

Standard: ***I can describe how the first few presidencies helped to shape the country.***

How did a given event mold our nation during its formative years?

<p>E - Exceeds the standard Student gives a clear explanation about how the War of 1812/L&C Expedition influenced the way our nation grew. The student can describe two to three ways their chosen event affected the development of the nation in a way that shows correct and detailed understanding (in other words, the student can talk about two or three of the subtopics analyzed in class). The student shows understanding of the complexities of the event.</p>	<p>M - Meets the standard Student gives a clear explanation about how the War of 1812/L&C Expedition influenced the way our nation grew. The student can describe two to three ways their chosen event affected the development of the nation in a way that shows correct understanding (in other words, the student can talk about two or three of the subtopics analyzed in class).</p>	<p>P - Partially meets the standard Student gives a clear but brief explanation about how the War of 1812/L&C Expedition influenced the way our nation grew, or their explanation is not as logical or is harder to follow. The student can name one or more ways their chosen event affected the development of the nation, but needs more description or discussion to show full understanding.</p>	<p>NTY - Not there yet Student gives an incomplete or inaccurate explanation about how the War of 1812/L&C Expedition influenced the way our nation grew. The explanation is too basic or has too many inaccuracies to show partial understanding of how their chosen event affected the development of the nation.</p>
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Standard: **I can use social studies information given to me in class (data, statistics, and sources) to support an explanation.**

<p>E - Exceeds the standard The student's discussion of the chosen event includes multiple examples of factual support (quotes, statistics, specific examples) gathered from class research. The student uses that information to strengthen his/her argument and make the writing more interesting. The examples are integrated in a way that makes logical sense and supports the student's major points.</p>	<p>M - Meets the standard The student's discussion of the chosen event includes multiple examples of factual support (quotes, statistics, specific examples) gathered from class research. The examples are integrated in a way that makes logical sense.</p>	<p>P - Partially meets the standard The student's discussion of the chosen event includes at least one example of factual support (quotes, statistics, specific examples) gathered from class research. The example/s may be included without context, but are used correctly.</p>	<p>NTY - Not there yet The student's discussion of the chosen event does not include examples of accurate, specific factual support. Either there is no use of factual support, the factual support is all given in general statements instead of specific examples, or the factual support is not used correctly.</p>
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