

Meeting location: Room 319

Course description: French IV promotes solid practical usage of French as well as a lifelong love of the language. The World Language Laboratory is used to engage in authentic conversation, to interact with native speakers, to view and to listen to videos and to create compositions and presentations. Continued exploration of the language and culture will include student-based projects, cultural readings, exploration of Internet resources and the enjoyment of varied media.

Office Hours and location: Room 319, Day 3: 7:25-7:40, 11:10-11:40; Day 4: 7:19-7:40, 11:10-11:40

Contact information:

If you or your parent need to contact me, the best means is via email: mdelalla@rumsonfairhaven.org

Materials: Please bring the following materials with you to class every day:

Charged Chromebook and a charger
Earbuds or AirPods (won't be used every day but it is a good idea to have them with you)
Notebook and folder, or Binder with folder
Blue or black pen, or Pencil

Classroom procedures:

Come in, take your seat and take out any necessary materials. Check the board for any upcoming due dates or assessments. Begin on the "rechauffement" (do now) while attendance is being taken.

When you need to use the restroom, please do so in the first 5 minutes of class or the last 5 minutes. If in the beginning of class, make sure you first get out your materials before going. Refrain from using the bathroom everyday - only one girl and one boy can be out at a time, so it isn't fair if the same students are always in the bathroom.

Classroom rules/expectations:

- Please be respectful to everyone in the classroom.
- Be on time.
- Be willing to participate - this is part of your grade! (Refer to participation rubric on google classroom)
- When you are in the classroom, **cell phones need to be off and put away.**
- No eating or drinking in the classroom (except water).
- Complete all assignments by the due date.
- Listen, Listen, Listen - this is the key to success in learning a language. (refer to participation rubric)
- Speak French as often as possible! (refer to participation rubric)
- Don't use google translate - the use of google translate or any "translator" is literally plagiarism and will result in a 0 for the assignment. A better choice is **wordreference.com** for searching up specific words.

Cell phone usage:

Cell phones are to be turned off and put in the caddy upon entering the classroom. The cell phone policy is as follows:

First offense: The cell phone will be confiscated and may be picked up by the student at the end of the school day. • Second offense: The cell phone will again be confiscated. The student may pick it up at the end of the day, and a detention will be assigned. • Third offense: The cell phone will be held in the main office, and a parent or guardian must pick it up. Additionally, a Saturday detention will be assigned.

Assignments:

- Short-Term Assignments - Assignments are given on an ongoing basis in all academic courses. Credit for short-term assignments will only be given if they are submitted on the due date at the designated time. Students are expected to follow the guidelines established in the RFH Student Handbook for the submission of work if they are absent on the due date for the entire school day. Each day late will result in a reduction of 10% in the assignment grade. Specific IEP stipulations and 504 Plan modifications are exceptions to this policy.

Major Assessments:

- Major assessments are required course components in all academic courses, and they will be evaluated using corresponding rubrics. Failure to complete any of the designated criteria for a major assessment or minimal demonstration of effort on any facet of a major assessment will have a negative impact on student performance. Students are strongly advised to develop their projects beyond the minimum passing levels as determined by the instructor, and they are encouraged to confer with the instructor on ways in which they can develop their final products. Timely completion is a fundamental criterion for all major assessments: late assignments will be penalized according to the established policy:

10% grade reduction off of the final grade for each day late if the major assessment is not submitted on the due date.

The consequences for academic dishonesty on a major assessment will correspond to the penalties outlined in the RFH Student Handbook.

Students are expected to follow the guidelines established in the RFH Student Handbook for the submission of work if they are absent on the due date for the entire school day.

Attendance/Lateness and its impact on grades:

- When an assignment and/or assessment is being assigned while you are absent, you have the exact number of days that you were absent to submit the missed work or take the assessment (ex: if you were absent 2 days, you have 2 days to take the assessment and/or turn in the completed work).
- If you are absent on the day an assignment was due, you must turn in the work on the day you return to class. This is your responsibility to show it to me; I will not ask for it.
- If you are absent on an assessment day, it is expected that you make it up on the day of your return for full credit. You will be required to take this assessment during study hall unless you make arrangements to take it with me before or after school. If you make arrangements and you do not show up you will receive a 0 that cannot be made up or disputed.
- If you are absent on the day a project is due, it is expected that you submit the completed project the day you return to class for full credit. If you do not submit the required completed assignment on the first day of your return to school, your grade will be decreased by 10% for every day the assignment is late.

Lateness/Early dismissal in regards to Assessments/Assignments:

If you arrive tardy to school or are signed out during the school day when a scheduled assessment takes place, such as a test, quiz, presentation, or similar graded activity, you will not be permitted to make up that assessment and will receive a grade of zero. The only exceptions to this will be in cases where the absence is supported by a verifiable and legitimate reason, such as a medical appointment documented by a note from a physician, a college visit, a religious holiday, or a driver's test.

Please note: When you are absent, it is your responsibility to do the following:

1. Check the current unit slide deck to get the classwork from the missed day(s). Check Genesis as well in case anything was turned in.
2. Check with a classmate to see if there were any handouts you missed.
3. If you cannot get information from a classmate, or you do not understand what is on the current unit slide deck or you have questions about the missing work in general, email me or come in during office hours.

PLEASE DO NOT come to class and ask what you missed. You are able to find this information on your own.

Participation: refer to [participation rubric](#)

A record of participation is kept on a daily basis. You will receive a participation grade based on 100 points approximately twice per marking period.

Grading:

Grading Breakdown:

60%= Communicative Assessments (including Quizzes, tests, summatives, projects, oral assessments)

25%=Coursework (including all classwork, assignments, Do nows)

15%=Participation (refer to Participation Rubric: participation, engagement, staying in TL etc)

Make a point of not only checking Genesis for marking period grades, but after marking period 2, CHECK YOUR Y1 GRADE ON A REGULAR BASIS.

Coming in June 10th to see how you can raise your

YEARLY GRADE

is

NOT POSSIBLE.

I CANNOT STRESS THIS ENOUGH!

Major Units of Study

Below are the units that we will be covering throughout the year. Expect approximately 3 to 4 minor assessments throughout each unit as well as a major assessment upon completion. There will be three Summative Assessments throughout the year, approximately during weeks 10 / 11, 21 / 22 and 31 / 32. The Summatives will focus mainly, but not exclusively, on material covered during the prior marking period.

Quarter 1: La Presse, Le Media et La Communication (French current events, media and advertising)

Quarter 2: L'Environnement (Climate change and the Environment)

Quarter 3: Les Impressionnistes / Manie Musicale (French Impressionism / Musique)

Quarter 4: Bon Voyage (Travel, Future plans)

Quarter #1 - weekly breakdown

*May be subject to revision