



Wilton Public Schools School Grade 1 Reading Course Outline

The start of first grade is a time for dusting off the skills and habits that children learned during kindergarten. Partnerships tap into the social power of peers working together to help each other become more strategic readers. Capitalizing on children’s natural curiosity, they explore nonfiction, while learning comprehension strategies, word solving, vocabulary, fluency, and author’s craft. Children are coached to tackle increasingly complex texts as their skills grow. Readers learn about story elements and the skills that are foundational to literal and inferential comprehension, including empathy, imagination, envisioning, prediction, character study, and interpretation.

Unit/Topics	Students will know:	Students will able to:
<p>Unit 1 -Building Good Reading Habits</p> <p><i>Readers will learn to employ good reading habits as they foster a reading community.</i></p>	<ul style="list-style-type: none"> • Readers build a reading identity. • How to follow the routines of a reader’s workshop. • How to integrate strategies to monitor for meaning. • Readers discuss their books with a partner. • To be flexible and persistent when reading. 	<ul style="list-style-type: none"> • Demonstrate productive workshop behaviors and procedures. • Make productive book choices in support of building stamina and productive independent reading. • Engage in purposeful reading during independent reading time. • Learn to monitor for meaning, cross-check and ensure what they’re reading makes sense. • Interact with peers to share ideas about their thinking.
<p>Unit 2 - Word Detectives</p> <p><i>Readers will learn to persevere when encountering unknown words and learn word-solving strategies in this playful, engaging unit.</i></p>	<ul style="list-style-type: none"> • Readers have a bank of strategies to help them read unknown words. • Readers are persistent and flexible word solvers. • Readers employ all three cueing systems (meaning, syntax and visual) as they read 	<ul style="list-style-type: none"> • Utilize a variety of word-attack strategies (meaning, structure and visual) to read unknown words. • Learn to monitor for meaning, cross-check and ensure what they’re reading makes sense. • Prompt, coach and work with partners to decode unfamiliar words.

<p>Unit 3 - Learning About the World: Reading Nonfiction</p> <p><i>Readers will read to learn focusing on acquiring knowledge, tackling unknown words and reading fluently.</i></p>	<ul style="list-style-type: none"> • How to navigate nonfiction texts as they read to learn. • Nonfiction readers read with an expert voice. • Nonfiction readers use strategies to help them solve unknown words. • How to read with a curious mind. • Readers talk about their learning with a partner. 	<ul style="list-style-type: none"> • Utilize a process to read and learn from the text and the pictures. • Activate prior knowledge, notice, question, and check for understanding. • Employ word solving strategies to figure out unknown words & content specific vocabulary in nonfiction texts. • Discuss and share information to help us understand more about our topics. • Sound like experts when reading nonfiction texts.
<p>Unit 4 -Readers Get to Know Characters by Performing Their Books</p> <p><i>This unit focuses on comprehension as students dramatize, infer and step into the shoes of characters in their books.</i></p>	<ul style="list-style-type: none"> • Readers read for meaning. • Readers can use dramatization to understand their characters better. • Readers think about characters by noticing what they do, say and think. • Readers sound like their characters when reading aloud. 	<ul style="list-style-type: none"> • Dramatize and role play their books. • Bring books to life while reading for meaning. • Study characters by their actions, dialogue, feelings, thoughts etc. • Read fluently with expression to sound like their characters.
<p>Unit 5: Readers Have Big Jobs to Do: Fluency, Phonics and Comprehension</p> <p><i>This unit is designed to support readers' word-solving, fluency and comprehension skills as they read more complex texts.</i></p>	<ul style="list-style-type: none"> • Readers monitor their reading and take action when they encounter problems. • Readers use a variety of strategies to decode unknown words. • How to read in longer phrases attending to punctuation and using inflection. • Readers reread when meaning breaks down. 	<ul style="list-style-type: none"> • Independently monitor their reading and work to resolve errors. • Utilize efficient strategies for word-solving. • Refine their fluency skills. • Reread to clarify to in support of comprehension.
<p>Unit 6 - Meeting Characters and Learning Lessons: A Study of Story Elements</p> <p><i>Readers will study story elements in fiction texts with an emphasis on characters and lessons learned.</i></p>	<ul style="list-style-type: none"> • Readers use pictures and words to retell and think about characters. • How to make thoughtful predictions based on story sequence and structure. • How to recognize important parts of their stories such as character relationships and motivation, problem and solution. • Characters learn lessons in a story and readers learn lessons from their characters. 	<ul style="list-style-type: none"> • Keep track of story elements - characters, setting, problem and resolution (lesson included). • Anticipate what's to come making predictions as they read. • Determine importance and retell events in sequence. • Study character relationships. • Refine their fluency skills. specifically taking on the voice and feelings of characters. • Identify lessons learned by characters.

<p>Unit 7 - Reading Nonfiction Cover to Cover: Nonfiction Book Clubs</p> <p><i>Students will collaboratively work to grow knowledge and ideas about topics.</i></p>	<ul style="list-style-type: none">• Strategies to determine the main topic and key details in a nonfiction text.• How to accumulate information on a topic across texts.• Nonfiction readers read with an expert or teaching voice.• Nonfiction books can be organized in different ways.	<ul style="list-style-type: none">• Move from fact collecting to a deeper understanding of main topics and supporting details.• Grow knowledge on topics by reading across texts.• Talk about their topics and learning with peers.• Read like an expert or in an explaining voice.• Compare and contrast information within and across books.
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