

Why do Action Research?

- Teacher action research is a powerful professional growth opportunity and student learning is the centerpiece.
- It is an opportunity to work on something you are deeply concerned about improving, something you can influence.
- It's what teachers instinctively do; you are simply formalizing it a bit.
- You make it manageable to do.
- It should not be an add-on, it should simply be something you already.
- want to be doing in your classroom or teaching situation.
- Consider doing something you don't already know too much about or used much. You have to consider what theories, ideas, etc. are relevant to the question you have. What data will I need to fully answer my question and feel confident about my results? What do current professional journals have to say? How will I collect the data? Consider triangulation, collecting data in three different ways.
- Background-Description of Research Process-Analysis of Data-Assessment of the Inquiry-Next Steps
- Examples of Action Research Questions:

- How does the direct instruction of think-alouds (or frontloading) impact students' level of engagement with the text and comprehension of the material?
- How can the use of technology improve student writing as they reflect on their work?
- How does peer editing increase the quality of students' essays?
- When working with students with executive functioning deficits, what is the impact of using (specific instructional strategy) to increase cognitive engagement?
- What is the impact of using exit slips to determine the most beneficial
- starting point/differentiation needed for the next class?