financial aid to determine the eligibility, amount or conditions of the financial aid or to enforce the terms and conditions of the aid.
12. To authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the United States Department of Education or state and local education authorities in connection with an audit or evaluation of federally or state-supported education programs or for the enforcement of or compliance with federal legal requirements relating to these programs.
13. To appropriate parties when there is an articulable and significant threat to the health or safety of a student or other persons. The nature of the threat and the persons to whom the information was disclosed must be recorded.
14. To an agency, caseworker or other representative of a state or local child welfare agency or tribal organization who has a right to access the student's case plan, as determined by the state or tribal organization, when such agency or organization is legally responsible for the care and protection of the student. This disclosure is limited to student records or information from those records used for the purpose of addressing the student's education needs.
15. To other persons authorized to receive education records pursuant to FERPA and 34 C.F.R., Part 99, or other applicable laws.

DISCIPLINE GUIDELINES

Introduction

Maintaining a positive, welcoming community where students, staff and families feel psychologically and physically safe is one of LPA's highest priorities. Our approach centers on teaching healthy behaviors for the purpose of building strong relationships that recognize individual needs and allow for a positive school culture. Our approach ensures that if transgressions are made, the child and community are able to learn and repair the harm it

caused. In order to achieve this, LPA makes great efforts to teach students, staff and families the skills and strategies necessary to achieve our goals.

Our discipline policy outlines the consequential measures, not the proactive supports, systems and restorative measures that are most often the frontline of our efforts. For more information on supports, systems and restorative measures, see [Student Support and Intervention](#).

LPA has the obligation and authority to influence student behavior that is prejudicial to consistency, structure, maintaining discipline, or the carrying out of the pedagogical mission of the school, as provided by state law. School officials are obligated and authorized to facilitate students' accountability for their conduct in school, on school property, during school-sponsored activities and for conduct away from school or in non-school activities that affect school discipline.

Disciplinary consequences include, but are not limited to, detention, withdrawal of school privileges (participation in aftercare, athletics, intramurals, student clubs and activities, and school social events); removal for up to ten (10) school days by the Head of School; and long-term suspension (11-180 days) by the Executive Director/designee or expulsion from school by the Board of Directors. Students may forfeit their right to attend LPA by engaging in conduct prohibited by school policy.

Standards of Student Conduct

All students attending LPA are expected to contribute to a positive and safe school culture. Students are expected to participate in the maintenance of an atmosphere where orderly learning, and personal belonging is possible. Students are encouraged and taught skills to:

- Exercise self-control;
- Practice emotional regulation;
- Demonstrate a growth mindset + considerate attitude;
- Empathize with the rights and feelings of others;
- Respond with the use of clear and thoughtful communication techniques;
- Be problem-solvers;
- Advocate for themselves and others;
- Take responsibility for their actions; and
- Support and participate in the learning process.

Supervision of Students

All school personnel responsible for the care and supervision of students are authorized to teach every student how to be accountable for their own behavior in school or on any

property of the school, and in any vehicle when that vehicle is used to transport students for the school during school-sponsored activities or during intermission or recess periods.

Scope of Authority

The provisions of the Discipline Guidelines apply in all situations in which students are involved, including:

- Activities on school property;
- Remote or virtual activities;
- Activities that utilize the school's technology, whether onsite or off campus (remote);
- Travel in any vehicle when that vehicle is used to transport students for the school;
- Off-site school-sponsored activities;
- While walking to or from school, waiting for or riding on public transportation to and from school, if the student's conduct is the result or cause of disruptive behavior on school grounds; and
- Student behavior off school grounds that directly interferes with the operation of the school or endangers the safety of other students or faculty.

In addition, LPA will seek restitution in all instances where school property is damaged, destroyed, or stolen.

School property includes the building, surrounding grounds, parking lot, Lafayette Square Park or any off site location that is hosting an LPA-sponsored event or activity.

Student Accountability

All students attending LPA will be expected to accept the obligation and responsibility to attend school on a regular basis and adhere to policies outlined by LPA. The LPA discipline process will be utilized for any student who chooses not to fulfill their responsibilities at school. Consequences for individual acts of misbehavior are calculated in order to teach preferred behavior, to provide a safe and positive environment, repair harm created in the community, and to deter future misbehavior in which students can maximize their learning potential.

Students' Responsibility for Items in Their Possession

Students are responsible for any contraband found in their possession. Contraband is defined as drugs, weapons, alcohol and/or other materials deemed illegal or unauthorized under Missouri and Federal law, school board policy, or the Discipline Guidelines and Policies. For purposes of the Discipline Guidelines and Policies, items are deemed to be within a student's possession if the items are found in any of the following places: student's clothing

(e.g., pockets, jackets, shoes, socks, etc.), student's purse/book bag, student's desk, student's cubby/locker, and/or student's automobile located on school property.

It is each student's responsibility to check his/her person and personal belongings for possible contraband before entering school property or any vehicle when that vehicle is used to transport students for the school and school sponsored activities.

Please find the Discipline Rubric [here](#) or contact the Main Office for a copy.

DRESS AND APPEARANCE CODE

Lafayette Preparatory Academy students are required to wear uniforms daily unless otherwise specified by the Head of School.

While Lafayette Preparatory Academy does not dictate what is a suitable appearance outside the school setting, a student's appearance should be neat, clean and appropriate during the school day and while on school grounds. Students will not be allowed to wear clothing that is offensive to others. Students should be attired according to the dress code during the school day from the time they arrive for school, until dismissed, while on school property and whenever they are representing the School at on- or off- campus events. A note from a student's parent/guardian must accompany the student if there is a reason for not wearing a uniform. If students are out of uniform they may be asked to change and the parent or guardian may be contacted.

Uniform Guidelines

- Tops:** Solid red, blue, gray, black, or white shirts are the standard uniform. *Students may wear polos or other short sleeved shirts, long sleeved-shirts or polos, jackets or sweatshirts (hoods may not be worn inside) of the permitted solid colors. Only tops in these colors are allowed. LPA "spirit wear" such as field day shirts are permitted, even in alternative colors. Clothing emblems that are NOT LPA, must be smaller than a quarter.*
- Bottoms:** Solid red, blue, khaki, black, or gray pants or shorts are the standard uniform.
Students may also wear a skirt, skort, or jumper in these colors.
- Shoes:** Athletic shoes. No scuff, close-toed, close-heeled, non-distracting shoes (no lights, wheels or heels). *Crocs may not be worn to P.E.*
- Accessories:** Must be small and non-distracting
Hats and hoods may not be worn inside the building

All clothing on the most outer level must be solid uniform colors. Stripes, polka dots, and other designs are not permitted. However, LPA will allow students to wear long sleeved shirts or tights/leggings/socks that are patterned under their top layers that are not solid, uniform colors. **Clothing may not be denim or torn (intentionally or otherwise).*

Dress Down Days

Students will be permitted to “Dress Down” on occasion, as permitted by the Head of School.

- Students may “Dress Down” in celebration of their birthday.
 - If a student’s birthday falls on the weekend, they may choose to dress down the day they will celebrate at school.
 - If a student’s birthday falls in the summer months, they may choose to dress down for their 1/2 birthday.
- Dress down attire should, in general, still meet the general guidelines for dress as described in “more information”. (see below)

Professional Days

Students will be encouraged to dress up for “Professional Days” on occasion, to promote college and career readiness, as designated by the Head of School.

- On Professional Days, students are encouraged to wear “business attire”
 - Tops
 - Button-up shirts
 - Blouses
 - Turtlenecks/Sweaters
 - Sports Coats/Blazers
 - Bottoms
 - Dresses/Skirts to the knee (no denim)
 - Dress pants/khakis (no corduroys, cargos, denim, rips)
 - Shoes
 - Athletic shoes are still encouraged, especially for PE and recess
 - Closed toe and closed heel
 - Low heeled dress shoes/boots (below 2”) are permitted on professional days
 - Accessories
 - Ties are allowed

More Information- applicable to all styles of dress (unless otherwise indicated)

Tops

- Shirts must have sleeves (2" straps are permitted for school dances)
- Shirts must cover armpit to armpit, including the back, abdomen and chest
- Shirts must be long enough to cover the waistband of chosen bottom while standing, sitting, and walking, but may not be so long as to cover the chosen bottom entirely
- No sheer tops (without solid under-layer which meets the criteria above)

Bottoms

- All bottom wear must cover undergarments
- The length of shirts, shorts, skorts, skirts and jumpers shall be no shorter than is necessary to sufficiently cover all appropriate areas during all school-related activities as determined by the Head of School. The minimum inseam shall not be less than 4" and/or shall be at least the length of a student's fingertips when their arms are extended straight down by their sides.

Shoes

- Athletic shoes

Accessories

- Scarves are permissible
- Wearing jewelry is discouraged, as the school cannot be held responsible for its loss.
- Any piece of jewelry found to be distracting to an individual's learning or the learning of those around them must be removed.
- No buttons or pins may be worn, but may be placed on coats or book bags
- Belts are not required, unless pants/shorts/skirts fall below the waist without one
- No hats or hoods may be worn inside

General

- The following items are prohibited: "heelies" shoes, light-up shoes, heels, slippers, extremely tight-fitting garments, tank tops of any kind, pajama/lounge pants (*unless part of a school spirit day*), jeans/denim, torn or altered clothing that is revealing or suggestive.
- Undergarments may not be visible.
- Apparel or accessories that display any of the following: obscene words, threatening pictures or designs, sexually explicit or suggestive remarks, promotion of alcohol, tobacco, drugs and/or weapons. Items that are vulgar, obscene, libelous, or denigrate others based on race, color, creed, religion, gender, sexual orientation, national origin, political affiliation, age, military status, or disability are prohibited.

Personal Hygiene

- Students must maintain a level of hygiene that does not create a distraction to other students.

- Students are encouraged to wear antiperspirant following odor changes most commonly associated with the beginning of puberty (sometime between the ages of 8 and 12).
- Students are discouraged from wearing perfumes and cologne and may not bring them to school.
- If a family has a need with personal hygiene supplies they should reach out to the Director of Family Resources and Operations or the person they feel most comfortable with to help address the need.

Exemptions

Religious Exemptions

- This policy is not intended to substantially interfere with a student's bona fide religious beliefs. If a student wishes to seek an exemption to this policy based on religious belief, the student's parent or guardian should submit a written statement to the Dean of Students explaining the religious belief and how it is adversely affected by complying with the school uniform Dress and Appearance Code.
- If the Dean of Students believes a religious exemption is appropriate based on the written statement, they may grant the exemption. If the Dean of Students has reason to believe that the student does not qualify for this exemption, they shall notify the Executive Director and Board. The Executive Director and Board shall consider the request and possible denial by the Dean of Students and may seek legal advice. After consideration by the Board, the Executive Director shall decide whether to allow the exemption.
- During this review process, the student requesting an exemption will be permitted to remain in school and not be required to comply with the school uniform Dress and Appearance Code.

Other Exemptions

- Exemptions for students with special needs will be considered on a case by case basis by the Head of School (or designee).

Other information

Parents are encouraged to see that all uniform items are clearly labeled with the child's name.

Parents are encouraged to have a spare uniform available at school, to be used in the event a student needs a change of clothes.

If the purchasing of uniforms presents major hardship for your family, please contact the Director of Family Support and Operations for more information for support available.

Uniform visuals can be found [here](#).

DROP-OFF and PICK-UP PROCEDURES

Your child's safety is of the utmost importance to LPA. Therefore, we want to make sure your student is present only during times when adult supervision is available. It is also possible that these procedures may change, depending on the general health of our community. We appreciate your partnership and flexibility in ensuring our students, families, and staff are healthy and safe.

All parents/guardians must provide (in writing) a list of authorized persons to whom their students may be released from school. Students WILL NOT be released to anyone not on the pick-up list. Please make sure the Main Office has the correct and most current information about authorized persons.

At any time, LPA staff may request to see a picture ID before releasing a student to any person.

Please refer to the building hours when considering when to drop off your student(s) at school. No students are allowed in the building until 8:00 am, unless enrolled in our before care program. An adult must wait in their vehicle with a child until the building opens.

All students must be picked up by 3:45pm, unless enrolled in one of our after school programs. Please see specific pick up times for athletic events and clubs. Aftercare ends promptly at 6:00 pm, Beyond School ends promptly at 6:15pm.

Morning Drop-off Student Schedule

**** CAR drop-off happens at the Lafayette Door*

Time	Where Do I Go?		Breakfast Served?
	For Drop-Off	Students After Drop-Off	
7:30 am – 8:00 am	Mississippi Door- Please register for Before Care, limited spots are available.	Cafe	Yes
8:00 am – 8:15 am	Lafayette OR Mississippi Doors for Walk-Up, Car Drop-Off Lane on Mississippi only, please.	Classroom OR (see below if eating breakfast)	No

		IF EATING BREAKFAST, Cafeteria Breakfast will be served from 8:00-8:10 in the Cafeteria.	Yes
Late Arrival after 8:15 am	Lafayette Door	Main Office (after clearing the screening process)	No

Overall

7:30** - 8:00 All report to the Cafe for pre-registered Before Care, spots are limited*.

7:30 - 8:00 Before Care K-8 students eating breakfast report to and eat in the cafeteria

8:00 - 8:15 K-8 students not eating breakfast report to class (Regular Drop-Off)

8:00 - 8:10 K-8 students NOT in Before Care Eating breakfast report to and eat in the cafeteria

*If a student is dropped off prior to arrival (8:00) and is NOT registered for Before Care, a fee of \$18 will be applied to the student's account.

**Staff will not be in the building prior to 7:30. Students registered for Before Care should NOT be dropped off prior to 7:30.

Morning Drop-Off Procedures

Parents are welcome to and encouraged to walk their child/ren to class in the morning and help them get settled in their classroom.

Drop-Off: Drive-up: Please remain in the vehicle at all times

- Drive east on Lafayette. Please **do not u-turn in front of the building**. Position your car to face east by using an appropriate route.
- Pull up to the section of Lafayette between Mississippi and Preston and pull as far forward as you are able.
- Students should be ready to exit the car as soon as your car pulls as far forward as it can (without passing others in the line). Have items packed up and ready to go by the time you pull into the line. This will keep the line moving quickly.
- Students need NOT wait to have the door opened for them or to be directly in front of the front door to exit the car. Your students should exit the car as soon as your car is as far forward in the drop-off lane as it can go.
- Students needing help with car seats should be assisted by the parent. The drop-off lane may not be the best choice depending on the assistance needed as **parents should remain in their vehicle**.
- Once your student exits the vehicle, they should go directly into the building. We encourage your student to exit on the side closest to the building.

Drop-Off: Walk-In /Morning Parking

- **DO NOT PARK ON MISSISSIPPI Avenue, LAFAYETTE Avenue (southside), or PRESTON between 7:00am and 8:15am!**
- **Please do not park in front of residents' homes for lengthy amounts of time.**
- Park at an open space around Lafayette Square Park or in the parking lot at Lafayette and Mississippi.

- If parking in the lot, please exit the lot on Mississippi and turn RIGHT only. This will help with the traffic flow and increase safety and visibility for pedestrians.
- Students will enter the building at the Lafayette or Mississippi Doors (K-8)

***** IF YOU ARRIVE AFTER 8:15 AM YOUR STUDENT IS MARKED LATE. The parent must walk their student in the Lafayette entrance and check-in with the front desk. Students arriving late will walk to class alone, or may be guided to class by a staff member (if one is available).**

Afternoon Pick-up Schedule and Procedures

All Students: Classroom Pick-Up

Please plan to pick your child/ren up from their classroom (MS will pick up from their advisory room) between 3:30-3:45. If you prefer to pick your child up outside, you may sign a walker release form** on SIS. Students with a walker release form will be dismissed from their classroom at 3:30. Parents may park around the park, in the lot at the corner of Lafayette and Mississippi. Please do NOT park on Preston Ave and do not double park on Lafayette Ave.

**Students who have a walker release form will be dismissed at 3:30.*

***Walker release forms may take up to 24 hours to process.*

Schedule

Time	Who?	Where Do I Go?
8:15 am - 3:30 pm	K-8 Early Release	Lafayette Door
3:30 pm - 3:45pm	K-8 Not Enrolled in After Care	Classrooms <i>Parents may enter the building at either the Lafayette or Mississippi Door.</i>
3:30 pm - 6:00 pm	K-8 Enrolled in After Care	Lafayette Door
3:30 pm - 6:00 pm	Grades 3-8 Enrolled in Beyond School	Mississippi Door

Due to staffing requirements, we do not offer a drop-in option for aftercare. Any student who is not picked up by their normal time (between 3:30-3:45pm) will be charged a rate of **\$18/day**, and the family will need to check-in with the administrator on duty at the front desk about the reason for late pick-up.

Students not picked up by 6:00 pm will be charged **\$5/minute** until they have been picked up.

All vehicles need to follow expectations and restrictions. Vehicles are not to block other vehicles, double-park, u-turn in the middle of the street and may only use designated areas and routes for dropping off and/or picking up students at school.

Early Release

- Call to arrange for an early release by 9:00 am. In the case of an emergency, call at least 1 hour prior to the release.
- The person authorized to pick up rings the buzzer at the Lafayette door, comes in to sign their student out, and waits for them at the front desk.

3:30 - 3:45 Regular Pick-Up: Not Enrolled in Aftercare

- Park at the park, in the parking lot on Lafayette and Mississippi
- Enter through either the Lafayette or Mississippi door
- Head to your child's classroom
- Show your ID to staff, if requested.

3:45 - 6:00 Enrolled in Aftercare

- Ring the bell at the Lafayette door and wait for the Office Assistant to answer.
- Stand in front of the camera so your face is visible and state your student's name; show ID to staff if requested.
- Proceed to Aftercare location for pick-up
- Confirm pick-up with staff member on duty, show ID to staff if requested

3:45 - 6:00 Enrolled in Beyond School

- Ring the bell at the Mississippi door and wait for the Office Assistant to answer.
- Stand in front of the camera so your face is visible and state your student's name; show ID to staff if requested.
- Proceed to Beyond School location for pick-up
- Confirm pick-up with staff member on duty, show ID to staff if requested

3:45 - 4:45 Enrolled in After School Clubs*

- Ring the bell at the Lafayette door and wait for the Office Assistant to answer.
- Stand in front of the camera so your face is visible and state your student's name; show ID to staff if requested.
- Proceed to Club location for pick-up
- Confirm pick-up with staff member on duty, show ID to staff if requested

3:45 - ??? Enrolled in Athletics*

- Proceed to practice/game location for pick-up.
- Confirm pick-up with staff member on duty, show ID to staff if requested
- Siblings not enrolled in Athletics, Aftercare or Beyond School must be picked up

* Please consult your child's schedule for pick-up time for individual clubs and athletic events.

***If a student must be picked up by a person not listed as one authorized to pick him or her up, advance notice must be provided to the school, in writing or in person by the parent/guardian.

If you are going to be late, please call the front desk prior to 6:00pm. If you do not pick up your student by 6:00 pm, local law enforcement officers may be called to pick up your

student, and Missouri Division of Family Services may be notified. Pick-ups after 6:00 will incur a \$5/minute fee.

Enrollment and Intent to Return

Each year, every current LPA student must submit an Intent to Return form to secure their spot for the upcoming school year. This must include 2 forms that prove residency in St. Louis City. If a student does not return their intent to return and proof of residency, their spot will be forfeited for the upcoming school year and they will instead need to complete a “new student” application and go through the full enrollment process to be entered into the LPA lottery.

If you are not intending to return, please notify the LPA office as soon as possible. We appreciate working with your family during that transition to ensure it is smooth.

Any sibling of a currently enrolled LPA student must complete the full “new student” application. Siblings are not guaranteed a spot, but are given sibling preference in our lottery. For additional information, please contact the Director of Family Support and Operations.

FIELD TRIPS

Field trips and excursions are available as a part of the student’s learning. All such activities are carefully planned, organized, and approved by the Head of School. Parents will be notified where the child is going, at what time, and the approximate time of return.

Parents are often asked to volunteer to accompany classes on field trips to help supervise smaller groups of students. The number of parents who may accompany students is sometimes limited by the destination, so volunteers are expected to coordinate with the teacher ahead of time. If you are able to help in this role (or even if you are just accompanying the trip in a non-supervisory role), **please be aware that other children who are not part of the class trip cannot attend, even if you are transporting yourself.**

At the discretion of the Head of School, students may be required to have a caretaker chaperone for safety reasons. If this is required by the school, the teacher, Dean of Students, or Head of School will contact the caretaker prior to the field trip with as much advanced notice as is feasible. If a caretaker can not attend, then the student may have to remain at school for safety reasons.

LPA utilizes a universal year-long, electronic field trip form. This permission slip form must be signed by parents/guardians and returned each year. Teachers (as well as the front desk and administrators) will have access to these forms, and students with signed permission slip forms will be taken on the field trip. Students who do not have this form on file will not be allowed to participate in that school-sponsored field trip. Teachers will send communication

to parents about each field trip prior to the trip, including the date, location, cost, and method of transportation. Parents may opt-out of an individual field trip by replying to the teacher's email.

LPA students must wear a red LPA logo polo or red LPA logo t-shirt on all LPA field trips and uniform bottoms unless mentioned in Field Trip Logistics.

FINES and FEES

All fines and fees are to be paid in the Student Information System/Infinite Campus or in the Main Office. Payments on student accounts can be made from 7:30am – 6:00 pm in the Main Office. Forms of payments include cash, check, credit card, or money order. Credit card payments are assessed a 4% service fee. When paying with a check, please print the student's first and last name and the purpose of the payment in the memo section of the check.

Neglecting to pay fines and fees may limit a student's ability to participate in activities, clubs, after care, etc. Balances left unpaid for more than 30 days are subject to further collections from an outside agency.

FOOD: BREAKFAST AND LUNCH

Beginning the first day of school, breakfast and lunch will be served.

Prices for Students

Breakfast: Full price \$2.75

Breakfast: Reduced price \$.30 (subject to change: awaiting final rates from DESE)

Lunch: Full price \$4.00

Lunch: Reduced price \$.40 (subject to change: awaiting final rates from DESE)

Milk is included with the meal or can be purchased separately for \$0.50.

Parents who feel their child may qualify for free or reduced lunch prices at Lafayette Preparatory Academy should complete the appropriate application on the Student Information portal or get a paper form and return it to the Main Office. **This form is to be completed every year at the beginning of school and whenever circumstances change during the year.** Parents will be notified if their child is eligible for free or reduced lunches after they have submitted the application. Until the parent receives notification he/she should provide their child's lunch. Purchased meals consumed prior to application approval will be at full price.

USDA Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or

retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

This institution is an equal opportunity provider.

Menus

Menus for breakfast and lunch will be provided to families the last week of the month (or when made available by the Food Service Management Company).

LPA offers healthy meal choices, whole grain products, low fat milk, fruits and vegetables, and 100% fruit juices. Any brought lunches must contain items that follow these guidelines. **Brought lunches and snacks that contain fast food, potato chips (except baked chips), candy, snack cakes, high fructose “sugar” drinks, soda, gatorade, energy drinks, etc. will not be served.** The items will be stored and returned home at the end of the day and your student will be served a school approved meal. The cost for the meal will be the family’s responsibility.

Students **may NOT receive food deliveries at school, such as those from DoorDash** or other meal delivery services. Students who do not have a meal will be given a school lunch and their student account will be charged.

We designate one day per week as treat day. On the assigned day, each student may bring one treat to enjoy during lunch time. The treat may be a salty or sweet treat.

For additional guidance on food choices, read [here](#).

Ordering

Breakfast and lunch do not have to be ordered ahead. Students who receive a meal in the Cafeteria will be charged for the meal at the time the meal is served. There may be times throughout the year where we do take lunch orders such as Bring Your Parent to Lunch Day, LPA Day at the Ballpark, etc.

Maintaining a credit on the account

Families are expected to maintain a credit on their lunch accounts. This can be done by estimating the cost of their meals for the month and paying in advance or simply adding money to the account to maintain a credit. Left over funds may be requested at the end of the year for reimbursement or carried over to the following school year. Meal purchases will then be deducted from the credit. Students who do not have money on their accounts will be provided a meal, and notification of the past due account will be sent to the family. Past due accounts will be referred to the appropriate school personnel to assist the family with support that may be needed. If past due accounts are not paid, LPA will initiate a collections process.

LPA offers the Free and Reduced meal program for families whose income meets the requirements. Forms are available in the Main Office, beginning in July. Families will be

notified if they qualify for free or reduced price meals. Until you are notified, please send money for a full price meal. Official notifications are mailed via USPS to the household address.

We recommend that parents frequently check their food balances on SIS to monitor student charges.

**A second meal or additional milk will be charged to the student account, even for those who qualify for free or reduced price lunch. If you would like to place a HOLD on food charges to your student's account, please contact the front desk.*

Making Payments

Payments on student accounts can be made via the Parent Portal in Infinite Campus or in the Main Office during office hours. Forms of payments include cash, check, credit card, or money order. Credit card payments are assessed a 4% service fee. When paying with a check, please print the student's first and last name in the memo section on the check.

GRADING

K-2

Reports are created quarterly. Reports are objective-based and will provide information about student growth and mastery over that particular quarter. Report cards will only include information about work completed and/or progress made during that specific grading period.

Promotion and retention decisions will be based on the most recent Report Card grade for each objective (in addition to other criteria outlined in our Promotion Policy). This is to account for the fact that some objectives will be reported on in each quarter, and some objectives will only be reported on in one of the quarters.

Report Cards will utilize the following grading scale:

- 4- Exceeds Expectations
 - Indicates the student has gone well above the expectations for that objective
 - The student can apply skills to larger concepts with a variety of strategies, independently
- 3- Meets Expectations
 - Indicates the student has met expectations and completed what was expected of them for that objective
 - The student can independently complete work at grade-level expectations
- 2- Approaches Expectations
 - Indicates the student may be making progress but is still not meeting expectations and has not yet mastered the objective
 - May indicate that the student still needs some support from teachers with the

skill. They can only sometimes complete the skill independently.

- 1- Does Not Meet Expectations
 - Indicates that the student is well below expectations, or that a student is not making progress toward expectations and has not mastered the objective
 - The student needs one-on-one support from teachers with this skill. They cannot complete the skill independently.

Grades 3-4

Reports are created at each quarter. Grades are determined using a points-based system, assigning a value to assignments and assessments.

Classwork, tests, and projects will have different point values. Assigning different point values to different assignments is the method by which certain assignments will have more or less impact on a student's grade.

Each quarter's grade represents only the work completed in that quarter. The final grade represents an average of the four quarter's grades. The final grade is the one considered when determining student promotion or retention. (Policy is available [here](#).)

Report Cards will utilize the following grading scale:

A- 100-90% mastery

B- 89-80% mastery

C- 79-70% mastery

D- 60-69% mastery (not considered passing when considering retention)

F- 59% or below (not considered passing when considering retention)

Grades 5-8

Reports are created at each quarter. Grades are determined using a points-based system, assigning a value to assignments and assessments.

Classwork, tests, and projects will have different point values. Assigning different point values to different assignments is the method by which certain assignments will have more or less impact on a student's grade.

Each quarter's grade represents only the work completed in that quarter. Grades will start over at the beginning of each quarter. The final grade represents an average of the four quarter's grades. The final grade is the one considered when determining student promotion or retention.

Modified Grades

Because all students come to LPA at different ability levels and progress at different rates once they arrive, at times teachers will modify instruction and grades to meet the student's current academic ability level. If this is the case, the student may receive modified grades,

which are handled differently for the purposes of promotion and retention. LPA modifies grades so that students can be instructed at the appropriate level, and also see the benefits of their hard work and progress, even though they may not yet be completing work on grade-level.

For example, if a fourth grade student enters at a 2nd grade instructional reading level, the teacher will begin instruction at that level and develop a plan to help the student grow to read at grade-level by the end of the year. On report cards early in the year, the student could still be receiving a passing grade when completing second grade work, with the notation this is a modified grade. If the student does not make significant progress to the point of being at grade level by the end of the year, it is possible that even with a passing grade, they could be retained in order to meet the goal of being on grade level.

Late Work and Missing Assignments

Due dates will be assigned at the teacher's discretion and will likely fall on different days of the week. Teachers will coordinate due dates across teams to avoid overwhelming individual students. Work will also be released to students on days throughout the week (not on one particular day of the week) at the teacher's discretion. This will allow for appropriate pacing that will be based on the teacher's response to classroom data. Students will receive at least one week's notice for major assessments and projects.

Missing and late assignments will be accepted for two weeks after the original due date. If a student is absent due to illness, the timeline is extended by the amount of time the student was unable to attend school due to illness. During the first week late assignments will have 10% taken off the final grade, and the second week late assignments will be reduced an additional 10% (20% in total). After two weeks, the missing label will be removed from the gradebook and the student will receive a 0 for the assignment.

Students who receive a grade below an 80% on a test, quiz, or project will be able to retake or redo the assignment. Retakes will not be available for classwork assignments.

- Before a retake is scheduled, students must demonstrate that they have engaged in learning activities to prepare for the retake. For example, a student might find more independent practice problems to complete, work with an LPA TA in a tutoring session, or correct the original assignment to understand any errors.
- Retakes must happen within two weeks of the original assessment or due date (policy on absences related to illness apply). They will be scheduled at the teacher's discretion.
- The maximum score a student can receive on a retake is 90%.
- A retake may take a different form from the original assessment, based on the teacher's discretion. For example, an oral examination may replace a pen and paper task.

HEARING SCREENINGS

State law requires that all children in grades Kindergarten, first, and second have access to be screened for potential hearing loss. This process consists of an initial screening for all children in those grades. Information about the need for follow-up screenings for children who fail the initial screenings will be provided to those parents. The school will provide parents of children who fail the screening with information about obtaining a further evaluation. Permission will be obtained prior to any evaluation occurring beyond the initial and follow-up.

HOMEWORK

Homework will be assigned as deemed necessary by the teacher at grade levels for which homework is appropriate. Homework is intended to support each student's needs for the following purposes: advance the spirit of learning, improve academic skills through practice, develop a home-to-school connection and develop long-term study habits and project organization/management skills.

Overall, we use the following guidelines when considering how long students should spend on homework. This estimates the average time per night, actual times may vary.

- Kindergarten: 10 minutes/week + 20 minutes of *shared reading/night
- 1st grade: 20 minutes/week + 25 minutes of *shared reading/night
- 2nd grade: 30 minutes/week + 30 minutes of *shared reading/night
- 3rd grade: 15 minutes/night** + 30 minutes of reading/night
- 4th grade: 20 minutes/night** + 30 minutes of reading/night

- 5th grade: 45 minutes/night** + 30 minutes of reading/night
- 6th grade: 45 minutes/night** + 30 minutes of reading/night
- 7th grade: 60 minutes/night** + 30 minutes of reading/night
- 8th grade: 60 minutes/night** + 30 minutes of reading/night

*Shared reading is an interactive reading experience when a child and adult read aloud to each other. The adult should model strong reading such as using expression and voices for characters.

**Time each week should be factored on 7 nights. ex: 3rd grade is an average of 15 minutes/night= 1 hour and 45 minutes/week.

Reading should happen every day, even weekends and holidays. Consistently reading outside of school is essential for building lifelong learners and strong thinkers. Interested in learning strategies? Feel free to reach out to our Instructional Coaches, Sarah Demezier, Jill McInnis, or Christy Murphy.

By the time students are in third grade, homework should be completed with minimal support from parents. The student should be the one doing the work. We are not suggesting the parent/guardian disengages from the process entirely. We encourage parents and guardians to talk with their students about the work and what they're learning in order to generate excitement and enthusiasm for the learning, to build shared understandings related to what they're learning, to allow kids to deepen their learning by "teaching" it to their parents, and to help parents understand what it is their kids are excelling in or might need extra support with. This also helps with accountability of work completion.

If you find that your child is consistently spending longer than these estimates on homework, talk to your teacher to discuss possible time management strategies for your student, to consider if the homework assigned to your child needs to be modified, or to discuss effective homework habits or other solutions to ensure that your child has balance in his or her life outside of school. It is not our intention to have students spend all of their free time doing homework.

We recognize that some families want their kids to have more homework and encourage those families to discuss this with their teachers. We also acknowledge that a student may have more homework if he or she is behind grade level and working to get caught up. Students may also find that they have more work to do at home if they do not effectively utilize their time in school. Either way, we encourage families to develop a balanced schedule that includes school obligations as well as pursuit of personal interests, free play and unstructured time.

Students in 4th-8th grade are required to use a paper planner as assigned by LPA. This must be purchased from the front office prior to the start of school. (Scholarships are available for those who need it.) Teachers will utilize the planner to teach students important organizational skills. Parents are encouraged to review the planner nightly and discuss your child's plan for accomplishing their daily, weekly, and longer-term assignments, including studying for upcoming quizzes and tests. Some students may be required to get a nightly or weekly parent signature to encourage skill building in this area.

IMMUNIZATION REQUIREMENTS

LPA will maintain an individual health record for each student, including an immunization history supplied by the parent/guardian. An annual, complete immunization history will be required upon entrance to school. Satisfactory evidence of immunization is a statement, certificate or record from a physician or health facility that verifies the type of vaccine, and the month, day and year of administration. The parent/guardian will be informed that any needed immunizations must be obtained prior to enrollment and attending school.

For more information about Immunization Requirements, please read [here](#).

In certain special situations, exemptions or "In Progress" statements may be needed:

- 1) If a student has received all immunizations that are age appropriate but has not

completed the minimum required for school attendance, the parent/guardian must obtain an "In Progress" card from a physician or health department that identifies when the next dose is due. Failure to meet the next scheduled appointment constitutes non-compliance with the school immunization law and exclusion from school will be initiated immediately.

- 2) If the student cannot receive the needed immunization(s) for medical reasons, a medical exemption will be completed and signed by a physician and filed in the student's health record.
- 3) If the parent/guardian objects to immunizations for religious/personal reasons, an exemption must be signed by the parent/guardian and verified by the Director of Federal Programs and Special Education. This must be renewed annually. Protection against disease as a desirable measure for the protection of the student will continue to be emphasized.

In the event of an outbreak, students who are exempt from immunizations for any reason will be excluded from school for their own protection and that of other students, in accordance with State law. The only exception will be students exempted by a physician because they have already had the disease and have available laboratory confirmation of immunity.

LPA will notify the parent/guardian if a student will require any additional doses of a vaccine, giving the date by which the vaccine must be given to remain in compliance with the law. Failure to provide adequate proof of immunization by scheduled date shall result in immediate exclusion from school. Parents will be called to pick up students who come to school without proper immunization documentation, and an exclusion letter will be sent home with the student.

LPA will prepare the immunization report for the Missouri Department of Health by the specified date. Any deficiencies will receive follow-up as recommended. Every effort will be made to return excluded students to school as soon as possible. The parent/guardian will be advised of resources available to obtain needed immunizations. The parent/guardian who does not make an effort to comply with the law in order to return students to school within ten days may be reported to the local juvenile authority for enforcing the truancy law.

An ongoing review of immunization records will be made to ensure that entering transfer students, students who are "In Progress," and those needing TD boosters during the school year have adequate protection. Students will be notified in the spring that TD boosters will be due during the next school year. The records of entering transfer students and those due for boosters will be flagged or a separate file or a line listing of these students will be maintained to facilitate compliance with the statute.

When a student withdraws from school, a copy of the immunization record will be provided for presentation to the new school as proof of immunization.

Students who have been excluded due to immunization noncompliance will report to the

Main Office before reporting to class. If immunization records are still not adequate, the appropriate school administrator or his/her designee is to call the parent and send the student home.

KEY SCHOOL CONTACTS

For a comprehensive list of school contacts, including hyperlinks to their email addresses. Please click [here](#).

LOST AND FOUND

Students are responsible for their personal belongings. Any student who finds an item that does not belong to them should turn in the item to the Main Office immediately. Lost articles may be claimed in the office before or after school. LPA is not responsible for lost or stolen items.

At least once per quarter, all unclaimed items will be donated to a local charity. LPA will communicate via the weekly parent newsletter when this happens. (Typically this will occur in conjunction with report cards, though if there are many items, LPA may do so more often.)

MEDIA POLICY

The Lafayette Preparatory Academy Executive Director or their designee is the primary media contact for the school. All media inquiries regarding LPA, its staff, students, parents, community or relevant issues should be immediately referred to the Executive Director. Inquiries include those in person, by phone, email or via social media (website, Facebook, X or other platforms).

NON-DISCRIMINATION POLICY

The Board reaffirms its belief that every student regardless of race, creed, color, sex, culture, gender or gender identity, sexual orientation or perceived sexual orientation, or socioeconomic status or disabling condition be given equal opportunity for educational development. The Board is committed to providing an educational environment free from unlawful harassment. Specifically, LPA and its employees shall not participate in any harassment based on gender, race, nationality, sexual orientation or other basis impermissible under the law. Further, no student shall be allowed to participate in any harassment based on gender, race, nationality or other basis impermissible under the law. LPA has designated the Director of Family Support and Operations as the Title VII and Title IX Coordinator. To file a complaint, please read the procedure in the Title IX Sexual Harassment Policy [here](#).

PARENT AUTHORIZATION OF STUDENT INFORMATION

Throughout the year, LPA will publish student photographs, video and/or audio clips, student quotes, and student writing and artwork, which have been deemed “Directory Information.” For a student to be videotaped or interviewed by the media, parents/guardians will be notified separately and given the opportunity to opt out.

LPA designates the following items as Directory Information:

Student’s name; parent’s name; date of birth; grade level; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams*; dates of attendance; honors and awards received; artwork or coursework displayed by the school; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

**LPA does not collect this information. However this information is included in the state’s definition of “Directory Information”.*

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that LPA, with certain exceptions (as defined in “Notice of Provision of the Family Educational Rights and Privacy Act (FERPA)), obtain written consent from a parent/guardian prior to disclosure of personally identifiable information from a child’s educational record. LPA may disclose appropriately designated “Directory Information” without written consent, unless the parent or guardian has advised the school to the contrary. As stated above, the primary purpose of Directory Information is to allow LPA to include certain information about children in school publications.

Examples include:

- The annual yearbook or contact book
- Honor roll
- Graduation programs
- A theatrical playbill
- Sports activity sheets
- Newsletters and other school publications
- School promotional materials
- Response to media inquiries

If a parent/guardian does not want LPA to disclose Directory Information from his or her child’s education record without prior written consent, he or she must opt-out on the Acknowledgement Page of the Family Handbook and complete the appropriate form available on the Student Information System or obtained from the Main Office. They must provide the required paperwork to the Main Office no later than 7 days after the first day of school or initial enrollment.

PARENT/GUARDIAN CONTACT WITH STUDENTS DURING SCHOOL HOURS

If a student forgets lunch money, a permission slip, a book, homework, or other items necessary for their day at school, someone may bring those items to the Main Office and we will see that students receive them. Students will not be called out of class to receive phone calls or forgotten items. In cases of emergency, contact the Main Office. School personnel will then deliver the message to the student.

Part of teaching student responsibility includes allowing students who forget items to learn through the consequences related to forgetting them. We encourage parents in grades 5-8 NOT to bring up forgotten items and allow students to realize the consequences of not being prepared, with the intention of teaching them to learn from their behavior.

Parents should contact their child's teacher or Dean of Students to arrange observation of learning at least 24 hours in advance.

PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are scheduled twice each school year, alongside the first and third quarter report cards. Parents/guardians will utilize an online sign-up system to schedule their conference (both evening and day appointments will be available). Sometimes, Parent-Teacher Conferences may take place as home visits or through an online conferencing platform such as Zoom. In addition to Parent-Teacher Conferences, parents/guardians are encouraged to contact the student's teachers or Dean of Students if they have any questions or concerns regarding their child's academics and/or behavior during the school year.

In addition to Parent-Teacher Conferences, each Parent will schedule an Intake Conference with their child's homeroom teacher. These intake conferences will occur at the beginning of each school year.

REPORT CARDS

Report cards are issued the week after the quarter ends. They are available in the Student Information System. A text message will be sent to the school when final report cards are available to view.. If a hard copy is preferred, please contact the Main Office.

RECESS/OUTDOOR ACTIVITY POLICY

Students in Kindergarten through 4th grade will have at least one 30-minute recess each day. Students in 5th-8th grades will have at least one 30-minute free period where they will largely be outside.

LPA believes students should have unstructured time to play and socialize during the day, as well as ample time outside. However, sometimes, students may miss part or all of this time as a natural consequence related to academic work completion or misbehavior. Students in middle school may have Restorative Club instead of free time if work time has not been utilized well during the day or if homework or classwork was not completed.

The LPA staff is responsible for taking students to recess (K-4) or free time (5-8) at the time allotted in their schedule and may elect to do other activities in outdoor spaces. Discretion will be used when taking children outside in extremely hot or cold weather or during inclement weather. Recess, free time, and all activities will be held indoors in the event of *significant* precipitation (rain, snow, sleet, etc.)

Outside recess/free time and outdoor activities will be held without restriction if the temperature exceeds 31 degrees Fahrenheit (including wind chill factor).

Recess and outdoor activities will be held with the following restrictions if the temperature is below 32 degrees Fahrenheit (including wind chill factor):

- Coats must be zipped; hats and gloves or mittens must be worn at all times
- Children must be closely observed by the staff for signs of hypothermia
- Outside time may be shortened

Parents need to make sure children are dressed for the temperature of the day, as all students must attend recess unless excused by a physician. In that case, the student will report to another classroom or the front desk area with adult supervision.

REPORTING CHILD ABUSE AND NEGLECT

State law requires that any school employee who knows or has reasonable cause to suspect that a child has been subjected to abuse or neglect, or observes the child being subjected to conditions which would reasonably result in abuse or neglect, must immediately report or cause a report to be made to the Missouri Division of Family Services.

The Children's Division Child Abuse and Neglect Hotline: 1-800-392-3738

Reports can also be made through the Courage 2 Report Hotline and online reporting system:

Tip line: 1-8666-748-7047

Mobile App: Courage2ReportMO

Online: Courage2ReportMO.com

RESIDENCY REQUIREMENT

Students applying for admission to LPA must be a St. Louis City resident and eligible to attend St. Louis Public Schools.

Each year, currently enrolled students will complete an intent to enroll form during second semester. These forms must be returned before the indicated deadline each year, with valid proofs of residency to secure a spot for the following year.

SCHOOL CLOSING INFORMATION

In the case of severe weather or other emergencies, parents and guardians will receive a text message through our Student Information System. Parents and guardians may also watch one of the designated St. Louis television stations* to see if LPA is listed. Check to see if the listing indicates “closed,” “late start,” or “early release.”

Families may also receive additional notification of a closing, late start, or early release via the phone call or email through Student Information System (SIS), in addition to text message.

The Executive Director will determine whether to close school, start late, or close early based on the best available information regarding weather and vehicle travel. If it becomes necessary to dismiss classes during the day, the local television stations will be alerted. We will call and text families if school is dismissing early. Parents are responsible for providing the Main Office and their students’ teachers with accurate, current telephone and email contact information. If parents are not home during the day, they should talk to their students so they have a plan of where to go in the event of an emergency dismissal.

If a tornado or other severe storm alert is broadcast, students will not be dismissed until the "all clear" signal has been given.

- **For purposes of school closure information, designated media stations include: KSDK, KMOV, and FOX (unless unavailable)**

SPECIAL CLASSROOM CELEBRATIONS

Parents wanting to celebrate special occasions should contact the classroom teacher at least TWO business days prior to the desired celebration. All celebrations must make a point to only minimally disrupt instruction time. Please adhere to the teacher’s celebration guidelines. Additionally, LPA makes a concerted effort to promote healthy foods. We ask **families to provide healthy snacks for classroom celebrations. Food and drink items that do not support LPA’s healthy food efforts will be sent home with the student at the end of the day. All birthday foods must be store-bought with food labels available for the teacher to review.**

Please note that popsicles, even “healthy” ones will not be permitted. This has been a mutual request from staff and parents. As an alternative to food, families may instead bring in stickers or small “toys”. We encourage a student to choose their favorite typical snack

(goldfish, pretzels, popcorn) and bring in enough for the class to celebrate. When all families engage in this way, it is a normal part of the culture. Anything that does not meet the food guidelines will be sent home.

Out of consideration for all students in a classroom and at a grade level, students cannot distribute invitations for personal activities at school, unless the entire class is to be included.

All students, whether they bring a snack in for their birthday (or not) may dress out of uniform for their birthday, or the day closest to their birthday if it falls on a non-school day. Summer birthdays are encouraged to celebrate their half birthday.

For more information on healthy food options, please click [here](#).

SPECIAL EDUCATION SERVICES

Lafayette Preparatory Academy (LPA) provides special education and related services in compliance with all applicable federal and state laws, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and Missouri Revised Statutes Sections 162.670–.995.

LPA ensures that all students with disabilities between the ages of 3 and 21 who are determined eligible under IDEA receive a free appropriate public education (FAPE) in the least restrictive environment (LRE). Eligible students will have an Individualized Education Program (IEP) developed by a team that includes the child’s parent(s)/guardian(s). Students who do not qualify under IDEA but have a disability as defined under Section 504 will be provided accommodations through a 504 Plan to ensure access to learning.

LPA complies with the Missouri State Plan for Special Education and has adopted the Department of Elementary and Secondary Education’s (DESE) Model Local Compliance Plan for implementing IDEA requirements. This plan includes procedures for evaluation, placement, provision of services, and the confidentiality of student records. Copies of the plan are available for review in the Special Education Office by appointment.

LPA also supports the Missouri First Steps Program by providing referrals and information to assist in the early identification of infants and toddlers (birth to age 3) who may benefit from early intervention services.

Parental Rights and Record Access

In accordance with the Family Educational Rights and Privacy Act (FERPA) and IDEA, parents/guardians have the right to:

- Inspect and review their child's educational records
- Request amendments to records they believe are inaccurate or violate privacy rights
- Receive prior written notice before changes in identification, evaluation, or educational placement
- Provide or deny consent where required
- File complaints with the Missouri Department of Elementary and Secondary Education or the U.S. Department of Education if they believe their rights or their child's rights have been violated

LPA ensures the confidentiality of personally identifiable information and follows legal requirements for the collection, maintenance, disclosure, and destruction of records.

This notice and related documents will be provided in the parent's native language or mode of communication when required.

STUDENT ILLNESSES / NEED FOR MENTAL HEALTH or BEHAVIORAL SUPPORT

***** ALL FAMILIES MUST BE ABLE TO BE CONTACTED WITHIN 30 MINUTES.**

Please have updated contact information on file at all times. If you know that you will not be available, be sure to designate a person who can be contacted during your unavailable times.

Parents/Guardians will be contacted if their child becomes ill or significantly injured at school, or has a significant need for mental health or behavioral support. If the parent cannot be reached, the person listed as the emergency contact or the designee will be notified. If the accident or illness necessitates the services of a physician, we will call the physician listed on the emergency information form. If the listed physician is not available or able to provide the assistance needed, 911 or the Behavior Health Response Youth Connection Hotline will be contacted. (Please keep your child's home phone, address, and emergency contacts up to date.)

A child who has a fever, or is vomiting/has diarrhea, may not attend school until 24 hours after the fever has come below 100 degrees, or after the last time he/she vomits or passes diarrhea without medication.

In the event of an outbreak of respiratory illness or pandemic, requirements for exclusion from school will be governed by the Mitigation Strategies and Continuation of Learning Plan, which can be found on the website [here](#).

STUDENT SUPPORT AND INTERVENTION

LPA faculty recognizes that each student enters the school with different abilities in all areas, including academic and social and emotional learning. Therefore, LPA's systems of student support and intervention are tailored to meet each student where they are, and help them develop the skills necessary to be successful in the LPA school environment and beyond. By supporting our students, our goal is to establish optimal conditions for learning, nurture a feeling of safety and belonging, and build students' abilities to navigate a multitude of contexts effectively. The supports and interventions are based on the premise that all students can and will succeed given the appropriate support and guidance.

To read more about our philosophy and various student supports, please read [here](#) or request information from the Main Office.

STUDENTS WITH COMMUNICABLE/INFECTIOUS DISEASES

Students may not attend classes or other school-sponsored activities while they have any contagious or infectious disease, or while liable to transmit such a disease after being exposed, unless the Board or its designee has determined, based on medical evidence, that:

1. The student is no longer infected or liable to transmit the disease; or
2. The student has a chronic infectious disease that poses little risk of transmission in the school environment with reasonable precautions.

Parents will be notified, in writing, when there are numerous cases of significant communicable disease (i.e., Strep Throat, Pink Eye, etc.).

In the event of an outbreak of respiratory illness or pandemic, requirements for exclusion from school will be governed by the Mitigation Strategies and Continuation of Learning Plan, which can be found on the website [here](#).

TEACHER CERTIFICATION

At LPA, we are committed to hiring the most qualified and effective teachers for every role each school year. However, there may be instances where a teacher does not yet hold the appropriate state teaching certification for the specific subject or grade level they are assigned to teach.

In compliance with the Every Student Succeeds Act (ESSA) and the Parents' Right-to-Know provision, we are required to inform families if their child is assigned to a teacher who is not properly certified for four or more consecutive weeks in the area they are teaching.

If your child is being taught by a teacher who does not hold the appropriate state certification, you will receive notification via email before October 1st.

If you have any questions, please contact the Director of Family Support and Operations.

TECHNOLOGY USE AT LPA

All students are expected to handle school technology with care and respect. In the event that a device - whether individually assigned, shared, or borrowed - is damaged due to a student's actions, the parent or guardian of that student will be held financially responsible for the full cost of repair or replacement. LPA reserves the right to assess damages and determine responsibility based on the circumstances of the incident.

To ensure transparency and consistency, our school has adopted a [fixed pricing model](#) for common Chromebook repairs. These prices were determined in partnership with our trusted repair provider and are set intentionally low to reduce financial strain on families. Parents/guardians will only be responsible for the listed portion of the repair cost. If actual repair costs exceed the fixed amount, the school's technology budget will cover the difference. Please note: families are responsible for damage caused by their student to any school-owned Chromebook, regardless of whether the device is personally assigned to them.

TELEPHONE, CELL PHONE, TABLET AND SMARTWATCH USAGE

Students are not permitted to make or receive phone calls, texts, or electronically communicate except in cases of emergency or by teacher request while at school. Students who need to use the telephone must have approval from their teacher.

Students will only use technology for educational purposes. Electronic devices are to be turned off **upon entering the building and are to remain off until after dismissal from school**, including if the student is staying on school grounds for a school-sponsored activity such as Beyond School, Athletics, clubs, etc. Electronic devices that are seen, used, or heard (including text messaging) during the day will be confiscated, parents will be contacted and the device will be returned at the end of the school day. Use of electronic devices by students to take pictures or audio/video recording is not allowed during the school day, on school transportation, or at any school events that occur during the school day, unless teacher permission has been granted.

Electronic devices are not the responsibility of the faculty and staff at LPA. Students who disregard the cell phone or smartwatch policy are subject to discipline as outlined in the LPA Discipline Policy.

Parents/Guardians should not call or text their child's cell phone/smart watch/tablet, since it is against school policy for students to use them during school hours. Please contact the

front desk for urgent messages that need immediate attention.

This policy is in line with state law, SB 68. For more on technology policy and practices at LPA, please read the Board Handbook, linked below.

TEXTBOOKS

Textbooks are furnished to students at the beginning of each year and are to be returned to teachers at the end of the year with only reasonable wear. When students receive a book, they are to inspect it carefully and promptly notify their teacher of any damage from previous use. If a textbook is damaged or lost, the student will be assessed a fine or charged the replacement cost of the book.

TRANSCRIPTS AND ACADEMIC RECORDS

A cumulative educational record shall be maintained for each student from their entrance into school through the last date of attendance and kept on file in accordance with state law. Each student's educational record will include information required by state and federal statutes, regulations or agencies and shall include other information deemed necessary by school officials.

The parent(s)/guardian(s) of (minor) students who are attending or have attended LPA have the right to inspect and review the educational records of their student(s) and to request amendment of their students' educational records, as outlined by FERPA. At the time of review, no copies will be made or allowed to be made of the records being reviewed.

Except as otherwise required, in compliance with the Individuals with Disabilities Act or Section 504 of the Rehabilitation Act of 1973, records containing student health information will be stored separately from other student records.

VISITORS

All visitors must arrange their visit ahead of time with the Main Office and the classroom teacher (if applicable).

Upon arrival, all visitors shall report to the Main Office via the Lafayette entrance to be signed in. All visitors must wear a visitor's badge. Visitors need to sign out with the Main Office before leaving.

Visitors are expected to adhere to all rules, policies and procedures of LPA.

When a parent/guardian needs to conference with a teacher or administrator, an appointment shall be made in advance.

All persons who do not obtain prior permission from the Main Office to visit the school, or

visitors who create distractions to the learning environment in the building or on the premises, shall be considered trespassers and subject to arrest and prosecution.

VOLUNTEERS

LPA encourages participation of parents and community members to volunteer and serve as additional resources to support our teachers and students. Volunteering at LPA upholds the core value, “Cultivate Community” and supports the idea that all children benefit from a group of committed adults supporting their development through their own unique talents and skills.

Each family is asked to **volunteer 20 or more hours annually**. Volunteer hours are to be tracked and submitted as tasks are completed. An online system for tracking the hours is available to support easier reporting of hours. Tracking the hours is an essential piece because volunteer hours can lead to LPA receiving additional funding through grants. Volunteer hour updates will be sent home periodically but it is encouraged that you track your families hours as well.

All volunteers who are working in the building when students are present, are expected to read, sign, and submit the “Volunteer Agreement” form, which requires that volunteers provide a social security number against which LPA can run a background check.

Volunteers who serve the school for more than 20 hours/month are considered “regular volunteers”.

Prior to serving as a regular volunteer, each individual must complete a registration form for the position, have a satisfactory criminal background check, have a satisfactory check of the child abuse/neglect records maintained by the Missouri Department of Family Services and complete mandatory safety training assigned by LPA. Additionally, volunteers may need to complete training appropriate to their duties. Such training may include, but is not limited to, training in appropriate interactions with students, classroom instruction, child abuse reporting procedures, and school policies and procedures. The Director of Family Support and Operations is the Volunteer Coordinator.

All volunteers should follow the same protocol as other visitors to sign-in at the Main office.

WITHDRAWING STUDENTS

If a parent/guardian wishes to withdraw their student from LPA, the parent/guardian should notify the Main Office in writing.

A child may be withdrawn in 1 of 3 ways.

- A written request is received from the parent/guardian: email or written note
- A records request is received from another district and confirmation is received that

- the child is enrolled in that district
- A child does not attend school for a period of two days without communication, the child may be withdrawn at the discretion of the Head of School (per LPA's enrollment policy).

PARENT/GUARDIAN AND STUDENT ACKNOWLEDGEMENT

LPA expects all parents/guardians and students to read and understand the Family Handbook and the Discipline Guidelines (collectively, the "Handbook") and to follow the rules and regulations set forth in the Handbook.

Therefore, parents/guardians are required to review every page of the Handbook with their child. Discussions and reviews of the Handbook conducted by school staff are in addition to, not instead of, the parents/guardians' review. Both students and parents/guardians must acknowledge they have received and reviewed the Handbook. Failure to read the Handbook or sign the Acknowledgement will not prevent students from being held accountable for their behavior and receiving consequences listed within the Handbook but could limit their access to certain programs at LPA.

APPENDICES

- [Assessment Plan](#)
- [Attendance](#)
- [Chromebook Repair Costs](#)
- [Complaint Procedure and Org Chart](#)
- [Curriculum](#)
- [Discipline Rubric](#)
- [Dress Code Visuals](#)
- [Every Student Succeeds Act \(ESSA\)](#)
- [Healthy Food](#)
- [Immunization Requirements](#)
- [Missouri Course Access and Virtual School Program](#)
- [Notice of Provision Of The Family Educational Rights And Privacy Act \(FERPA\)](#)
- [Parent and Family Engagement Policy](#)
- [Policy Manual \(Current Board Approved Policies\)](#)
- [Protection of Pupil Rights Amendment](#)
- [Promotion and Retention Policy](#)
- [Restrictions on Attending School Within the District](#)
- [School Contacts](#)
- [Student Support and Intervention](#)
- [Technology: Chromebook Repair Costs](#)
- [Title I.A Schoolwide Program Plan](#)