

10th Grade U.S. History Part A Syllabus: Origins of America through the Great Depression



Course Description and Expected Learner Outcomes

The goal of this survey course is to work together to critically analyze our world through historical examination of our very unique past. As people living in America we are part of an ongoing experiment in democracy and personal freedom that is unique to us, and us alone. We serve as the benchmark in the democratic world. With this responsibility comes the reality that as we grow we must acknowledge the injustices, as well as the triumphs that have made this country truly special.

Teachers Contact Information

Period 1 (B125) Mr. Paul Darda

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Period 3 & 5 (D255): Mr. Matthew Everhart

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Language in the Classroom:

We celebrate our differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted).

Class Overview of Units

1. Establishing an American Republic:

Students will be able to define the word history and explain the significance of major events in early American history that helped to establish the American Republic such as: colonization & the collision of cultures, the ideals of the Declaration of Independence, and the Revolutionary War.

2. The Expanding Nation and the American Civil War:

Students will form an understanding of the general causes and effects of the American Civil War.

3. Immigration, industrialism, & its impact

Students will understand the reasons for massive immigration to America at the turn of the 20th Century as well as be able to identify both the tensions and progressions resulting from an influx of people.

4. Expanding America's Global Influence: Imperialism & World War One

Students will understand how America became an imperial power at the end of the 19th Century as well as understand its reason for, role in, and the results of its participation in World War One.

5. The Roaring 1920's and the Great Depression of the 1930's:

Students will analyze the social and economic changes within both decades in order to understand their interdependent social tensions and economic cycles.

Grading--Student grades will be weighted according to the following percentages:

Summative Assessments	80%
Formative Assessments	10%
District Assessments	10 %

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 and below is failing

Academic Policies

1. Students will be expected to participate daily by writing, reading and discussing topics in U.S. History.
2. Test Retakes: **All Students not meeting proficiency may retake assessments** after completing teacher approved remediation. Contact individual teacher
3. Absent Students: Your teacher will inform you of where you can access materials, including Google Classroom. It is encouraged that you reach out to your teacher via email on days you are absent.
4. Academic Honesty: It is essential that your grade reflects your learning. Avoid plagiarism
5. No extra credit will be offered or accepted in this course.

Relationship Expectations

1. BE RESPECTFUL: We will work to build mutual respect as a class and for each other. Support each other in our journey of self discovery. "Be Who You Want To Be, Be Who You Are"
2. BE RESPONSIBLE: Take responsibility for your own actions. If you make a mistake, own it, and move on.
3. BE READY: Hold yourself to high standards of quality for all work. Bring necessary materials each day.
4. Phones need to be placed in the phone caddy and the beginning of class daily
5. Any student requesting to leave the classroom needs to be accompanied by a pass card.
6. Tardies follow school policy: If you are late, you must obtain a white pass from a house office.