

Reading Skills

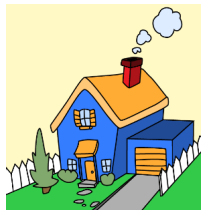
- a. Reading skills can be assessed by using activities such as: reading a rhyme, poem or part of a dialogue loudly.

Students can be asked to read a rhyme as an example below:

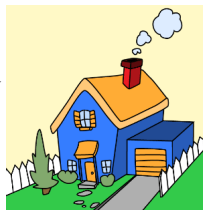


Horse That is my horse, horse horse.

And this is my house, house, house.



Just come to my



and I will



show you my

Reading a poem loudly is also suggested:

Round and Round the Garden

Round and round the garden
Went the teddy bear
One step, two step
Tickle you under there
Round and round the haystack
Went the little mouse
One step, two steps
In his little house



Teacher assesses students' pronunciation errors, confidence, fluency, and student's gesture.

- b. Read a group of vocabularies and classify them according to a certain category.

Students are given some vocabularies they had learned, and ask them to put them based on its group. For example:

knee, airplane, teacher, neck, car, policeman, train, cheeks, secretary, head, plane, hands, bus, nurse, bicycle, fingers, sailor, farmer, motor bike, lips, merchant, hair, driver, garden, toes, sea, pilot, forehead.

Classify the vocabularies above into these categories: family and relative, profession, and places of work in the field below.

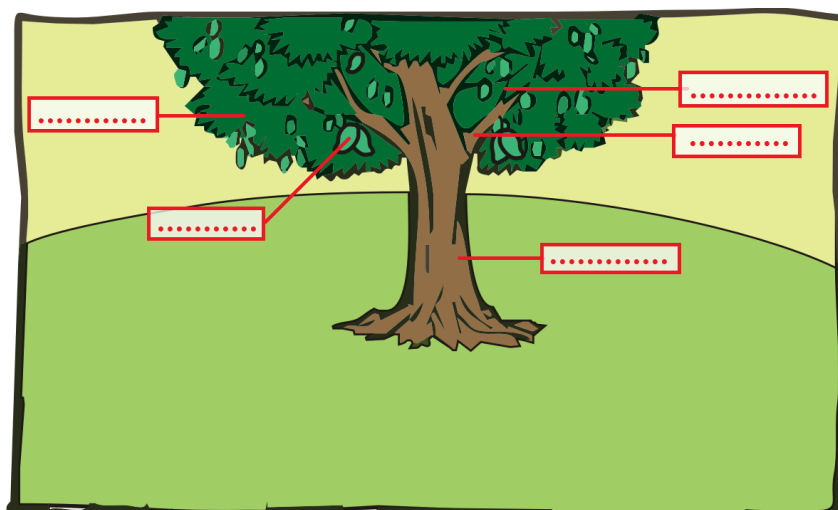
Parts of Body	Profession	Transportations

c. Reading a description and labelling pictures or diagrams.

Students read a description, for example, a description about the tree, 'Mango Tree'. Then students are given a tree picture and fill in the box the parts of tree according to the text. For example:

This is a mango tree. It grows very well in my garden. The mango tree has a big trunk. It has many branches. Each branch has some little twigs. There are the leaves attached. The mango tree has some fruits now, although some of them have not rippen yet.

Complete the picture of mango tree below based on a text.



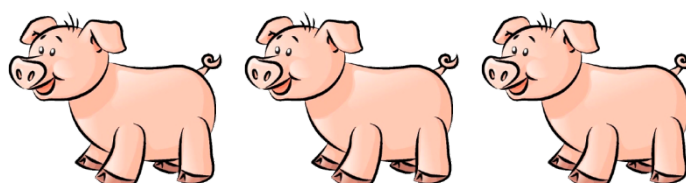
- d. Reading and matching the picture with a written label or matching two pieces of sentences.

Match the sentences in column “APPLE” with a suitable sentence in column “MELON”. Column “MELON” may consist of two or three options such as multiple choice, but of course the level of difficulty increases.

No.	APPLE	MELON
1.	Alsa is quite sad,	so that he saves his pocket money.
2.	If Tania has time,	she could color the pictures well.
3.	Lody wants to buy a new bike,	because her doll is missing.
4.	Although Tasya is only three years,	he is so sleepy this morning.
5.	Because Ryfki went to bed late,	She will always swims every Sunday.

- e. Reading and answering multiple choice questions, true false or comprehension questions.

Read the text below and then answer the questions given.



The Three Little Pigs

Once upon a time there were three little pigs and the time came for them to leave home and seek their fortunes. The first little pig built his house out of straw because it was the easiest thing to do. The second little pig built his house out of sticks. This was a little bit stronger than a straw house. The third little pig built his house out of bricks. One night the big bad wolf, who dearly loved to eat fat little piggies, came along and saw the first little pig in his house of straw. He said "Let me in, Let me in, little pig or I'll huff and I'll puff and I'll blow your house in!" "Not by the hair of my chinny chin chin", said the little pig. But of course the

wolf did blow the house in and ate the first little pig. The wolf then came to the house of sticks. "Let me in ,Let me in little pig or I'll huff and I'll puff and I'll blow your house in" "Not by the hair of my chinny chin chin", said the little pig. But the wolf blew that house in too, and ate the second little pig. The wolf then came to the house of bricks. " Let me in , let me in" cried the wolf " or I'll huff and I'll puff till I blow your house in". "Not by the hair of my chinny chin chin" said the pigs.Well, the wolf huffed and puffed but he could not blow down that brick house. But the wolf was a sly old wolf and he climbed up on the roof to look for a way into the brick house. The little pig saw the wolf climb up on the roof and lit a roaring fire in the fireplace and placed on it a large kettle of water. When the wolf finally found the hole in the chimney he crawled down and KERSPLASH right into that kettle of water and that was the end of his troubles with the big bad wolf.

(The story version of BurgerKing: 1989)

1. Which house of three little pigs is the strongest?
 - A. The first little pig.
 - B. The second little pig.
 - C. The third little pig.
2. Where was the wolf fell off?
 - A. On the roof
 - B. In the chimney
 - C. Into a kettle of water

Another activity that can be used to assess students' reading skills is performance assessments such as: reading and transferring information into a simple chart, reading a letter and arranging it back together to produce words or sentences, or reading a description and drawing or coloring.

Lastly, reading skills assessment may involve the use of authentic texts such as newspaper or magazine in English. The tests that can be done with those materials are: finding certain letters for example the letter "B" in the given text, choosing a picture or a word begins with certain letters, finding a big or a small letter, identifying words that students can read in the headlines of newspaper, circling all the vowels in the headlines of a newspaper, cutting out words from a newspaper headline to create certain word, circling five words that students already known the meaning, and writing sentences using the word derived from the titles of articles.