Hamilton Heights School Corporation
1st Grade Media Center Curriculum Map

Course Title: 1st Grade Media Center	Quarter 1: approx. 7 rotations	Academic Year: 2025 - 2026

Essential Questions: Back to School; Fall Book Fair

Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Library Manners	IA1., ID3., ID4.	Students will learn how to treat the Library Media Center and each other during Library Media Center time.	Students will check out one book for the first time. Students will put books back in the right spot if they do not want them.	Observation	Book, Game
Book Care	IA1., ID3., ID4.	Students will learn how to take care of and not take care of their library media center books.	Students will take care of their books while they are checked out.	Worksheet and Quiz	Book, Worksheet
Pause & Think Online	I.A.2, II.A.1, II.A.2, III.A.1, III.A.2, III.A.3, VI.A.1, I.B.3, II.B.1, II.B.2, III.B.1, III.B.2, V.B.2, I.C.1,	Students will reflect on how they can be safe and responsible online.	Students will draw and/or write how they will pause and think when they are online so they can be safe.	Seesaw Activity	Video, Activity

	I.C.4, II.C.1, II.C.2, III.C.2, V.C.3, VI.C.2, I.D.1, I.D.3, I.D.4, II.D.1, II.D.2, II.D.3, III.D.1, V.D.1, V.D.2, II.B.3				
Book Fair	IA1., ID3., ID4	Students will shop for "just right" books and stay within a budget.	Students will attend Book Fair and choose "just right" books for them with the money allowed.	Observation	Video, Book, Activity

Course Title:	Quarter 2: approx. 8rotations	Academic Year: 2025 - 2026

Essential Questions: Fall Break; Winter Break;					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Finding a "Just Right Book"	IA1., ID3., ID4, VIA1, VIA3, VIC2	Students will learn to find a "just right" book.	Students will use the "PICK" method to find a "just right" book.	Observation	Book, Activity
Finding Fiction, Nonfiction and Biographies	IA1., ID3., ID4	Students will learn the difference between fiction and nonfiction. Students will learn that books about real people are biographies.	Students will tell a biography from an autobiography when given a choice on paper. Students will be encouraged to check out biographies.	Formal Assessment	Book, Worksheet

		Students will learn where these books can be found in their school library.			
Thanksgiving	IIA3, IID2, IID3	Students will learn about the custom of Thanksgiving and why it is celebrated.	Students will listen to a Thanksgiving story and share new knowledge.	Discussion	Book, Activity
Hanukkah	IIA3, IID2, IID3	Students will learn about the custom of Thanksgiving and why it is celebrated.	Students will listen to a Hanukkah story and share new knowledge.	Discussion	Book, Game
Christmas	IIA3, IID2, IID3	Students will learn about some traditions of the holiday of Christmas.	Students will listen to a Christmas story and share new knowledge.	Discussion	Video

Course Title:	Quarter 3: approx 7 rotations	Academic Year: 2025- 2026

Essential Questions: Dr. Seuss Week					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
ABC Order	IIA3, IID2, IID3	Students will learn how to alphabetize words to the first letter.	Students will place words in alphabetical order to the first letter.	Worksheet	Powerpoint

Everyone Book Order	IIA3, IID2, IID3	Students will learn how Everyone books are organized and arranged.	Students will place Everyone call numbers in order to the first letter.	Discussion	Book, Activity
Nonfiction Book Order	IIA3, IID2, IID3	Students will learn that nonfiction books are organized in number order.	Student will put numbers in order number order.	Discussion	Book, Activity
Library OPAC	IIA3, IID2, IID3,VC1, VC3, IVA2,IVA3, IVB1, IVC1	Students will learn how to use the Visual Catalog in Destiny.	Students will use Visual Destiny to look for a book they would like to check out.	Observation	Visual Catalog, Student Ipads

Course Title:	Quarter 4: approx. 8 rotations	Academic Year: 2025 - 2026

Essential Questions: Spring Break; Spring Book Fair ; Paperbackswap Week					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
How Tech. Makes You Feel	I.A.2, III.A.1, III.A.2, III.A.3, VI.A.1, I.B.3, II.B.1, II.B.2, III.B.1, III.B.2, V.B.1, V.B.2, I.C.1, I.C.4, II.C.1, II.C.2, III.C.2, V.C.3,	Student will recognize the different kinds of feelings they can have when using technology and know what to do when they don't have a good feeling when using	Students will write and/or what they would do if they saw something that made them feel uncomfortable online.	SeeSaw Actvitiy	Video, Activity

	VI.C.2, I.D.1, I.D.3, I.D.4, II.D.1, II.D.2, II.D.3, III.D.1, VI.D.1, II.B.3	technology.			
Intro. To Research	IA1.,IA2, IB1, IB2, IB3, IC1, IC2, IC4, ID1, ID2, ID3, ID4, VA1, VA2, VA3, VB1,IVA1, IVA2, IVA3, IVB1, IIIB1, IIIB2	Students will be introduced to the inquiry step of research.	Students will help build a KWL chart about a certain subject.	Graphic Organizer - KWL chart	Nonfiction book KWL chart
Book Fair	IA1., ID3., ID4	Students will shop for a “just right” book and stay within a budget.	Students will attend Book Fair and choose “just right” books for them with the money allowed.	Observation	Video, Book, Activity
Internet Traffic Light	I.A.2, III.A.1, III.A.2, III.A.3, V.A.1, VI.A.1, I.B.2, II.B.1, II.B.2, III.B.1, III.B.2, I.C.1, I.C.4, II.C.1, II.C.2, VI.C.2, I.D.1, I.D.3, I.D.4, II.D.1, II.D.2, II.D.3, III.D.1, VI.D.1, II.B.3	Students will understand that being safe online is similar to staying safe in real life, learning to identify websites and apps that are "just right" and "not right" for them.	Students will learn in the form of a traffic light what kind of websites they can go to, must be cautious of, or stop because they are not right for them. Students will draw/write what they would do if they accidentally went to a “not right” website.	See Saw Activity	Video, Activity