

Keyboards and More 6

Course Description:

The students will learn the beginning skills needed to play the piano keyboard while learning basic music terminology and theory skills such as pitch and rhythm reading on the grand staff. Other units include but are not limited to Garageband projects, film music, world music, American music history, elements of music, critical music listening, composers, and music appreciation topics.

Standard 1: Students in the West Salem School District will compose music.

As evidenced based on classroom assessments, the student is able to:

- K6.1 Create music for the keyboard using standard notation [MG1.Cr.9.m & MG.1.Cr.11.m]
- K6.2 Create compositions representing various cultures and musical styles through the use of technology [MG1.Cr.9.m & MG.1.Cr.11.m]

Standard 2: Students in the West Salem School District will perform music.

As evidenced based on classroom assessments, the student is able to:

- K6.3 Perform music using the correct pitches on the keyboard [MG2.P.11.m & MG2.P.15.m]
- K6.4 Perform music using the correct hand position on the keyboard [MG2.P.11.m & MG2.P.15.m]
- K6.5 Perform music using the correct rhythm to the beat on the keyboard [MG2.P.11.m & MG2.P.15.m]

Standard 3: Students in the West Salem School District will respond to music

As evidenced based on classroom assessments, the student is able to:

- K6.6 Demonstrate knowledge of the elements of music [MG3.R.9.m]
- K6.7 Reflect upon and critique musical performances using grade appropriate musical terminology [MG3.R.11.m & MG3.R.13.m]

Standard 4: Students in the West Salem School District will connect music to cultural and historical context.

As evidenced based on classroom assessments, the student is able to:

- K6.8 Describe, compare, and contrast roles of musicians in various musical settings and world cultures [MG4.Cn.14.h]
- K6.9 Demonstrate ability to analyze and categorize music as it relates to cultures and

history [MG4.Cn.13.h & MG4.Cn.15.h]

West Salem Middle School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).