

Participation Self- Evaluation

Adapted from: uwosh.edu Class Participation Self Evaluation

Directions:

Please evaluate your own **class participation** in each of the following areas using the following scale. Then provide a brief (2-3 sentence) explanation for each rating.

5 = excellent, 4 = very good, 3 = satisfactory, 2 = needs improvement,
1 = needs LOTS of improvement, 0 = not even close!

Participation Ratings:

1. I completed all reading / homework and was prepared to discuss assigned readings in class.

Rating (0-5)	
Explanation	

2. I was mentally engaged in class discussions, activities and lectures. I did not distract myself, or my peers, in class.

Rating (0-5)	
Explanation	

3. I treated other members of the learning community (teachers and peers) with respect.

Rating (0-5)	
Explanation	

4. I contributed to the class discussions regularly, and in a way that could enhance learning for all members of the class.

Rating (0-5)	
Explanation	

5. I listened respectfully to other members of the class, including my teachers.

Rating (0-5)	
Explanation	

6. I came to class prepared, with all materials (i.e. charged chromebook), and on time.

Rating (0-5)	
Explanation	

7. I was respectful of all class policies (assigned seats, limited bathroom time, phone and technology policy, etc.).

Rating (0-5)	
Explanation	

8. I pulled my weight and contributed my fair share while working in groups.

Rating (0-5)	
Explanation	

9. I have been effectively managing my time, completing the assigned work, and thoughtfully considering the feedback given to me.

Rating (0-5)	
Explanation	

Participation Reflection: *Answer the following questions in 2-3 complete sentences.*

1. What would you say is your biggest strength in regards to participation at the moment? Explain.
2. What is one area you know you need to improve on for participation? Explain.
3. Give yourself an overall score for participation for the quarter so far (A-F). Explain.
4. Set one goal for your participation for the remainder of the quarter.