

Bournedale Elementary School

School Improvement Plan 2024 - 2025



Elizabeth Carpenito, Principal

Ellen McLaughlin, Assistant Principal & PK Coordinator

Lisa Dix, Curriculum Director PK-5

Stephanie Burns, Special Education Coordinator K-5

District Strategy

Vision		
We are proud to be a community where one hundred percent of Bourne Public School students graduate with the knowledge, habits and skills to compete and collaborate effectively as society evolves. The Town of Bourne is enthusiastically committed to empowering students and staff to achieve personal goals and demonstrate life-long learning.		
Mission		
The Bourne Public Schools mission is to connect individuals to their success; engage the community in new ways to facilitate student achievement; guarantee a relevant, viable curriculum; and assure universal accountability that supports the success of all students.		
Core Values and Beliefs About Learning		
• All students can learn • All decisions are made in the best interest of students • All students learn best when actively involved in the learning process • Learning will be more successful when learning experiences have meaning for students		
B2B Core Values		
We are Bourne to be Respectful, Responsible, and Safe.		
Strategic Objectives		
<u>Building Community</u> <i>Expand opportunities to promote a consistent positive climate & culture through communication, collaboration and social-emotional support</i>	<u>Promoting Equity</u> <i>Develop more opportunities and structures to meet the needs of ALL learners to increase student achievement & access</i>	<u>Striving for Excellence</u> <i>Provide learning experiences that increase student ownership through relevant, engaging instruction and high expectations</i>

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School Demographic Snapshot

Enrollment by Grade (2023-24)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Bourne High School	0	0	0	0	0	0	0	0	0	0	75	81	77	92	10	335
Bourne Intermediate School	0	0	0	0	109	129	121	0	0	0	0	0	0	0	0	359
Bourne Middle School	0	0	0	0	0	0	0	153	128	159	0	0	0	0	0	440
Bournedale Elementary School	58	128	122	121	0	0	0	0	0	0	0	0	0	0	0	429
District	58	128	122	121	109	129	121	153	128	159	75	81	77	92	10	1,563

Enrollment by Gender (2023-24)			
	School	District	State
Female	200	774	442,952
Male	229	789	470,307
Non-Binary	0	0	1,700
Total	429	1,563	914,959

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Title	% of School	% of District	% of State
First Language not English	7.0	6.4	26.0
English Language Learner	6.5	4.9	13.1
Low-income	36.1	38.5	42.2
Students With Disabilities	18.9	21.2	20.2
High Needs	46.9	50.1	55.8

Click for [Data by School & District](#)

Previous School Improvement Plan (2023-2024)

Goal 1

BPS Strategic Objective - *Building Community*: Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support

BES Goal 1 Rationale: In order to look at the whole student, both academically and socio-emotionally, data will be collected and reviewed by the staff to make informed decisions regarding programming and opportunities to meet individual student needs to be successful regardless of their background or abilities.

BES Goal 1: By June 2024, Bournedale Elementary School will collect and analyze multiple sources of data to ensure that all students have access to a diverse, equitable, and inclusive culture in BES. (1b)

EOY Status: By utilizing a variety of data points and providing more opportunities for staff to review and discuss student needs on a more individualized basis, we were able to provide programming, recognition, support and enrichment equitably for all learners. By meeting weekly, we were able to address student needs and put action plans in place, as a staff we completed the DOT activity to identify students who needed to make more connections, and we celebrated our students during monthly B2B Assemblies.

Goal 2

BPS Strategic Objective - *Promoting Equity*: Expand capacity in all educators to analyze data, identify and eliminate equity gaps, monitor student progress, and identify intervention and enrichment learning opportunities.

BES Goal 2 Rationale: In providing more opportunities for educators to analyze student data, emphasis will also be provided to give students more voice and choice in their educational experience to become more active participants in the various opportunities available to them.

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BES Goal 2: By June 2024, Bournedale Elementary School will create a list of experiences to build capacities and competencies for our PreK-2 students for our early childhood vision of a graduate. (2b)

EOY Status: Our continued efforts to create opportunities to give our youngest learners a voice resulted in our Vision of A Graduate draft, which also includes feedback from staff and families. Additionally, students were part of discussions pertaining to the curriculum they were learning, their WIN groupings and working with older peers from around BPS, such as the work with our Career Fair.

Goal 3

BPS Strategic Objective - *Striving for Excellence*: Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.

BES Goal 3 Rationale: Bournedale Elementary School strives to foster a variety of community partnerships and create accommodations for families and caregivers to actively participate in events with their children.

BES Goal 3: By June 2024, Bournedale Elementary School will participate in/host at least five outside of school activities that include community involvement and work to have multiple points of access to accommodate all families. (3b)

EOY Status: As a result of this goal, Bournedale was able to increase families' access to our school community. Our family events and activities continue to create connections with the larger Bourne community and we were able to accommodate more of our families' needs, as evidenced by the increase in participation at our events and materials that were sent home for those who were unable to attend.

Bournedale School Improvement Plan 2024-2025

Goal 1

BPS Strategic Objective - *Striving for Excellence*: Develop and implement challenging educational opportunities for all students, at all levels, to extend student thinking and maximize student achievement.

BES Goal 1 Rationale: Math Workshop will be implemented to create challenging educational opportunities for all K-2 students, to extend student thinking and maximize their mathematical achievement through Tier 1 instruction.

BES Goal 1: By June 2025 all K-2 classrooms at Bournedale will implement Math Workshop 3 times per week, resulting in 75% of students

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being at or above grade level in mathematics. (3a & 3b)		
Action Steps →	Intended Outcomes →	Persons Responsible →
☐ Revise Eureka Assessment	☐ Creation of common, relevant assessments to accurately assess student mastery of math skills	☐ Math Teachers ☐ Interventionists ☐ Curriculum Director Dix
☐ Launch Basic Fact Fluency	☐ Use of basic fact fluency such as flexibility, accuracy and automaticity vs. memorization or 'drill and kill'	☐ Math Teachers
☐ Establish Number Sense	☐ Use of number routines to show more automaticity to produce facts accurately and more quickly	☐ Math Teachers
☐ Implement Math Workshop	☐ Provision of individualized and personalized Math instruction and student voice captured through Math tools and student feedback/exit tickets	☐ Math Teachers
☐ Administer & Analyze Math Benchmarks	☐ Administration of benchmarks for BOY, MOY, EOY & Data Analyzed to track progress and to be used in WIN Planning	☐ Math Teachers ☐ Interventionists ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin
☐ Provide Common Planning Time (CPT) and Faculty Meeting Time for MCAS Review and Discussions	☐ Teachers will reflect upon teaching practices and how we are & can better prepare our students for MCAS	☐ Math Teachers ☐ Interventionists ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin

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Resources Needed →	Supporting Professional Development →	Budget Implications →
☐ Math Manipulatives ☐ Math Resource Folders ☐ Happy Numbers/Digital Platform ☐ Math Benchmarks ☐ Common Assessments ☐ Math Notebook/Teacher Ref. ☐ Math Site	☐ Continued Math workshop Training & Support (A. Mello) ☐ Continued Co-Teaching/Inclusion PD ☐ Curriculum Director Facilitated Workshops/CPT	☐ Math Supplies and Manipulatives ☐ Happy Numbers Digital Platform ☐ Professional Development - Focus Math Workshop ☐ Professional Development - Focus Co-Teaching ☐ Schedule and staffing that supports CPT ☐ Schedule and staffing that supports Interventionists

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Goal 2

BPS Strategic Objective - *Promoting Equity*: Expand capacity in all educators to analyze data, identify and eliminate equity gaps, monitor student progress, and identify intervention and enrichment learning opportunities.

BES Goal 2 Rationale: By building upon the effective systems of teaching and learning, we are ensuring productive educational experiences for all students regardless of needs. This will assist in continuing to close the gaps in reading instruction related to learning loss during the pandemic.

BES Goal 2: By June, 2025 80% of all K-2 students at Bournedale will show reading proficiency at or above grade level. (2e)

Action Steps →	Intended Outcomes →	Persons Responsible →
☐ Review Benchmark Data to create intervention groups	☐ Review of Fastbridge Dyslexia Screener, District Writing Prompts, and IRLA to create intervention groups for the subsequent “What I Need” (WIN) round following benchmarking for targeted instruction based on the above mentioned tools	☐ Interventionists ☐ Data Team ☐ Curriculum Director Lisa Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Teachers
☐ Use grade level Common Planning Time (CPT) for data discussions	☐ Schedule weekly grades K-2 and is facilitated by Administration for data discussions and WIN block	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Curriculum Director Dix
☐ Use Unified Arts CPT for data discussions	☐ Schedule Unified Arts CPT facilitated by Administration for data discussions, incorporation of ELA into practice and WIN block	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Curriculum Director Dix
☐ Embed WIN Block in the master	☐ Inclusion of 3x/week 45 minute WIN	☐ Principal Carpenito

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schedule	block in BES Master Schedule ☐ Provision of scheduled 45 teacher WIN Prep per week ☐ Provision of a scheduled 45 minute grade level Common Planning Time for purposes of discussing specific individual student data and WIN planning.	☐ Asst. Principal McLaughlin ☐ Curriculum Director Dix
☐ Progress Monitoring through WIN cycles	☐ Creation of WIN group topics with the feedback from educational staff based on benchmarks, previous WIN groups, progress monitoring and classroom observations	☐ Data Team ☐ Interventionists ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Teachers
☐ Establish measurable WIN group goals to be communicated between educational staff and from school-home	☐ Creation of SMART Goals for each group, in addition to a parent letter and progress monitoring student sheet showing pre & post data ☐ Sample Form	☐ Data Team ☐ Interventionists ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Teachers
☐ Hold Monthly Data Team Meetings	☐ Schedule Data Team meetings at least 1x/month for the purposes of reviewing student data, WIN efficacy, collecting feedback from peers during Common Planning Time, and preparing presentations for faculty meetings	☐ Data Team ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin

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☐ Hold Monthly Literacy Team Meetings	☐ Foster a culture of literacy excellence and ensure all students develop strong foundational skills in literacy	☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Literacy Team Members
☐ Provide CPT and Faculty Meeting Time for MCAS Review and Discussions	☐ Teachers will reflect upon teaching practices and how we are & can better prepare our students for MCAS	☐ Teachers ☐ Interventionists ☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin
☐ Afford all students access to the school Library and the Library Media Specialist (LMS)	☐ Provide students exposure to literacy through access to both the Library and the LMS on a routine basis	☐ Curriculum Director Dix ☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Library Media Specialist
Resources Needed →	Supporting Professional Development →	Budget Implications →
☐ ARC ☐ Literacy Team ☐ Literacy Notebook ☐ Master Scheduling ☐ Staffing	☐ ARC Support ☐ Continued Co-Teaching/Inclusion PD ☐ Curriculum Director Facilitated Workshops/CPT	☐ Literacy Team Stipends ☐ Data Team Stipends ☐ Professional Development - Focus Literacy & Writing ☐ Professional Development - Focus Co-Teaching ☐ Schedule and staffing that supports CPT ☐ Schedule and staffing that supports WIN ☐ Schedule and staffing that supports Interventionists ☐ Schedule and staffing that supports access to the Library and an LMS

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Goal 3

BPS Strategic Objective - *Building Community*: Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support.

BES Goal 3 Rationale: Bournedale Elementary School will continue to promote shared expectations for behavior by employing B2B Core values and MTSS strategies by streamlining the ‘language’ and expectations used by all staff, thus ensuring each child is socially and emotionally available for learning.

BES Goal 3: Each of the seven character traits in our school-wide ‘true colors’ theme will be explicitly taught to all students and serve as monthly themes for family events to promote Diversity, Equity and Inclusion by May, 2025. (2a)

Action Steps →	Intended Outcomes →	Persons Responsible→
☐ Select school-wide theme will be	☐ Creation of a sense of unity through	☐ Principal Carpenito

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chosen by staff and students for SY '25	school-wide theme ☐ Embedded shared vision and sense of responsibility	☐ Asst. Principal McLaughlin ☐ BES Staff ☐ BES Students
☐ Hold monthly assembly around each of the traits in the school-wide theme	☐ Alignment of traits with B2B, our handbook and Vision of A Graduate ☐ Creation of kid-friendly definitions to explain why they are important in light of aforementioned alignment	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ School Adjustment Counselors ☐ Multi-Tiered System of Supports (MTSS) Team ☐ BES Students
☐ Review rollout of B2B Expectations at Bournedale via MTSS Team (Sample Parent Letter)	☐ Explicit teaching of B2B traits ☐ Solicitation of staff feedback	☐ MTSS Team
☐ Outline PAX language and expectations for all staff	☐ Implemented PAX observable in all areas of the school	☐ MTSS Team
☐ Distribute and review Student Handbook to all families prior to the start of the school year	☐ Finalized student handbook for all provided to all families prior to the start of the school year to communicate expectations.	☐ Principal Carpenito ☐ Asst. Principal McLaughlin
☐ Distribute and explain BES Student Council version of BES Expectations	☐ Finalized BES Student Council behavioral expectations provided to all in a printed copy to each student	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ BES Student Council
☐ Share BES Vision of A Graduate with families	☐ Finalized BES Vision of A Graduate provided in a printed copy to each student	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ BES Student Council

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☐ Enhance/Augment positive communication and student recognition	☐ Completion of one positive phone call or email per student sent prior to the end of the school year from building administration in an effort to enhance positive communications.	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ Curriculum Director Dix ☐ BES Staff ☐ BES Student Council
☐ Request feedback from students about the monthly focus on traits	☐ Report of a positive experience and deeper understanding of each of the character traits by students	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ BES Students
☐ Feedback will be requested from staff about the monthly focus on traits	☐ Report a positive experience and generalization of traits students exhibit due to the explicit monthly focus by staff	☐ Principal Carpenito ☐ Asst. Principal McLaughlin ☐ BES Staff
Resources Needed→	Supporting Professional Development →	Budget Implications→
☐ BES Handbook ☐ BES Vision of a Graduate ☐ PAX Curriculum ☐ 7 Character Traits ☐ MTSS District & Building-based Committees	☐ Diversity, Equity, Inclusion and Belonging (DEIB) PD for Admin. ☐ PAX and Social Emotional Learning (SEL)	☐ Professional Development- Focus DEIB Admin. ☐ Professional Development- Focus PAX and SEL ☐ Recognition prizes, certificates, and rewards ☐ MTSS Stipends

BES School Council 2024-2025

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Elizabeth Carpenito, Principal
Ellen McLaughlin, Assistant Principal & PK Coordinator
Lisa Dix, Curriculum Director PK-5
Stephanie Burns, Special Education Coordinator K-5
Stacy Reddy, Gr. 2 Teacher
Nancy Whitcher, Parent/Caregiver

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