

What is this course about?

Conflicts - History is fascinating because it is a tapestry of stories - stories of empires rising and falling, of revolutions that changed the course of nations, and of ordinary people making extraordinary contributions. History is a multifaceted discipline that will increase your cultural awareness and moral understanding of the world we live in and will help you to develop skills to think just a little deeper about topics. This captivating course will appeal to students interested in how past events have shaped lives. We combine varied materials to learn about conflicts, historical crimes and brutal oppressors and regimes, to name just a few.

Topics vary from year to year and students will be able to make choices about what the course might cover.

This course provides 5 Level 1 Literacy Credits.

What sorts of things will I do?

You will have the opportunity to think deeply and gain a range of transferable skills. You will learn how to interpret historical resources and come to conclusions that are grounded in evidence; an important skill in this age of misinformation. You will manage your learning, interact with others and contribute to the wider learning community. You will gain knowledge, skills and experience to understand that people's perspectives of events differ. We will process different materials, including documentaries, books, articles and films.

Learning capabilities / critical skills

Significant Learning

- Critical thinking
- To ask and answer important questions regarding the reliability of sources
- Articulating and presenting ideas
- To encourage students to think like "historians"

Nga Rau o Te Whariki o ASHS

Rangatiratanga (self-determination) supports ākonga to achieve. Thinking and meaning-making are promoted. Learning is meaningful and connected.

To experience success, students will have opportunities to develop their learning dispositions through:

Engagement:

- Actively participate in following teaching instructions, accessing and utilising resources during class, at home, and in self-directed learning.
- Engage with new learning materials and demonstrate effort in activities and tasks.
- Seeking clarification on learning objectives, assessment criteria, and their personal learning needs.

Managing self:

- Setting personal learning goals and creating plans to achieve them.
- Be punctual, prepared, and actively use platforms like Google Classroom.
- Meeting milestones and collaborating with teachers to establish timelines and deadlines for tasks.

Learning relationships:

- Demonstrating effective communication skills and relating well to others.
- Enhancing their learning through questioning, dialogue, discussions, and group work.
- Developing partnerships with teachers and peers to support their learning journey.

What standards can I enter?

Your teacher will work with the whole class and with you to devise a learning programme that is responsive to your strengths, interests, and one that sets you up to aim high and achieve your potential.

NCEA	Standard Number	Name of standard	Assessment Mode	Credits	Timeframe
INT	92024 HIS 1.1	Engage with a variety of primary sources in a historical context	Student choice	5	Term 2
INT	92025 HIS 1.2	Demonstrate understanding of the significance of a historical context NCEA Level 1 Lit credits	Student choice	5	Term 3
ASHS Assessment		Understanding of Historical Perspectives		Internal	Term 1