# OASOS (Open & Affirming Sexual Orientation & gender identity Support) Intern/Peer Educator Position Description Spring 2025

Time Commitment: 10 hours per week

Location: St. Vrain Community Hub @515 Coffman St. Longmont, CO 80501 and Hybrid

# **Agency Expectations:**

- Create health equity: Health equity means everyone has the opportunity to attain their highest level of health. All staff at Boulder County Public Health (BCPH) are expected to work toward achieving health equity in Boulder County.
- Support diversity: BCPH is committed to the diversity of its staff, as well as providing culturally responsive programs and services that help to reduce health inequities in Boulder County. BCPH welcomes and encourages applicants from diverse backgrounds and abilities to apply.
- Conduct work in accordance with BCPH core values: Foster Trust; Demonstrate Respect and Compassion; Collaborate and Build Strong Teams; Be Flexible, Creative, and Innovative; Pursue and Support Personal and Professional Growth; Recognize Leadership in Everyone; and Promote Inclusion and Honor the Life Experiences of Others

# **Program Summary:**

<u>OASOS</u> interns support development of education and advocacy events for youth and offer resources to school GSAs (Gender and Sexuality Alliance).

## Description of Work:

OASOS interns develop events and share resources to support positive identity development for youth and trusted adult relationships with LGBTQ+ community members. Intern opportunities are as follows:

- Provide leadership in developing a GSA Summit for youth and advisors in partnership with OASOS staff and youth leaders.
- Develop educational materials for the OASOS Instagram @OASOSNetwork including activist history, mental health activities, resources, etc.

- Support with the OASOS Newsletter
- Assist with outreach and resource sharing for school counselors, Middle and High School GSA advisors, and youth leaders.
- Attend GSA meetings in BVSD and SVVSD with the OASOS staff and youth leaders
- Participate in activities such as tabling at community events to increase awareness of OASOS.
- Develop an activity for Pride tabling for summer 2025.
- Training, Experience, and Benefits Gained:
- Training will include information about social justice youth development, anti-oppressive philosophy, and methods for facilitating conversations with young people.
- Interns will acquire knowledge in adolescent development, oppression, anti-racism, as well as skills in community education and program development and operation.

## Supervision:

This position will be supervised by the OASOS Program Manager.

#### PREFERRED QUALIFICATIONS

#### Education:

• None required.

#### Experience:

- Experience working with the LGBTQ+ community.
- The OASOS Program works significantly from a mentorship model; therefore, qualified candidates will have shared experience in what OASOS youth (LGBTQ+ youth) are going through.

### Knowledge, Skills, and Abilities:

- Ability to establish and maintain effective working relationships with questioning, transgender, bisexual, lesbian, intersex, two-spirit, and gay youth.
- Dedication to uplifting intersectional marginalized voices, including Black, Indigenous and other people of color.
- Ability to work cooperatively with volunteers, staff, community organizations, and community members.
- Possess strong organization skills and the ability to develop and implementation projects or events.
- Knowledge of information surrounding sexual orientation and gender identity.
- Comfort working with adolescents.

• Bilingual (Spanish/English) language skills are preferred.

#### **Special Requirements:**

- Interns must pass a fingerprint background check facilitated and paid for by BCPH.
- Must submit immunization history form and immunization documentation. Some immunizations (e.g., flu) and/or tuberculosis (TB) tests may be required (at the expense of BCPH), and volunteer/intern must comply with these requirements prior to start date.

# **Supplemental Questions:**

We would like you to answer each question in 150 - 200 words.

- You have just been presented with a blank check to create an in-school program for LGBTQ+ youth – what would that program look like? Who would be involved? What kind of activities would take place?
- Why are you interested in an internship with OASOS
- What are you most excited about learning in an internship? / What skills or experience will help you in developing your interests and potential career?
- How do you think social justice and anti-racism might be important in this role?