

ICSD - School-Based Teacher and Student Success Account Plan

School: Escalante Valley Elementary

Date: April 22, 2022

School Administrator: Allison Drake, principal

Plan Development Team Members: Faculty/BLT Members

Krystal Munns, Preschool/SpEd
Jeanette Putnam, Instructional/Reading Coach
Lacey Platt, Kindergarten teacher
Wendy Warrick, 1st grade
Lance Gardner, 2nd grade

Jill Schill, 3rd grade
Angela Harker, 4th grade
Michelle Jones, 5th grade
Keenan Hart, 6th grade

School Plan Tied to ICSD Strategic Plan (SP) and MTSS Framework

School SMART Goals based on one or more of the Standards of Quality (SOQ) within the ICSD Strategic Plan (SP) and MTSS Framework (Culture of Collaboration, Social Emotional Learning, Future Ready Education, Community Connections)

(1) MTSS: Data-driven decision making through a culture of collaboration

After three successful years with a math interventionist, the BLT expressed their desire to maintain this position. Based on the noted academic improvements since implementing this position, a math and literacy interventionist will continue to be funded. This individual will continue to provide academic interventions, extensions, and supports, as needed by students. In efforts to continue to improve student achievement, teachers will participate in a 2-year LETRS training, where support for literacy instruction will be provided. Textbooks will be purchased for PD purposes.

(2) MTSS: Culture of Collaboration, Social Emotional Learning & Future Ready Education

ICSD has a school-wide focus on trauma informed care and PBIS. Escalante Valley Elementary saw an improvement in student behavior as a result of implementing both into our school. Student behavior data was tracked through Educator's Handbook, and reviewed during quarterly BLT data discussion meetings. In respect to the data collected, Escalante Valley would like to continue to improve student behaviors through our school-wide PBIS system.

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(3) MTSS: Future Ready Education, Community Connections

The students at Escalante Valley School will further develop their academic learning by implementing 21st century skills through the use of blended learning tools, Waterford licenses, Amplify (Acadience Reading), iPads, and other technology related tools.

Connect ONE goal to your LandTRUST Plan. Provide description and rationale:

(1) Upcoming School Plan:

We will increase our beginning of year Acadience (formerly DIBELS) scores in grades K-6 from 51% proficiency to 70% proficiency by the end of the year assessment. (These goals were determined during our School Improvement Plan planning meeting.)

We will improve in these academic areas by maintaining a paraprofessional for 4.5 hours per day, for a total of 22.5 hours per week. This individual will specialize in math and reading interventions for our at-risk students.

Describe how each SMART goal will be measured:

- (Goal #1)** Our students' academic growth will be measured through the use of various assessment tools, including:
RISE scale scores, DIBELS Acadience Reading assessments, progress monitoring, and iReady Reading Diagnostic Assessments.
Measurements will be compared from the beginning of the year to the end of year to gauge academic progress.
- (Goal #2)** Student behavior will continue to be tracked using Educator's Handbook. Furthermore, behavioral data will be discussed during quarterly BLT meetings to decipher if adjustments to our PBIS system will need to be adjusted to better meet our school's needs.
- (Goal #3)** Funding for technology related tools will help the teachers at Escalante Valley School prepare the students with necessary 21st century skills, as well as tie into ICSD's *Essential 8*. Program licenses will additionally help teachers with the expectations of blended learning.

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Plan Expenditures tied to each goal based on the SOQ within the ICSD SP and MTSS Framework:

Goal 1: Math & Reading Interventionist (100 & 200): **\$14,251.17**

Aide salary: $\$16.25 \times 4.5 \text{ hrs} \times 180 \text{ days} = \$13,162.50$

$\$13,162.50 \times 8\% \text{ FICA} = \$1,053$

$\$13,162.50 \times 0.271\% \text{ Industrial} = \35.67

TOTAL COST FOR INTERVENTIONIST: **\$14,251.17**

Goal 2: Supplies & Materials (600)

LETRS Training Materials (Textbooks)

Textbooks: **\$1,000.00**

Goal 2: Supplies & Materials (600)

PBIS Funding

Incentives: **\$1,750.00**

TOTAL COST FOR SUPPLIES & MATERIALS: **\$2,750**

Goal 3: Property & Equipment (700)

Technology

Incentives: **\$2,746.41**

TOTAL COST FOR PROPERTY & EQUIPMENT: **\$2,746.41**

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Proposed expenditures tied to school SMART goals based on ICSD SP and SOQ

Budget Details

EValley Budget: \$19,747.58

(\$18,304.00 + \$1,443.58 carryover)

Category Name	Total budget	Total Expenditure	Fiscal YTD Expenditure	Approved	Remaining Balance	Goal (1,2,3)	SOQ (COC, SEL, FRE, CC)	LAND trust plan Connection
Salaries (100)	\$13,162.50				\$6,585.08	1	COC	Yes
Employee Benefits (200)	\$1,088.67				\$5,496.41	1	COC	Yes
Purchased Professional & Tech Services (300)								
Other Purchased Services (500)								
Travel (580)								
Supplies and Materials (600)	\$2,750.00				\$2,746.41	2	COC, SEL, FRE	Yes
Property Including Equipment (700)	\$2,746.41				\$0	3	FRE, CC	Yes