

Opening: Spoken Word (25 min.)

- Please take out the sheet we began last class with the 5 questions about what makes a great speech.
 - [Lamont Carey: *I Can't Read*](#)
 - [Sophia Elena Soberon: *Bilingual / Bilingue* \(by Rhina P. Espillat\)](#)
 - [Taylor Mali: *What Teachers Make*](#)
 - [Naomi Shihab Nye: *One Boy Told Me*](#)
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Independent Reading (15 min.)

- Take out your reading log & your IR book.
 - Read independently.
 - Book Talk overview for those presenting soon.
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Performing Poetry (25 min.)

- Read 3-5 lines (or more) of one of the poems out loud to your group.
 - Stand up.
 - Use the “Diamond Technique” & sweeping eye contact.
 - Vocalize areas of emphasis in the poem.
 - Developing the main idea of your speech. (*Finish for HW if not done in class.*)
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Wrap Up: (10 min.)

- Next Class: Continue speech planning, Book Talk
- Review After-School Availability
- Homework: Independent Reading, Speech Main Idea sheet, Argument Essay (if not completed)

Schedule for Friday, May 1 (B-Day)

Period 2: 8:48 - 9:50

Period 3: 9:53 - 10:55

Lunch: 10:55 - 11:25

Period 4: 11:28 - 12:30

Class Contact Information:

Blog: www.metroenglishone.blogspot.com

Twitter: @metroenglishone

My Gmail Address:

sstaysniak@gmail.com

After-School Availability

Monday	Tuesday	Wednesday	Thursday	Friday
				5/1 Email Only