



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2024 TERM 4 LEARNING PLAN PRIMARY 1

MATHEMATICS

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	Whole Number	Division – Concepts of division – Dividing within 20	Textbook/ Workbook (Ch 13) Companion Booklet Factual Fluency Practice
2	Measurement	Time – Telling time to 5 minutes – Use of 'a.m.' and 'p.m.' – Use of abbreviations h and min – Duration of one hour/half hour	Textbook/ Workbook (Ch 14) Companion Booklet Factual Fluency Practice
3	Money	Money – Counting amount of money • in cents up to \$1 • in dollars up to \$100	Textbook/ Workbook (Ch 15) Companion Booklet Factual Fluency Practice

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		- Solving 1-step word problems involving addition and subtraction of money in dollars only (or in cents only)	
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HOLISTIC DEVELOPMENT PROFILE (HDP)

TERM 4

The Holistic Development Profile provides information on the levels of skills acquired by students for various subjects. The focus for each semester will vary as pupils progress and develop age-appropriately. For Term 4, the focus for assessment for Mathematics are Multiplication and Division and Time.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
1. Understand Multiplication and Division	Pupil is able to: – recognize equal groups and count in 2s, 5s and 10s	Pupil is able to: – recognize equal groups and count in 2s, 5s and 10s – recognize equal groups and find the total number of objects by repeated addition	Pupil is able to: – recognize equal groups and count in 2s, 5s and 10s – recognize equal groups and find the total number of objects by repeated addition – relate division to equal sharing and grouping concepts	Pupil is able to: – recognize equal groups and count in 2s, 5s and 10s – recognize equal groups and find the total number of objects by repeated addition – relate division to equal sharing and grouping concepts – solve 1-step word problems involving multiplication and division, with pictorial

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				representations
Learning Outcomes	Beginning	Advancing	Deepening	Mastering
2. Tell time to 5 minutes	Pupil is able to: – able to tell time to 5 minutes with a lot of guidance	Pupil is able to: – able to tell time to 5 minutes with some guidance	Pupil is able to: – able to tell time to 5 minutes independently	Pupil is able to: – able to tell time to 5 minutes independently and accurately

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HOLISTIC DEVELOPMENT PROFILE (HDP)

Learning Developmental Milestones

