

ESEA Application for 2024-2025
Information to share with the Public for Comment

July 8, 2024

1. Elementary and Secondary Education Act (ESEA) - RSU 71 will receive federal monies totaling approximately **\$846,429.90** (down **\$5263.70** from the 2023/2024 allocation).

• Title I:	\$655,516.63	(up +2421.63)
• Title II:	\$112,103.36	(down -2330.33)
• Title IV:	\$67,038.04	(down -2419.65)
• Title V:	\$11,771.87	(down -2936.35)
• Total:	\$846,429.90	(down -5263.70)

2. Title I allocation supports improving achievement of the disadvantaged, It is based on the number of students eligible for free and reduced meals in our district. RSU 71 has 36% of students district-wide eligible for free or reduced meals based on 23/24 data. That is up from 27% last year. Title I provides supplemental reading/literacy and mathematics instruction (through Title I teachers and Interventionists) for students in our elementary schools using both a push-in and pull-out model. This means Title I teachers most often provide services to students in their classrooms. Sometimes it is in the student's best interests to receive services outside their regular classroom. All of our elementary schools are identified as school-wide, meaning that all students are eligible to receive supplemental support in literacy and math when they are struggling to meet grade-level expectations. Schools with the highest F/R rates receive more funding because the formula suggests a higher need for support and intervention (resources). The goal of school-wide services is to increase all teacher/support personnel capacities to improve student achievement.
3. Title II allocation supports improving teacher quality by providing training. Our district uses it to support class size reduction by supporting a teaching position.
4. Title IV allocation is to be used to improve student academic achievement by increasing the capacity of districts to:
 - Provide all students with access to a **well-rounded education**
 - Improve school conditions for student learning by supporting **safe and healthy students**
 - Improve the **effective use of technology** to improve academic achievement and digital literacy for all students.The focus of this money is on professional development.
5. Title V allocation addresses the needs of rural districts.
6. The mandated Comprehensive Needs Assessment Plan for RSU 71 was first created in 2018. Our responsibility is to address the goals developed by the CNP Leadership Team

which consists of administration, teachers, parents, and community members. Each year we are responsible for updating the plan by reporting on our progress and adjusting our goals as appropriate. [RSU 71 Comprehensive Needs Plan Revised July 2024](#)

7. Proposed District Goals based on the Comprehensive Needs Plan for 2024/2025 (Title IV and V = \$78.809.91) and aligned to our RSU 71 Education Plan.

Goal #1: Students in the low to average range (0%-50%) in reading will increase their score by 3% or more as measured on the NWEA Reading Assessment by Spring 2025.

Indicator: Principal observation

- a. **Goal 1 ELA Instructional Practices:** 90% of K-7 ELA teachers will participate in professional development that will focus their instruction on word recognition, language comprehension (vocabulary, background knowledge, language structure, verbal reasoning, literacy knowledge), word knowledge, phonemic awareness, letter instruction, explicit and systematic instruction to decode and encode, connected text reading, read alouds and explicit instruction in grammatical structure.

Indicator: Principal observation and data

Proposed Outcome: 75% of students will meet or exceed grade level ELA standards.

Goal #2: Students in the low to average range (0%-50%) will increase their score by 3% or more as measured on the NWEA Mathematics Assessment by Spring 2025.

Indicator: Principal observation

- a. **Goal 2 Math Instructional Practices:** 90% of K-12 Math teachers will focus instruction that includes the 5 most effective instructional strategies in daily lessons with district-wide, Special Education identification will be reduced from 22% in FY 23 to 20% in FY24.. as measured by principal observation and data collection by the spring of 2024.

Indicator: Principal and teacher observation and data

Proposed Outcome: 75% of students will meet or exceed grade level math standards.

Goal #3: Students, with attendance rates below 90%, will increase their attendance rates to 95% or above as measured by daily attendance in Infinite Campus.

- a. **Goal 3: Social/Emotional Development:** 80% of K-12 teachers will facilitate community circles to increase student sense of belonging with district-wide, student attendance increasing to 75% as measured by teacher and principal data.

Indicator: Principal observation and teacher data

Proposed Outcome: Increase K-12 daily attendance rate to 90%.

8. Proposed Title I Projects for 2023/2024 (\$655,516.63)

- a. **Homelessness** - Identify students who are homeless or become homeless. Administrators, assistants and teachers will work with each student and family to determine student needs such as transportation, RTI interventions, tutoring or homework support based on proficiency gaps and attendance data.
- b. **English Speakers of Other Languages (ESOL)** - This project will provide additional academic support, specifically literacy and mathematics learning materials for students and their families in grades K-12. Our goal is to engage and support families in the learning process by providing additional materials (games, books, etc) for families to work on together. Materials chosen will be based on student/family interests as a way to motivate and engage the whole family in the learning process.
- c. **K-5 elementary schools Title I Services**
 - Title I monies will provide supplement services and resources to support mathematics and literacy instruction for students. Title I will also support education for parents, sharing information with families about how to support student learning beyond the school day. (Title I salaries, resources and materials for students and family engagement activities.

9. Proposed School Goals for 2024/2025

1. Literacy
 - a. Students in the low to average range (0%-50%) will increase their score by 3% or more as measured on the NWEA Reading Assessment by Spring 2025.
2. Mathematics
 - a. Students in the low to average range (0%-50%) will increase their score by 3% or more as measured on the NWEA Mathematics Assessment by Spring 2025.
3. Attendance
 - a. Students, with attendance rates below 90%, will increase their attendance rates to 95% or above as measured by daily attendance in Infinite Campus.

10. Questions, Comments or Feedback?

11. If you would like further information or you have suggestions to include in the application process, please contact:

Dr. Laura Miller, ESEA Coordinator
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338-1960