

Possible Causes of Dysfluency: Questions for Discussion

- adapted from LETRS -

Is Reading Inaccurate?	Is Reading Slow?	Is Reading Nonprosodic?
Does the student:		
<ul style="list-style-type: none"> ● Have sufficient phonics knowledge and skills? ● Have sufficient decoding skills- especially for multisyllabic word reading? ● Recognize a large bank of high-frequency words on sight? ● Possess an average or greater oral vocabulary? ● Know how to monitor their reading accuracy? 	<ul style="list-style-type: none"> ● Decode words sound by sound rather than by chunking? ● Make several attempts before accurately decoding an unfamiliar word? ● Lack automatic word recognition skills? ● Have enough background knowledge to understand the text? ● Make a speed-accuracy trade- off? 	<ul style="list-style-type: none"> ● Fail to notice or pause appropriately at punctuation. ● Fail to pause at natural phrase boundaries? ● Lack syntactic knowledge of English? ● Lack of expression in reading? ● Focus too much on word identification?