



**San Antonio Independent School District**  
**Year-at-a-Glance**  
**WL Spanish II, 2025-2026**

Level II, Novice High to Intermediate Low Proficiency

| Fall Semester | UNITS       | <u>Para empezar</u><br><u>¿Cómo eres tú? y ¿Qué haces?</u>                            | <u>Capítulo 1B</u><br><u>¿Qué haces después de clases?</u>                                                                                                                                                     | <u>Capítulo 2A</u><br><u>¿Cómo te preparas?</u>                                                                        | <u>Capítulo 2B</u><br><u>¿Qué ropa compraste?</u>                                                                                        |
|---------------|-------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|               | Big Ideas   | Talking about what you and your friends are like, where people are from and people do | Talking about school activities, extracurricular activities, compare people and things and say what people know or what they know how to do and understand cultural perspectives on extracurricular activities | Describe getting ready for a special event, talk about daily routines and understand cultural perspectives on clothing | Describe clothing and fashion, talk about going shopping and describe events in the past. Understand cultural perspectives about parties |
|               | <u>TEKS</u> | 1A, 1B, 1E, 1F, 2B, 2C, 3B                                                            | 1A, 1B, 1C, 1E, 1F, 2B, 2C, 3A, 3B                                                                                                                                                                             | 1A, 1B, 1E, 2B, 2C, 2D, 3A, 3B                                                                                         | 1A, 1B, 1E, 1F, 2B, 2C, 2D, 3A, 3B                                                                                                       |
|               | <u>TEKS</u> | 1A, 1B, 1E, 1F, 2B, 2C, 3B                                                            | 1A, 1B, 1C, 1E, 1F, 2B, 2C, 3A, 3B                                                                                                                                                                             | 1A, 1B, 1E, 1F, 2B, 2C, 2D, 3A, 3B                                                                                     | 1A, 1B, 1E, 2A, 2B, 3B                                                                                                                   |



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| Spring Semester | UNITS                       | <a href="#"><u>Capítulo 4A</u></a><br><a href="#"><u>Cuando éramos niños</u></a>                                             | <a href="#"><u>Capítulo 5A</u></a><br><a href="#"><u>Un acto heroico</u></a>                        | <a href="#"><u>Capítulo 5B</u></a><br><a href="#"><u>Un accidente</u></a>                                                     | <a href="#"><u>Capítulo 7A</u></a><br><a href="#"><u>¿Cómo se hace la paella?</u></a>                                    | <a href="#"><u>Capítulo 7B</u></a><br><a href="#"><u>¿Qué te gusta comer al aire libre?</u></a>                                                                              |
|-----------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | Big Ideas                   | Discuss childhood games and toys, describe what they were like as child and talk about activities they used to do as a child | Talk and write about natural disasters and crisis situations. Emergencies, rescues and heroic acts. | Talk, read and write about what happens in an emergency room; parts of the body.<br><br>Talk, read and write about accidents. | Talk about food and cooking, tell others what to do and understand cultural perspectives on recipes and food preparation | Talk and write about outdoor cooking, campground signs, cookouts, outdoor celebrations, cookout preparations, giving instructions, and exchanging information about recipes. |
|                 | <a href="#"><u>TEKS</u></a> | <b>1A, 1B, 1E, 2B, 2C, 3B</b>                                                                                                | <b>1A, 1B, 1E, 2B, 2C, 3A, 3B</b>                                                                   | <b>1B, 1C, 1D, 1E, 1F, 2B, 2C, 3A, 3B</b>                                                                                     | <b>1A, 1B, 1C, 1D, 1E, 2B, 2C, 3B</b>                                                                                    | <b>1A, 1B, 1C, 1D, 1E, 2B, 2C, 3A, 3B</b>                                                                                                                                    |
| Spring Semester | UNITS                       | <a href="#"><u>Capítulo 4A</u></a><br><a href="#"><u>Cuando éramos niños</u></a>                                             | <a href="#"><u>Capítulo 5A</u></a><br><a href="#"><u>Un acto heroico</u></a>                        | <a href="#"><u>Capítulo 5B</u></a><br><a href="#"><u>Un accidente</u></a>                                                     | <a href="#"><u>Capítulo 7A</u></a><br><a href="#"><u>¿Cómo se hace la paella?</u></a>                                    | <a href="#"><u>Capítulo 7B</u></a><br><a href="#"><u>¿Qué te gusta comer al aire libre?</u></a>                                                                              |

\*Priority standards are designated in bold.