

NAME: _____

Unit One Life Skills Culminating Project

Your task:

Demonstrate your knowledge of what you have learned throughout this unit.

Your method:

Choose a format from one of the choices below. You must create a project that showcases **ALL** your knowledge and should use your interest and skills to the greatest advantage. You will need to consult your notes from the past couple months in Life Skills and possibly **add additional research** as well.

Choose between these two topics to demonstrate your learning:

The impact of different types of bullying and harassment, and ways to prevent them from happening

OR

Dangers of the use of computers and other forms of technology, and ways to protect yourself

1	A magazine article, complete with an article(s), and images
2	A letter to a newspaper advice columnist, and her response
3	A news broadcast *Ensure you include a script as well as the finished recording, or live performance
4	A large 11x17 poster
5	A brochure for teens to use
6	OR another format - YOU MUST ASK FIRST

Include:

- You must show in some way **ALL** the types of bullying, or **ALL** the dangers of technology we learned about in class
- **What** they are, **where** and when they happen
- The **impacts**
- **How to prevent them or protect yourself**

NAME: _____

	4	3	2	1
<p>Stem 1</p> <p>Makes safe and healthy choices based on experiences and information</p>	<p>Project is exceptionally detailed, concise and clear</p>	<p>Project is detailed, and well-developed</p>	<p>Project demonstrates broad information.</p>	<p>The project is unclear, There is little information.</p>
<p>Stem 2</p> <p>Develops skills to form and maintain healthy relationships</p>	<p>The project excellently demonstrates a strong knowledge of ALL types of bullying/online dangers</p> <p>The impact is clear to the audience and creates empathy.</p> <p>Prevention/ protection strategies are very useful and creative.</p>	<p>The project demonstrates a developed knowledge of ALL types of bullying/online dangers</p> <p>The impact is clear to the audience.</p> <p>Prevention/ protection strategies are useful.</p>	<p>The project demonstrates a knowledge of most types of bullying/online dangers</p> <p>The impact is present.</p> <p>Prevention/ protection strategies are appropriate.</p>	<p>The project is missing types of bullying/online dangers.</p> <p>The impact is limited.</p> <p>Prevention/ protection strategies are inappropriate.</p>
<p>Stem 3</p> <p>Explores roles and responsibilities to work towards life-long learning goals</p>	<p>Project is creative, interesting and engaging and shows a strong understanding.</p> <p>There is an excellent attempt to engage with a format that is relevant to the student's strengths.</p>	<p>Project is well-done and shows a strong understanding</p> <p>There is a clear attempt to engage with a format that is relevant to the student's strengths.</p>	<p>Project shows an understanding</p> <p>An attempt to engage with a format that is relevant to the student's strengths was made. However, more reflection may have provided a better format choice.</p>	<p>Project appears unfinished. There is a lack of information.</p> <p>The format was not considered.</p>