



Advisory Live with Abbie Stirling
Syllabus

INSTRUCTOR INFORMATION

Abbie Stirling

abbie.stirling@ileadonline.org

CONTACT INFORMATION

I am available by email. Please feel free to contact me if you have any questions. Every effort will be made to reply to you immediately. I make a point to respond to emails within 24 hours on weekdays and 48 hours on weekends.

COURSE REQUIREMENTS

All learners must have computer and internet access. Participants in online classes must be comfortable with the basic functions of word-processing software, including GOOGLE DOCS and must have Zoom on their computers. For your other courses, I strongly recommend using Kami extension (to write on PDF) and Adobe Scan (to take pictures of printed work).

Students must be able to attend class every Tuesday @12 unless there is a holiday.

COURSE DESCRIPTION

Advisory is a course for our full-time learners that allows them to check in with their coach, develop critical thinking and social emotional skills, and connect with their peers.

COURSE GOALS

The goal of the advisory class is to have students meet weekly @12pm with their advisor Abbie Stirling in order to hear important school messages, connect with their peers, learn about different CTE options at iLEAD, gain knowledge of their study habits, executive

functioning and mental health awareness that will assist them with an independent online program.

STANDARDS MET

This course meets the following California state standards. Specific standards met for each assignment are listed with the assignment in the course itself.

REQUIRED TEXTS

All reading materials are available online, but will also be provided as links through the course website.

COURSE OUTLINE

Below is a summary of the topics of study covered in this course.

Block 1: Introduction & Welcome Survey

Block 2: Independent Learning Goals

Block 3: Graduation Plans & Brightspace Courses

Block 4: Positive Study Habits

Block 5: iLEAD's Different Pathways

Block 6: Learner Outcomes Kickoff

Block 7: Lifelong Learner

Block 8: Empathetic Citizen

Block 9: Authentic Individual

Block 10: Design Thinker

Block 11: Digital Leadership & AI

Block 12: Using Technology Effectively

Block 13: Digital Safety & Security

Block 14: Digital Communication

RESOURCES/MATERIALS USED IN THIS COURSE

Semester 1:

Unit 1 Getting Started: Blocks 1-5

- About Me slides
- Welcome Survey
- [ILP](#)
- [Grad Plan](#)
- Positive Study Habits: [Ted Talk](#)
- [iLEAD's CTE Pathways Video](#)

Unit 2 Learner Outcomes: Blocks 6-10

- **Youtube:** Videos on lifelong learning, empathy, Authentic Individual, Design Thinker
- Articles on various outcomes
- Google slides & docs, [Canva Vision Boards](#)
- [iLEAD's Learner Outcomes](#)
- [Empathetic Citizen Article](#)
- [United Nations 17 Sustainable Goals to Combat Global Challenges](#)

Unit 3 Digital Leadership: Blocks 11-14

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Semester 2:

Below is a summary of the topics of study covered in this course.

Block 1: Winter Break and Independent Study Habits Review

Block 2: Graduation Plans and Brightspace

Block 3: Self Love February

Block 4: Joint Advisory, Writing Workshop

Block 5: Transforming Negative Self-Talk

Block 6: Self Love, An Attitude of Gratitude

Block 7: Movement March H.I.I.T

Block 8: March MAP Testing + April State Testing Preparation

Block 9: Joint Advisory, Career Day

Block 10: Emergency Dance Party Day

Block 11: Earth April

Block 12: Earth Day Celebration

Block 13: Glaciers and Goodbyes

Block 14: ME May

Block 15: Joint Advisory, Talent Show

Block 16: That's All Folks: Wrap Up

RESOURCES/MATERIALS USED IN THIS COURSE

Semester 2:

- Writing and Slideshow examples
- [Here](#) is a video of how to make a google slide collage
- [Click here](#) for steps on how to record and post a video for a discussion post
- Graduation Plan Template

- [Club survey](#) for iLEAD online
- 3 tips to boost your confidence- Ted Talk
https://www.youtube.com/watch?v=I_NYrWqUR4Q
- ["8 Pros and Cons of TikTok on Kids' Mental Health"](#)
- ["Tips on How to Stop Negative Self-Talk from a Clinical Psychologist"](#)
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METHODS OF INSTRUCTION

This course uses project based learning to encourage an authentic, developed appreciation of the topics covered. That means that while it may include quizzes and some traditional assessments, the bulk of the coursework focuses on projects that require learners to display their learning in a thorough and creative manner. If you are struggling to complete your work or you need some assistance with an alternate schedule or workload, please contact me as soon as possible. I am more than happy to help support your success in the class!

LEARNER EXPECTATIONS

The learner is expected to participate in the course via email, discussion boards (or other communication) with the facilitator, by reading the assigned readings, submitting assignments and completing and submitting original work.

Learners are expected to check their course and email account every day and complete work on time as assigned with designated dates and time.

Learners are expected to communicate with their instructor and each other in a respectful manner. Please follow the guidelines below:

1. **Make sure identification is clear in all communications.** If you are emailing or messaging your instructor or each other, please be sure they know who you are and what class you're in. That really helps with clear communication.
2. **Review what you wrote and try to interpret it objectively.** When we speak face to face and are misunderstood, we have an on-the-spot opportunity to rephrase our words. In writing, we must strive twice as hard to be understood, as we do not have the benefit of modifying or elaborating in real time. All caps ("I'M SHOUTING") and exclamation points ("Give me a break!!!") can be misinterpreted as intense anger or humor without the appropriate context.
3. **If you wouldn't say it face to face, don't say it online.** When you're working online, you're safe behind a screen, but that's no excuse to be ill-mannered or say things you would never say in public.

4. **Use emoticons when appropriate.** In casual chat room settings, emoticons can help convey feelings that may otherwise get lost in translation, including humor, exasperation, exhaustion and even confusion. These aren't the best choice for formal assignments or projects though.
5. **Respect others' voices and be kind.** We all come from different backgrounds and have our own stories. Assume the best of each other and always be kind in your communication.
6. **Remember, if it's on the internet, it's everywhere.** Don't share personal information about yourself in a public online forum, especially something that could put your safety or security at risk.
7. **Practice Patience:** All your facilitators are doing their best to grade work in a timely manner. We also want to give you meaningful feedback, which takes some time. If you feel like there has been an error or an assignment was missed, please reach out with your name and class and we will do our best to sort it out.

(UTEP Connect)

GRADING

Each assignment is given a specific number of points. The number of points earned by the student is determined and a percentage is calculated. The raw score is recorded in the grade book.

An overall grade in the course will be determined according to your school's grading scale.

SUBMITTING ASSIGNMENTS

All work must be submitted to Brightspace, our learning management system. This is very important for record keeping and compliance. You have access to directions on how to do this in the 'Course Resources' folder of this class and in your Orientation class. If you need any help submitting work please reach out to your instructor and we will make time to ensure that you're able to turn in work to Brightspace.

HONESTY AND PLAGIARISM

Academic Integrity is essential to authentic learning. We want you to get the most out of your courses, and a BIG part of that is learning how to:

- Come up with your own ideas
- Use technology (like AI and other Online resources) to inform your original ideas
- Research in ways that help you develop your thoughts
- Give credit where credit is due
- Explore and use tools (like AI, citation generators, etc.) that help you grow as a person and a learner

Please review [THIS RESOURCE](#) for more information on plagiarism and [this guide for choosing, using and citing resources.](#)

Our goal is to support you so that you can learn in a meaningful, authentic way. Any plagiarized work (this includes work generated solely by AI) will be given a zero and referred to your EF/COACH/GUIDE for review. From there we will work with you to support you as best we can.

PRIVACY POLICY

All work submitted is the property of the author and is not available to anyone not in the class. If work is to be submitted or viewed outside of this website, I will obtain permission from the author. [FERPA Info](#)