



# Year 13 Mock Exam Revision Overview 2020-2021

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## CAIE A Level English Literature

Paper 1 - 9695/52

Paper 2 - 9695/62

Units which will be examined in the mock:

**Shakespeare & Drama:** The Glass Menagerie + The Winter's Tale (Act 1 only)  
**Pre & Post 1900 Poetry & Prose:** The Handmaid's Tale + Emily Dickinson poetry

Key content to revise:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- Main concerns/ dramatic aspects of the play; characterization; context of the play &amp; playwright</li> </ul> | <ul style="list-style-type: none"> <li>- Character, theme &amp; plot development.</li> <li>- Author's intentions in writing.</li> <li>- Relevant contextual information.</li> <li>- Critical writing, critiques and responses.</li> </ul> |
|---|---|

Essential revision tasks:

1. PBQ + Analytical essay + Aspects of critical thinking.
2. Create flashcards for each text: key quotations, important context etc.
3. Review and complete revision documents and activities on Classroom.
4. Review and upgrade essays following feedback.

Useful Resources:

<p><a href="#">Emily Dickinson Podcast</a>  <a href="https://poemanalysis.com/">https://poemanalysis.com/</a>  <a href="https://classroom.google.com/u/0/c/MTQ3NTUwMjM3NTI2">https://classroom.google.com/u/0/c/MTQ3NTUwMjM3NTI2</a>  <a href="#">The Handmaid's Tale Lecture Videos</a>  <a href="#">The Handmaid's Tale Litchart</a></p>	<p><a href="#">TGM Lit Chart</a>  <a href="#">TGM key quotes</a>  <a href="#">Essay practice</a>  <a href="#">TGM interview with the director</a>  <a href="#">TWT production</a> - password: fullof#No1ses  <a href="#">TWT Shake Globe</a>  <a href="#">TWT study guide</a>  <a href="#">TWT youtube</a>  <a href="#">TWT character analysis</a></p>
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## A Level CAIE Maths

Units which will be examined in the mock:

P3: Algebra, Logs, Trig, Calculus, numerical methods, (maybe vectors, depending on date of mock)

M1: everything excluding power (chapter 9)

S2: everything in the syllabus, we have finished the course.

[Syllabus link](#)

Key content to revise:

P3 - [revision guide](#)

M1 -

S2 - all of it!

Essential revision tasks:

P3 - [Revision guide](#), [past papers](#).

M1/S2 - [past papers](#)

Useful Resources:

[Revision guide](#), [past papers](#).



## A Level CAIE Biology

Paper 1 - 9700/42

Paper 2 - 9700/52

Units which will be examined in the mock:

Energy and Respiration  
Inherited change  
Homeostasis  
Control and Co-ordination  
Photosynthesis

Key content to revise:

All of it!

Essential revision tasks:

Exam questions from papers 4 (41, 42 or 43) and paper 5 (51, 52 or 53)  
Update notes

Useful Resources:

[Syllabus](#)  
[Exam questions](#)  
[Crash Course Biology](#)



## A Level CAIE Chemistry

Paper 1 - 9701/42

Paper 2 - 9701/52

Units which will be examined in the mock:

Thermodynamics  
Kinetics and Catalysis  
Further Equilibria  
Transition Metal chemistry  
Electrochemistry (what is before mocks)

Key content to revise:

See syllabus [here](#)  
All the topic on Google Classroom

Essential revision tasks:

Past exams/papers  
Google Classroom assignments

Useful Resources:

[Seneca learning](#)  
[A-Level Chemistry - Home](#)  
[Advanced Level Chemistry Revision Notes](#)  
[chemguide: helping you to understand Chemistry](#)

## A Level CAIE Economics

Units which will be examined in the mock:

Paper 3 (MCQ)

Paper 4 (data response and Essay questions)

Key content to revise:

### 6. Basic economic ideas

- Efficient resource allocation
- Externalities and market failure
- Social costs and benefits; cost-benefit analysis

### 7. The price system and the theory of the firm

- Law of diminishing marginal utility
- Indifference curves
- Budget lines
- Types of cost, revenue and profit, short-run and long-run production
- Different market structures
- Growth and survival of firms
- Differing objectives of a firm

### 8. Government microeconomic intervention

- Policies to achieve efficient resource allocation and correct market failure
- Equity and policies towards income and wealth redistribution
- Labour market forces and government intervention

- Demand and supply of labour
- Wage determination in perfect markets
- Wage determination in imperfect markets
- Government failure in microeconomic intervention

### 9. The macro economy

- Economic growth, economic development and sustainability
- National Income statistics
- Classification of countries
- Employment/unemployment
- The circular flow of income
- Money supply (theory)
- Keynesian and Monetarist schools
- The demand for money and interest rate determination
- Policies towards developing economies; policies of trade and aid

Essential revision tasks:

- Use your revision books to practice answering questions
- Practice past papers
- Blind test your understanding and knowledge on the various diagrams you need to know

Useful Resources:

[Dineshbaskshi](#)  
[Revision videos](#)  
[A Level revision notes](#)  
[CIE exam techniques](#)  
[Revision of Economic Diagrams](#)  
[Economics-A-Level-Exam-Technique-Mat](#)  
[Past Papers](#)



## A Level CAIE Geography 9696

Units which will be examined in the mock:

All Physical and Human topics:

Physical: Hazardous Environments; Tropical Environments

Human: Economic Transition; Global Interdependence

Key content to revise:

Physical: Hazardous Environments; Tropical Environments

Human: Economic Transition; Global Interdependence

[Revision checklist](#)

Essential revision tasks:

Past paper questions

**Timed** essays. Take as long as you want to plan, but when you start writing the essay, time it (**25 mins max, 32 mins ET**)

Make sure you know case studies in detail

Useful Resources:

Past papers

Presentations

Geofactsheets

Links in the presentations to all documents, articles etc.



## A Level CAIE History

Paper 1 - 9389/32

Paper 2 - 9389/42

Units which will be examined in the mock:

The Holocaust  
Lenin's Russia

Key content to revise:

Paper 1: The Holocaust - interpretations  
The background of European and German anti-Semitism and racist theories

- Nazi anti-Semitism and persecution of the Jews, 1933–41
- The impact of war on Nazi policy towards the Jews
- Ghettoisation and Jewish responses to the Holocaust
- The development of Nazi extermination policies towards Jews and other minorities
- Contemporary reactions to the Holocaust

Paper 2: Lenin's Russia

Key Questions	Key Content
<b>Theme 1: Lenin's Russia, 1918–1924</b>	
What were Lenin's methods in government?	<ul style="list-style-type: none"> <li>• Lenin and Marxism</li> <li>• Party leadership</li> <li>• Role of Cheka</li> </ul>
Why did the Bolsheviks win the Civil War?	<ul style="list-style-type: none"> <li>• Reasons for Civil War</li> <li>• Role of Trotsky</li> <li>• Bolshevik victory</li> </ul>
How effective were economic policies?	<ul style="list-style-type: none"> <li>• Economic condition of Russia</li> <li>• Purpose and effectiveness of War Communism</li> <li>• Purpose and effectiveness of New Economic Policy</li> </ul>
How far was Lenin a totalitarian ruler?	<ul style="list-style-type: none"> <li>• Extent of totalitarianism in Russia</li> <li>• Extent and limits of Lenin's power and success</li> </ul>

Essential revision tasks:

Ensure you have notes on the key approaches to the Holocaust unit:

Key approaches:

Candidates should explore the following issues through the interpretations and approaches of different historians:

- How far was the Holocaust a consequence of racist ideas which existed before the Nazis?

- The Intentionalist approach and the role of Hitler: was the Holocaust planned in advance by Hitler?

- The Functionalist/Structuralist approach; how far did the nature of the Nazi state and the impact of war determine how the Holocaust developed?

- Synthesis interpretations which aim to reconcile the Intentionalist and Functionalist viewpoints:

- Perpetrators: who carried out the Holocaust, and why? Was murderous behaviour the exception or were many involved? Why did non-Germans participate in the killings?

- Victims: How far did Jews resist the Holocaust, and how can resistance be defined? Did men and women experience the Holocaust in different ways? Should definitions of the Holocaust include victims other than Jews?

- Bystanders: How did the USA and Britain respond to the Holocaust at the time?

Practice planning out potential exam answers, and focus on creating notes which link themes to content.

#### Useful Resources:

Textbooks.

Youtube documentaries.

Sources: <https://www.nationalarchives.gov.uk/education/resources/holocaust/>

## A Level CAIE Psychology

### Units which will be examined in the mock:

#### 9990/32 Paper 3: Specialist Options: Theory

This will be biased towards Psychology of Abnormality, plus a few questions related to one or two studies from Consumer Psychology.

#### 9990/42 Paper 4: Specialist Options: Application

This will be biased towards Psychology of Abnormality, plus a few questions related to one or two studies from Consumer Psychology.

### Key content to revise:

Psychology of Abnormality.- All disorders.

Consumer Psychology - The Product (to be covered in the week before Christmas holiday) packaging, positioning and placement

- gift-wrapping (Porublev et al., 2009)

– product colour and associative learning (Grossman and Wisenblit, 1999)

– attention and shelf position (Atalay et al., 2012)

### Essential revision tasks:

Self-testing using timed practice of sample questions,

Production of sample questions based on questions provided,

Mapping action terms to expected answer structure (e.g. Describe and Evaluate action terms require different types of responses)

### Useful Resources:

Research overview templates.

Your classmates - if you collaborate wisely, you can help each other revise and test each other on content.

[Znotes](#)

Physical copies of the Oxford Revision Guide book will soon be available for collection from the school. This is a good supplement to the authorised Cambridge book that you all have.

## A Level CAIE Art & Design

Units which will be examined in the mock:

Component 1 - Coursework

Essential revision tasks:

1. Recorded ideas and observations from first-hand studies, such as their own drawings and photography, as well as secondary imagery and sources
2. Developed ideas and explored and experimented with different media, techniques and processes
3. Make reference to contextual sources where appropriate, e.g. artists, key art movements, historical events or local or national art, craft and design
4. Selected, reviewed and refined their ideas as work progresses to plan and produce a personal and coherent final outcome. The final outcome will be created during the examination in a 15 hours controlled test.

Useful Resources:

<https://www.studentartguide.com/>

[Syllabus](#)



# A Level Edexcel Design and Technology

Paper 1 - 9DT0/01

Units which will be examined in the mock:

**Key units will be:**

**Topic 1 - Materials**

- 1.1 - Woods
- 1.2 - Metals
- 1.3 - Polymers
- 1.4 - Composites
- 1.5 - Paper and Boards
- 1.6 - Textiles
- 1.7 - Smart and Modern Materials

**Topic 2 - Performance Characteristics of Materials**

**Topic 3.3 - Methods of communication 2 point perspective drawing and Nets**

**Topic 5 - Factors influencing Design**

Focus on Anthropometrics & Ergonomics, Form vs Function, & Obsolescence)  
Historical design movements - Art Deco

**Topic 8 - Features of manufacturing industries**

Focus on Quality Control, Lean Manufacturing

8.1 - Methods of production

8.2 Quality Monitoring Systems

8.3 Modern manufacturing methods & systems

**Topic 9 - Designing for Maintenance and the cleaner environment**

**Topic 11 - (only sub-topics below)**

11.3 - Protecting intellectual property rights

**Topic 12 - Further processes and techniques**

12.2 - Project management strategies - focus on Six Sigma

**Maths**

Focus on calculating - areas, volumes, weights, costs & sizes

Product Evaluation - analysis of existing products

Essential revision tasks:

Revise worksheets and books scans relating to the above tasks - as given on Google classroom. Especially practice the past paper questions in the Pearson Revision book.

Practice the 2019 past paper

Practice Maths - calculating areas and volumes

Practice 2 point perspective drawing & Nets

Practice a Product Analysis

Useful Resources

Edexcel Past Papers - see [link](#) Scan of Pearson revision book

Google classroom worksheets

<https://technologystudent.com/> - use the google search function on the bottom but click to select the website only.



## A Level CAIE Computer Science 9608

Units which will be examined in the mock:

You will be tested on the following Units.

Chapter 16 Data representation  
Chapter 17 Communication and Internet technologies  
Chapter 18 Boolean algebra and logic circuits  
Chapter 19 Processor and computer architecture  
Chapter 20 System software  
Chapter 21 Security  
Chapter 22 Monitoring and control systems

There will be **NO** programming mock paper

Key content to revise:

All content from units 16 through to 22. They are all equally important.  
Pay particular attention to units 16, 18 and 19.

Essential revision tasks:

Use course textbook and practice exam style questions at the end of each chapter.  
You should also be attempting theory past papers under timed conditions to get a feel for the exam. Use the associated mark scheme to check your understanding once past papers are complete and **revise the areas where you dropped marks.**

Useful Resources:

TextBook

[Past Papers](#)

[This website is good but units are laid out slightly differently than what you have been taught. Still worth a look though.](#)

## A Level CAIE Media Studies

Units which will be examined in the mock:

**Paper 4- Critical Perspectives: 2 hours 50% of course**

*The mark for the mock exam will be combined with an estimated mark for your coursework blog so far.*

Key content to revise:

**Postmodernism:**

- Sitcom and meme case studies;
- Postmodern theorists- Baudrillard, Lyotard, Eco, Jameson, Barthes.

**Power and the media:**

- Case studies;
- Theorists.

**Media Ecology:**

- Media ecology theory- McLuhan and the media is the message.
- Social media and the internet case studies.

Essential revision tasks:

1. Reread and upgrade previous essays;
2. Create flashcards for key case studies and theorists and test yourself.
3. Answer at least two exam questions for each section.

Useful Resources:

[Postmodernism Overview](#)  
[Baudrillard Reading](#)  
[Example Postmodern Essay Opening](#)  
[No definition of postmodern example](#)  
[The Office](#)  
[Community](#)  
[Fleabag 4th wall](#) + [Metamodern](#)  
[Memes](#)

[Hyperreality and the digital world](#)  
[Black Voices](#)  
[Enabling images](#)  
[Media Ecology Overview](#)  
[The Man who invented the internet article](#)  
[Exam Questions Critical Perspectives](#)



## A Level CAIE Sociology 9699

Paper 1 - Education

Paper 2 - Globalisation/Religion (for mock Religion only)

### Units which will be examined in the mock:

Education  
Education and Society  
Education and Inequality

Religion:  
Religion and Social Order  
The Influence of Religion

### Key content to revise:

Education - ideological perspectives on education, meritocracy, underachievement, curriculum, cultural capital/reproduction, intelligence, internal and external factors.

Religion:  
11.1 Religion and society  
11.2 Religion and social order  
11.3 Religion as a source of social change  
12.1 The secularisation debate  
12.2 Gender, feminism and religion  
12.3 Religion and post-modernity

### Essential revision tasks:

Practice past papers and self assess - in timed conditions. Create mind maps which link different content to themes. Read up and take additional notes on sociologists, linking them to key themes and theories. Link statistical evidence to theories.

### Useful Resources:

Textbook  
<https://revisesociology.com/>  
<https://www.tutor2u.net/sociology/topics>  
<https://thesociologyguy.com/revision-notes/>  
<https://sociologytwynham.com/>  
[http://www.sociology.org.uk/l\\_revision.htm](http://www.sociology.org.uk/l_revision.htm)

## Frequently Asked Questions:

Here, we will answer some questions we are frequently being asked by students. You will have a chance to discuss these details further on Monday the 11th of December and can follow up with your mentor too.

### **Why are we doing mock exams?**

We want you to be as prepared for the real exams as you can be, so this will give you the opportunity to complete full examination papers. You would normally have had the opportunity to sit exams at the end of every academic year which would have allowed you to practise being assessed under real examination conditions. You haven't had this opportunity since last year's mock exams. It has also been challenging to assess your progress online, so these exams will give your teachers a clearer understanding of what you know and what areas they need to focus on in the last few weeks of the course. Because Nepali national exams have already been held and because exams can easily be socially distanced, this is one way we are able to get you back on campus too.

### **Should I be worried about mock exams?**

Of course we know that there are always nerves associated with exams and that you all want to do your best, but we are holding these exams to help you do your best in the long run. No one will criticise you if you make mistakes or achieve less than you would like. We will use the information that mocks give us to help you do as well as you can in the summer. We are already incredibly proud of all that you've achieved in this challenging year. If you are struggling with your worries about exams, please talk to a trusted adult like your mentor or contact Ms Groom.

### **When are my mock exams?**

Mock exams will begin in the second week of Term 3. You will receive a mock examination timetable by the start of next term which will give you more information on when each mock exam is. Details of which papers you will take can be found in this booklet.

### **How will we keep safe during mock exams?**

We will follow lots of safety measures during the mock exam period. You will all take a temperature test and wash your hands on entry to the campus as well as wearing masks throughout. No other students will be on campus during the mock examination period to allow for us to maximise our use of different spaces. You will be kept at a minimum 1.5m distance from each other at all times, both in exam rooms and around the site. We will use more exam spaces than normal and these will be well ventilated. The exam papers will be on your desk when you arrive and will only be collected after you leave. You will need to bring all your equipment with you so that no equipment is passed out. Desks will be sanitised

between uses. We will spend time explaining all these measures to you at the start of next term and there will be clear instructions around the campus. We were really proud of how responsible students were during Term 2's social distancing measures last year, so we know we can rely on you to help keep each other and staff safe.

### **How should I revise for mock exams?**

There are lots of useful resources in this booklet which your teachers have already shared with you. The overviews of each subject should help you to organise your revision well. Remember the work you have just completed in PSHE too: quizzing or testing yourself is better than simply rereading notes and doing short sessions of revision with regular breaks will help you remember more for longer.

### **I am not in the country, how will I do my mock exams?**

If you are out of the country, you will be provided with an alternative mock exam online. Your parents will receive a form in order to let us know that you need an alternative mock.

### **Will we do the real exams in the summer?**

The information which has been shared by exam boards so far is that your exams will go ahead in the summer. Some adjustments have been made by the various boards to courses with large practical elements to allow for students to be able to complete these units online or under social distancing guidelines. For example in drama, students are able to enter a second monologue, rather than a group piece. If the campus remains closed, we may also be able to apply for special consideration for some sections of the course that we have been unable to deliver and you have been unable to be assessed in, but this will only apply to a small proportion of each individual course, which means that sitting physical examinations is still necessary for you to complete your courses. So, although nothing is set in stone, we need to prepare you for the exams.

*If you have any other enquiries about exams following the information session on the 11th of December, please email Ms Knowles: [hknowles@tbs.edu.np](mailto:hknowles@tbs.edu.np) or Ms Williams: [cwilliams@tbs.edu.np](mailto:cwilliams@tbs.edu.np)*