

# The Role of AI To Replace Human in English Teaching

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## Abstract

The rapid advancement of Artificial Intelligence (AI) has significantly influenced various sectors, including education. In the field of English Language Teaching (ELT), AI has introduced innovative tools and methods that promise to enhance learning efficiency, accessibility, and personalization. This study employs a Systematic Literature Review (SLR) approach to investigate whether AI has the potential to replace human educators in ELT or merely functions as a supportive tool. Ten peer-reviewed articles published between 2017 and 2024 were selected based on specific inclusion criteria and analyzed for their thematic relevance, methodological rigor, and contribution to the discourse on AI integration in ELT. The findings reveal that AI offers substantial pedagogical affordances, including real-time feedback, automated assessment, adaptive learning, and increased learner autonomy. However, AI remains fundamentally limited in replicating key human teaching attributes such as emotional intelligence, cultural sensitivity, ethical judgment, and the ability to foster deep interpersonal relationships. While AI systems can effectively supplement instructional delivery and reduce teachers' administrative burden, they cannot replace the motivational, ethical, and socio-emotional roles performed by human teachers. The study concludes that AI should be positioned as a complementary tool rather than a substitute in ELT. Successful integration of AI requires strategic teacher training, institutional support, and the development of pedagogical frameworks that harmonize technology with human-centered education.

## Keywords:

*Artificial intelligence; English teaching; human teachers; Systematic Literature Review; language learning.*

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