

GBMS Peer Leadership Program

Green Brook Middle School Peer Leadership Program seeks to foster leadership through unique learning opportunities. Peer Leadership is designed and developed to provide students with the knowledge, motivation, and skills to positively influence their peers and others. This philosophy stems from the belief that there is a need to provide and guide students with training in human relations and leadership skills. In doing so, students will explore the school and community-related issues. Peer Leadership develops students' self-awareness, improves their ability to communicate effectively, and provides opportunities for students to practice and actively participate in leadership roles.

Student leaders strive to nurture and empower all students to make a difference in their schools, communities, and world. A student leader displays integrity, cooperation, and respect toward self and others.

The GBMS Peer Leadership Program is created to give students opportunities to practice becoming successful leaders. To better serve the community and school, each student is instructed in various project planning methods and techniques. In doing so, students generate original ideas, implement them into successful projects, and reflect on the effectiveness of their outcomes. More than building leadership skills in the individual student, the Peer Leadership program offered by the Green Brook Middle School plays a great role in strengthening community relationships while developing a positive, forward-looking school climate.

Requirements

To be recognized as a GBMS Peer Leader at the end of 8th grade, students must:

- Complete two multi-disciplinary courses- Leadership I and Leadership II
 - These are semester-long Related Arts courses that will allow students to choose 3 additional semester courses.
- Attend all workshops throughout the year; including after-school commitments.
- Participate in all Peer Leadership meetings; peers may be asked to teach/facilitate at least one meeting
- Plan and implement school-wide activities, fundraisers, and community events
- By the end of 8th grade, present a peer leadership portfolio that demonstrates the student's growth in developing leadership skills to a teacher to be endorsed

Eligibility

- All 6th-grade students may apply.
- Applications can be found on the Peer Leadership GoogleClassroom.
- **Applications are due by Friday, April 11th.**
- Once students complete the application, students will be contacted and more information will be provided.

The following criteria will be used to determine eligibility:

- Self-motivated role models for the school and community, and who work well independently and collaboratively with students and staff members
- Teacher's Recommendation of candidates
- Situational Questions (Completed in the Application)
 - How do you describe a positive school environment?
 - What do you think it means to be part of a peer leadership team?
 - Describe what you believe would be the three most important qualities of a successful peer leader.
 - Why are you interested in joining the peer leadership team?
 - What other activities/sports/extracurricular commitments do you have?
 - How will you handle conflicts with your above commitments?
- Group problem-solving activity and individual interviews