

## **LESSON 21-22**

**Theme:** “Why Go To School?”

**Subtopic:** “American schools and the English language there.”  
= “Американські школи та англійська мова в них.”

**Expected results:** The children will be able:

- to listen to the piece of information and learn more facts about schooling abroad;
- to express their attitude towards our educational establishment and study there;
- to read and translate the interview about Hampton School and refer the answers on pages 85-86 (A-F), given by the school headmaster, to the questions below (1-6);
- to retell the read text and summarize everything they've learned about American schools.

**Equipment:** the book “English” 10<sup>th</sup> grade by Oksana Karpiuk; audio track to ex.3, p.84 and text “Education in the USA” with an audio & Live Worksheet to it + grammar and vocabulary tests to the topic (special program to the Student's book); Word Art cloud.



### **Greeting & Warming-up:**

*The teacher greets the children and they start the lesson from the discussion of the words that refer to the theme “Schools”. They generate a special word cloud and its shape with the help of the vocabulary and program Word Art.*

### **The Main Body of the Lesson:**

#### **1. Listening (p.84, ex.3):**

T: Listen to the conversation. Put ‘T’ if the statement is true, and ‘F’ if it is false.

- ☒ 1 Mike thinks that the exams were very easy.
- ☒ 2 Pete agrees that exams were easy.
- ☒ 3 Pete thinks he failed in some exams.
- ☒ 4 Pete is going to read books now.
- ☒ 5 Mike is going to enter the university in October.
- ☒ 6 Pete has got to pass A level exams.
- ☒ 7 Pete is very successful in his study.
- ☒ 8 Mike likes reading too much.
- ☒ 9 Pete doesn’t know whether to go to university or join the army.

#### **2. Speaking:**

Express your attitude towards our educational establishment and study there.

#### **3. Reading (p.84, ex.3):**

T: Read the interview about Hampton School and refer the answers on pages 85-86 (A-F), given by the school headmaster, to the questions below (1-6).

- ☐ 1 When ~~it~~ does school open and close?
- ☐ 2 How ~~are~~ the boys organized?
- ☐ 3 What ~~about~~ the curriculum, GCSEs and A levels?
- ☐ 4 What ~~languages~~ do you teach?
- ☐ 5 Do you ~~have~~ to play a particular sport?
- ☐ 6 How ~~easy~~ is it to get in?

**A** A very broad curriculum is characteristic of the first three years. At GCSE boys study seven subjects and three options from thirteen subjects and at A Level from five to six subjects from a range of thirty.

**B** At 6 am and 10 pm usually. However, we like boys to arrive from 8 am and after school, they can work in the library till 5 pm.

**C** The modern languages are French, German, Spanish and

Russian. And one of the first three can be chosen as the first language studies with the opportunity to start a second language in the Third Form.

**D** It is difficult to say. It depends on whether Hampton is right for the boy as much as whether the boy is right for Hampton. Each year there are large numbers of applicants who take the entrance exam.

**E** They are in forms of about 25, usually less, some a little more. Each Form has a Form Tutor.

**F** All boys can choose the sport they wish to play. In the First Year, they can pick football or rugby. In the Third Year, they can also row. The summer games are cricket, tennis and athletics. swimming and badminton are available, too.

***4. Grammar and Vocabulary Tests to Unit 3 (special program to the Student's Book 10).***

***5. Listening Test "Education in the USA" –***

***<https://www.liveworksheets.com/6-pf167046bg>***

### **Final Part of the Lesson:**

#### **1. Home assignment:**

❖ *Revise the vocabulary and the rules of the previous lessons.*

#### **2. Summarizing:**

Discussion of the lesson and evaluation of the pupils' work.