

BFA Fairfax Evidence Template

1. **Make a copy of this document and change the title to reflect the evidence within.**
2. **Complete the table below, be sure to answer all parts.**
3. **Save this document in your google drive.**
4. **Add this document to the appropriate Transferable Skill page in your Exhibition website**

Choose something you've done that may provide evidence of your progress on a transferable skill. This piece of evidence could be an assessment, project, lab report, assignment, or paper for an academic class. It could be a piece of art or your participation in an activity or performance. Your evidence can be from a school-based activity or something from out of school.

Today's Date: 5/11/22	
Title of Evidence: Basketball Night	Link to evidence in Google Drive: https://drive.google.com/file/d/11rWdESg1A8m0ihr2lXQe0XTnqYhi0C3Y/view?usp=sharing
Describe what the evidence is: This was an event that the 2024 class officers planned as a fun-raiser for the school. We had students and teachers sign up to play short basketball games 5v5. This ended up being an extremely successful and exciting event. We had a great turn-out and everyone had a great time!	
Connection to Transferable Skill: (Choose one) <ul style="list-style-type: none"> <input type="checkbox"/> Transferable Skill 1: Clear and Effective Communication <input type="checkbox"/> Transferable Skill 2: Self Direction <input checked="" type="checkbox"/> Transferable Skill 3: Creative and Practical Problem Solving <input type="checkbox"/> Transferable Skill 4: Responsible and Involved Citizenship <input type="checkbox"/> Transferable Skill 5: Informed and Integrative Thinking 	How does this piece of evidence connect to the transferable skill indicator? There was an immense amount of problem solving and planning that went into this event. We constantly had to change things and adjust details for the event to go smoothly. The day was where most of the problem solving occurs as we realized there were details we missed and things we needed that weren't ready. We also had certain people that were supposed to be there that weren't able to be, which meant that we had to change some stuff and work around their absence.
Reflection: Respond to the following questions: (Choose two) <ul style="list-style-type: none"> <input type="checkbox"/> Why did I choose this piece of evidence? <input checked="" type="checkbox"/> Why am I proud of this work? <input type="checkbox"/> How is this evidence connected to my goals for the future? 	I chose this because I am honestly so proud of it. A lot of my time both in and out of school went into this, and I feel like, out of all the things I have accomplished and done thus far in my highschool career, this is the thing I am most proud of. I feel like I put my all into this event, and with the group's effort, it was a great success. I was shocked by how positive the response to the event was

☐ How does this evidence demonstrate a strength of mine?

- ☐ Did I show I improved on a skill with this evidence?
- ☐ What did I learn about myself in doing this work?

and all the feedback we got. It was exciting that we were able to plan something that so many people enjoyed.

This is the kind of thing where many of my strengths shine. I would like to think I am a pretty good leader, and for this to work I definitely had to whip out some of my leadership skills. On the day when we were making last minute changes and switching things around to make it work, a lot of those decisions and actions fell to me, so it was important that I tried my hardest to be the best leader that I could. I also think that in the planning aspect I was able to let my strengths shine because I am very organized, which made planning both the details of the event, and the logistics easier.