Name:

Date:



Sight Word Practice Level 4

Assignment Purpose

Increase the student's working knowledge of sight words.

Teacher Instructions

- 1. Make a copy of the activity sheet and fill in the Word Bank and all of the boxes in column #1 with the same 5 sight words. In column #3 write scrambled sentences using 1 of the 5 sight words for each sentence.
- 2. Print out a copy of the activity sheet for each student.
- 3. Review the 4-step instructions.
- 4. Students will start a Paper Live Help session with a Reading/English Language Arts tutor and send a picture of the activity sheet using the Camera in the Classroom.
- 5. Students will work independently with their tutor to complete the activity.
- 6. Once a student has completed the entire sheet, they will send another picture to their tutor using the Camera in the Classroom for feedback.

Materials

- Pencil
- Crayon or Colored Pencils (optional)
- Sight Word Practice Activity Sheet (included below)
- Paper Live Help Session (Voice Messaging)

Example

different old sentence	spell world	nine I years old am. I am nine years old.	
different old sentence	spell world	name spell can her She . She can spell her name.	

Name:		Date:	PAPER			
Activity Sheet						
Tutor Instructions Your student will be completing this sight word activity. Please use Voice Note to read one word at a time from the given list in a random order. The student will unscramble a sentence using that word and respond with a Voice Note reading the sentence aloud. Give the student time to complete all steps. When they're ready, send them the next word.						
Word Bank:						
Student Section						
1. ReadListen to the word your tutor sentCircle the word	2. Match Draw a line from your word to the scrambled sentence that includes the same word	 3. Unscramble Unscramble the sentence and write it on the lines Read the unscrambled sentence to the tutor with a Voice Note 	4. Check Put a check in this box when finished			