

YEAR 6 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. read and answer at least 3 questions correctly.
2. listen and clap based on at least 5 correct syllables.

DAY	Choose an item. (Lesson 102)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 7: Music and song	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 1.1 Recognise and reproduce target language sounds		Pre-lesson: Teacher asks pupils about their favourite song. Pupils try to recall the lyrics from the song and write in their exercise books. Lesson delivery: 1. Pupils refer to the box Learning to learn in textbook page 8 and read it. Pupils read the information and the teacher explains the stressed syllables. 2. Teacher asks a few questions (What do songs follow? What do you stress in each line? What does stress mean? What do you call the rhythm or pattern in a song?) 3. Pupils read the song verse and clap as they say the words or syllables in blue. Pupils count the syllables in each line. 4. Pupils try to identify the stressed syllable in the song lyrics that they recalled in the set induction. 5. Pupils refer to Activity 1. Teacher asks about the children in the picture (Where is she? Is she happy?) Teacher plays the audio 2.4. Pupils check their ideas. 6. Pupils refer to Activity 2 and create their title for the song. 7. Pupils copy the questions in Activity 3 into their exercise books. Pupils answer the questions. Post-lesson: Teacher and pupils discuss the answers.	
Learning Standard: Main: 3.2.1 Understand the main idea of simple longer texts Complementary: 1.1.1 Recognise and reproduce with independently a wide range of target language phonemes			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to read and answer the questions. <i>Complementary:</i> At the end of the lesson, pupils will be able to listen and clap based on the syllables.		textbook songs/audio clips	
		a) THINKING SKILLS:	
		Applying	
		b) CLASSROOM-BASED ASSESSMENT: Task	
		c) 21 ST CL ACTIVITIES: Think-Pair-Share	
		d) 21 ST CL METHOD: Learning skills/process	

REFLECTION / REMARKS:

1. All the pupils were able to complete the task.
2. Lesson was carried out successfully.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 103)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 7: Music and song	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 1.1 Recognise and reproduce target language sounds		Pre-lesson: Teacher writes some of the rhyming words from the previous lesson (<i>same, game, back, soundtrack, first, worst</i>) Lesson delivery: 1. Teacher explains that for some rhyming words the spelling is consistent (<i>same,game</i>) between the pairs while some might be different (<i>first,worst</i>). 2. Pupils listen to audio 2.4 again and identify the rhyming words. 3. Pupils refer to Activity 4 in textbook page 88. Pupils copy the gapped sentences into their exercise books and fill in the gaps using the given words. 4. In pairs, pupils try to write their own stanza using rhyming words. 5. Pupils refer to Activity 5. Pupils listen to the song again and try to sing the song with their latest lyrics using the same tune. Post-lesson: In pairs or groups, pupils volunteer to perform their new lyrics.	
Learning Standard: Main: 4.3.2 Spell most high frequency words accurately in independent writing Complementary: 1.1.1 Recognise and reproduce with independently a wide range of target language phonemes			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to spell the word in the lyrics. Complementary: At the end of the lesson, pupils will be to listen and identify the stressed syllables.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Performing
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. spell at least 5 words correctly.
2. listen and identify at least 5 stressed syllables.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 104)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 7: Music and song	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.3 Use appropriate listening strategies in a variety of contexts Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Teacher asks pupils if they like traditional music, pop music or musicals. Teacher can explain if pupils do not know the genre. Pupils share their thoughts. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 87. Pupils match the photos by saying out the alphabets orally. 2. Pupils listen to 2.3 to check their answers. 3. Teacher explains about the different genres. Pupils share their thoughts about the songs that they have listened to. 4. Pupils refer to the Vocabulary panel at the top of their textbook. Pupils guess the meanings of the words. 5. Pupils refer to Activity 3. Pupils copy the notes into their exercise books. 6. Pupils listen to audio 2.3 again and fill in the notes. 7. Pupils refer to Activity 4 and copy the phrases. 8. Pupils relisten the audio and circle the correct answer. Post-lesson: Pupils check their answers.	
Learning Standard: Main: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics Complementary: 3.2.2 Understand specific information and details of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words. Complementary: At the end of the lesson, pupils will be able to circle the answers.		textbook songs/audio clips	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. guess the meaning of at least 5 words correctly.

2. circle at least 4 answers correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 105)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 7: Music and song	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Pupils review the songs from the previous lesson. Lesson delivery: 1. Pupils refer to Activity 5 in textbook page 87. In pairs, pupils discuss the questions. Teacher demonstrates how pupils can discuss the questions. 2. Pupils think about a song that they like. Pupils refer to Activity 1 in textbook page 90. Teacher explains that pupils must answer the questions based on their favourite song. Teacher demonstrates how to use the sample phrases to answer the questions in sentences. 3. Pupils answer the questions. 4. Teacher explains that pupils must connect the sentences and write a paragraph as shown in Activity 2. Teacher writes an example. 5. Pupils connect their answers in a paragraph. 6. Based on Activity 3, pupils are given some time to practise their talk. Pupils volunteer to talk about their songs. Post-lesson: Pupils share what they think about the songs that their friends have talked about.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 4.2.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to give detailed information about the song they like. Complementary: At the end of the lesson, pupils will be able to connect the sentences to form a paragraph.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. give at least 4 detailed information about the song they like.
2. connect sentences using coordinating conjunctions to form at least 1 suitable paragraph.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 106)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	The Wizard of Oz	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 2.2 Use appropriate communication strategies		Pre-lesson: Pupils recall the story. Teacher explains that a sentence will be said and pupils must stand if the sentences are true and sit if the sentences are false. Lesson delivery: 1. Pupils go through chapter 3 and 4 in their groups. 2. Teacher explains that pupils will create a short play based on a scene from chapter 3 and 4. Teacher explains what is a scene. 4. Pupils are given some time to choose a scene from the chapters. Teacher makes sure that the chosen chapters are not the same between groups. 5. Teacher reminds pupils that everyone must be in the scene and a time limit can be given. 6. Pupils plan and practise their short sketch. 7. Pupils volunteer to present their short sketch. Post-lesson: Pupils assess their friends' sketch using two stars (two things that are good) and a wish (one thing that can be improved).	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Complementary: 2.2.1 Keep interaction going in short exchanges by checking understanding of what a speaker is saying			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to create a short sketch. Complementary: At the end of the lesson, pupils will be able to keep their interaction going.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Performance	d) 21 ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. create a short sketch using the scene from chapter 3 or 4.
2. keep the interaction going by planning and practicing the sketch.