

Course Name: English Language Development

Teacher: Dr. Rasely-Philipps

Department: English Language Development

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School Year: 2024-2025

School Number: 570-402-3021 x4868

Google Page: <https://classroom.google.com/c/MjQ2NDQyMTYxNjk0>

Syllabus

Course Description:

English Language Development (ELD) is designed for students whose first or home language is other than English. Instruction focuses on developing fluency to interact socially and engage academic content in English. The four skills of reading, writing, speaking, and listening are practiced contextually using materials from all classes and disciplines as well as real-world sources. Time is devoted to building cultural and social competence to increase individual participation and exercise of agency in the community and post-graduation plans. Admittance into the class is determined by the Home Language Survey, the ESL Program Specialist, and the WIDA Screener.

Introduction:

We are here to use language, to take the risk of learning another language, and to build fluency in a supportive environment. We are also here to help students learn to advocate for themselves and gain confidence in using all of their language skills.

Objectives:

Students will develop and improve their ability to:

- communicate information, ideas, and concepts necessary for academic success
- process, understand, interpret, and evaluate spoken language in a variety of situations
- engage in oral communication in a variety of situations for an array of purposes and audiences
- process, interpret, and evaluate written language, symbols, and text with understanding and fluency
- engage in written communications in a variety of forms for an array of purposes and audiences

Course Topics or Units:

Topics covered will be related to academic and real-life needs of each student. Topics will include:

- autobiographies, questions, and narratives
- storytelling, information, and sequences
- sciences, explanations, and cause/effect
- social sciences, argumentation, journalism

Materials:

Materials will be related to students' academic needs, personal interests, and future goals. Other resources can include websites, newspapers, and magazines. The program National Geographic Time Zones is also used to support language learning.

Grading Policy:

Assessments:	70%
Classwork:	20%
Homework:	10%

1. Grading is done by points. The marking period will be an average of the points received for that time.
2. Grades will consist of the following: warm-ups, quizzes, assignments, journals, and/or class participation.
3. Each assignment will differ in the amount of points and each quarter can have a different number of total points.

Academic Dishonesty

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty.

- Cheating is the act of obtaining or attempting to obtain credit for work by the use of any dishonest, fraudulent, or unauthorized means.
- Plagiarism is the act of taking the specific substance of another and offering it as one's own without giving credit to the source.

*Students found guilty of academic dishonesty will be assigned an appropriate academic penalty through the student handbook.

Absence from school:

1. After returning from an absence, students need to contact his/her individual teachers in order to determine what homework, class work, and tests were missed.
2. It is the responsibility of the student to see that the work and tests are completed and handed in.
3. Students who attend band, chorus, or athletic events are responsible for finding out and making up any work or tests they missed during lessons, rehearsals and/or events.
4. Missed work due to an excused absence:
 - a. As a rule, students will have the number of school days equal to the number of **excused absences** to complete the homework. For example, if a student is absent from school for 2 days, and the absence is noted as excused by the attendance office, the student will have 2 days to complete the assigned work.
 - b. Any work not completed within that time frame will be assigned a failure (F). Except in the case of approved educational trips, in which work must be requested in advance of the trip and must be turned in upon return.
5. Missed work due to an educational trip:
 - a. For any educational trip taken during the school year, requests must be submitted to the attendance office at least 10 days in advance on the approved district form.

- b. No student may spend more than a total of five (5) school days on an approved educational trip in any given school year, unless prior approval is received from the Superintendent or designee. All pre-approved trips will be recorded as excused absences.
 - c. Students are expected to complete assignments when work is requested before or during an approved vacation which occurs on regular school days.
 - d. Assigned school work will be due on the day of return to school. Make-up tests and quizzes must be completed within the number of days the student was absent.
6. Requests for work:
- a. Parents may contact the school to secure any assignments that can be completed during an absence.
 - b. Assignments will be available within forty-eight (48) hours from the time of the request.
 - c. Parents/Guardians are responsible to see that assignments are picked up at the school when they have been requested.
 - d. Students are encouraged to have reliable classmates share any information regarding missed work.
 - e. Students are expected to work on and complete assignments when they are requested and sent home during an absence.

Classroom Behavior:

- 1. Be respectful of yourself and others.
- 2. Try.
- 3. Ask for help when you need it.

Cell Phones/Electronic Devices.

- 1. The use of personal electronic devices by students is prohibited during instructional time, in classrooms, and including the following locations but not limited to the auditorium, locker rooms, bathrooms, lavatories, health suites and other changing areas at any time.
- 2. Students who desire to bring personal communication devices, such as cell phones, earbuds and smartwatches into the school building, during the school day, must have the devices on silent mode.
- 3. Classrooms are for learning and students must be fully engaged in learning to maximize their true potential. For this reason, cell phone use during instructional time is **NOT ALLOWED**.

***Students cannot have their own personal devices. Students must use their district issued chromebooks**

Consequences for cell phone/electronic device infractions:

- 1. First Offense
 - a. Verbal Warning
 - b. Teacher-Student Conference
 - c. Teacher documents verbal warning in PowerSchool as evidence of first offense. No further disciplinary action will be taken.
- 2. Second Offense
 - a. Referral to office.
 - b. The teacher contacts the parent/guardian.

- c. Electronic device is confiscated by the administration until the end of the school day.
 - d. Student will pick up the electronic device at the end of the school day.
- 3. Third Offense
 - a. Referral to office.
 - b. The teacher contacts the parent/guardian.
 - c. Electronic Device is confiscated by the administration until the end of the school day.
 - d. Student will pick up the electronic device at the end of the school day.
- 4. Fourth Offense
 - a. Referral to office.
 - b. The teacher contacts the parent/guardian.
 - c. Electronic Device is confiscated by the administration until the end of the school day.
 - d. Parent/Guardian will pick up the electronic device at the end of the school day.
 - e. Cell Phone Contract is implemented

** See the 24-25 MS/HS Student Parent Handbook, Code of Conduct, Infractions/Actions, Code 112 for more information.*

Please sign below and return this form to Dr. Rasely-Philipps. Thank you.

We read and agree to the policies/expectations set forth in Mr/Mrs/Ms Name's syllabus letter.
(This can be set up through a google form for submission or other ways)

Student Name: _____

Parent Name: _____

Parent/Guardian Signature: _____

Parent Contact Number: _____

Parent/Guardian Email: _____