

Course Expectations for Principles of Leadership
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 Room: 135



Course Description	This one-year course will give students the opportunity for self-improvement through leadership and character development. Students will begin to discover and develop self-discipline, teamwork, and cooperation. Students will be offered a variety of opportunities, in and out of class, to serve in a leadership position by participating in school service projects that will encourage confidence to lead and participate in small groups. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology is an integral part of this course. This course will fulfill one elective credit required for high school graduation.
Course Goals	To instill in students the value of citizenship, service, personal responsibility and a sense of accomplishment. [NS: C 4.12.1] To develop communication skills including but not limited to: active and accurate listening, public speaking, giving and receiving messages and effective writing. [NS: C 1.12.4; S 8.0, 10 12.1] To define and demonstrate goal setting using the SMART (specific, measurable, attainable, realistic, time bound) model. To implement effective time management skills. To define and demonstrate leadership concepts such as teamwork, evaluating, delegating, planning and initiative. [NS: C 2.12.7, 5.12.2] To discuss the importance of knowing personal strengths, weaknesses, and abilities. [NS: C 5.12.6] To illustrate group dynamics, how and why groups form, and how members interact. [NS: C 1.12.1, 1.12.2] To recognize, analyze, and effectively use available resources to complete goals. [NS: G 7.12.2] To demonstrate leadership skills learned in class by developing and executing a service project at the school. [NS: C 5.12.2, 2.12.1] To recognize and overcome leadership obstacles. [NS: C 1.12.4; G 2.12.3; S 9.0] To recognize the importance of respecting self and others. [NS: C 1.12.4]
Teacher Bio/Introduction	Hello! My name is Krystal Pham. Welcome to Principles of Leadership (Student Council) Some background on me: • I graduated from University of Nevada Las Vegas (UNLV) with a Bachelor's of Science in Secondary Education with an emphasis on Physical Science. • I have endorsements in biological science and physical science and have

	taught Physics, Biology, Chemistry, and Anatomy & Physiology. • This is my 11th year teaching Science and 10th year teaching Principles of Leadership in CCSD • I am married to a wonderful husband and we have a beautiful baby boy who is 1.5 years old as of the beginning of the school year. • I enjoy traveling in and out of the country. I have been to 7 countries and 44 US states, many of those states visited via cross country roadtrips. • I enjoy the arts and was heavily involved in choir throughout my high school, college, and adult years. • I find joy in all things Disney, Harry Potter, and Sanrio. • My hidden talent is that I am fairly good at crane/claw machine games. • Unfortunately, I have ornithophobia- a fear of birds.
Required Materials/ Course Fees	Each student must have a physical personal agenda to keep track of student council events, dates, and due dates. All students will need access to a Chromebook, laptop, or similar device to participate in classroom activities and daily Instruction. The fee for Principles of Leadership is \$50 to cover costs of student council shirts/merchandise and student supplies.
Grading Procedures/Breakdown	There will be a variety of formative (20% of quarter grade) and summative (80% of quarter grade) assessments used in this course to evaluate student learning throughout each unit. The Semester grade will consist of 42.5% Quarter 1, 42.5% Quarter 2, and 15% Semester Final Please see the South Career & Technical Academy Student Handbook 26-27
Classroom Rules and Procedures	Classroom Rules: • Students should treat everyone with kindness and respect in and out of our classroom and school environments. Inappropriate behaviors will be handled using SCTA progressive discipline. • Students are encouraged to provide input when having discussions and to value everyone's opinion. • Students are expected to follow all teacher directions related to classroom participation. • All bullying laws and school policies will be strictly enforced. • Cell phones, personal electronic devices, headphones, and/or other Bluetooth-enabled devices may not be used in class unless otherwise instructed by the teacher. There is a clear expectation that all students will perform tasks with honor and integrity. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information, including AI, unethically in any way. Classroom Procedures:

	Upon entering the classroom, students should sit in their assigned seat. Restroom use: Students may use the restroom during class during student work time with teacher permission. Students who misuse restroom breaks may lose restroom privileges. Google Classroom: Students will utilize Google Classroom as the main online website for our course. Rules, Information, certain assignments, etc. will be housed here.. Remind: Remind is a CCSD platform which facilitates informal, safe, and secure communication to and from teachers, parents, and students. Students should sign up to receive remind messages from the teacher via text or email. Student Council members must abide by all regulations set forth by the signed Application of which they applied and agreed to upon acceptance. All students are to adhere to expectations and requirements as stated in the Student Council Constitution. Students must attend all after school work days and mandatory class meetings. Students are encouraged to attend as many school events and activities put on by the school and South CTA clubs. Please see the South CTA Student Council Constitution 26-27
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**An overview of the schoolwide policies and procedures can be found in the parent/student handbook which can be accessed by visiting southcta.net/studenthandbook

DUAL CREDIT, AP, & HONORS EXPECTATIONS/CONTRACT

Students enrolling in academic dual credit courses must meet the postsecondary institution's prerequisites.

Dual Credit and Advanced Placement (AP) courses are college level courses. While the Honors Program helps a student prepare for the academic challenges of college, the Dual Credit and AP Programs allow a student to pursue college level studies while still in high school. A student may receive college credit for an AP course if the student scores a three (3) or higher on the national AP exam given at the end of the year, and/or if the college accepts the scores and assigns college credit.

Dual Credit and AP courses require a great deal of self-discipline, research, independent study skills, the ability to work in self-motivated learning groups, and small student group study hours beyond the classroom. One to two hours of homework every night for each of these courses can be expected. A combination of Dual Credit, AP, and Honors courses can prove to be very rigorous, especially if the student participates in extracurricular activities. Students who enroll in Dual Credit, AP, and Honors courses are expected to remain in the course for the ENTIRE school year.

The purpose of this section is to help both students and parents understand the expectations of Dual Credit, AP, and Honors courses. A student's commitment to enroll in these courses is taken very seriously. Many students will experience a grade lower than an "A" for the first time and want to request a transfer out of the course. Students enrolled in Honors, AP level, and Dual Credit courses are not eligible to drop courses mid-year without special circumstances and deemed necessary by school administration (and in alignment with college partners where applicable.)