THURSDAY, 26 JUNE (MORNING)

8.00-8.20	**In-person registration**
8.20-8.30	**Opening**
8.30-9.30 Online	**AUDIOVISUAL MATERIALS** **Resources for analyzing and teaching pragmatic competence at university level** Elizabeth Woodward-Smith & María Jesús Lorenzo-Modia (Universidade da Coruña) **How useful are movies and series to teach L2 pragmatics? A review of research for practical applications** Maria Luz Celaya, Júlia Barón (Universitat de Barcelona) Marian Amengual-Pizarro (Universitat de les Illes Balears) **Creating and using narrative films for teaching L2 pragmatics** Yuko Nakahama (Keio University) Jonathon Ryan (Waikato Institute of Technology) Scott Granville (Chasing Time English)
9.30-10.00	COFFEE BREAK
10.00-11.00 Online	**TECHNOLOGY I** **It is more complex than it seems: Investigating challenges of incorporating spoken corpora in EFL pragmatics instruction** Alireza Maleki (Ministry of Education, Iran) **Leveraging corpus-based resources for teaching conversational implicatures in L2 classrooms** Aglaia Rouki (National and Kapodistrian University of Athens) **Artificial Intelligence and error analysis as tools to enhance pragmatic competence development in language learners** Manuel Macías Borrego (Universidad Rey Juan Carlos)
11.00-11.15	MINI BREAK
11.15-12.15 Hybrid	**SPEAKING AND INTERACTION** **Using role-plays to practice apologies in telecollaboration** Sofia Di Sarno-García (Universidad Politécnica de Madrid) **Resources for teaching L2 interactional competence: Research, teaching materials, and databases** Thorsten Huth (The University of Tennessee, Knoxville) **Unlocking success in C1 speaking tests: Teaching implications from examiners' perceptions of pragmatic competence** Cristina Heras Ramírez (University of Cadiz)
12.15-1.15	LUNCH BREAK

THURSDAY, 26 JUNE (AFTERNOON)

Times indicated are local times in the Canary Islands (WEST)

1.15-2.00 Online	**PLENARY TALK** **Methods for Researching and Teaching Intercultural Communicative Competence through Sociopragmatic Awareness** **J. César Félix-Brasdefer** (Indiana University)
2.00-2.15	MINI BREAK
2.15-3.15 Hybrid	**LITERARY RESOURCES** **Literary Pragmatics: Challenges in teaching second-language politeness** Gerrard Mugford (Universidad de Guadalajara) **Children's literature and young L2 learners: Investigating the potential of graphic novels for L2 pragmatic instruction** Gila Schauer (University of Erfurt) **Using children's literature to enhance L2 politeness awareness in pre-service teachers** Fátima Faya Cerqueiro & Paula Rodríguez Abruñeiras (Universidade de Santiago de Compostela)
3.15-3.30	MINI BREAK
3.30-4.00 Hybrid	**WORKSHOP** **L2 Pragmatics Instruction for Early Elementary Learners: Teaching Request Strategies** Vibeke Klovning (University of Stavanger)
4.00-4.15	**Closing Day 1**

FRIDAY, 27 JUNE (MORNING)

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9.00–9.05	**Opening Day 2**
9.05–10.00 Hybrid	## TEACHING PRAGMATICS IN LANGUAGE MAJORS **The teaching of pragmatics in higher education: Resources, materials and practical Ideas** Cathaysa Santana Rodríguez (Universidad de Las Palmas de Gran Canaria) **Using jokes to foster pragmatic competence** Maria Isabel González Cruz (Universidad de Las Palmas de Gran Canaria)
10.00–10.30	COFFEE BREAK
10.30–11.40 Hybrid	## TRAINING THE TEACHERS **Linking EFL learners and pre-service teachers in Japan: Raising cultural awareness of politeness in first-meeting small talk** Aika Miura (Rikkyo University /University of Warwick) **EFL teachers' learning to integrate L2 pragmatics into in-use textbooks: Insights from self-designed instructional activities** Anh Ton-Nu (University of Economics Ho Chi Minh City) **Developing pragmatic competence in EMI: Training the trainers** Noelia Navarro Gil, Natalia Evnitskaya & Helena Roquet Pugès (Universitat Internacional de Catalunya)
11.45–12.15 Online	## WORKSHOP **Raising metapragmatic awareness in FSL teachers: A pedagogical guide for enhancing pragmatic instruction and development** Florence Reid, Caroline Deveau & Suzie Beaulieu (Université Laval)
12.15–1.30	LUNCH BREAK

FRIDAY, 27 JUNE (AFTERNOON)

1.30-2.40 Hybrid	**TECHNOLOGY II** **Teaching Pragmatics through Mobile Instant Messaging in a Classroom WhatsApp Group** Bridget Murphy (University of Barcelona) **Supporting EFL students in writing email requests to faculty: Is AI feedback as good as teachers' assessment?** Elisa Bertoldi & Sara Gesuato (University of Padua) **The effect of an online asynchronous course on developing pragmatic competence in the comprehension and production of the speech act of refusal for English learners** Sonny Angelo Castro Yañez (Universidad de Guadalajara)
2.45-3.30 Online	**PLENARY TALK** **Automated Chatbots in Teaching and Learning L2 Pragmatics: Current research and Future Directions** **Veronika Timpe-Laughlin** (Educational Testing Services Research Institute)
3.30-3.35	**Conference Closing**