

ENGLISH SCHEMES OF WORK FORM ONE
TERM ONE 2023

WEEK	LESSON	TOPIC	SUB-TOPIC	OBJECTIVES	LEARNING ACTIVITIES	LEARNING RESOURCES	REFERENCES	REMARKS
1	1-3	REPORTING, ADMISSION AND ORIENTATION						
	4 / 5	GRAMMAR	<i>Common and proper Nouns</i>	By the end of the lesson, the learner should be able to: - Distinguish between common and proper nouns - Use common and proper nouns correctly.	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 6-7 - Teachers guide page 7	
	6	WRITING	<i>Handwriting</i>	By the end of the lesson, the learner should be able to: - Appreciate the importance of writing neatly - Write neatly and legibly	- Writing - discussion	Chalkboard Sample of good handwriting	- Secondary English Book 1 students book Page 7-9 - Teachers guide page 8-9	
2	1	LISTENING AND SPEAKING	<i>Pronunciation of /l/ and /r/ sounds</i>	By the end of the lesson, the learner should be able to: - Listen and talk about possible causes of accidents in the country and how they can be prevented - Pronounce the sounds /l/ and /r/ correctly	- Pictures on accident scenes - Newspaper reports on accidents	chalkboard	- Secondary English Book 1 students book Page 10-11 - Teachers guide page 10-11	

	2	STUDY SKILLS	<i>Silent reading skills 2</i>	By the end of the lesson, the learner should be able to: • Appreciate the need to develop good silent reading skills • Read silently without moving the head or pointing at words	• Reading silently	• chalkboard	• Secondary English Book 1 students book Page 11-12 • Teachers guide page12	
	3	READING	<i>Comprehension The Sick Man</i>	By the end of the lesson, the learner should be able to: • Read the passage and answer questions on the passage correctly. • Appreciate the need to shun corruption. • Infer meaning of the new words used	• Reading comprehension	• Chalkboard • Anti-corruption posters	• Secondary English Book 1 students book Page 12 • Teachers guide page 13-14 • A good English dictionary	
	4 / 5	GRAMMAR	<i>Concrete and Abstract Nouns</i>	By the end of the lesson, the learner should be able to: • Recognize abstract nouns • Recognize concrete nouns • Form abstract nouns from other word classes. • Use concrete and abstract nouns in sentences correctly.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 14-15 • Teachers guide page 15	
	6	WRITING	<i>Commonly Misspelt Words</i>	By the end of the lesson, the learner should be able to: • Identify the commonly misspelt words. • Learn to spell the commonly misspelt words correctly. • Write neatly and legibly	• Writing • discussion	• Chalkboard Sample	• Secondary English Book 1 students book Page 16 • Teachers guide page 17	
3	1	LISTENING AND SPEAKING	<i>Pronunciation of /i/ and /l:/ sounds</i>	By the end of the lesson, the learner should be able to: • Identify and define ogre stories	• Speaking	• chalkboard	• Secondary English Book 1 students book Page 17-19	

				- Appreciate the lessons we get from ogre stories - Pronounce the vowel sounds /i/ and /I:/ correctly.			Teachers guide page 19	
	2	STUDY SKILLS	<i>Reading Aloud 1</i>	By the end of the lesson, the learner should be able to: - Appreciate the need of developing good oral reading skills. - Explain the importance of understanding what they read aloud.	Reading	chalkboard	- Secondary English Book 1 students book Page 19-20 - Teachers guide page 20 - A good English Dictionary	
	3	READING	<i>Comprehension Mlafi and Ndele</i>	By the end of the lesson, the learner should be able to: - Read and answer questions on the passage correctly. - Appreciate the need to show gratitude. - Infer meaning of the new words used	Reading comprehension	Pre-reading activities	- Secondary English Book 1 students book Page 21-23 - Teachers guide page 22-23 - A good English dictionary	
	4 / 5	GRAMMAR	<i>Count and Non-count Nouns</i>	By the end of the lesson, the learner should be able to: - Distinguish between count and non-count nouns. - Master spelling rules for count nouns. - Use count and non-count nouns correctly.	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 23-25 - Teachers guide page 24-25	
	6	WRITING	<i>Writing Narratives</i>	By the end of the lesson, the learner should be able to: - Discuss the features of narrative writing. - Write a narrative. - Use vocabulary and sentence structures correctly. - Write neatly and legibly	- Writing - discussion	Chalkboard Sample	- Secondary English Book 1 students book Page 25-26 - Teachers guide page 26	

4	1	LISTENING AND SPEAKING	<i>Pronunciation of vowel sounds /u/ and /u:/, // and //</i>	By the end of the lesson, the learner should be able to: • Listen and talk about their future careers using correct English • Pronounce the sounds given correctly.	• reading	chalkboard	• Secondary English Book 1 students book Page 27 • Teachers guide page 27	
	2	STUDY SKILLS	<i>Reading Aloud 2</i>	By the end of the lesson, the learner should be able to: • Use their voices to emphasize important ideas during oral reading. • Reading audibly to an audience. • Vary the tone of voice.	• Reading	• Chalkboard	• Secondary English Book 1 students book Page 28-29 • Teachers guide page 27	
	3	READING	<i>Comprehension Relating with Parents</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate the need to relate well with parents and guardians. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 1 students book Page 29-31 • Teachers guide page 29-30 • A good English dictionary	
	4 / 5	GRAMMAR	<i>Articles</i>	By the end of the lesson, the learner should be able to: • Use the definite and indefinite articles correctly.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 31-33 • Teachers guide page 30-31	
	6	WRITING	<i>Use of a comma</i>	By the end of the lesson, the learner should be able to: • Use commas correctly in writing. • Writing a composition that is free of grammatical and punctuation errors. • Write neatly and legibly	• Writing • discussion	Chalkboard Sample	• Excelling in English Book 1 students book Page 33-35 • Teachers guide page 31-32	

5	1	LISTENING AND SPEAKING	<i>Riddles</i>	By the end of the lesson, the learner should be able to: • Define a riddle • Describe what happens in a riddling session. • Participate in riddling session • Explain the functions of riddles.	• Speaking	chalkboard	• Secondary English Book 1 students book Page 36-38 • Teachers guide page 33 • Oral literature by OkumbaMiruka	
	2	STUDY SKILLS	<i>Speed Reading</i>	By the end of the lesson, the learners should be able to: • Appreciate the need to vary reading rate depending on purpose for reading. • Read in word groups instead of individual words.	• Reading	• Chalkboard	• Secondary English Book 1 students book Page 38-41 • Teachers guide page 34-35	
	3	READING	<i>Comprehension What about this Child?</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate and shun the evils of child labour • Recognize children's rights. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 1 students book Page 41-42 • Teachers guide page 36-37 • A good English dictionary	
	4 / 5	GRAMMAR	<i>Pronouns</i>	By the end of the lesson, the learner should be able to: • Distinguish among personal, possessive and reflexive pronouns correctly. • Use personal, possessive and reflexive pronouns correctly. •	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 43-44 • Teachers guide page 37-39	
	6	WRITING	<i>Final Punctuation marks</i>	By the end of the lesson, the learner should be able to: • Use final punctuation marks correctly.	• Writing • discussion	Chalkboard Sample	• Secondary English Book 1 students book Page 44-45 • Teachers guide page 39-40	

				- Use vocabulary and sentence structures appropriately in writing. - Write neatly and legibly				
6	1	LISTENING AND SPEAKING	<i>Commonly Confused Words</i>	By the end of the lesson, the learner should be able to: Pronounce correctly words with similar pronunciations but different spellings.	Reading	Chalkboard	- Secondary English Book 1 students book Page 41-47 - Teachers guide page 41	
	2	STUDY SKILLS	<i>Using a Library</i>	By the end of the lesson, the learner should be able to: - Explain why people visit a library - Explain how reading materials are organized in a library. - Display appropriate behavior in a library.	Discussion	- Library - Chalkboard - Catalogued books	- Secondary English Book 1 students book Page 47-48 - Teachers guide page 42	
	3	READING	<i>Comprehension Alfred Nobel-A Man of Contrasts</i>	By the end of the lesson, the learner should be able to: - Read and answer questions on the passage correctly. - Appreciate the need to change the world for the better. - Infer meaning of the new words used	Reading comprehension	Pre-reading activities	- Secondary English Book 1 students book Page 49-50 - Teachers guide page 44 - A good English dictionary	
	4 / 5	GRAMMAR	<i>Verbs</i>	By the end of the lesson, the learner should be able to: - Learn and use verbs correctly. - Distinguish between action and stative verbs. - Use the present simple tense correctly.	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 50-54 - Teachers guide page 45	
	6	WRITING	<i>Building Sentence Skills</i>	By the end of the lesson, the learner should be able to:	- Writing - discussion	Chalkboard	Secondary English Book 1 students book Page 54-55	

				- Recognize various types of sentence construction errors - Write properly constructed sentences.			Teachers guide page 47-48	
7	1	LISTENING AND SPEAKING	<i>Problematic Sounds</i>	By the end of the lesson, the learner should be able to: - Pronounce the sounds /l/, /r/, /t/ and /d/ correctly. - Identify other sounds they find problematic.	Reading	chalkboard	- Secondary English Book 1 students book Page 56-57 - Teachers guide page 49	
	2	STUDY SKILLS	<i>Using a Dictionary</i>	By the end of the lesson, the learner should be able to: - Familiarize themselves with the alphabetic order of words in a dictionary. - Look up words easily in a dictionary - Use a dictionary effectively.	Discussion	- English dictionary - Chalkboard	- Secondary English Book 1 students book Page 57-58 - Teachers guide page 50	
	3	READING	<i>Comprehension Gender Violence and HIV/Aids</i>	By the end of the lesson, the learner should be able to: - Read and answer questions on the passage correctly. - Explain the connection between gender violence and the spread of HIV. - Appreciate the need to shun detrimental socialization. - Infer meaning of the new words used	Reading comprehension	Chalkboard	- Secondary English Book 1 students book Page 58-59 - Teachers guide page 51 - A good English dictionary	
	4 - 6	HALF TERM BREAK						
8	1	LISTENING AND SPEAKING	<i>Debate</i>	By the end of the lesson, the learner should be able to:	Discussion	Chalkboard	Secondary English Book 1 students book Page 66-67	

				● Appreciate the importance of having debating skills. ● Acquire debating skills. ● Participate in debates.			● Teachers guide page 57-58	
	2	STUDY SKILLS	<i>Using the dictionary 2</i>	By the end of the lesson, the learner should be able to: ● Describe the various types of information found in a dictionary. ● Use the dictionary effectively.	● Reading	● English dictionary ● chalkboard	● Secondary English Book 1 students book Page 67-68 ● Teachers guide page 58-59	
	3	READING	<i>Comprehension The Worrying Drug Problem in Kenya</i>	By the end of the lesson, the learner should be able to: ● Read the passage silently ● Answer questions on the passage correctly. ● Appreciate the dangers of drug abuse. ● Infer meaning of the new words used	● Reading comprehension	● Chalkboard ● Magazine cuttings on drug abuse	● Secondary English Book 1 students book Page 68-70 ● Teachers guide page 59-61 ● A good English dictionary	
	4 / 5	GRAMMAR	<i>The Continuous Aspect</i>	By the end of the lesson, the learner should be able to: ● Master spelling rules of present and past participle verbs. ● Use the continuous and the perfect aspects correctly.	● Discussing ● Writing sentences	● Dictionary	● Secondary English Book 1 students book Page 70-73 ● Teachers guide page 61-62	
	6	WRITING	<i>Informal letters</i>	By the end of the lesson, the learner should be able to: ● Identify the different parts of an informal letter. ● Write informal letters correctly. ● Write neatly and legibly ● Use vocabulary and sentence structures correctly.	● Writing ● discussion	Chalkboard Sample informal letters	● Secondary English Book 1 students book Page 73-75 ● Teachers guide page 63-64	

9	1	LISTENING AND SPEAKING	<i>Intonation</i>	By the end of the lesson, the learner should be able to: • Listen and talk about trickster narratives • Use intonation appropriately	• Reading	Chalkboard	• Secondary English Book 1 students book Page 76-78 • Teachers guide page 64	
	2	STUDY SKILLS	<i>Studying poetry 1</i>	By the end of the lesson, the learner should be able to: • Recognize a poem when they see one. • Appreciate the experience of a poem. • Describe the identity of the persona in a poem.	• Reciting	• Chalkboard	• Secondary English Book 1 students book Page 78-80 • Teachers guide page 65-66	
	3	READING	<i>Comprehension Disability is not Inability</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate that disability is not inability. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 1 students book Page 80-82 • Teachers guide page 66-67 • A good English dictionary	
	4 / 5	GRAMMAR	<i>Adjectives</i>	By the end of the lesson, the learner should be able to: • Identify adjectives • Use adjectives correctly.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 82-84 • Teachers guide page 68-69	
	6	WRITING	<i>Poems</i>	By the end of the lesson, the learner should be able to: • Learn the features of poetry. • Write simple poems. • Write neatly and legibly	• Writing • discussion	Chalkboard Sample poems	• Secondary English Book 1 students book Page 84-87 • Teachers guide page 70-71	
10	1	LISTENING AND SPEAKING	<i>Dialogue on drug abuse</i>	By the end of the lesson, the learner should be able to: • Read the dialogue interpretively	• Discussion	Chalkboard	• Secondary English Book 1 students book Page 88	

				• Answer oral comprehension questions correctly. • Appreciate the harmful effects of drug abuse.		Pictures related to drugs	• Teachers guide page 72	
	2	STUDY SKILLS	<i>Studying poetry 2</i>	By the end of the lesson, the learners should be able to: • Appreciate further the nature of a poem. • Describe the form of a poem. • Identify and describe the theme of a poem.	• Recitation	• Chalkboard • Sample poems	• Secondary English Book 1 students book Page 89-90 • Teachers guide page 73-74 • Demystifying poetry	
	3	READING	<i>Comprehension Bad habits</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate that smoking and drinking is injurious to health. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 1 students book Page 91-92 • Teachers guide page 74-76 • A good English dictionary	
	4 / 5	GRAMMAR	<i>Gradable and non-gradable Adjectives</i>	By the end of the lesson, the learner should be able to: • Mark gradability in adjectives in various ways • Distinguish between gradable and non-gradable adjectives.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 92-95 • Teachers guide page 76-77	
	6	WRITING	<i>Describing a person</i>	By the end of the lesson, the learner should be able to: • Discuss the features of a good description • Write a description of someone. • Write neatly and legibly	• Writing • discussion	Chalkboard Sample	• Secondary English Book 1 students book Page 95-97 • Teachers guide page 78-80	
1 1	1	LISTENING AND SPEAKING	<i>Pronunciation of /tʃ/ , /k/ and /f/</i>	By the end of the lesson, the learner should be able to:	• Reading	chalkboard	• Secondary English Book 1 students book Page 99-100	

				- Pronounce the sounds /tʃ/, /k/, and /f/ correctly. - Identify other sounds they find problematic.			Teachers guide	
	2	STUDY SKILLS	<i>Taking Notes</i>	By the end of the lesson, the learner should be able to: - Take notes from a sample news bulletin read by the teacher - Write the notes neatly	Writing	Chalkboard	- Secondary English Book 1 students book Page 100 - Teachers guide	
	3	READING	<i>Comprehension Saito</i>	By the end of the lesson, the learner should be able to: - Appreciate that different students come from different backgrounds and face different problems - Answer questions on the passage correctly. - Infer meaning of the new words used correctly	Reading comprehension	Pre-reading activities	- Secondary English Book 1 students book Page 101-102 - Teachers guide - A good English dictionary	
	4 / 5	GRAMMAR	<i>Adverbs</i>	By the end of the lesson, the learner should be able to: - Identify the various types of adverbs - Use adverbs correctly in sentences.	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 102-104 - Teachers guide	
	6	WRITING	<i>Describing a Creature, Object or Place</i>	By the end of the lesson, the learner should be able to: - Discuss the features of a good description - Write a description of a creature, object or place. - Write neatly and legibly	- Writing - discussion	Chalkboard Sample of a good description	- Secondary English Book 1 students book Page 105 - Teachers guide	

1 2	1	LISTENING AND SPEAKING	<i>Dictation</i>	By the end of the lesson, the learner should be able to: • Write down the passage read out by the teacher correctly • Explain what one needs in order to write a good dictation	• Listening • Writing	chalkboard	• Secondary English Book 1 students book Page 106 • Teachers guide	
	2	STUDY SKILLS	<i>Studying a play</i>	By the end of the lesson, the learner should be able to: • Study a play accurately • Identify the characters, conflict, inciting action, the root action in a given play	• Reading silently • Discussion • Explanation	• Chalkboard • Samples of plays	• Secondary English Book 1 students book Page 106-107 • Teachers guide	
	3	READING	<i>Comprehension The Sweet Victory</i>	By the end of the lesson, the learner should be able to: • Read the passage and answer questions on the passage correctly. • Appreciate the need to develop one's talents • Infer meaning of the new words used	• Reading comprehension	• Chalkboard • Certificates of merit	• Secondary English Book 1 students book Page 107-109 • Teachers guide • A good English dictionary	
	4 / 5	GRAMMAR	<i>Prepositions</i>	By the end of the lesson, the learner should be able to: • Recognize prepositions • Prepositions in sentences correctly.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 110-112 • Teachers guide	
	6	WRITING	<i>The Structure of Paragraphs</i>	By the end of the lesson, the learner should be able to: • Rearrange sentences provided haphazardly into a cohesive paragraph • Identify the topic sentence, supporting sentences and the clincher sentence in a given paragraph	• Writing • Discussion • Explanation	Chalkboard Sample	• Secondary English Book 1 students book Page 112-113 • Teachers guide	

9	1	LISTENING AND SPEAKING	<i>Words with Similar Spelling but Different Meaning</i>	By the end of the lesson, the learner should be able to: • Pronounce words with similar spelling but different meaning correctly • Write a list of words that have similar spelling but different meaning	• Reading • Writing	Chalkboard	• Secondary English Book 1 students book Page 139 • Teachers guide	
	2	STUDY SKILLS	<i>LITERARY language</i>	By the end of the lesson, the learner should be able to: • Define literary language • Identify literary language used in the given sentences	• Discussion • writing	• Library novels • Chalkboard	• Secondary English Book 1 students book Page 140 • Teachers guide	
	3	READING	<i>Comprehension A Good Leader</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate the need to be a good leader. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 1 students book Page 141-142 • Teachers guide • A good English dictionary	
	4 / 5	GRAMMAR	<i>Direct and Indirect speech</i>	By the end of the lesson, the learner should be able to: • Differentiate between direct and indirect speech • Use direct and indirect speech correctly in sentences	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 50-54 • Teachers guide page 45	
	6	WRITING	<i>Packing List</i>	By the end of the lesson, the learner should be able to: • Define a packing list • Write a good packing list	• Writing • discussion	Chalkboard	• Secondary English Book 1 students book Page 145-147 • Teachers guide	

10	1	LISTENING AND SPEAKING	<i>Reading aloud</i>	By the end of the lesson, the learner should be able to: • Read the given passage aloud • Project the voice well, pronounce words correctly and observe punctuation correctly • Answer questions from the passage correctly	• Reading • Pronunciation • Answering questions	chalkboard	• Secondary English Book 1 students book Page 148-150 • Teachers guide	
	2	STUDY SKILLS	<i>Literary Language II</i>	By the end of the lesson, the learner should be able to: • Define literary language • Identify literary language used in the given sentences •	• Discussion • Writing	• English dictionary • Chalkboard	• Secondary English Book 1 students book Page 150-151 • Teachers guide	
	3	READING	<i>Kisingu's Mangoes</i>	By the end of the lesson, the learner should be able to: • Read and answer questions on the passage correctly. • Appreciate the need to shun detrimental socialization. • Infer meaning of the new words used	• Reading comprehension •	• Chalkboard	• Secondary English Book 1 students book Page 151-154 • Teachers guide • A good English dictionary	
	4 / 5	GRAMMAR	<i>Types of Sentences Interrogative sentences</i>	By the end of the lesson, the learner should be able to: • Distinguish between different types of sentences. • Form interrogative sentences. • Use interrogative sentences correctly.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 154-155 • Teachers guide page 52-54	
	6	WRITING	<i>inventory</i>	By the end of the lesson, the learner should be able to: • Appreciate the need of keeping an inventory. • Make entries in an inventory. • Write a good inventory.	• Writing • discussion	Chalkboard Sample	• Secondary English Book 1 students book Page 158 • Teachers guide	

				Write neatly and legibly				
1 1	1	LISTENING AND SPEAKING	<i>Debate on Corruption</i>	By the end of the lesson, the learner should be able to: - Appreciate the importance of having debating skills. - Acquire debating skills. - Participate in debates.	Discussion	Chalkboard	- Secondary English Book 1 students book Page 159 - Teachers guide	
	2	STUDY SKILLS	<i>Private Reading/Studying</i>	By the end of the lesson, the learner should be able to: - Discuss the problems they face when reading or studying on their own - Identify good reading/studying habits - Draw a private study timetable	- Reading - Discussion - Writing	- English dictionary - chalkboard	- Secondary English Book 1 students book Page 159-160 - Teachers guide	
	3	READING	<i>The Temptation</i>	By the end of the lesson, the learner should be able to: - Read the passage silently - Answer questions on the passage correctly. - Appreciate the dangers of corruption. - Infer meaning of the new words used	Reading comprehension	- Chalkboard - Magazine cuttings on drug abuse	- Secondary English Book 1 students book Page 160-163 - Teachers guide - A good English dictionary	
	4 / 5	GRAMMAR	<i>Types of sentences Imperative sentences</i>	By the end of the lesson, the learner should be able to: - Distinguish between different types of sentences. - Form imperative sentences. - Use imperative sentences correctly.	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 156 - Teachers guide	
	6	WRITING	<i>Writing public notices</i>	By the end of the lesson, the learner should be able to:	- Writing - discussion	Chalkboard	Secondary English Book 1 students book Page 165-166	

				- Identify the different parts of a public notice. - Write a public notice correctly. - Write neatly and legibly - Use vocabulary and sentence structures correctly.		Sample of public notices	Teachers guide	
1 2	1	LISTENING AND SPEAKING	<i>REVISION</i> <i>Intonation</i>	By the end of the lesson, the learner should be able to: - Listen and talk about trickster narratives - Use intonation appropriately	Reading	Chalkboard	- Secondary English Book 1 students book Page 76-78 - Teachers guide page 64	
	2	STUDY SKILLS	<i>REVISION</i> <i>Studying poetry 1</i>	By the end of the lesson, the learner should be able to: - Recognize a poem when they see one. - Appreciate the experience of a poem. - Describe the identity of the persona in a poem.	Reciting	Chalkboard	- Secondary English Book 1 students book Page 78-80 - Teachers guide page 65-66	
	3	WRITING	<i>REVISION</i> <i>Poems</i>	By the end of the lesson, the learner should be able to: - Learn the features of poetry. - Write simple poems. - Write neatly and legibly	- Writing - discussion	Chalkboard Sample poems	- Secondary English Book 1 students book Page 84-87 - Teachers guide page 70-71	
	4	LISTENING AND SPEAKING	<i>REVISION</i> <i>Dialogue on drug abuse</i>	By the end of the lesson, the learner should be able to: - Read the dialogue interpretively - Answer oral comprehension questions correctly. - Appreciate the harmful effects of drug abuse.	Discussion	Chalkboard Pictures related to drugs	- Secondary English Book 1 students book Page 88 - Teachers guide page 72	
	5	STUDY SKILLS	<i>REVISION</i> <i>Studying poetry 2</i>	By the end of the lesson, the learners should be able to:	Recitation	Chalkboard	Secondary English Book 1 students book Page 89-90	

				• Appreciate further the nature of a poem. • Describe the form of a poem. • Identify and describe the theme of a poem.		• Sample poems	• Teachers guide page 73-74 • Demystifying poetry	
	6	GRAMMAR	<i>REVISION Gradable and non-gradable Adjectives</i>	By the end of the lesson, the learner should be able to: • DISTINGUISH BETWEEN Gradable and non-gradable adjectives • Use them correctly in sentences	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 1 students book Page 92-95 • Teachers guide page 76-77	
1 3	END TERM ONE EXAMS, MARKING AND CLOSING							

