

Sociology (0.5 Credit)

Topic	Priority Standard	Learning Targets (LT)	Unit	Term Taught	Term(s) Reinforced
Introduction to Sociology and Sociology Research 14-16 days	ASA.1 The Sociological Perspective and Methods of Inquiry Students will develop a comprehensive understanding of sociology, emphasizing core theoretical perspectives, and analytical skills for studying social behavior and its consequences. Vocab or Pre-requisite skills needed:	LT.1: Students will identify sociology as a scientific field of inquiry.. - Students will apply the scientific method within the field of sociology, demonstrating the ability to formulate research questions, design studies, collect and analyze data, and draw meaningful conclusions to contribute to the systematic understanding of social phenomena. - Students will develop and apply hypotheses within the sociological context, formulating clear and testable predictions that contribute to the systematic investigation and understanding of social phenomena. - Students will identify and analyze independent and dependent variables in sociological research. - Students will develop an understanding of the scientific study of society in sociology, demonstrating the ability to apply key theoretical frameworks, research methodologies, and analytical skills. LT.2: Students will compare and contrast sociological perspectives and how it differs from other social sciences.	Unit 1	Terms 1 or 4	Terms 2-3

		• Students will apply the scientific method within the field of sociology, demonstrating the ability to formulate research questions, design studies, collect and analyze data, and draw meaningful conclusions to contribute to the systematic understanding of social phenomena. • Students will develop and apply hypotheses within the sociological context, formulating clear and testable predictions that contribute to the systematic investigation and understanding of social phenomena. • Students will identify and analyze independent and dependent variables in sociological research. • Students will develop an understanding of the scientific study of society in sociology, demonstrating the ability to apply key theoretical frameworks, research methodologies, and analytical skills. LT.3: Students will evaluate the strengths and weaknesses of the major methods of sociological research. • Students will design and implement surveys and interviews, demonstrating the ability to formulate relevant research questions, construct effective survey instruments, conduct interviews, and analyze the collected data to contribute to the systematic study of social phenomena.			
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		• Students will design and conduct sociological experiments, including the ability to formulate precise research hypotheses, develop appropriate experimental designs, implement procedures, and analyze data. • Students will conduct observations, employ appropriate research methodologies, record data systematically, and interpret observed social behaviors. • Students will demonstrate content analysis techniques on case studies, conduct secondary analysis, and analyze documents, showcasing the ability to extract and interpret sociological insights from diverse sources • Students will identify and implement research ethics, demonstrating a thorough understanding of ethical principles in research design, data collection, and analysis, ensuring participants' responsible and respectful treatment, and upholding the integrity of sociological investigations. LT.4:Students will identify, differentiate among, and apply a variety of sociological theories. • Students will identify and explain the functionalist perspective in sociology. • Students will identify and explain conflict theory in sociology. • Students will identify and explain symbolic			
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		interaction.			
Culture, Social Structure, and Social Institutions 18-22 days	ASA.2 Students will evaluate human social behavior, culture and social structure, social institutions, individual roles and statuses, and the process of change. Vocab or Pre-requisite skills needed:	LT.1: Students will describe the components of culture. - Students will identify and explain the functionalist perspective in sociology. - Students will identify and explain conflict theory in sociology. - Students will identify and explain symbolic interaction. LT.2: Students will analyze how culture influences individuals, including themselves - Students will learn to recognize and analyze ethnocentrism in sociology, developing the ability to critically assess cultural bias and understand the tendency to judge other cultures based on one's own, fostering an appreciation for cultural diversity and relativism. - Students will employ cultural relativity, engaging in a critical analysis of various cultural perspectives and practices to cultivate an appreciation for the inherent subjectivity involved in evaluating social norms, values, and behaviors. - Students will identify culture shock in sociology, gaining the skills to recognize and navigate the emotional impact of encountering new cultural experiences, and fostering an understanding of	Unit 2	Terms 2 or 5	

		cross-cultural adaptability. - Students will identify American values in sociology and explain and analyze the core principles and beliefs that influence societal norms and behaviors in the United States. LT.3: Students will evaluate important social institutions and how they respond to social needs. - Students will explain how institutions like family, education, religion, economy, and government respond to individual and collective needs and behaviors in society. - Students will evaluate the dynamics of social statuses and roles within important social institutions, demonstrating the ability to analyze how these institutions respond to social needs and contribute to the shaping of individual and collective behaviors in society. LT.4: Students will assess how social institutions and cultures change and evolve. - Students will examine how historical changes like the Industrial Revolution, urbanization, globalization, and the Internet age have influenced the evolution of social institutions and how these shifts shape and change the way important societal organizations work. - Students will identify countercultures and explain how these subcultures have challenged and changed social norms and institutions.			
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		Students will identify social movements and explain how these movements have challenged and changed social norms and institutions.			
Social Relationships: Self, Group, and Socialization 10-12 days	<u>ASA.3</u> Students evaluate the ongoing processes of socialization and self-construction, analyzing the impact of groups on individuals, understanding the reciprocal influence between society, groups, and individuals, and recognizing external forces shaping life chances to foster critical thinking, problem-solving, and informed individual action. Vocab or Pre-requisite skills needed:	LT.1: Students will describe the process of socialization across the life course. - Students will identify and explain the roles of primary agents of socialization, including family, peers, media, schools, and religion, recognizing their influence in shaping individual beliefs, behaviors, and societal norms. - Students will identify and explain the concepts of deviance and conformity, demonstrating the ability to analyze the factors influencing individual and societal adherence to or deviation from established norms and values. LT.2: Students will explain the process of the social construction of the self. - Students will identify and explain the concepts of I and me within the process of the social construction of the self, demonstrating the ability to analyze how personal identity is shaped through both individual self-awareness and societal expectations and roles. - Students will identify and explain the concept of role-taking within the process of the social construction of the self, showcasing the ability to analyze how	Unit 3	Terms 2-3 or 5-6	

		individuals develop their self-identity by adopting and understanding the perspectives of others in various social roles. • Students will identify and explain the concept of the generalized other in the social construction of the self, demonstrating the ability to analyze how individuals absorb societal norms and expectations, shaping their self-identity and interactions in the broader social context. • Students will explain the development of identity within the process of the social construction of the self, showcasing the ability to analyze how personal identity is shaped by various social factors, including culture, relationships, and societal expectations. LT.3: Students will examine the social construction of groups and their impact on the life chances of individuals. • Students will evaluate the role of reference groups in how individuals identify, compare, and adjust their behaviors and attitudes based on the standards set by these influential social groups within the larger societal context. • Students will compare and contrast the roles of primary and secondary groups and their impact within the larger societal context.			
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		Students will analyze the roles of in-groups and out-groups and their impact within society.			
Social Stratification, Inequality and Change 12-16 days	<u>ASA.4</u> Students will evaluate systems of stratification, the influence of socialization and group memberships on individuals' social status, identify factors generating opportunities and disadvantages, and use this comprehension to analyze and propose responses to social issues at individual, local, societal, and global levels. Vocab or Pre-requisite skills needed:	LT.1: Students will identify common patterns of social inequality. - Students will identify the role of privilege in social inequality and how various forms of privilege contribute to disparities in opportunities, resources, and societal advantages. - Students will describe the role of power in social inequality, and how power dynamics contribute to disparities in access to resources, opportunities, and societal advantages. - Students will explain how racial and ethnic inequality contribute to disparities in access to resources, opportunities, and societal advantages. - Students will explain how class inequality contributes to disparities in access to resources, opportunities, and societal advantages. - Students will explain how gender inequality contributes to disparities in access to resources, opportunities, and societal advantages. LT.2: Students will analyze the effects of social	Unit 4	Terms 3 or 6	

		inequality on groups and individuals. • Students will analyze the impact of life chances and their effect on social inequality for groups and individuals. • Students will explain how social problems affect social inequality for both groups and individuals. • Students will summarize the impact of inter- and intra-group conflict and their effect on social inequality for groups and individuals. LT.3: Students will explain the relationship between social institutions and inequality. • Students will explain the relationship of distribution of power through social institutions and inequality. • Students will analyze the potential of institutions to produce, reinforce, or challenge inequality. LT.4: Students will assess responses to social inequality. • Students will compare and contrast individual responses to social inequality. • Students will explain group responses to inequality through social movements. • Students will evaluate the effectiveness of social policies and legislation as a response to inequality.			
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