

Ernest F. Houle
Superintendent-Director

Mark R. Hollick
Principal

Maria C. Silva
Director of Business Operations



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January 30th, 2024

Dear Assabet Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's most recent report card is available [here](#).

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

To improve student performance in our school and continue to combat the impact of online learning during COVID, even three years later, we continue to make changes. Most notably we have added and expanded directed study halls with Social Emotional Learning (SEL) lessons and reintroduced health, wellness, and physical education classes during the academic week. This will help to support students by giving them an entire period each day to complete homework, study, and generally decompress from the rigors of each class. For students with disabilities and students struggling we have expanded our Study Skills course offerings to reach a wider audience. We have increased our co-taught courses in Science and expanded our ELD (English Language Development) department with both additional staffing and course offerings. The Career Focused Writing course has been added to fulfill the DESE framework requirements for each technical program in employability, management, entrepreneurship, and technology.

The school understands the importance of time for learning, and we value the current research into various effective alternatives to student suspension. Some of these include; community

service, mandatory club/activity attendance, and time spent in the Social Skills Instruction Center. We are planning for and focusing on our annual improvement targets in all areas.

Most importantly, we are not resting on our past success and continue to work hard and build upon our already strong curriculum, instruction, and assessment activities in both our academic and technical programs for all learners. We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact [any member of our Administration team here](#).

To see our district's report card or to search for other schools' report cards, visit <http://reportcards.doe.mass.edu/>

Sincerely,

Rob McCann III
Director of Academics & Title I Programs
rmccann@assabet.org
508-485-9430 x1427